

**Ministry of Higher Education and Scientific
Research
Scientific Supervision and Scientific Evaluation
Apparatus
Directorate of Quality Assurance and
Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide for the Department of Quranic Sciences and Islamic Education

2025-2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Iragia University

Faculty/Institute: College of Education for Girls

Scientific Department: Qur'anic Sciences

Academic or Professional Program Name Bachelor's degree

Final Certificate Name: Bachelor's degree in Qur'anic Sciences

Academic System-annual

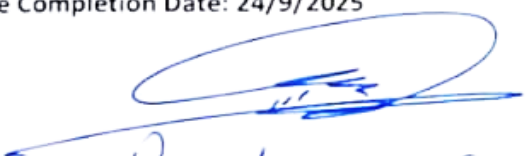
Description Preparation Date: 2025 july

File Completion Date: 24/9/2025

Signature

Head of Department Name

Date:


Raed Yousif Jihad

22/10/2025

Signature

SCIENTIFIC ASSOCIATE NAME

Date:


Rana Sameem
Sdeeq

23/10/2025

The file is checked by Asst Inst. Hussein Ali Dawood

Department of Quality Assurance and University Performance

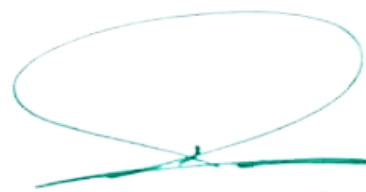
Director of the Quality Assurance and University Performance Department

Date:

Signature


22/10/2025

APPROVL OF THE DEAN


Huda Mohammed Saleh

1. Program Vision

To be a pioneering department in serving the Holy Qur'an, and understanding its interpretive connotations, its educational and psychological trends, and its scientific and cognitive schools. Therefore, the Department of Qur'anic Sciences in the College of Education for Girls aspires to be one of the distinguished and pioneering scientific departments in its educational system in university education and scientific research.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

The department seeks to provide Iraqi society with educational outputs characterized by a balanced Islamic character, which contribute to spreading the principles of moderation and moderation, as well as preparing Quranic studies and research that aim to solve contemporary problems.

The curricula of the Department of Qur'anic Sciences emphasize the importance of the three elements of education, which are the teacher - the student - the scientific subject, in order to prepare educational and scientific cadres and have a role in building Iraq.

3. Program Objectives

The department aims to achieve the objectives listed below:

- 1 .Preparing a university school specialized in Qur'anic sciences and Islamic education by instilling the principles of our true Islamic religion in the souls of female students.
2. Developing self-monitoring and faith in the hearts of female graduates, qualifying them for scientific research and developing skills in writing research and the ability to analyze and deduce.
3. Keeping pace with technical development in adopting effective teaching methods supported by modern technologies and advanced teaching methods that serve the teaching and learning process.
4. Periodic review of school curricula to keep pace with scientific and cognitive development while preserving Islamic constants, and benefiting from the great Islamic heritage of our Islamic nation's scholars.
5. Openness to society and supporting volunteer work in order to achieve the great message of Islam in spreading the principles of goodness and peace

4. Program Accreditation
None at present We have an accredited certification program

5. Other external influences
Is there a sponsor for the program? No We currently do not have

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2025			theoretical	practical
First Stage		Rules of recitation and memorization	2	1
		Quran Sciences	2	
		Jurisprudence of worship	3	

		An introduction to the study of Sharia	2	
		Grammar	3	
		logic	1	
		Educational psychology	2	
		Foundations of education	2	
		human rights	2	
		Hadith Term	2	
		Computer	1	2
		English	2	
Second Stage		Rules of recitation and memorization	2	1
		Modern curricula	2	
		Hermeneutics	2	
		Biography of the Prophet	2	
		Personal status jurisprudence	2	
		Grammar	3	
		Optional teaching	2	
		Developmental psychology	2	
		Quranic eloquence	2	
		Islamic faith	2	
		computer	1	2
		Inheritances	1	
		English	1	

Third Stage		Recitation and memorization	2	1
		Counseling and mental health	2	
		religion comparison	2	
		Interpretation of the verses of rulings	2	
		Jurisprudence of transactions	2	
		Islamic faith	2	
		Principles of jurisprudence		
		Grammar	2	
		Rhetoric	2	
		Teaching curricula and methods	1	2
		Library and scientific research	1	1
		Counseling and mental health	2	
Fourth Stage		Recitation and memorization	2	1
		Methods of commentators	2	
		Principles of jurisprudence	2	
		Criminal jurisprudence	2	

		Analysis of the Quranic text	2	
		Grammar	2	
		Quranic miracle	2	
		Measurement and evaluation	2	
		View and apply	1	2
		Graduation research		2

8. Expected learning outcomes of the program

Knowledge

Cognitive goals

- 1-Knowledge and understanding.
- 2- Preparing the university school specialized in Qur'anic sciences and Islamic education by instilling the principles of our true Islamic religion in the souls of female students.
- 3- Adopting effective teaching methods supported by modern technologies and advanced teaching methods that serve the teaching and learning process

Skills

Skills goals

- 1 - To master teaching, research and debate etiquette
- 2_ The student learns about the surahs of the Holy Qur'an, their names, and their verses
- 3 - The student learns the rules and principles of recitation and is able to apply them

Research

The student masters research practice in the field of specialization

Ethics

Evaluation methods

- 1- Hearing
- 2- Task analysis
- 3- Problem solving
- 4- Content analysis
- 5- Cooperative education

Emotional and value goals	1- Developing self-monitoring and faith in the souls of students 2- Instilling love and reverence for God Almighty and His Noble Messenger Muhammad, may God bless him and grant him peace, in the souls of students. 3- Raising students to pay attention to the Book of God Almighty and the Sunnah of His Messenger, may God bless him and grant him peace, in reading, memorizing and understanding.
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9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

- Explanation and clarification
- How to display opinions
- Lecture method
- Self-learning method
- Preparing Islamic research

10. Evaluation methods

Implemented at all stages of the program in general.

Initial diagnostic assessment to identify and determine the scientific and cultural level

Developmental assessment through observation and surveillance

Optional achievement assessment through various questions

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	The fundamentals of religion	Islamic thought			4	

Professor	The fundamentals of religion	doctrine			2	
Professor	Philosophy of the origins of religion	Prophetic hadith			4	
Professor	The fundamentals of religion	interpretation			7	
Professor	Sharia philosophy	Comparative jurisprudence			7	
Professor	The fundamentals of religion	Islamic thought			4	
Professor	Sharia philosophy	Comparative jurisprudence			7	
Professor	Sharia philosophy	jurisprudence			7	
Professor	Sharia philosophy	Comparative jurisprudence			7	
Professor	Sharia philosophy	Principles of jurisprudence			1	
Professor	The fundamentals of religion	doctrine			2	
Professor	The fundamentals of religion	Interpretation			7	
Professor	Philosophy in Islamic sciences	Prophetic hadith			4	
Assistant Professor	Philosophy of the origins of religion	Prophetic hadith			4	
Assistant Professor	The fundamentals of religion	Hadith			4	

Assistant Professor	Philosophy in education	Methods of teaching the Holy Quran and Islamic education			1	
Assistant Professor	Arabic Language	Grammar			2	
Assistant Professor	The fundamentals of religion	Sharia policy			1	
Assistant Professor	Educational and psychological sciences	Educational psychology			2	
Assistant Professor	The fundamentals of religion	Interpretation			7	
Assistant Professor	Sharia philosophy	Economy			1	
Assistant Professor	Arabic Language	Grammar			2	
Assistant Professor	Arabic Language	Modern criticism			1	
Assistant Professor	Sharia philosophy	Comparative jurisprudence			7	
Assistant Professor	Philosophy of the principles of religion	Prophetic hadith			4	
Assistant Professor	Philosophy of the principles of religion	Islamic thought			4	
Instructor	Sharia philosophy	Comparative jurisprudence			7	
Instructor	Sharia philosophy	Comparative jurisprudence			7	

Instructor	The fundamentals of religion	interpretation			7	
Instructor	The fundamentals of religion	religions			7	
Instructor	Qur'anic sciences	interpretation			7	
Instructor	Qur'anic sciences	interpretation			7	
Instructor	math Science	math			1	
Instructor	Arabic language	language			1	
Instructor	psychology	Educational psychology			2	
Instructor	The fundamentals of religion	interpretation			7	
Asst. Inst	law	special law			1	
Asst. Inst	computer	nets			1	
Asst. Inst	Islamic philosophy	Islamic thought			4	
Asst. Inst	Educational and psychological sciences	General curricula and teaching methods			1	

Professional Development

Mentoring new faculty members

- 1- Adherence to the educational institution's controls
- 2- Respect for the educational staff at the level (deanship - assistants - teachers)
- 3- For new faculty members, to prepare and support new teaching staff to participate in intensive experimental programs "workshops and courses" because of their impact on developing the teaching staff's scientific capabilities.

Professional development of faculty members

Building and strengthening the capabilities of academic circles in using digital platforms and emphasizing the use of diverse teaching methods that enhance - Training to confront challenges in seeking knowledge. - Working to provide high-quality work in the field of humanities

12.Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)
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Central admission and interview
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13.The most important sources of information about the program
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Books of interpretation, jurisprudence, principles of jurisprudence, grammar, teaching methods, and foundations of education and hadith, based on the curriculum vocabulary prescribed by the Ministry of Higher Education and Scientific Research.
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14.Program Development Plan

Teamwork: Working within the group effectively and actively.

- Time management: Managing time effectively and setting priorities with the ability to work organized by appointments.

Leadership: The ability to direct and motivate others.

- Independence at work
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- Preparing scientific research and reports to analyze and criticize events.
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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First Stage 2025		Rules of recitation and memorization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Quran Sciences	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Jurisprudence of worship	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		An introducti on to the study of Sharia	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Gramma r	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		logic	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educatio nal psycholog y	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Foundati ons of education	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		human rights	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Hadith Term	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Second Stage 2025		Rules of recitation and memorization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Modern curricula	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Hermeneutics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Biograph y of the Prophet	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Personal status jurisprud ence	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Gramma r	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Optional teaching	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Developm ental psycholog y	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Quranic eloquence	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Islamic faith	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		computer	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Inheritan ces	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Third Stage 2025		Recitatio n and memoriza tion	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Counseli ng and mental health	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		religion comparis on	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Interpret ation of the verses of rulings	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Jurispru dence of transactio ns	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Islamic faith	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of jurisprud ence	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Grammar	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Rhetoric	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Teaching curricula and methods	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Library and scientific research	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fourth Stage 2025															
		Recitation and	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		memoriza tion													
		Methods of comment ators	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of jurisprud ence	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Criminal jurisprud ence	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Analysis of the Quranic text	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Grammar	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Quranic miracle	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Measurement and evaluation	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		View and apply	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Graduation research	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation**

**Ministry of Higher Education and Scientific
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Evaluation Apparatus
Directorate of Quality Assurance and
Academic Accreditation
Accreditation Department**



Course Description for Rules of Recitation and Memorization / 1st stage

2025-2026

Course Description Form

1. Course Name:	
Rules of Recitation and Memorization / 1st stage	
2. Course Code:	
Rules of Recitation and Memorization / 1st stage	
3. Semester / Year:	
Annual /2025	
4. Description Preparation Date:	
1-10-2025	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hrs/ 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Mafaz Salah Abdel Qader Ahmed Email: mafaz.abdulqader@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	- Learning about criminal jurisprudence and its concept - The six types of punishments and their punishments - What is the nature of retaliation, punishment, and blood money?
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding: 1-The student should know the concept of recitation and intonation and their difference from reading. 2- That the student is trained on the correct exits of the Arabic letters after the colloquial ones changed them 3- To know the mental map of the subject of recitation rules throughout the coming stages. 4- The student learns the rules for reading the Holy Quran B - Subject-specific skills 1. Enabling the student to apply the material and master its outcomes 2. The student will be able to read fluently and smoothly according to the rules and regulations of recitation and to memorize the thirtieth part of the Holy Qur'an. C- Evaluation methods: - Participation in the classroom. - homework. - The written exam and the applied exam. Lecture and discussion
10. Course Structure	

We ek	Hour s	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The student learns about:	Welcome and introductory lecture Introduction to recitation meaning of recitation Statement. The nature of intonation and intonation With a statement. The difference between them and just reading any Arabic text	Theoretical	General discussion and questions
2	3	The student learns about:	Introducing the exits Its types classification of letters on basis of its diversity	Theoretical	General discussion and questions
3	3	The student learns about:	Defining adjectives in a way Concise The importance of this science Its types	Theoretical	General discussion and questions
4	3	The student learns about:	The clear melody Hidden melody The difference between them and The melody	Theoretical	General discussion and questions
5	3	The student learns about:	Adjust movements Adjusting outputs and attributes	Theoretical	General discussion and questions
6	3	The student learns about:	Spring Quran Festival Competition	Theoretical	General discussion and questions

7	3	The student learns about:	Its meaning, ruling, and how to pronounce it	Theoretical	General discussion and questions
8	3	The student learns about:	Its meaning, ruling, and method among the surahs	Theoretical	General discussion and questions
9	3	The student learns about:	Theoretical exam for the first semester	Theoretical	General discussion and questions
10	3	The student learns about:	Practical exam in Juz Amma	Theoretical	General discussion and questions
11	3	The student learns about:	steep	Theoretical	General discussion and questions
12	3	The student learns about:	Rotation	Theoretical	General discussion and questions
13	3	The student learns about:	Investigation	Theoretical	General discussion and questions
14	3	The student learns about:	What are the rulings of the Nūn Sakinah and why is it necessary to pronounce them?	Theoretical	General discussion and questions
15	3	The student learns about:	diphthong	Theoretical	General discussion and questions
16	3	The student learns about:	Concealment	Theoretical	General discussion and questions

17	3	The student learns about:	Inversions	Theoretical	General discussion and questions
18	3	The student learns about:	Al-idhaar	Theoretical	General discussion and questions
19	3	The student learns about:	Provisions of Tanween	Theoretical	General discussion and questions
20	3	The student learns about:	diphthong	Theoretical	General discussion and questions
21	3	The student learns about:	Inversions	Theoretical	General discussion and questions
22	3	The student learns about:	Al-idhaar	Theoretical	General discussion and questions
23	3	The student learns about:	Concealment	Theoretical	General discussion and questions
25	3	The student learns about:	Applications in Juz Amma	Theoretical	General discussion and questions
26	3	The student learns about:	Rulings of the silent meem	Theoretical	General discussion and questions
27	3	The student learns about:	Al-Idhaar	Theoretical	General discussion and questions

28	3	The student learns about:	diphthong	Theoretical	General discussion and questions
29	3	The student learns about:	Concealment	Theoretical	General discussion and questions
30	3	The student learns about:	Theoretical and practical	Theoretical	General discussion and questions

11.Co27urse Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Wajiz in the provisions of Tajweed
Main references (sources)	Al-Munirfi Tajweed is a committee of scholars
Recommended books and references (scientific journals, reports...)	Al-Mukhtar Al-Mufid in the science of Tajweed, Amin Saeed
Electronic References, Websites	Al-Qaida Al-Nouraniyah, Illustrated Tajweed from Yemen, Sweden

Course Description Form

1. Course Name:	
Quran Sciences / First Stage	
2. Course Code:	
Quran Sciences	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
2025	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(60 hrs) (120 units)	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Inst. Maryam Majeed Dheyab Email: Maryam_dheyab@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	1- Identifying the basic concepts of Qur’anic sciences. 2- Understand the revelation of the Qur’an. 3- Identify the phenomenon of revelation and its methods. 4- Clarifying the astrology of the Qur’an. 5- Identifying the reasons for the decline. 6- Identifying Meccan and Medinan. 7- Clarifying the collection of the Qur’an and its stages. 8- Identifying the exact and similar. 9- Clarification of abrogated and abrogated 10- Focusing on translation and its problems. 11- Students appreciate the importance of the seven letters. 12-Students’ appreciation of the importance of readings and their origins. 13- Identifying correct and incorrect readings. 14- Identify the readings at the present time.
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding: A1- Dialogue and discussion A2- Interview and interrogation A3- Feedback B - Subject-specific skills: B1-Brainstorming skills.

	B2- Provide examples and applications. C- Evaluation methods: C1 - Diagnostic evaluation C2 - Formative (structural) and summative evaluation. C3 - Oral and written tests
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	٢	The student learns about:	Meaning of the sciences of the Qur'an. -The emergence of Qur'anic sciences.	Theoretical	General discussion and questions
2	٢	The student learns about:	The first stage: Qur'anic sciences before the era of codification -The second stage: Qur'anic sciences In the era of codification of science. -The third stage: stage Comprehensive literature -Fourth stage: Science The Qur'an in the modern era	Theoretical	General discussion and questions
3	٢	The student learns about:	-The revelation of the Holy Qur'an -The source of the Qur'an	Theoretical	General discussion and questions
4	٢	The student learns about:	-The beginning of the revelation of the Qur'an. How did the Messenger of God (may God bless him and grant him peace) be received? May God bless him and grant him peace) The Qur'an	Theoretical	General discussion and questions

			-The Prophet (may God bless him and grant him peace) memorized the Qur'an.		
5	۲	The student learns about:	-Definition of revelation. -its means	Theoretical	General discussion and questions
6	۲	The student learns about:	-Images of revelation. -Quality of revelation.	Theoretical	General discussion and questions
7	۲	The student learns about:	-The Qur'an was revealed as an astrologer -The meaning of astrology	Theoretical	General discussion and questions
8	۲	The student learns about:	-The wisdom of the revelation of the Qur'an An astrologer	Theoretical	General discussion and questions
9	۲	The student learns about:	-The meaning of the reasons for descent -The way to know the reasons for the descent.	Theoretical	General discussion and questions
10	۲	The student learns about:	-The importance of the reasons for descent	Theoretical	General discussion and questions
11	۲	The student learns about:	-Definition of Meccan and Medina from the Qur'an -How to know Mecca and Medina. -The importance of knowing the Meccan surahs And civil.	Theoretical	General discussion and questions
12	۲	The student learns about:	-Identifying the Meccan and Medinan surahs and arranging them.	Theoretical	General discussion and questions

13	٢	The student learns about:	-Collecting the Qur'an	Theoretical	General discussion and questions
14	٢	The student learns about:	-How to compile the Qur'an.	Theoretical	General discussion and questions
15	٢	The student learns about:	- Checking the collection of the Qur'an	Theoretical	General discussion and questions
16	٢	The student learns about:	-Unifying the Qur'an	Theoretical	General discussion and questions
17	٢	The student learns about:	-Copying newspapers. -Displaying the Qur'an	Theoretical	General discussion and questions
18	٢	The student learns about:	-The meaning of precise and similar. -Examples of clear and similar	Theoretical	General discussion and questions
19	٢	The student learns about:	-The copyist and the abrogated. -The importance of copying.	Theoretical	General discussion and questions
20	٢	The student learns about:	-Types of copies	Theoretical	General discussion and questions
21	٢	The student learns about:	-Translation. -The translator. -Types of translation	Theoretical	General discussion and questions
22	٢	The student learns about:	-Translation problems.	Theoretical	General discussion and questions
23	٢	The student learns about:	-The seven letters. -The meaning of the seven letters.	Theoretical	General discussion and questions
24	٢	The student learns about:	- Multiple readings and hadiths The seven letters	Theoretical	General discussion and questions

25	٢	The student learns about:	-Reading the Qur'an during the time of the Prophet (Peace be upon him). -Reading the Qur'an in the era of the Caliphate The adult.	Theoretical	General discussion and questions
26	٢	The student learns about:	- Reading schools.	Theoretical	General discussion and questions
27	٢	The student learns about:	- Correct reading.	Theoretical	General discussion and questions
28	٢	The student learns about:	1- The narration and the authenticity of the chain of transmission. 2- Approval of the drawing of the Qur'an. 3-Arabic agreement, even if only in one way	Theoretical	General discussion and questions
29	٢	The student learns about:	-Irregular reading and its examples.	Theoretical	General discussion and questions
30	٢	The student learns about:	-Readings at the present time.	Theoretical	General discussion and questions

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on the sciences of the Qur'an
Main references (sources)	Multiple sources in the sciences of the Qur'an
Recommended books and references (scientific journals, reports...)	Master's and doctoral theses related to the sciences of the Qur'an
Electronic References, Websites	Websites and electronic magazines with legal specializations

Course Description Form

1. Course Name:					
Introduction to the study of Islamic law / first stage					
2. Course Code:					
3. Semester / Year:					
Annual / 2025					
4. Description Preparation Date:					
1/10/2025					
5. Available Attendance Forms:					
According to the weekly lesson schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 2 hours per week Total number of units 120					
7. Course administrator's name (mention all, if more than one name)					
Name: Laith Hassan Alwan Email: layth.alwan@aliraqia.edu.iq					
8. Course Objectives					
Course Objective		• Teaching students the concept of Islamic law and Islamic jurisprudence • Identify the origins of jurisprudence • Identifying the emergence and development of schools of jurisprudence			
9. Teaching and Learning Strategies					
Strategy		Communicate in a way that breaks the deadlock and barrier that prevents communication Brainstorm through provocative questions Cooperative education through competing groups			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	٢	The student learns about:	Introduction to the academic subject	Theoretical	General discussion and questions
2	٢	The student learns about:	The social situation of the Arabs before Islam	Theoretical	General discussion and questions
3	٢	The student learns about:	The legal status of Arabs before Islam	Theoretical	General discussion

					and questions
4	۲	The student learns about:	Complete the legal status	Theoretical	General discussion and questions
5	۲	The student learns about:	Introduction to Islamic law	Theoretical	General discussion and questions
6	۲	The student learns about:	Characteristics of Islamic Sharia	Theoretical	General discussion and questions
7	۲	The student learns about:	Sharia is from God	Theoretical	General discussion and questions
8	۲	The student learns about:	Punishment in Sharia law (otherworldly/worldly)	Theoretical	General discussion and questions
9	۲	The student learns about:	Inclusion of Sharia	Theoretical	General discussion and questions
10	۲	The student learns about:	Distinguishing between jurisprudence and Sharia	Theoretical	General discussion and questions
11	۲	The student learns about:	The relationship with Islamic law By heavenly laws	Theoretical	General discussion and questions
12	۲	The student learns about:	The relationship with Islamic law By Roman law	Theoretical	General discussion and questions
13	۲	The student learns about:	The emergence of Islamic jurisprudence	Theoretical	General discussion and questions

14	۲	The student learns about:	Completing the topic of Genesis Islamic Fiqh	Theoretical	General discussion and questions
15	۲	The student learns about:	Islamic jurisprudence in the era Prophet Muhammad, peace be upon him)	Theoretical	General discussion and questions
16	۲	The student learns about:	Islamic jurisprudence in the era Righteous Caliphs	Theoretical	General discussion and questions
17	۲	The student learns about:	Islamic jurisprudence in the era After adults	Theoretical	General discussion and questions
18	۲	The student learns about:	Islamic jurisprudence in the century First Hijri	Theoretical	General discussion and questions
19	۲	The student learns about:	Islamic jurisprudence in the century Second Hijri	Theoretical	General discussion and questions
20	۲	The student learns about:	Islamic jurisprudence to the century Fourth Hijri	Theoretical	General discussion and questions
21	۲	The student learns about:	Islamic jurisprudence to Fall of Baghdad	Theoretical	General discussion and questions
22	۲	The student learns about:	Islamic jurisprudence after the fall of Baghdad	Theoretical	General discussion and questions
23	۲	The student learns about:	Islamic jurisprudence the era the present	Theoretical	General discussion and questions

25	۲	The student learns about:	The emergence of Islamic doctrines	Theoretical	General discussion and questions
26	۲	The student learns about:	Purposes of the law	Theoretical	General discussion and questions
27	۲	The student learns about:	Rules in Islamic jurisprudence	Theoretical	General discussion and questions
28	۲	The student learns about:	Explanation of a number of rules of Islamic jurisprudence	Theoretical	General discussion and questions
29	۲	The student learns about:	Complete the explanation of a number of rules of Islamic jurisprudence	Theoretical	General discussion and questions
30	۲	The student learns about:	review	Theoretical	General discussion and questions

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to Islamic Sharia / Abdul Karim Zidan
Main references (sources)	Introduction books to the study of various Islamic law
Recommended books and references (scientific journals, reports...)	Various books of jurisprudence
Electronic References, Websites	Comprehensive library and others.

Course Description Form

1. Course Name:	
Grammar and Morphology/ first stage	
2. Course Code:	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hrs / 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Israa Mahmoud Abbas Email: israa.abbas@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	• The student should know the difference between grammar and morphology • The student gets to know grammar vocabulary to form grammatically correct sentences. -The student should be familiar with morphological vocabulary to determine the meaning of words
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding A1- The student should know the difference between grammar and morphology A2- The student gets to know grammar vocabulary to form grammatically correct sentences. A3_ The student should become familiar with morphological vocabulary to determine the meaning of words. B- Subject-specific skills B1- Knowledge and understanding. B2- Acquiring sufficient linguistic and grammatical ability to express with high accuracy. C- Evaluation methods: • Participation in the classroom. •homework. •The written exam. Lecture and discussion

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	For the student to get to know The decision Who will teach her During the year	Speech and what it consists of (name and the verb and the letter)	Theoretical	General discussion and questions
2	3	For the student to understand The meaning of the name and its nature And its signs and what is the action What are its signs?	Speech and what it consists of (name and the verb and the letter)	Theoretical	General discussion and questions
3	3	To know both types of letters	Speech and what it consists of (name and the verb and the letter)	Theoretical	General discussion and questions
4	3	The student should know the movements and types of parsing	Speech and what it consists of (name and the verb and the letter)	Theoretical	General discussion and questions
5	3	The student should know the meaning of morphology linguistically, idiomatically, and the meaning of morphological scale	Morphology Language and terminology	Theoretical	General discussion and questions
6	3	The student should know what morphology is studying and	Split the word and its signs	Theoretical	General discussion and questions

		how to study the verb			
7	3	/	Base and additions	Theoretical	General discussion and questions
8	3	The student should know the division of the verb Action doors	Sections of the verb	Theoretical	General discussion and questions
9	3	/	Exam	Theoretical	General discussion and questions
10	3	To compare the indefinite noun And definite	Definite and indefinite	Theoretical	General discussion and questions
11	3	To know how to study both types of pronouns	Pronoun	Theoretical	General discussion and questions
12	3	Review the basics of the material	pronoun	Theoretical	General discussion and questions
13	3	The student should know the types of science	Proper nouns	Theoretical	General discussion and questions
14	3	The student should know the types of proper nouns and how to parse it	Proper nouns	Theoretical	General discussion and questions
15	3	To know what a noun is	Proper nouns	Theoretical	General discussion and questions
16	3	To know what the Wh-	Wh-	Theoretical	General discussion and questions
17	3	To know what the identifier is With (the)	identifier is With (the)	Theoretical	General discussion and questions

18	3	To know the indeclinable (Modal) and active verbs	indeclinable (Modal) and active	Theoretical	General discussion and questions
19	3	To know what the transitive and intransitive verbs are	transitive and intransitive verbs	Theoretical	General discussion and questions
20	3	To know what are the meanings that result from the meanings of the extra letters	The meaning of Infix	Theoretical	General discussion and questions
21	3	To know what are the meanings that result from the meanings of the extra letters	The meaning of Infix	Theoretical	General discussion and questions
22	3	To know what are the meanings that result from the meanings of the extra letters	The meaning of Infix	Theoretical	General discussion and questions
23	3	the student knows what it is the subject and predicate	subject and predicate	Theoretical	General discussion and questions
25	3	To know the types of the Subject	subject and predicate	Theoretical	General discussion and questions
26	3	To know the types of the Subject	subject and predicate	Theoretical	General discussion and questions
27	3	Review	Exam	Theoretical	General discussion and questions
28	3	To understand the difference between Passive and Active Voice	Passive and Active Voice	Theoretical	General discussion and questions

29	3	That the student knows of Kana and its equivalents	Kana and its equivalent	Theoretical	General discussion and questions
30	3	That the student knows the work of Kana and its equivalents	Kana and its equivalent	Theoretical	General discussion and questions

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Explanation of Ibn Aqeel, Part 1. • Shadha custom in the art of exchange.
Main references (sources)	Grammar books and morphology books, including the book Meanings of Grammar and the book Meanings of Structures by Dr. Fadel Al-Samarrai
Recommended books and references (scientific journals, reports...)	Master's or doctoral theses dealing with grammar and morphology
Electronic References, Websites	Linguistic websites such as Kenana Online

Course Description Form

1. Course Name:	
Logic /first stage	
2. Course Code:	
Logic /first stage	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hrs / 4	
7. Course administrator's name (mention all, if more than one name)	
Name: Abdul Rahman Salman Muhammad Email: abdurahman.al-hajim@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	Studying the science of logic and its origins in general and giving students a clear picture of this science 1-2_ Strengthening the students' mental image and how to use logic in reasoning and the strength of argument in discussion
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding: 1-The student knows the importance of logic in determining the topics of discussion and the method Correct reasoning in the use of texts. 2- That the student should know the difference between logic and philosophy, the legal ruling for her learning of science. 3 - The student distinguishes between perceptions and confirmations 4- The student should differentiate between topics of words and topics of meanings. B - Subject-specific skills 1. Enabling the student to apply the material and master its outcomes 2. Acquiring basic skills in how to create useful sentences and how to parse sentences.

	C- Evaluation methods: • Participation in the classroom. •homework. •The written exam. Lecture and discussion
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	The student learns about:	A welcome and introductory lecture on grammar and morphology, their context and method	Theoretical	General discussion and questions
2	4	The student learns about:	Its subject, purpose, and the origins and development of logic	Theoretical	General discussion and questions
3	4	The student learns about:	Explaining the types of pronunciation and identifying the types of the singular	Theoretical	General discussion and questions
4	4	The student learns about:	For the student to know the sections of verbal connotation	Theoretical	General discussion and questions
5	4	The student learns about:	Recognizing the matching, implicit, and obligatory significance	Theoretical	General discussion and questions
6	4	The student learns about:	Exam	Theoretical	General discussion and questions
7	4	The student learns about:	For the student to get to know The topic of situational significance Verbal as a unit	Theoretical	General discussion and questions
8	4	The student learns about:	Recognizing the meaning of the singular	Theoretical	General discussion

			and compound and their divisions		and questions
9	4	The student learns about:	That the student knows the meaning The concept and the nature of the ratios	Theoretical	General discussion and questions
10	4	The student learns about:	Explain the definition, explain the terms of the definition, and explain the precise meaning of the division	Theoretical	General discussion and questions
11	4	The student learns about:	Explain the complete limit and limit The incomplete, the complete, and the drawing The incomplete	Theoretical	General discussion and questions
12	4	The student learns about:	Exam	Theoretical	General discussion and questions
13	4	The student learns about:	The student gets to know Pregnancy issue taken into consideration the topic	Theoretical	General discussion and questions
14	4	The student learns about:	The student gets to know Definition, provisions and how	Theoretical	General discussion and questions
15	4	The student learns about:	Statement and explanation of the opposite Divided into agreeing and disagreeing.	Theoretical	General discussion and questions
16	4	The student learns about:	Explanation of the divisions of the gestational case and the natural case	Theoretical	General discussion and questions
17	4	The student learns about:	To know the student Demonstrative analogy and explanation	Theoretical	General discussion and questions

			Division and its examples		
18	4	The student learns about:	Definition and applied examples	Theoretical	General discussion and questions
19	4	The student learns about:	Know what representation is And show examples of it	Theoretical	General discussion and questions
20	4	The student learns about:	A separate topic with its rules, it depends on the exception tool	Theoretical	General discussion and questions
21	4	The student learns about:	Definition of agreeing and disagreeing And a statement of what is the opposite The opposite	Theoretical	General discussion and questions
22	4	The student learns about:	Explanation of its four types With a graph	Theoretical	General discussion and questions
23	4	The student learns about:	To know its sections Five taken into account The material from which it is composed	Theoretical	General discussion and questions
25	4	The student learns about:	In terms of derivatives of the source Verb and types of infinitives	Theoretical	General discussion and questions
26	4	To learn about demonstrative analogy	It is composed of certainties to benefit certainty while explaining the principles of the six certainties	Theoretical	General discussion and questions
27	4	To learn about dialectical analogy	It is composed of well-known and recognized cases, along with examples	Theoretical	General discussion and questions

28	4	To understand rhetorical analogy	In terms of its definition and examples	Theoretical	General discussion and questions
29	4	To know poetic analogy	Through examples	Theoretical	General discussion and questions
30	4	Review the article	Conduct a final semester exam	Theoretical	General discussion and questions

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Logic Science / by Dr. Muhammad Ramadan
Main references (sources)	The Book of Logic / by Sheikh Muhammad Redha Al-Muzaffar
Recommended books and references (scientific journals, reports...)	Logic science / Hamid Adam Thuwaini
Electronic References, Websites	Internet sites such as searching for benefits in order to enrich the student's information.

Course Description Form

1. Course Name:					
Educational psychology/First stage					
2. Course Code:					
3. Semester / Year:					
Educational psychology/First stage					
4. Description Preparation Date:					
1/10/2025					
5. Available Attendance Forms:					
According to the weekly lesson schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hrs / 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst.Inst. Manal Gamal Rajab					
Email: m81master@gmail.com					
8. Course Objectives					
Course Objective	- To familiarize the student with the concept of educational psychology - To familiarize the student with the most important learning theories - The student should connect the branches of theoretical and applied psychology - The student should explain the goals of psychology				
9. Teaching and Learning Strategies					
Strategy	Neighborhood and discussion method Setting examples Problem Solving Mind maps Evaluation methods: - Participation in the classroom. - homework. - The written exam. Lecture and discussion				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	To get to know the student On the course and its vocabulary And methodological books And external sources	Course name and vocabulary Required methodology	Theoretical	General discussion and questions
2	3	For the student to understand the importance Study the course and its benefits And how to reverse the benefit On the individual And society	Introduction to psychology	Theoretical	General discussion and questions
3	3	For the student to explain Science goals The soul knows On the importance	Objectives and of importance psychology	Theoretical	General discussion and questions
4	3	The student distinguishes between Psychology scho There is a difference between scholars Every school psychology	Schools of contemporary psychology	Theoretical	General discussion and questions
5	3	For the student to understand Connecting branches	Branches of psychology	Theoretical	General discussion and questions

		Theoretical psychology And applied			
6	3	Review	Monthly Exam	Theoretical	General discussion and questions
7	3	For the student to understand Connecting branches Theoretical psychology And applied	Branches of psychology	Theoretical	General discussion and questions
8	3	That the student can From the interpretation of a number of Behaviors that occur From human	Behavior and factors affecting it	Theoretical	General discussion and questions
9	3	To know how Take advantage of transmission The impact of learning on learning And education	The educational process and educational psychology	Theoretical	General discussion and questions
10	3	The student should distinguish between My search method Descriptive and experimental	Research methods in psychology and educational psychology	Theoretical	General discussion and questions
11	3	The student should distinguish	Learning and teaching and	Theoretical	General discussion

		between the concept of learning and the concept of teaching	their characteristics		and questions
12	3	Review	Exam	Theoretical	General discussion and questions
13	3	To familiarize the student with the factors affecting learning and teaching	Factors affecting the effectiveness of the learning and teaching process	Theoretical	General discussion and questions
14	3	Learn about the origins of learning theories	Learning theories	Theoretical	General discussion and questions
15	3	To create new examples of the relational theory	Relational theories and their educational applications	Theoretical	General discussion and questions
16	3	To explain how behavior is formed	Shaping behavior	Theoretical	General discussion and questions
17	3	Create new examples	Educational applications	Theoretical	General discussion and questions
18	3	Learn about the theory Gestalt and its most important laws	Gestalt theory	Theoretical	General discussion and questions
19	3			Theoretical	General discussion and questions
20	3	Multiple mental operations	Cognitive mental processes	Theoretical	General discussion

		In sequence			and questions
21	3	To know the concept of attention And its types	Attention, its types, and factors affecting it	Theoretical	General discussion and questions
22	3	To explain operations Sensory perception and its factors	Factors affecting the effectiveness of the learning and teaching process	Theoretical	General discussion and questions
23	3	Explain what the factors are Influencing effectiveness Learning and teaching	Forgetfulness and the factors affecting it	Theoretical	General discussion and questions
25	3	Analyze the factors affecting forgetting	The meaning of thinking and its types	Theoretical	General discussion and questions
26	3	To explain the meaning of thinking And its types	The meaning of thinking and its types	Theoretical	General discussion and questions
27	3	Review	Monthly Exam	Theoretical	General discussion and questions

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to general and educational psychology
Main references (sources)	Foundations of educational psychology / Fadel Al-Azergawi General Psychology / Jamal Al-Alusi
Recommended books and references (scientific journals, reports...)	non
Electronic References, Websites	non

Course Description Form

1. Course Name:	
Foundations of Education /first stage	
2. Course Code:	
Foundations of Education /first stage	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) hours (4) units per week Total: (30) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Inst. Dina Ahmed Mahdi Email: dina.alkhanchi@gmail.com	
8. Course Objectives	
Course Objective	Specific objectives of the course: -The student should be familiar with the general concept of education. -The student should differentiate between the concept of education and the concept of education and teaching. -The student should be familiar with the six foundations of education - To learn about the most important types of education throughout the ages. -The student will be familiar with the most important factors influencing education throughout the ages. -The student gets to know the most important pioneers of ancient educational thought. -For the student to become familiar with Islamic education and its sources. -The student should get to know the most important pioneers of Islamic educational thought and their most important opinions. -For the student to become familiar with the modern concept of education. -The student should be familiar with the concept of the family and its educational role. -The student gets to know the concept of society and its relationship with the family.

	-The student gets to know the relationship between family, school, and society
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9. Teaching and Learning Strategies

Strategy	-Differentiated education -Similarities -Investigation -Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		-The concept of education, its definition and its importance.	Theoretical	General discussion and questions
2	2		-The necessity and function of education Its goals.	Theoretical	General discussion and questions
3	2		-The foundations upon which it is based Education, first: the foundation	Theoretical	General discussion and questions
4	2		Historical -Models of education throughout	Theoretical	General discussion and questions
5	2		Ages -Education in communities	Theoretical	General discussion and questions
6	2		Primitive. -Education in civilizations	Theoretical	General discussion and questions
7	2		Ancient Chinese education. -Education among the Egyptians	Theoretical	General discussion and questions
8	2		-Education among the children of Israel. - Education in Mesopotamia	Theoretical	General discussion and questions
			-Greek education (Athenian-Spartan). -Monthly exam	Theoretical	General discussion and questions
			-Education in the Middle Ages.		

9	2		-Christian education. -Education before Islam (The pre-Islamic era).	Theoretical	General discussion and questions
10	2		-Monthly exam -Islamic education, its definition, concept and characteristics	Theoretical	General discussion and questions
11	2		-Islamic education resources -Objectives of Islamic education	Theoretical	General discussion and questions
12	2		-Informing educational thought (Imam Al-Ghazali)	Theoretical	General discussion and questions
13	2		-Informing educational thought (Ibn Khaldun - Ibn Sahnoun)	Theoretical	General discussion and questions
14	2		-Education in the era Hadith is its meaning and its information (John Dewey) -Modern educational methods and their objectives -The concept of family role Family and society in School education -The second foundation (the foundation psychological) - The third basis (social basis) -The fourth foundation (the foundation scientific cognitive) -The fifth foundation (the foundation intellectual philosophical)	Theoretical	General discussion and questions

			-The sixth basis (economic basis) Exam in a month		
11.Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12.Learning and Teaching Resources					
Required textbooks (curricular books, if any)			non		
Main references (sources)			-Book (Foundations of Education) by Dr. Maher Al-Jaafari -Book (Education) Dr. Ibrahim Othman -Book (Foundations of Education) by Dr. Raed Rasm, Dr. Turkish sky -Book (Studies in Education and Society) by Dr. Mahmoud ElSayed		
Recommended books and references (scientific journals, reports...)			The book (The Family in Islam) by Mr. Muhammad Muhammad Sadiq Al-Sadr		
Electronic References, Websites			Sanad Book website		

Course Description Form

1. Course Name:					
Human rights, children and democracy / First Stage					
2. Course Code:					
Human rights, children and democracy / First Stage					
3. Semester / Year:					
Annual / 2025					
4. Description Preparation Date:					
1/10/2025					
5. Available Attendance Forms:					
According to the weekly lesson schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hrs / 1					
7. Course administrator's name (mention all, if more than one name)					
Name: Asma Abdel Sattar Ahmed					
Email: asmaabdalstar.1981@gmail.com					
8. Course Objectives					
Course Objective		- Learn about human rights in ancient civilizations - Types of democracy - Identifying the ethics of the teaching profession and the conditions that must be met by a teacher educator			
9. Teaching and Learning Strategies					
Strategy		-Group discussion of questions about the subject to measure the student's ability to form a personal mental idea. - Encouraging students to participate actively and in research, and always emphasizing teamwork			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Introduction to the topic and vocabulary of the subject	/	Theoretical	General discussion and questions
2	1	The student learns about:	Human rights in Egyptian civilization	Theoretical	General discussion and questions
3	1	The student learns about:	Human rights in Greek civilization	Theoretical	General discussion

					and questions
4	1	The student learns about:	Human rights in Islam	Theoretical	General discussion and questions
5	1	The student learns about:	What are human rights in Islam?	Theoretical	General discussion and questions
6	1	The student learns about:	The most important national sources for human rights	Theoretical	General discussion and questions
7	1	The student learns about:	The most important internal guarantees	Theoretical	General discussion and questions
8	1	The student learns about:	The most important guarantees available	Theoretical	General discussion and questions
9	1	The student learns about:	Political guarantees	Theoretical	General discussion and questions
10	1	The student learns about:	Introducing the child linguistically and terminologically	Theoretical	General discussion and questions
11	1	The student learns about:	Children's rights in ancient Iraqi civilizations	Theoretical	General discussion and questions
12	1	The student learns about:	What are the most important children's rights in Islam?	Theoretical	General discussion and questions
13	1	The student learns about:	Introduction to democracy	Theoretical	General discussion and questions

14	1	The student learns about:	The concept of Shura in Islam	Theoretical	General discussion and questions
15	1	The student learns about:	Types of democracy	Theoretical	General discussion and questions
16	1	The student learns about:	Definition and estimation	Theoretical	General discussion and questions
17	1	The student learns about:	Its definition and most important manifestations	Theoretical	General discussion and questions
18	1	The student learns about:	Its most important manifestations	Theoretical	General discussion and questions
19	1	The student learns about:	Definition/ introducing	Theoretical	General discussion and questions
20	1	The student learns about:	What is meant by referendum?	Theoretical	General discussion and questions
21	1	The student learns about:	Application in Greek cities	Theoretical	General discussion and questions
22	1	The student learns about:	Application in Greek cities	Theoretical	General discussion and questions
23	1	The student learns about:	Defining professional ethics in language And terminologically	Theoretical	General discussion and questions
25	1	The student learns about:	What are the most important principles of duty? Availability in the teaching profession	Theoretical	General discussion and questions
26	1	The student learns about:	The most important characteristics that must be available In the virtuous nanny	Theoretical	General discussion and questions

27	1	The student learns about:	Does the teacher have a major role in confronting... Challenges	Theoretical	General discussion and questions
28	1	The student learns about:	The most important conditions and characteristics that Must be available in the teacher	Theoretical	General discussion and questions
29	1	The student learns about:	We need an ethics subject Teaching profession in order to learn about The most important conditions and characteristics that Must be available in the teacher	Theoretical	General discussion and questions
30	1		/	Theoretical	General discussion and questions

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Human rights, children and democracy by Dr. Maher Saleh Allawi Al-Jubouri
Main references (sources)	Human Rights by Dr. Hussein Karim
Recommended books and references (scientific journals, reports...)	non
Electronic References, Websites	research gate

Course Description Form

1. Course Name:	
Hadith Term/First stage	
2. Course Code:	
Hadith Term/First stage	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
2025	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hrs / 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Raed Youssef Jihad Email: raed.jihad@aliraqia.edu.iq	
8. Course Objectives	
Course Objective	- Introducing the hadith terminology used by Muslim hadith scholars and explaining these terms • 2. Explaining the cognitive value of these terms and their relationship to other Islamic sciences • Expanding students' horizons in and explaining the importance of hadith science, narration and knowledge • Paying attention to the knowledge of Hadith and explaining its importance to female students
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding: 1- That the student knows the concept of the Islamic faith. 2- That the student knows the meaning of the Prophet and the Messenger and the difference between them 3 - The student must determine the human mind's need for the guidance of prophecy. 4- If the meaning of the Last Day and the ruling on believing in it becomes clear B - Subject-specific skills 1. Enabling the student to apply the material and master its outcomes 2. .Enables the student to learn the extent of the human mind's need for guidance and guidance 3. C- Evaluation methods: 4. • Participation in the classroom.

	5. •homework. 6. •The written exam. 7. Lecture and discussion
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The student learns about:	Welcome and introductory lecture The student should become familiar with the course and the subject she will study	Theoretical	General discussion and questions
2	2	The student learns about:	A historical overview of the emergence of Hadith science and its terminology	Theoretical	General discussion and questions
3	2	The student learns about:	Explaining the meaning of hadith terms and their meanings according to various Islamic schools of thought	Theoretical	General discussion and questions
4	2	The student learns about:	Explanation of the term frequent verbal and moral hadith	Theoretical	General discussion and questions
5	2	The student learns about:	Conduct a test based on the previous study	Theoretical	General discussion and questions
6	2	The student learns about:	Explain the term “ones”.	Theoretical	General discussion and questions
7	2	The student learns about:	Explanation of the term famous	Theoretical	General discussion and questions
8	2	The student learns about:	Explanation of the term dear	Theoretical	General discussion and questions

9	2	The student learns about:	Explanation of the term strange and its types	Theoretical	General discussion and questions
10	2	The student learns about:	test	Theoretical	General discussion and questions
11	2	The student learns about:	The meaning of acceptable and an explanation of its categories	Theoretical	General discussion and questions
12	2	The student learns about:	Types of acceptable things that are correct for themselves and correct for others	Theoretical	General discussion and questions
13	2	The student learns about:	Explaining the term “good” with its two types: good for itself and good for others	Theoretical	General discussion and questions
14	2	The student learns about:	Explaining the terms “documentary”, “arbitrator”, and “similar	Theoretical	General discussion and questions
15	2	The student learns about:	Half year holiday	Theoretical	General discussion and questions
16	2	The student learns about:	Half year holiday	Theoretical	General discussion and questions
17	2	The student learns about:	Explain the term arbitrator	Theoretical	General discussion and questions
18	2	The student learns about:	Explanation of the term different hadith	Theoretical	General discussion and questions

19	2	The student learns about:	Explaining the meaning of abrogated and abrogated hadith	Theoretical	General discussion and questions
20	2	The student learns about:	Explaining the meaning of what is rejected because of an omission in its chain of transmission	Theoretical	General discussion and questions
21	2	The student learns about:	Explain the term commentator and sender	Theoretical	General discussion and questions
22	2	The student learns about:	Explanation of the term dilemma and interrupted	Theoretical	General discussion and questions
23	2	The student learns about:	Explanation of the term deception and the meaning of deception	Theoretical	General discussion and questions
25	2	The student learns about:	Explanation of the terms abandoned and denied	Theoretical	General discussion and questions
26	2	The student learns about:	Explanation of the term known and justified	Theoretical	General discussion and questions
27	2	The student learns about:	Monthly Exam	Theoretical	General discussion and questions
28	2	The student learns about:	Explaining the meaning of more in connected chains of narrations	Theoretical	General discussion and questions
29	2	The student learns about:	Explaining the term abnormal and objectionable	Theoretical	General discussion and questions

30	2	The student learns about:	References and reminders of the most important terms	Theoretical	General discussion and questions
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11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Book of Hadith Sciences by Abu Amr Ibn al-Salah, and its summary, along with its enthusiastic explanation, Explanation of Hadith Sciences by Ibn Kathir.
Main references (sources)	The book “The Fundamentals of Hadith and Its Rulings in the Science of Knowledge” by Jaafar Subhani
Recommended books and references (scientific journals, reports...)	Master’s or doctoral theses related to the Noble Prophet’s Hadith
Electronic References, Websites	There are multiple sites that explain the meanings of the meanings, which are difficult to enumerate

**Ministry of Higher Education and Scientific
Research
Scientific Supervision and Scientific Evaluation
Apparatus
Directorate of Quality Assurance and Academic
Accreditation
Accreditation Department**



Course Description Guide for computer science/ 1st stage

2025-2026

Course Description Form

13.Course Name:	
Computer	
14.Course Code:	
105 COMP	
15.Semester / Year:	
year	
16.Description Preparation Date:	
15/9/2025	
17.Available Attendance Forms:	
Attendance time	
18.Number of Credit Hours (Total) / Number of Units (Total)	
30	
19.Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Shahbaa Mohammed Abdul-Majeed Email: Shahbaa.abdulmaged@aliraqia.edu.iq	
20.Course Objectives	
Course Objectives	1. Use the computer for essential basic tasks. 2. Identify and discuss the hardware components of a computer system. 3. Create documents using a word processor. 4. Conduct research effectively on the Internet. 5. Provide an introduction to Cloud Computing.
21.Teaching and Learning Strategies	
Strategy	A- Knowledge and Understanding: • Enabling the student to define computer terminology, operating systems, office applications, and the Internet. • Enabling the student to acquire essential basic knowledge and understanding of cloud computing, its concepts, and the services it offers. B- Subject-Specific Skills: • Enabling the student to operate the computer, handle files and folders, and manage routine tasks. • Enabling the student to type, format, edit, and save documents using Microsoft Word. • Enabling the student to use search engines effectively, evaluate information sources, and organize results. C- Evaluation Methods: • Classroom participation. • Homework assignments. • Written exams. • Lectures and discussions.

22. Course Structure 16/10/2025					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Distinguish between hardware and software components.	Introduction to Computers: Concepts of hardware, software, and their components.	Theoretical Lecture	Quiz
2	2	Understand the difference between data and information and how to connect peripherals to the processing unit.	Introduction to Computers (Cont.): Concept of computing, data, and information; Information applications, connecting input/output devices and peripherals to the CPU.	Demonstration	Class Discussion
3	2	Practical recognition of input and output units and the function of each.	Computer Components: Computer parts, hardware parts, I/O units.	Practical Lab	Practical Performance Evaluation
4	2	Compare RAM and ROM and understand the importance of secondary storage media.	Computer Components (Cont.): Memory types: Volatile and non-volatile memory, secondary storage.	Comparative Explanation	Homework
5	2	Comprehend the internal cycle of data processing within the central processor.	Computer Components (Cont.): CPU components, Control Unit (CU), Arithmetic and	Illustrative Diagrams	Written Exam

			Logic Unit (ALU), and registers.		
6	2	Identify types of ports and their uses, and distinguish between types of computers.	Computer Components (Cont.): Computer ports, Personal Computer (Features and types).	Practical Demonstration	Class Participation
7	2	Measure the student's comprehension of basic concepts and hardware components.	First Month Exam	Written Exam	Monthly Evaluation
8	2	Understand the role of the operating system and handle the user interface and mouse.	Operating System and GUI: Operating system; Basics of common operating systems; User interface, using mouse techniques. / Operating System and GUI (Cont.): Using common icons, status bar, menu usage, and selection.	Practical Application	Direct Observation
9	2	Master file organization and folder management skills within the system.	Operating System and GUI (Cont.): Concept of folders and directories, opening and closing various windows; creating shortcuts.	Lab Training	Practical Exercise
11	2	Ability to adjust interface settings to suit user needs.	Operating System and GUI (Cont.): Customizing GUIs, accessibility features in GUIs, User Experience (UX).	Workshop	Technical Report

12	2	Recognize the word processor program interface and manage its files.	Word Processing: Basics of word processing; Essential features of word processors, opening and closing documents.	Direct Application	Quiz
13	2	Skill in formatting documents professionally using available tools.	Word Processing (Cont.): Creating and manipulating text, formatting text and paragraphs, using templates to create documents.	Practical Training	Document Evaluation
14	2	Ability to organize data into tables and apply ready-made styles.	Word Processing (Cont.): Creating and managing tables, using styles and themes.	Mini Project	Performance Observation
Annual pursuit exam Chapter II	2	Evaluate student skills in the operating system and word processing.	Second Month Exam	Practical Exam	Monthly Evaluation
1	2	Produce error-free, structurally organized documents.	Word Processing (Cont.): Spelling and grammar tools, using headers and footers. / Spreadsheets: Introduction to spreadsheet software, creating and formatting worksheets.	Practical Application	Document Review
2	2	Understand the structure of cells and tables in spreadsheet software.	Spreadsheets (Cont.): Sorting and filtering data / Using formulas and functions.	Explanation + Lab	Class Exercise
3	2	Use basic mathematical functions to	Spreadsheets (Cont.): Using formulas and	Mathematical Application	Practical Quiz

		organize and analyze data.	functions, using pivot tables for data analysis.		
4	2	Gain the skill to summarize massive data using pivot tables.	Spreadsheets (Cont.): Data validation and error checking, data visualization: creating charts and graphs.	Advanced Presentation	Analysis Report
5	2	Ability to represent data visually through charts.	Presentation Software: Introduction to presentation software, overview of common presentation tools, creating a new presentation.	Statistical Lab	Chart Evaluation
6	2	Design attractive presentation slides using visual elements.	Presentation Software (Cont.): Using templates and themes, inserting and formatting text and images, transition effects and animations.	Creative Workshop	Presentation Evaluation
7	2	Master advanced presentation tools and interactive navigation between slides.	Presentation Software (Cont.): Using speaker notes and timers, advanced features: hyperlinks and action buttons.	Practical Training	Presentation
8	2	Measure student proficiency in dealing with tables and presentations.	First Month Exam (Second Term)	Practical Exam	Monthly Evaluation
9	2	Troubleshoot common technical issues	Presentation Software (Cont.): Troubleshooting	Discussion Seminar	Class Participation

		in presentations and explore new tech trends.	common presentation errors, future trends in presentation technology. / Introduction to the Internet and Web Browsers: Basics of computer networks; LAN, WAN.		
10	2	Understand network architecture and how web browsers function.	Introduction to the Internet and Web Browsers (Cont.): Concept of the Internet and its applications; Connecting to the Internet.	Theoretical Explanation	Quiz
11	2	Identify service providers and different connection technologies.	Introduction to the Internet and Web Browsers (Cont.): The World Wide Web; Web browsing software, search engines.	Presentation	Discussion
12	2	Master advanced search skills and understand digital addresses.	Introduction to the Internet and Web Browsers (Cont.): Understanding URL domain names; IP address.	Research Application	Homework
13	2	Possess formal communication skills via email.	Communications and Email: Email basics; Obtaining an email account; Sending and receiving emails; Accessing sent emails; Utilizing email; Document collaboration.	Practical Application	Email Evaluation

23.Course Evaluation

20% for attendance and participation

20% for the midterm 60% for the final exam	
24.Learning and Teaching Resources	
Required textbooks (curricular books, if any)	• Ghassan Hamid Abdul-Majeed et al., "Fundamentals of Computer and its Office Applications, Part One", University House for Printing, Publishing and Translation, Baghdad, 2017. • Ghassan Hamid Abdul-Majeed et al., "Fundamentals of Computer and its Office Applications, Part Two", University House for Printing, Publishing and Translation, Baghdad, 2017. • Ghassan Hamid Abdul-Majeed et al., "Fundamentals of Computer and its Office Applications, Part Four: Internet Fundamentals", University House for Printing, Publishing and Translation, Baghdad, 2017.
Main references (sources)	1. Graham Brown, David Watson, "Cambridge IGCSE Information and Communication Technology", 3rd Edition (2020). 2. Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology in Action Complete", 16th Edition (2020). 3. Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Edition (2024). 4. Curtis Frye & Joan Lambert, "Microsoft Office 2019 Step by Step", 1st Edition. 5. Dr. Adel Abdel-Nour, "Introduction to the World of Artificial Intelligence", 2005.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Recitation and Memorization / Second Year	
2. Course Code:	
Recitation and Memorization / Second Year	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
21/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Saad Ahmad Alwan Email: Saad.alwan@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	Familiarize with the surahs required for memorization, which are from the twenty-ninth part. Familiarize with the articulation points characteristics of the letters
9. Teaching and Learning Strategies	
Strategy	A1- To familiarize the student with the concept of interpretation. A2- To familiarize the student with the differences in reasons and types of variation. A3- To introduce the student to the schools of interpretation and their methodologies. A4- To differentiate for the student between obligatory interpretation to be followed and optional interpretation for personal preference. B- Skills related to the subject: B1- Knowledge and understanding. B2- Acquiring basic skills in extracting interpretations of verses through understanding the methods of the interpreters. C- Assessment methods: - Participation in class. - Homework assignments. - Written exams.

		- Lectures and discussions.			
10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st	3	To familiarize the student with the course that will be taught to her	Introduction to the Science of Tajweed.	Theoretical	Class discussion and Questions
2 nd	3	That the student understands the purpose of memorization and why this part was chosen	Introducing the student to the greatness of the Creator in His creation of the universe	Theoretical	Class discussion and Questions
3 rd	3	That the student knows that everything in the heavens and the earth is in the hands of Allah alone	Familiarizing with the meanings of words	Theoretical	Class discussion and Questions
4 th	3	That the student knows the number of articulation points	Familiarizing with the exit of the cavity and its letters	Theoretical	Class discussion and Questions
5 th	3	That the student knows the story of the Companions of the Garden	What are the things that the student should learn from the story of the Companions of the Garden	Theoretical	Class discussion and Questions
6 th	3	Exam	Exam	Theoretical	Class discussion and Questions

7 th	3	Surah Al-Qalam		Theoretical	Class discussion and Questions
8 th	3	Completion of Surah Al-Qalam	Explanation of unusual words	Theoretical	Class discussion and Questions
9 th	3	The throat as an articulation point	the number of its letters	Theoretical	Class discussion and Questions
10 th	3	Memorize the first part of Surah Al-Haqqah	Discussion and interpretation of some verses	Theoretical	Class discussion and Questions
11 th	3	Practicing	practicing	Theoretical	Class discussion and Questions
12 th	3	Memorize the first part of Surah Al-Haqqah	Discussion and interpretation of some verses	Theoretical	Class discussion and Questions
13 th	3	The articulation point of the tongue	Explanation of the first section of the non-tip articulation of the tongue	Theoretical	Class discussion and Questions
14 th	3	Review		Theoretical	Class discussion and Questions
15 th	3	Exam		Theoretical	Class discussion and Questions

16 th	3	"Surah Al-Ma'arij: Statement of its number of verses	discussion of some verses	Theoretical	Class discussion and Questions
17 th	3	Discussion and interpretation of some verses	Discussion	Theoretical	Class discussion and Questions
18 th	3	Practicing		Theoretical	Class discussion and Questions
19 th	3	Practicing		Theoretical	Class discussion and Questions
20 th	3	Practicing		Theoretical	Class discussion and Questions
21 th	3	Practice		Theoretical	Class discussion and Questions
22 th	3	Practice		Theoretical	Class discussion and Questions
23 th	3	"Surah Nuh:	Interpretation of its verses	Theoretical	Class discussion and Questions
24 th	3			Theoretical	Class discussion and Questions
25 th	3	Exam	Exam	Theoretical	Class discussion and Questions
26 th	3	Completion of the articulation points	Practical lesson	Theoretical	Class discussion and

					Questions
27 th	3	Surah Al-Jinn:	Explanation of the interpretation of the surah	Theoretical	Class discussion and Questions
28 th	3	Surah Muzzammil: Al-	Explanation of the meanings of the words	Theoretical	Class discussion and Questions
29 th	3	Characteristics of the letters Part1	their categories and explanation	Theoretical	Class discussion and Questions
30 th	3	Characteristics of the letters part 2	their categories and explanation	Theoretical	Class discussion and Questions

11.Course Evaluation

Achievement Tests / 40

Final Exams / 60

Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	- The Illuminating [Book] on the Rules of Tajweed / -Group of scholars
Main references (sources)	The Science of Tajweed / Dr. Yahya Abdul Razzaq Al-Ghoutani Guidance for the Beneficiary in the Rules of Tajweed / Abu Raymah The Science of Tajweed / Mudar Al-Sahaf
Recommended books and references (scientific journals, reports...)	Master's or Doctoral theses related to the rules of recitation
Electronic References, Websites	Website for the purpose

Course Description Form

1. Course Name:	
The Science of Tafsir / Second Year	
2. Course Code:	
The Science of Tafsir / Second Year	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
According to Weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Shaimaa Hassan Hamad Email: Shs09755@gmail.com	
8. Course Objectives	
Course Objectives	The significance of the science of Tafsir (Quranic exegesis) in the lives of Muslims, especially after its establishment as an independent field of study.
9. Teaching and Learning Strategies	
Strategy	A - Knowledge and Understanding: A1 - The student should understand the concept of indication (Dalalah) and its types. A2 - The student should be familiar with the different types of indications and their impact on interpreting texts. A3 - The student should be able to distinguish between clear and ambiguous indications. A4 - The student should differentiate between general and specific indications, as well as between absolute and qualified indications. B - Skills Related to the Topic: B1 - Knowledge and understanding. B2 - Acquiring basic skills in deducing and interpreting texts. Teaching and Learning Methods: 1. Theoretical lectures: Providing cognitive structure. Utilizing audiovisual aids and electronic lectures. C - Assessment Methods:

	- Classroom participation. - Homework assignments. - Written exams. - Semester reports
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1 st	2	The student should familiarize herself with the course that will be taught to her throughout the year.	A welcoming and introductory lecture to the subject, an introduction to the principles of jurisprudence, the meaning of indications, their types, and methods of detection.	Theoretical	Class discussion and Questions
2 nd	2	The student understands the meaning of interpretation and exegesis	teaching the student, the concepts of 'Tafsir' (interpretation) and 'Ta'wil' (exegesis) within the context of Islamic studies,	Theoretical	Class discussion and Questions
3 rd	2	That the student becomes familiar with the difference	Explanation of the difference between interpretation and	Theoretical	Class discussion and Questions

		between interpretation (Tafsir) and exegesis (Ta'wil)."	exegesis		
4 th	2	hat the student understands the importance of interpretation (Tafsir)	Explanation of the importance of interpretation	Theoretical	Class discussion and Questions
5 th	2	The student should understand the concept of Contraversion.	Explanation of the sections of Tafsir	Theoretical	Class discussion and Questions
6 th	2	To understand the sections of Tafsir	To know the sections of Tafsir and its types, an explanation of the sections of Tafsir and Tafsir bil Ma'thur.	Theoretical	Class discussion and Questions
7 th	2	To understand the criticisms directed at the Tafsir bil-Ma'thur (interpretation based on narrations	Definition of Specific and General	Theoretical	Class discussion and Questions
8 th	2	To understand the most significant reasons for the weakness of Tafsir bil-Ma'thur (interpretation based on narrations),	Explanation of the most significant reasons for the weakness of Tafsir bil-Ma'thur	Theoretical	Class discussion and Questions

9 th	2	To be aware of the criticism directed at Tafsir bil-Ma'thur.	The scholars' criticism of Tafsir bil Ma'thur	Theoretical	Class discussion and Questions
10 th	2	To understand the meaning of Tafsir bil-Ra'y (interpretation based on personal opinion	Explanation of Tafsir bil-Ra'y (interpretation based on personal opinion	Theoretical	Class discussion and Questions
11 th	2	student understand the motivations behind Tafsir bil-Ra'y	the motivations behind Tafsir bil Ra'y	Theoretical	Class discussion and Questions
12 th	2	student understand the differences among scholars regarding the permissibility of Tafsir bil-Ra'y (interpretation based on personal opinion).		Theoretical	Class discussion and Questions
13 th	2	student understand the responses of scholars to those who oppose the permissibility of Tafsir bil-Ra'y	Types of specification can be divided into two categories: connected and disconnected	Theoretical	Class discussion and Questions
14 th	2	Etiquettes of Interpretation	Review	Theoretical	Class discussion and Questions
15 th	2	Psychological Etiquettes of the Interpreter	Exam	Theoretical	Class discussion and Questions

16 th	2	Artistic Etiquettes of the Interpreter	Definition of the absolute	Theoretical	Class discussion and Questions
17 th	2	Stages of the Development of Interpretation	Explanation of the stages of the development of interpretation.	Theoretical	Class discussion and Questions
18 th	2	Origins of Interpretation	Explanation of the origins of interpretation.	Theoretical	Class discussion and Questions
19 th	2	Interpretation of the Prophetic Tradition (Hadith) for the Noble Qur'an	Explanation of the interpretation of the Prophetic tradition for the Noble Qur'an.	Theoretical	Class discussion and Questions
20 th	2	Interpretation during the Era of the Companions (may Allah be pleased with them	Explanation of interpretation during the era of the Companions (may Allah be pleased with them).	Theoretical	Class discussion and Questions
21 th	2	Interpretation during the Era of the Successors (may Allah have mercy upon them	Explanation of interpretation during the era of the Successors (may Allah have mercy upon them	Theoretical	Class discussion and Questions
22 th	2	Stage of Consolidation	Explanation of the stage of consolidation.	Theoretical	Class discussion and Questions

23 th	2	Stage of Imitation and Stagnation	Explanation of the stage of stagnation and imitation.	Theoretical	Class discussion and Questions
24 th	2	Stage of Renewal in the Modern Era	Explanation of the stage of stagnation and imitation.	Theoretical	Class discussion and Questions
25 th	2	Differences among Interpreters	Explanation of the differences among interpreters.	Theoretical	Class discussion and Questions
26 th	2	Reasons for the Differences among Interpreters	Explanation of the stage of renewal in the modern era.	Theoretical	Class discussion and Questions
27 th	2	Origins of Interpretation.	Explanation of the reasons for the differences among interpreters.	Theoretical	Class discussion and Questions
28 th	2	Methods of Interpretation	Explanation of the methods of interpretation.	Theoretical	Class discussion and Questions
29 th	2	Analytical and Comprehensive Interpretation	Explanation of analytical and comprehensive interpretation.	Theoretical	Class discussion and Questions
30 th	2	Comparative Interpretation and Objective Interpretation	Explanation of comparative interpretation and objective interpretation.	Theoretical	Class discussion and Questions

11.Course Evaluation

Achievement Tests / 40

Final Exams / 60

Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)

"Studies in the Science of Interpretation" by Dr. Abdul Sattar Hamed.

Main references (sources)	Various books of interpretation that specialize in explaining this field.
Recommended books and references (scientific journals, reports...)	Research papers dedicated to explaining this field.
Electronic References, Websites	The comprehensive library and others.

Course Description Form

1. Course Name:	
The Prophetic Biography / Second Year	
2. Course Code:	
The Prophetic Biography / Second Year	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 Hours / 120	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Huda Abdul Khaliq Othman Email: huda.othman@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	Learning, knowledge, and understanding of the biography of the Prophet Muhammad (peace be upon him), in addition to understanding the beginnings of the emergence of the Islamic religion and how it spread. Learning, knowledge, and understanding of the traditions and character of the Prophet Muhammad (peace be upon him), including their significant impact on shaping the morals of students
9. Teaching and Learning Strategies	
Strategy	A - Knowledge and Understanding: 1. The student should understand the concept of a crime. 2. The student should differentiate between Hudud (prescribed punishments) and Ta'zir (discretionary punishment). 3. The student should be able to identify the six types of Hudud punishments and their penalties as prescribed by Allah. 4. The student should distinguish between Diyah (blood money) and Qisas (retaliation). B - Subject-specific Skills: 1. Empowering the student to apply the material and comprehend its outcomes.

	2. Enabling the student to learn about punishments, jurisprudential opinions, and the legal evidence derived from the Quran, Sunnah, and consensus. C - Assessment Methods: • Participation in classroom discussions. • Homework assignments. • Written exams. • Lectures and discussions.
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1 st	2	Introduction to the course, textbooks, and study methods.	Course Name and Vocabulary. Required Methodology.	Theoretical	Class discussion and Questions
2 nd	2	Understanding the significance and benefits of studying the course.	Creating groups for comprehension, analysis, and application in a competitive manner to encourage participation	Theoretical	Class discussion and Questions
3 rd	2	Pre-Islamic era and the Prophet's biography before his Prophethood	Activating attendance and preparation indicators to achieve behavioral lesson objectives	Theoretical	Class discussion and Questions
4 th	2	The life of the Prophet (peace be upon him) before Islam and the start of the Prophetic Mission.	Praising and thanking hardworking students by name and motivating underperforming students.	Theoretical	Class discussion and Questions

5 th	2	the Prophet (peace be upon him), his birth, and the signs of his Prophethood.	Directing open-ended questions to achieve topic objectives.	Theoretical	Class discussion and Questions
6 th	2	Commencement of Revelation - Beginning of the Prophetic Mission and the Descent of Revelation.	Oral exams.	Theoretical	Class discussion and Questions
7 th	2	Secret Invitation - Islamic Call in Mecca	Requesting them to read about the topic and extract wisdom and lessons.	Theoretical	Class discussion and Questions
8 th	2	he Early Muslims - The Islamic Call in Mecca and those who embraced Islam at the beginning of the call, and how the call was conducted	Monitoring preparation and attendance.	Theoretical	Class discussion and Questions
9 th	2	Open Declaration of the Call - How the open declaration of the call began.	Oral exams.	Theoretical	Class discussion and Questions
10 th	2	Persecutions - How the Quraysh faced the call and the Muslims.	Monitoring preparation and attendance.	Theoretical	Class discussion and Questions
11 th	2	Harming the Prophet and the Muslims - The hardships faced by the Prophet and the Muslims in Mecca	Asking them to derive the lessons learned from the lesson	Theoretical	Class discussion and Questions

12 th	2	Migration to Abyssinia (Ethiopia) - Reasons for the migration and the reasons for choosing Abyssinia, as well as the Quraysh's stance towards the migration.	Conducting monthly exams.	Theoretical	Class discussion and Questions
13 th	2	Economic Boycott and the Year of Sorrow.	Monitoring preparation and attendance.	Theoretical	Class discussion and Questions
14 th	2	The Call Outside Mecca - Ta'if. The Night Journey and Ascension (Isra and Mi'raj).	Oral exams.	Theoretical	Class discussion and Questions
15 th	2	Factors of Patience and Perseverance.	Preparing a PowerPoint presentation to explain the new material and review previous topics	Theoretical	Class discussion and Questions
16 th	2	Migration to Medina / Building a Community in Medina	Oral exams.	Theoretical	Class discussion and Questions
17 th	2	Exam	Application	Theoretical	Class discussion and Questions
18 th	2	Completion of the Battle of Badr.	General activities.	Theoretical	Class discussion and Questions

19 th	2	Completion of the Battle of Badr.	Oral exams.	Theoretical	Class discussion and Questions
20 th	2	Expeditions between Badr and Uhud.	Allocating a portion of the time to train them on delivering part of the lecture.	Theoretical	Class discussion and Questions
21 th	2	Battle of Uhud.	Monitoring preparation and attendance.	Theoretical	Class discussion and Questions
22 th	2	Completion of the Battle of Uhud.	Clarification with an illustrated biography.	Theoretical	Class discussion and Questions
23 th	2	Expeditions between Badr and Uhud.	Monitoring preparation and attendance.	Theoretical	Class discussion and Questions
24 th	2	Expeditions after Uhud.	Reports on the subject.	Theoretical	Class discussion and Questions
25 th	2	Battle of the Trench (also known as the Battle of the Confederates).	PowerPoint presentation.	Theoretical	Class discussion and Questions
26 th	2	Expeditions after the Battle of the Trench.	Oral exams	Theoretical	Class discussion and Questions
27 th	2	Treaty of Hudaibiyyah.	Monitoring preparation and attendance	Theoretical	Class discussion and Questions
28 th	2	Conquest of Khaybar and the Conquest of Mecca.	Discussion of research reports	Theoretical	Class discussion and Questions

29th	2	Battle of Hunayn and Farewell Pilgrimage. Death of the Prophet (peace be upon him).	Oral exams for assessing and monitoring cognitive development in the subject.	Theoretical	Class discussion and Questions
30 th	2	Second semester examination.	PowerPoint presentation.	Theoretical	Class discussion and Questions
11.Course Evaluation					
Achievement Tests / 40 Final Exams / 60 Reports					
12.Learning and Teaching Resources					
Required textbooks (curricular books, if any)			The Sealed Nectar" by Safiur Rahman Mubarakpuri		
Main references (sources)			The Biography of Ibn Hisham," "Al-Shama'il" and "Al-Sirah" by Ibn Sayyid al-Nas		
Recommended books and references (scientific journals, reports...)			"The Prophetic Biography" by Ali Al-Salabi.		
Electronic References, Websites			Authentic Islamic websites such as "Said al-Fawaid."		

Course Description Form

1. Course Name:	
Personal Status Law / Second year	
2. Course Code:	
Personal Status Law / Second year	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
21/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mu'tasim Mahmoud Ismail	
Email: mutasm.ismil@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	Understanding the rules of inheritance. Ability to comprehend inheritance rulings. Student's knowledge of how to apply inheritance ruling
9. Teaching and Learning Strategies	
Strategy	A - Knowledge and Understanding: 1. The student should understand the concept of Quranic miracles. 2. The student should differentiate between miracles and interpretation. 3. The student should be aware of legislative miracles. 4. The student should distinguish numerical miracles in verses that contain numerical values. B - Special Skills Related to the Topic: 1. Empowering the student to apply the subject matter and grasp its outcomes. 2. Enabling the student to learn about miracles in legislative rulings. C - Evaluation Methods: • Participation in classroom discussions. • Homework assignments. • Written exams. • Lectures and discussions.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st	2	The student becomes familiar with the curriculum that will be taught to her throughout the year.	Welcome and introductory lecture. Introduction to jurisprudence (Fiqh). Rulings related to obligations. Explanation	Theoretical	Class discussion and Questions
2 nd	2	The student becomes familiar with the curriculum that will be taught to her throughout the year.	Engagement: Its rulings and what the suitor observes in the prospective bride.	Theoretical	Class discussion and Questions
3 rd	2	The student learns the vocabulary of the subjects being studied.	Introduction to the general principles of Quranic Text Analysis.	Theoretical	Class discussion and Questions
4 th	2	An overview of the rulings of marriage or matrimony.	Marriage contract and its rulings: Offer and acceptance, witnesses..	Theoretical	Class discussion and Questions
5 th	2		Legitimacy of personal status from the Quran and Sunnah	Theoretical	Class discussion and Questions
6 th	2		Conducting a semester exam.	Theoretical	Class discussion and Questions
7 th	2	To know the conditions of marriage	Conditions of the marriage contract:	Theoretical	Class discussion and

			Requirements for validity, necessity, and soundness.		Questions
8 th	2	The dowry (mahr)	The dowry (mahr).	Theoretical	Class discussion and Questions
9 th	2	Its types	The types of dowry and its entitlement	Theoretical	Class discussion and Questions
10 th	2	The option of annulment (khul') in case of irreconcilable differences.	Option for contract annulment. Types of contract annulment.	Theoretical	Class discussion and Questions
11 th	2	Competence before marriage.	Competence - Definition and its necessity.	Theoretical	Class discussion and Questions
12 th	2		Familiarize with the prohibited relationships with women.	Theoretical	Class discussion and Questions
13 th	2	Forbidden relationships with women.	Prohibited relationships with women - Permanently prohibited relationships: Lineage (blood relations) - Affinity (through marriage or breastfeeding)	Theoretical	Class discussion and Questions
14 th	2	Breastfeeding and its rulings	Breastfeeding: The prohibited amount of breastfeeding. Breastfeeding	Theoretical	Class discussion and Questions

			with clear evidence. Timeframe for breastfeeding. Breastfeeding by acknowledgment.		
15 th	2		Marriage to more than one wife.	Theoretical	Class discussion and Questions
16 th	2	Polygamy		Theoretical	Class discussion and Questions
17 th	2		Divorce of one of the four wives	Theoretical	Class discussion and Questions
18 th	2	Rulings regarding the dissolution of marriage contracts.	Rulings on the dissolution of the marriage contract:	Theoretical	Class discussion and Questions
19 th	2	Students become aware of the difference between annulment (faskh) and divorce (talaq)	The difference between annulment and divorce	Theoretical	Class discussion and Questions
20 th	2	Entitlement to post-divorce dowry (mahr).	Post-divorce entitlement to dowry	Theoretical	Class discussion and Questions
21 th	2	Spousal financial support after separation (post-divorce).	Rulings on financial support and housing	Theoretical	Class discussion and Questions
22 th	2		Annulment without requiring a judge's ruling and annulment requiring a	Theoretical	Class discussion and Questions

			judge's ruling.		
23 th	2		Forms of divorce - explicit and implicit	Theoretical	Class discussion and Questions
24 th	2		Differences among scholars regarding divorce wording	Theoretical	Class discussion and Questions
25 th	2		Divorce in other religions.	Theoretical	Class discussion and Questions
26 th	2		Divorce: Definition, pillars, rulings, and wisdom behind its legislation	Theoretical	Class discussion and Questions
27 th	2	Definition of divorce and its legality.	Women's right to divorce	Theoretical	Class discussion And Questions
28 th	2	The intervention of the judiciary in separation and divorce.	Instances where divorce occurs - divorce by a sane, adult person in a state of anger.	Theoretical	Class discussion And Questions
29 th	2	Cases in which a husband can initiate divorce (Talaq)	Ignorant utterance of divorce	Theoretical	Class discussion And Questions
30 th	2		Divorce of an intoxicated person -divorce under compulsion	Theoretical	Class discussion And Questions

11.Course Evaluation

.Achievement Tests / 40

.Final Exams / 60

.Reports

12.Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Personal status jurisprudence (Fiqh al-Ahwal al-Shakhsiyyah) - Abdulhamid Al-Din System.
Main references (sources)	Simplified jurisprudence in light of the Quran and Sunnah - a collection of scholars.
Recommended books and references (scientific journals, reports...)	Master's or doctoral theses related to inheritance laws.
Electronic References, Websites	Websites like "Said Al-Fawaid"

Course Description Form

1. Course Name:	
Grammar (Nahw) and Morphology (Sarf) / Second year	
2. Course Code:	
Grammar (Nahw) and Morphology (Sarf) / Second year	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Shaymaa Abdullah Email: shaymaa.abdullah@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	-Understanding the difference between grammar (Nahw) and morphology (Sarf). -Grammar topics focus on the structure of the verbal sentence and its components, such as the verb. -This includes the types of verbs, subjects, and types of objects. -Morphology focuses on the structure of the verb, including the roots of triliteral verbs and their types. -It also includes the sources of verbs and their derivatives.
9. Teaching and Learning Strategies	
Strategy	A - Knowledge and Understanding: 1. The student should understand the concept of Quranic miracles. 2. The student should differentiate between miracles and interpretation. 3. The student should be aware of legislative miracles. 4. The student should distinguish numerical miracles in verses that contain numerical values. B - Special Skills Related to the Topic:

	1. Empowering the student to apply the subject matter and grasp its outcomes. 2. Enabling the student to learn about miracles in legislative rulings. C - Evaluation Methods: • Participation in classroom discussions. • Homework assignments. • Written exams. • Lectures and discussions.
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1 st	3	To understand the student about the course she is studying throughout the year	Arabic Grammar	Theoretical	Class discussion and Questions
2 nd	3	understands the paricle of "Inna" and its counterparts	Explanation of "Inna" and its counterparts in Poetic language	Theoretical	Class discussion and Questions
3 rd	3	The student to know how to analyze poetic evidence and its grammatical analysis	Explanation of "Inna" and its counterparts in Poetic language	Theoretical	Class discussion and Questions
4 th	3	Dhanna (ظَنَّ) and its counterparts	Introduction to Dhanna (ظَنَّ) and its counterparts	Theoretical	Class discussion and Questions
5 th	3	To understand Dhanna (ظَنَّ) and its counterparts	to know the function of each verb and its grammatical ruling, and	Theoretical	Class discussion and Questions

			forming meaningful sentences based on poetic evidence		
6 th	3	Review	Review	Theoretical	Class discussion and Questions
7 th	3	To understand the position of the subject	Subject position	Theoretical	Class discussion and Questions
8 th	3	When is it possible to place the subject before the verb, and when is it not permissible to do so	the differences between the Basran and Kufan schools in terms of constructing the verbal sentence	Theoretical	Class discussion and Questions
9 th	3	The verb is singular when it refers to a single subject. It attaches with the feminine marker 'تاء التأنيث' when the subject is feminine. The aspect of the verb that precedes the subject is the verb's conjugation and tense.	"The student should know when the verb is singular, and when it connects with the feminine marker 'تاء التأنيث'	Theoretical	Class discussion and Questions
10 th	3	know when it is possible to omit the verb and when it cannot be omitted.	The conditions for omitting the verb as well as conditions for not omitting.	Theoretical	Class discussion and Questions

11 th	3	The student should know when the object can precede the verb and the subject.	The object precedes the verb and the subject through verbal and semantic clues that the	Theoretical	Class discussion and Questions
12 th	3	Review	Review	Theoretical	Class discussion and Questions
13 th	3	Passive voice / active voice / subject substitution	The student should learn the conditions of the verb constructed in the passive voice for the past, present, and defective verbs	Theoretical	Class discussion and Questions
14 th	3	What is the agent substitute ('نائب الفاعل'), and what are the alternatives to it?	The student should become familiar with the conditions of the agent substitute and the alternatives	Theoretical	Class discussion and Questions
15 th	3	types of complements, starting with the direct object ('المفعول به')	Definition of the absolute object, types of the absolute object, conditions for the accusative case of the absolute object	Theoretical	Class discussion and Questions

16 th	3	The absolute object has alternatives;	he known alternatives to the absolute object are apparent and there are six of them	Theoretical	Class discussion and Questions
17 th	3	the cause of the absolute object can be omitted optionally ('جوازًا') and obligatorily ('وجوبًا').	To know the conditions for optionally omitting the cause of the absolute object.	Theoretical	Class discussion and Questions
18 th	3	the cause of the absolute object can be omitted optionally ('جوازًا') and obligatorily ('وجوبًا').	With five conditions that are in themselves basic rules for that application	Theoretical	Class discussion and Questions
19 th	3	The purposeful object ('المفعول لأجله') is the third type of objects ('أنواع المفاعيل')	Getting to know the purposeful object	Theoretical	Class discussion and Questions
20 th	3	The exception ('الاستثناء):	Subject of exception tools	Theoretical	Class discussion and Questions
21 th	3	should understand the exception	Definition of exception	Theoretical	Class discussion and Questions
22 th	3	should get acquainted with the exception	Types of exception	Theoretical	Class discussion and Questions
23 th	3	Should know the infinitive ('المصدر):	Rule of exception	Theoretical	Class discussion and Questions

24 th	3	Should explain the derivatives of the infinitive.	Understanding the infinitive	Theoretical	Class discussion and Questions
25 th	3	should get acquainted with the infinitive and its derivatives	Verb derivatives and types of sources	Theoretical	Class discussion and Questions
26 th	3	should get acquainted with plurals ('الجمع').	Structure and movements of the verb	Theoretical	Class discussion and Questions
27 th	3	should understand the purpose of weakening ('الإعلال') and substitution ('الإبدال'):	Verb derivatives and types of sources	Theoretical	Class discussion and Questions
28 th	3	should know the rules of weakening and substitution.	Structure and movements of the verb	Theoretical	Class discussion and Questions
29 th	3	Should explain the derivatives of the infinitive.	Focus on verb writing	Theoretical	Class discussion and Questions
30 th	3	Review		Theoretical	Class discussion and Questions

11.Course Evaluation

.Achievement Tests / 40

.Final Exams / 60

.Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)

bn Aqeel's Commentary, Part Two
The Fragrance of Recognition in the Art of Morphology

Main references (sources)

The Mediator in Grammar by
Kamila Al-Kuwari

	The Book of Morphology by Dr. Sulaiman Al-Salama
Recommended books and references (scientific journals, reports...)	Master's or Doctoral Theses Related to Grammar and Morphology
Electronic References, Websites	Websites

Course Description Form

1. Course Name:	
Secondary Education / Second Year	
2. Course Code:	
Secondary Education / Second Year	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
30 Hours / 3	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Salam Abboud Hassan Email: salam.hasan@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	The student should become familiar with the components of the school and institutional system and the importance of the secondary education stage. Empower the student to face the challenges encountered by learners and to understand the patterns of secondary education. The student should learn about the types of educational management and supervision, its main principles, and methods. The student should become acquainted with the adolescence stage, how to deal with it, and its most important characteristics.
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding: 1- That the student understands linguistic rules 2- That the student understands the grammatical, linguistic and morphological rules 3-The student must have linguistic flair that keeps her away from melody in speech B - Subject-specific skills 1 - Enabling the student to be able to create good texts to express different situations 2 - Enabling the student to be able to benefit from the application of grammar in following the stylistic features of writers

	- Enabling the student to be able to read the Qur'an correctly, without melody C- Evaluation methods: • Participation in the classroom. •homework. •The written exam. Lecture and discussion
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st	2	• Explanation of the historical development of the concept of management. •	• Oral exams to assess knowledge and understanding	Theoretical	Initial diagnostic assessment to determine students' scientific and cultural levels through questions Open public discussion on the topic by brainstorming...etc
2 nd	2	• Definition of management as an independent science and an explanation of its aspects.	Forming competitive groups for understanding, analysis	Theoretical	General discussion and questions
3 rd	2	• Definition of educational management and an explanation of its characteristics and types.	Activating attendance and preparation indicators	Theoretical	General discussion and questions
4 th	2	• Definition of school management and the difference between it and educational management.	Praising diligent students by name and attempting to engage less active students	Theoretical	General discussion and questions

5 th	2	Functions of school management in the past and present	Asking open-ended questions to achieve the objectives of the topic	Theoretical	General discussion and questions
6 th	2	Duties of a school principal.		Theoretical	General discussion and questions
7 th	2	Definition of planning, organizing, directing, and controlling, and the functions they encompass.	Oral Exam	Theoretical	General discussion and questions
8 th	2	Characteristics of successful management and its key features.	Requesting students to bring stories containing morals and lessons	Theoretical	General discussion and questions
9 th	2	Daily exam.	Monitoring preparation and attendance	Theoretical	General discussion and questions
10 th	2	Relationship of the principal with teachers.		Theoretical	General discussion and questions
11 th	2	Relationship of the principal with students.	Asking them to derive lessons from the class	Theoretical	General discussion and questions
12 th	2	Relationship of the principal with parents.	Oral exam	Theoretical	General discussion and questions
13 th	2	Monthly exam	Monitoring preparation and attendance.	Theoretical	General discussion and questions
14 th	2	Social, demographic, and economic factors	Creating PowerPoint presentations for	Theoretical	General discussion and questions

		affecting educational management.	new and previously covered material.		
15 th	2	Economic, political, and natural factors affecting educational management.	Oral exam	Theoretical	General discussion and questions
16 th	2	Introduction to educational supervision.	General activities.	Theoretical	General discussion and questions
17 th	2	Definition of educational supervision and explanation of the evolution of its concept.	General activities	Theoretical	General discussion and questions
18 th	2	- Objectives of educational supervision.	Allocating time for students to practice delivering part of the lecture	Theoretical	General discussion and questions
19 th	2	Methods of educational supervision.	Monitoring preparation and attendance.	Theoretical	General discussion and questions
20 th	2	- Classroom visits, meetings, and workshops.	Creating PowerPoint presentations for new and previously covered material	Theoretical	General discussion and questions
21 th	2	The Zionist movement: its definition, objectives, and divisions.		Theoretical	General discussion and questions
22 th	2	Christian religion (origin of the church, the church under Constantine, the		Theoretical	General discussion and questions

		church in the Middle Ages).			
23 th	2	The Crusades: causes and consequences.	Allocating time for students to practice delivering part of the lecture	Theoretical	General discussion and questions
24 th	2	Emergence of religious reform movements.	Monitoring preparation and attendance.	Theoretical	General discussion and questions
25 th	2	Church beliefs (Incarnation of Jesus Christ, Christ in Judaism, mysteries of the church).	Creating PowerPoint presentations for new and previously covered material	Theoretical	General discussion and questions
26 th	2	Classroom visits, meetings, and workshops.	Monitoring preparation and attendance	Theoretical	General discussion and questions
27 th	2	Emergence of religious reform movements.	Monitoring preparation and attendance.	Theoretical	General discussion and questions
28 th	2	Holding church councils to resolve issues and contradictions in beliefs and the multiplicity of Gospels.	Creating PowerPoint presentations for new and previously covered material	Theoretical	General discussion and questions
29 th	2	Christian sects	General activities.	Theoretical	General discussion and questions
30 th	2	Sacred texts in Christianity. Top of Form	Exam	Theoretical	General discussion and questions

11.Course Evaluation

.Achievement Tests / 40
 .Final Exams / 60
 . Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Developmental Psychology / Second Year	
2. Course Code:	
Developmental Psychology / Second Year	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
21/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 3	
7. Course administrator's name (mention all, if more than one name)	
Assistant Lecturer: Enas Ismail Shehadeh Email: enasismail52@gmail.com	
8. Course Objectives	
Course Objectives	Mastering the process of measurement and evaluation in the educational procedure. Understanding the types of measurement and evaluation. Becoming acquainted with direct and indirect tests. Learning how to construct tests.
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and Understanding: 1. The student should understand the concept of development. 2. The student should know the difference between growth, maturation, and development. 3. The student should be familiar with the stages of development and the factors influencing growth. 4. The student should know the distinctive characteristics of each stage of an individual's life. B- Subject-Specific Skills: 1. Enable the student to apply the material and master its outcomes. 2. Acquire basic knowledge in developmental psychology. C- Assessment Methods: - Participation in the classroom.

	- Homework. - Written exam. - Lectures and discussions.
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1 st	۲	The student should get acquainted with the course that will be taught to her throughout the year.	Introductory and welcoming lecture. Meaning of growth. The importance of studying developmental psychology	Lecture and discussion	Questions & Answers
2 nd	۲	The student should understand the meanings maturation, and development.	Introduction to growth, maturation, and development and the differences between these three terms.	Lecture and discussion	Questions & Answers
3 rd	۲	The student should understand the meanings of growth,	Introduction to growth, maturation, and development and the differences between these three terms.	=	Questions & Answers
4 th	۲	The student should recognize the importance of developmental psychology.	Providing comprehensive information about growth and understanding the nature of developmental stages	Lecture and discussion	Evaluation form
5 th	۲	The student should list the stages of development.	Growth as a continuous and regular process, variations in the	Lecture and discussion	Questions & Answers

			rate of growth, differences in aspects of growth, growth as a unique process.		
6 th	۲	Review the material.	The embryonic stage, childhood stage, adolescence stage, adulthood stage, old age stage, and senescence stage	Exam	=
7 th	۲	The student should know the factors influencing development.	Conducting a midterm exam	Lecture and discussion	Evaluation Form
8 th	۲	The student should explain the research methodologies in developmental psychology.	Genetic factors, environmental factors.	=	Evaluation Form
9 th	۲	The student should be able to recall information gathering methods.	Introduction to research and research methodologies	Brainstorming	Quiz
10 th	۲	The student should compare correlational studies with experimental studies.	What is descriptive research and experimental research?	Lecture and discussion	Evaluation form
11 th	۲	The student should know the stages of	What are the changes that occur in the stages of the sperm, non-	Class discussion	Questions & Answers

		prenatal development.	complete embryo, and full-term embryo?		
12 th	۲	Review the basics of the material.	Conducting a monthly exam.	Class discussion	Questions and Answers
13 th	۲	The student should understand the childhood stage and its importance.	Definition of childhood from the perspective of developmental psychology and the importance of childhood.	Class discussion	Forming questions
14 th	۲	The student should recall the developmental characteristics of childhood.	Developmental characteristics of the three stages of childhood: infancy, early childhood, and late childhood, whether from a physical, motor, cognitive, linguistic, emotional, social, or moral perspective.	=	Questions and answers
15 th	۲	The student should explain the role of social institutions in the socialization of the child.	Definition of socialization, and the role of the family, school, peers, and media.	=	Making questions
16 th	۲	The student should know the adolescence stage.	Developmental characteristics of adolescence, whether from a physical, motor, cognitive, linguistic, emotional, social,		Questions and Answers

			or moral perspective.		
17 th	۲	The student should outline the developmental characteristics of adolescence.	Definition of attitude and inclination, the importance of attitudes, sources of acquiring attitudes, and the factors influencing the attitudes of adolescents.		Forming questions
18 th	۲	The student should understand the role of adolescents in society.	The importance of work in the life of an adolescent, the importance of career choice, and the factors influencing it.		Questions and answers
19 th	۲	The student should identify the attitudes and inclinations of adolescents.	Conducting a monthly exam		Questions and Answers
20 th	۲	The student should become acquainted with the adolescent and the profession.	Definition of academic underachievement, its causes, treatment methods, aggressive behavior, and juvenile delinquency.		Forming questions

11.Course Evaluation					
.Achievement Tests / 40					
.Final Exams / 60					
.Reports					
12.Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Introduction to Developmental Psychology by Assoc. Prof. Dr. Walid Qahtan Al-Azawi		
Main references (sources)			Various books on developmental psychology.		
Recommended books and references (scientific journals, reports...)			Master's or doctoral theses related to developmental psychology.		
Electronic References, Websites			Educational websites		

Course Description Form

1. Course Name:					
Rhetoric and Application (The Science of Meanings) Second year					
2. Course Code:					
Rhetoric and Application (The Science of Meanings) Second year					
3. Semester / Year:					
Annual / 2025					
4. Description Preparation Date:					
1/10/2025					
5. Available Attendance Forms:					
weekly lesson schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours / 3					
7. Course administrator's name (mention all, if more than one name)					
Name: Nagham Adeb Abdul Rahim					
Email: nagham.aduraheem@aliraqia.iq					
8. Course Objectives					
Course Objectives		Getting acquainted with the subject of rhetoric and eloquence and their features. Definition of the Science of Meanings and its origins. Detailed explanation of the chapters of the Science of Meanings.			
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1 st	2	The student should become acquainted with the course.	Introductory and defining lecture and introduction to the science of rhetoric	Class discussion	Questions & Answers
2 nd	2	The student should learn about systems theory and its development.	Systems theory and its development.	=	Questions & Answers

3 rd	2	The student should understand criticism of the methodology.	Criticism of the methodology.	=	Questions & Answers
4 th	2	The student should learn about types of news/information.	Types of news/information.	=	Evaluation form
5 th	2	The student should learn about news/information confirmations.	Confirmations of news/information.	=	Questions & Answers
6 th	2	Review the material.	Conducting a midterm exam.	=	=
7 th	2	The student should learn about the purposes of news/information.	Purposes of news/information.	=	=
8 th	2	The student should learn about the metaphorical purposes of news/information.	Metaphorical purposes of news/information.	=	=
9 th	2	The student should learn about the formation and its divisions.	Composition and its divisions.	=	=
10 th	2	The student should learn about imperative forms.	Imperative forms.	=	=
11 th	2	The student should learn about metaphorical prohibition.	Metaphorical prohibition.	=	=
12 th	2	The student should learn about metaphorical prohibition.	Interrogative tools.	=	=
13 th	2	The student should learn about wishing and calling.	Wishing and calling.	=	=

14 th	2	• The student should learn about types of wishing.	Types of wishing	=	=
15 th	2	• The student should learn about calling and its tools.	Calling and its tools	=	=
16 th	2	• Review the material.	• Conducting a monthly exam	•	•
17 th	2	• The student should learn about the conditions of sentence arrangement and rearrangement.	Conditions of sentence arrangement and rearrangement		
18 th	2	• The student should learn about the meanings in arrangement.	Meanings in arrangement	=	=
19 th	2	• The student should learn about the rhetorical purposes of arrangement and rearrangement.	Rhetorical purposes of arrangement and rearrangement	=	=
20 th	2	• The student should learn about separation and connection.	Separation and connection	=	=
21 th	2	• The student should learn about the types and places of separation and connection.	Types and places of separation and connection	=	=
22 th	2	• The student should learn about the places of separation.	Places of separation	=	=
23 th	2	• The student should learn about	Places of connection	=	=

		the places of connection.			
24 th	2	The student should learn about the conjunction of the current sentence with "و" (and).	Conjunction of the current sentence with "و" (and)	=	=
25 th	2	The student should learn about the beautifiers of connection.	Beautifiers of connection	=	=
26 th	2	The student should learn about separation and connection in terms.	Separation and connection in terms.	=	=
27 th	2	The student should learn about restriction.	Restriction	=	=
28 th	2	The student should learn about types of restriction.	Types of restriction.	=	=
29 th	2	The student should learn about the conditions of restriction.	Conditions of restriction	=	=
30 th	2	The student should learn about methods of restriction.	Methods of restriction	=	=

11.Course Evaluation

.Achievement Tests / 40

.Final Exams / 60

.Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Rhetoric and Application (The Science of Meanings)" by Dr. Ahmed Matloob
Main references (sources)	Various books on rhetoric.

Recommended books and references (scientific journals, reports...)	Master's or doctoral theses related to rhetoric
Electronic References, Websites	

course Description Form

1. Course Name:					
Islamic Creed / Second Year					
2. Course Code:					
Islamic Creed / Second Year					
3. Semester / Year:					
Annual / 2025					
4. Description Preparation Date:					
1/10/2025					
5. Available Attendance Forms:					
weekly lesson schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours / 3					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Hamza Hussein Obaid					
Email: hamza.obaid@aliraqia.edu.iq					
8. Course Objectives					
Course Objectives		A- Knowledge and Understanding: The student should understand the concept of faith in God. The student should know the difference between attributes and actions. The student should determine what is permissible and what is impossible in the rights of God. The student should differentiate between decree and destiny. B- Subject-Specific Skills: Enable the student to apply the material and master its outcomes. Enable the student to learn topics related to faith in God Almighty. C- Assessment Methods: Participation in the classroom. Homework Written exam Lectures and discussions			
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1 st	2	The student should get acquainted with the course that will be taught to her during the academic year	Introductory and welcoming lecture.	Class discussion	Questions & Answers
2 nd	2	The student should understand the meaning of creed	Introduction to the creed.	=	Questions & Answers
3 rd	2	The student should know the history of Islamic creed	Course content overview	=	Questions & Answers
4 th	2	The student should learn about the pillars of faith	Definition of creed in language and terminology	=	Evaluation form
5 th	2	The student should list the pillars of Islam.	Creed and belief in language and terminology	=	Questions & Answers
6 th	2	Review the material	Pillars of faith	=	=
7 th	2	The student should list the divine attributes	Pillars of Islam	=	=
8 th	2	The student should explain the psychological attribute	Conducting a midterm exam	=	=
9 th	2	The student should recall the negative attributes	Categories of attributes	=	=
10 th	2	The student should compare between the psychological and negative attributes	psychological attribute	=	=
11 th	2	The student should know the methods of proving existence	What are the negative attributes	=	=

12 th	2	Review the basics of the material	What is the difference between existence and negative attributes	=	=
13 th	2	The student should understand the attributes of meanings	Methods of proving existence	=	=
14 th	2	The student should extract the moral attributes	Conducting a monthly exam	=	=
15 th	2	The student should enumerate the moral attributes	Attributes of meanings.	=	=
16 th	2	The student should explain the attribute of power	Moral attributes	=	=
17 th	2	The student should explain the attribute of will	What falls under Moral attributes	=	=
18 th	2	The student should explain the attribute of life	Attribute of power	=	=
19 th	2	The student should know about knowledge	Will	=	=
20 th	2	The student should know about hearing	Life	=	=
21 th	2	The student should know about sight	Knowledge	=	=
22 th	2	The student should know about speech	Hearing	=	=
23 th	2	The student should know the divine actions	Sight	=	=
24 th	2	The student should compare what is permissible and	Speech	=	=

		what is impossible in His right			
25 th	2	The student should become acquainted with decree and destiny	The actions of Allah Almighty	=	=
26 th	2	Review the basics of the material. Exam	What is permissible and what is impossible	=	=
27 th	2	The student should compare decree and destiny.	Opinions of the schools on decree and destiny.	=	=
28 th	2	The student should list the evidences of the Creator's existence	Conducting a monthly exam	=	=
29 th	2	The student should understand the importance of creed in life.	The difference between decree and destiny	=	=
30 th	2	The student should explain the psychological attribute	Categories of proofs of the Creator's existence	=	=

11.Course Evaluation

.Achievement Tests / 40
.Final Exams / 60
.Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Fundamentals of Islamic Religion" by Dr. Qahtan Abdul Rahman and Dr. Rashdi Alyan
Main references (sources)	Books on creed according to the five schools of thought
Recommended books and references (scientific journals, reports...)	Master's or doctoral theses related to creeds
Electronic References, Websites	Legitimate websites such as IslamWeb

**Ministry of Higher Education and Scientific
Research
Scientific Supervision and Scientific Evaluation
Apparatus
Directorate of Quality Assurance and Academic
Accreditation
Accreditation Department**



Course Description Guide for computer science/ 2nd stage

2025–2026

Course Description Form

25.Course Name:	
Computer	
26.Course Code:	
105 COMP	
27.Semester / Year:	
year	
28.Description Preparation Date:	
21-09-2025	
29.Available Attendance Forms:	
Attendance time	
30.Number of Credit Hours (Total) / Number of Units (Total)	
30	
31.Course administrator's name (mention all, if more than one name)	
Name: Shahbaa Mohammed Abdulmaged Email: shahbaa.abdulmaged@aliraqia.edu.iq	
32.Course Objectives	
Course Objectives	1. Gain comprehensive knowledge about networks, their types, security risks, and network protection methods. 2. Acquire information regarding e-commerce, digital banking services, and text messaging via mobile phones. 3. Develop technical skills in computer repair, system diagnostics, and software troubleshooting. 4. Provide an introduction to Artificial Intelligence (AI), its modern concepts, future trends, applications, and tools.
33.Teaching and Learning Strategies	
Strategy	A- Knowledge and Understanding: 1. Acquiring Comprehensive and Functional Knowledge: Understand fundamental tech concepts (such as networking, e-commerce, and Artificial Intelligence) with an emphasis on cybersecurity risks and real-world enterprise applications (such as digital banking and AI trends). 2. Problem-Solving Diagnostics and Analytical Reasoning: Develop the analytical skill to diagnose technical malfunctions (in hardware and operating systems) to enable the systematic and efficient application of acquired information in professional environments. B- Subject-Specific Skills: 1. Security Configuration and Practical Implementation: The capability to apply safety procedures, configure technical

	network controls, and mitigate cybersecurity vulnerabilities directly. 2. Methodical Troubleshooting and System Remediation: The practical capability to evaluate computer system errors, isolate root causes, and deploy logical sequences to resolve hardware and software faults seamlessly. C- Evaluation Methods: • Active classroom participation and interactive technical discussions. • Homework assignments and descriptive analytical reports. • Formal written and periodic examination assessments. • Direct practical evaluation within computer laboratories.
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34. Course Structure
25/ 9/2025

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understand basic network concepts and distinguish between their primary types (LAN, WAN).	Security and Networks: What is a network? Types of networks, basic components of a network.	Theoretical Lecture + Technical Demonstration	Quiz
2	2	Recognize physical networking hardware (Routers, Switches) and the specific role of each.	Security and Networks (Cont.): Basic components of a network.	Practical Lab + Interactive Explanation	Practical Performance Evaluation
3	2	Identify common network security threats and deploy initial fault detection protocols.	Security and Networks (Cont.): Basics of network security, concept of network threats. Network fault detection and troubleshooting.	Brainstorming + Lecture	Class Participation + Homework

4	2	Acquire practical skills to isolate software and hardware faults inside a local area network.	Security and Networks (Cont.): Introduction to network repair, network scenarios and faults, network repair supplies and tools.	Case Study + Practical Demonstration	Written Exam
5	2	Master the utilization of command-line tools (Ping, Ipconfig) to diagnose connection faults.	Security and Networks (Cont.): Using command-line interface tools to diagnose network faults, finding solutions to networking issues, diagnosing network performance problems.	Practical Lab Application	Direct Computer Application
6	2	Understand the operational logic, digital banking pathways, and cybersecurity safeguards of ATMs.	E-Commerce: Electronic banking services including online banking, ATMs, and electronic banking card services.	Lecture + Educational Videos	Group Discussion
7	2	Distinguish between various electronic banking channels and their core encryption standards.	E-Commerce (Cont.): Telephone banking, SMS banking, electronic notifications, mobile banking.	Self-Learning + Theoretical Explanation	Periodic Test
8	2	Ability to diagnose critical hardware malfunctions related to internal memory and storage units (RAM, HDD).	Computer Repair: Introduction to computer repair, hardware component faults and solutions, diagnosing software problems...	Disassembly & Assembly (Practical)	Student Performance Observation

9	2	Learn safe deployment routines by entering Safe Mode to fix operating system anomalies.	Computer Repair (Cont.): Hardware components, diagnosis and remediation, using Safe Mode in repair operations.	Practical Application on OS	Technical Exercise (Problem Solving)
11	2	Analyze root causes behind operating system crashes (BSOD) and deploy optimization routines.	Computer Repair (Cont.): Operating system repair scenarios, identifying and finding solutions for the Blue Screen of Death (BSOD), dealing with slow computer performance.	Mini-Workshop	Lab Technical Report
12	2	Acquire digital defense methodologies and manage cybersecurity procedures against malicious code.	Computer Repair (Cont.): Techniques for removing viruses and malware, software updates.	Realistic Simulation + Presentation	Practical Exam
13	2	Comprehend the historical architecture, developmental timelines, and basic paradigms of Artificial Intelligence.	Introduction to Artificial Intelligence: Definition of AI, history of AI, methods and techniques of AI.	Interactive Lecture	Questions & Answers
14	2	Discuss the industrial benefits of AI deployment alongside its compliance boundaries and societal ethics.	Introduction to Artificial Intelligence (Cont.): Basic characteristics of AI, benefits of AI, challenges and ethical considerations.	Discussion Circles	Short Research Paper

15	2	Understand the critical significance of Big Data infrastructures as the primary fuel for AI architectures.	Introduction to Artificial Intelligence (Cont.): Challenges and limitations in AI, the role of data in AI systems.	Presentation (Slides)	Midterm Exam
Annual pursuit exam Chapter II 19/1/2025	2	Identify the modern software tools and engineering frameworks used to build machine learning models.	Introduction to Artificial Intelligence (Cont.): AI tools and frameworks.	AI Software Demonstration	Project Evaluation
1	2	Analyze the computational structure of virtual assistants in processing Natural Language (NLP).	The Role of AI in Modern Smartphones: Mobile device technologies based on AI, virtual assistants such as Siri and Google Assistant.	Hands-on Mobile Testing	Comparative Report
2	2	Understand localized real-time translation algorithms and behavioral adaptation paradigms.	The Role of AI in Modern Smartphones (Cont.): Adaptive learning and real-time translation services.	Practical Application	Quiz
3	2	Evaluate future trends in localized neural processing unit (NPU) architectures for smartphone hardware.	The Role of AI in Modern Smartphones (Cont.): The future of AI in smartphones, technologies and challenges in implementing AI in mobile devices.	Student Seminar	Participation & Debate

4	2	Discover the impact of AI algorithms in specialized clinical diagnostics and smart educational delivery.	AI Tools and Applications: An overview of AI applications in various industries, education, and healthcare.	Real-World Case Studies	Homework
5	2	Understand the sensor integration of autonomous vehicles and data metrics of target-oriented ads.	AI Tools and Applications (Cont.): In transportation, marketing, and advertising.	Illustrative Video Analytics	Class Discussion
6	2	Analyze factory automation systems, industrial robotics, and automated financial intelligence pipelines.	AI Tools and Applications (Cont.): In finance, automation technologies, and robotics.	Virtual Tour / Technical Presentation	Written Exam
7	2	Learn algorithmic execution methods to analyze and categorize consumer behaviors.	AI Tools and Applications (Cont.): AI in marketing, targeting, and personalization.	Marketing Data Analytics	Presentation
8	2	Comprehend Computer Vision concepts and the architectural frameworks of smart cities.	AI Tools and Applications (Cont.): AI in image and video analysis, smart cities.	Practical Demo of Surveillance Tech	Technical Report
9	2	Identify the technical parameters of Generative AI	AI Tools and Applications (Cont.): Recent future trends in AI	Research & Investigation	Discussion

		platforms and contemporary system models.	applications and tools.		
10	2	Evaluate digital tools utilized in enhancing societal public safety and countering cybercrimes.	AI and Society: Introduction to AI and its societal impact, the role of AI in improving public community safety.	Lecture	Quiz
11	2	Understand governmental legislative initiatives to regulate the compliance and boundaries of AI systems.	AI and Society (Cont.): Cultural perspective on AI use, AI and government, political safeguards.	Reading Legislative Texts	Class Participation
12	2	Distinguish between human discretionary judgments and automated algorithmic choices.	Ethical Challenges in AI: Ethical safeguards in autonomous systems, ethics of AI in advertising and marketing.	Ethical Case Analysis	Worksheet
13	2	Construct a structured foundational ethical framework for using enterprise-level AI applications.	Ethical Challenges in AI (Cont.): Introduction to AI ethics, transparency and clarity in AI systems, boundaries of privacy and data usage in AI.	Brainstorming Session	Critical Evaluation
14	2	Learn active data obfuscation and personal data protection procedures when interacting with open AI tools.	Ethical Challenges in AI (Cont.): Ethical considerations in education, human rights, and AI implementation applications.	Dialogue Seminar	Periodic Test

15	2	Consolidate understanding by reviewing cutting-edge engineering research and next-gen emerging models.	Future of AI: Future directions of AI, recent research, and emerging technology.	Final Project Exhibition	Final Examination
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35.Course Evaluation

20% for attendance and participation
20% for the midterm
60% for the final exam

36.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ghassan Hamid Abdul-Majeed et al., "Fundamentals of Computer and its Office Applications, Part Four: Internet Fundamentals", University House for Printing, Publishing and Translation, Baghdad, 2017.
Main references (sources)	1. Graham Brown, David Watson, "<i>Cambridge IGCSE Information and Communication Technology</i>", 3rd Edition (2020). 2. Alan Evans, Kendall Martin, Mary Anne Poatsy, "<i>Technology in Action Complete</i>", 16th Edition (2020). 3. Ahmed Banafa, "<i>Introduction to Artificial Intelligence (AI)</i>", 1st Edition (2024). 4. Curtis Frye & Joan Lambert, "<i>Microsoft Office 2019 Step by Step</i>", 1st Edition. 5. Dr. Adel Abdel-Nour, "<i>Introduction to the World of Artificial Intelligence</i>", 2005.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:

Inheritance Law / Second Year	
2. Course Code:	
Inheritance Law / Second Year	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Mu'tasim Mahmoud Ismail	
Email: mutasm.ismil@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	A1 - Mastery of understanding the rules of inheritance. A2 -Ability to understand the rulings on inheritance. A3 - The student's knowledge of how to apply the rulings of inheritance
9. Teaching and Learning Strategies	
Strategy	Knowledge and Understanding Communicating in a way that breaks the ice and barriers preventing communication. Brainstorming through stimulating questions Cooperative learning through competitive groups Subject-Specific Skills Enable the student to apply the material and master its outcomes Enable the student to learn about penalties, juristic opinions, and the legal evidence derived from the Quran, Sunnah, and consensus Assessment Methods Participation in the classroom Homework Written exam Lectures and discussions
10.Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st	2	The student should become acquainted with the course that will be taught to her during the year.	Welcome and introductory lecture.	Class discussion	Questions & Answers
2 nd	2	The student should learn the vocabulary of the studied subjects.	Introduction to jurisprudence and mandatory rulings.	Class discussion	Questions & Answers
3 rd	2	The student should understand the permissibility and legislation of the science of inheritance (Al-Fara'id).	Explanation of the nature of inheritance law and its divisions, including how to divide an estate.	Class discussion	Questions & Answers
4 th	2	The student should recognize that every science has its conditions and reasons.	Name of the course and the required syllabus content.	Class discussion	Evaluation form
5 th	2	A quick overview of inheritance in previous nations and other religions.	Benefits and importance of studying the course and its objectives.	Class discussion	Questions & Answers
6 th	2	The student should learn about the divisions and	Definition of inheritance and its pillars.	Class discussion	Questions & Answers

		types of inheritances.			
7 th	2	The student should understand who is excluded from inheritance.	Understanding the legitimacy of inheritance from the Quran and Sunnah.	Class discussion	Questions & Answers
8 th	2	The student should learn who is disqualified from inheritance according to the Quran and Sunnah.	Conducting a midterm exam.	Class discussion	Questions & Answers
9 th	2	Murder as a reason for disqualification from inheritance.	Explanation of the importance of certain conditions and reasons.	Class discussion	Questions & Answers
10 th	2	Definition of wills and their categories.	Definition of inheritance practices before Islam - Roman, Greek, Jewish, and pre-Islamic Arab.	Class discussion	Questions & Answers
11 th	2	Scholarly differences regarding wills.	Detailed explanation of each type.	Class discussion	Questions & Answers
12 th	2	Debts involved in inheritance and wills.	Understanding the disqualifications from inheritance.	Class discussion	Questions & Answers
13 th	2	Steps for solving problems.	Identifying who is barred from inheritance.	Class discussion	Questions & Answers
14 th	2	Rights of the husband and wife from the estate.	Understanding that murder prevents inheritance.	Class discussion	Questions & Answers

15 th	2	Rights of the father from the estate.	Understanding the rulings and conditions of wills.	Class discussion	Questions & Answers
16 th	2	Rights of male and female from the estate.	Understanding the rules of wills involving more than one-third or all of the estate.	Class discussion	Questions & Answers
17 th	2	Rights of biological daughters from the estate.	Understanding the types of debts - debts owed to God and debts owed to people.	Class discussion	Questions & Answers
18 th	2	Rights of non-biological children.	Explanation of how to solve inheritance issues.	Class discussion	Questions & Answers
19 th	2	Rights of the scholar and his children.	Understanding the cases eligible for fixed shares.	Class discussion	Questions & Answers
20 th	2	Rights of the grandfather and grandmother, even if remote.	Understanding the entitlements of husbands and wives.	Class discussion	Questions & Answers
21 th	2	Rights of full siblings.	Understanding the cases of fathers and mothers.	Class discussion	Questions & Answers
22 th	2	Rights of half-siblings (from the father's side).	Understanding the cases of biological sons and daughters.	Class discussion	Questions & Answers
23 th	2	Rights of half-siblings (from the mother's side).	Understanding the cases of non-biological daughters and grandchildren.	Class discussion	Questions & Answers
24 th	2	Related issues.	Understanding the cases of uncles and children of the scholar.	Class discussion	Questions & Answers
25 th	2	Related issues.	Understanding the cases of grandparents.	Class discussion	Questions & Answers
26 th	2	The student should become	Understanding the cases of siblings.	Class discussion	Questions & Answers

		acquainted with the course that will be taught to her during the year.			
27 th	2	The student should learn the vocabulary of the studied subjects.	Understanding the cases of paternal siblings.	Class discussion	Questions & Answers
28 th	2	The student should understand the permissibility and legislation of the science of inheritance (Al-Fara'id).	Understanding the cases of maternal siblings.	Class discussion	Questions & Answers
29 th	2	The student should recognize that every science has its conditions and reasons.	Understanding the of correction problems, aggregation, and redistribution.	Class discussion	Questions & Answers
30 th	2	A quick overview of inheritance in previous nations and other religions.	Understanding exclusion by and deprivation reduction.	Class discussion	Questions & Answers

11.Course Evaluation

.Achievement Tests / 40

.Final Exams / 60

.Reports

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12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	"Science of Inheritance" by Abu Yaqzan Atiyah.
Main references (sources)	"Simplified Inheritance: Learn How to Solve Problems" by Mahind Mawlood Mukhlas.

Recommended books and references (scientific journals, reports...)	Master's or doctoral theses related to inheritance.
Electronic References, Websites	Websites such as "Sayd al-Fawa'id

Course Description Form

1. Course Name:					
Communicative English / Second Year					
2. Course Code:					
Communicative English / Second Year					
3. Semester / Year:					
Annual / 2025					
4. Description Preparation Date:					
1/10/2025					
5. Available Attendance Forms:					
weekly lesson schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours / 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lect. Ru'aa Riyadh Hussein					
Email: ruaa.r.hussein@aliraqia.edu.iq					
8. Course Objectives					
Course Objectives			Developing skill in the basics of English Understating of the important term in English and their application		
9. Teaching and Learning Strategies					
Strategy		Knowledge and Understanding:			
		1. The student should know the most important basics of English language. 2. The student should understand the difference between pronouns. 3. The student should be able to identify the meaning and tense of sentences. 4. The student should differentiate between the meanings of words and their uses 5. Enable the student to understand words and translate sentences. 6. Enable the student to read and write correctly in English			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1 st	2	The student should get acquainted with the course that will be taught to her throughout the year.	Welcome and introductory lecture.	Class discussion	Questions & Answers
2 nd	2	The student should learn how to ask questions in English.	Introduction to the English language.	Class discussion	Questions & Answers
3 rd	2	Learn the differences between adverbs, verbs, and nouns.	First chapter:	Class discussion	Questions & Answers
4 th	2	Learn words that have multiple meanings.	Explanation of interrogative tools, writing them, and practicing.	Class discussion	Evaluation form
5 th	2	Methods of communication throughout history: Section 1 Section 2	Vocabulary.	Class discussion	Questions & Answers
6 th	2	Methods of communication throughout history Section 3 Section 4	Communication.	Class discussion	Questions & Answers
7 th	2	How to use community expressions.	Community expressions.	Class discussion	Questions & Answers
8 th	2	Reading and spelling.	End-of-chapter questions.	Class discussion	Questions & Answers
9 th	2	Solve questions for Chapter One.	Second chapter:	Class discussion	Questions & Answers
10 th	2	Names of countries and their spellings	Peoples and countries.	Class discussion	Questions & Answers

11 th	2	• How to use community expressions.	How to ask questions.	Class discussion	Questions & Answers
12 th	2	• Reading and spelling.	Formal terms.	Class discussion	Questions & Answers
13 th	2	• Solve questions for Chapter One.	Learning verbs.	Class discussion	Questions & Answers
14 th	2	• Names of countries and their spellings.	Reading.	Class discussion	Questions & Answers
15 th	2	Learning the characteristics of some countries and their peoples: Section 1 Section 2 Section 3	Verbs and nouns.	Class discussion	Questions & Answers
16 th	2	• The difference between using auxiliary verbs in questions.	• Reading and speaking.	• Class discussion	Questions & Answers
17 th	2	• Learn community expressions.	End-of-chapter questions.	Class discussion	Questions & Answers
18 th	2	Auxiliary verbs and their abbreviations.	Review.	Class discussion	Questions & Answers
19 th	2	Reading and translating passages.	Midterm exam.	Class discussion	Questions & Answers
20 th	2	Matching each verb with the appropriate noun	Solutions to questions	Class discussion	Questions & Answers
21 th	2	Life in America: Section 1 Section 2 Section 3	Reading and speaking	Class discussion	Questions & Answers
22 th	2	Solve questions for Chapter Two.	End-of-chapter questions.	Class discussion	Questions & Answers

23 th	2	Comprehensive review of Chapters One and Two.	Review.	Class discussion	Questions & Answers
24 th	2	First term exam.	Midterm exam.	Class discussion	Questions & Answers
25 th	2	Solve exam questions.	Solutions to questions	Class discussion	Questions & Answers
26 th	2	Conjugation of verbs in the past tense.	Third chapter:	Class discussion	Questions & Answers
27 th	2	Learn methods of negation in English.	Negation of nouns and adjectives.	Class discussion	Questions & Answers
28 th	2	Second term exam.	Written midterm exam.	Class discussion	Questions & Answers
29 th	2	Solve questions for the second term exam.	Exam questions.	Class discussion	Questions & Answers
30 th	2	Comprehensive review.	Review of all previous material.	Class discussion	Questions & Answers

11.Course Evaluation

.Achievement Tests / 40
 .Final Exams / 60
 .Reports
 .

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	New headway plus student's book New headway plus English course/ workbook
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
Communicative English / Second Year					
2. Course Code:					
Communicative English / Second Year					
3. Semester / Year:					
Annual / 2025					
4. Description Preparation Date:					
1/10/2025					
5. Available Attendance Forms:					
weekly lesson schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours / 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lect. Ru'aa Riyadh Hussein					
Email: ruaa.r.hussein@aliraqia.edu.iq					
8. Course Objectives					
Course Objectives			Developing skill in the basics of English Understating of the important term in English and their application		
9. Teaching and Learning Strategies					
Strategy		Knowledge and Understanding:			
		7. The student should know the most important basics of English language. 8. The student should understand the difference between pronouns. 9. The student should be able to identify the meaning and tense of sentences. 10. The student should differentiate between the meanings of words and their uses 11. Enable the student to understand words and translate sentences. 12. Enable the student to read and write correctly in English			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1 st	2	The student should get acquainted with the course that will be taught to her throughout the year.	Welcome and introductory lecture.	Class discussion	Questions & Answers
2 nd	2	The student should learn how to ask questions in English.	Introduction to the English language.	Class discussion	Questions & Answers
3 rd	2	Learn the differences between adverbs, verbs, and nouns.	First chapter:	Class discussion	Questions & Answers
4 th	2	Learn words that have multiple meanings.	Explanation of interrogative tools, writing them, and practicing.	Class discussion	Evaluation form
5 th	2	Methods of communication throughout history: Section 1 Section 2	Vocabulary.	Class discussion	Questions & Answers
6 th	2	Methods of communication throughout history Section 3 Section 4	Communication.	Class discussion	Questions & Answers
7 th	2	How to use community expressions.	Community expressions.	Class discussion	Questions & Answers
8 th	2	Reading and spelling.	End-of-chapter questions.	Class discussion	Questions & Answers
9 th	2	Solve questions for Chapter One.	Second chapter:	Class discussion	Questions & Answers
10 th	2	Names of countries and their spellings	Peoples and countries.	Class discussion	Questions & Answers

11 th	2	• How to use community expressions.	How to ask questions.	Class discussion	Questions & Answers
12 th	2	• Reading and spelling.	Formal terms.	Class discussion	Questions & Answers
13 th	2	• Solve questions for Chapter One.	Learning verbs.	Class discussion	Questions & Answers
14 th	2	• Names of countries and their spellings.	Reading.	Class discussion	Questions & Answers
15 th	2	Learning the characteristics of some countries and their peoples: Section 1 Section 2 Section 3	Verbs and nouns.	Class discussion	Questions & Answers
16 th	2	• The difference between using auxiliary verbs in questions.	• Reading and speaking.	• Class discussion	Questions & Answers
17 th	2	• Learn community expressions.	End-of-chapter questions.	Class discussion	Questions & Answers
18 th	2	Auxiliary verbs and their abbreviations.	Review.	Class discussion	Questions & Answers
19 th	2	Reading and translating passages.	Midterm exam.	Class discussion	Questions & Answers
20 th	2	Matching each verb with the appropriate noun	Solutions to questions	Class discussion	Questions & Answers
21 th	2	Life in America: Section 1 Section 2 Section 3	Reading and speaking	Class discussion	Questions & Answers
22 th	2	Solve questions for Chapter Two.	End-of-chapter questions.	Class discussion	Questions & Answers

23th	2	Comprehensive review of Chapters One and Two.	Review.	Class discussion	Questions & Answers
24 th	2	First term exam.	Midterm exam.	Class discussion	Questions & Answers
25 th	2	Solve exam questions.	Solutions to questions	Class discussion	Questions & Answers
26 th	2	Conjugation of verbs in the past tense.	Third chapter:	Class discussion	Questions & Answers
27 th	2	Learn methods of negation in English.	Negation of nouns and adjectives.	Class discussion	Questions & Answers
28 th	2	Second term exam.	Written midterm exam.	Class discussion	Questions & Answers
29th	2	Solve questions for the second term exam.	Exam questions.	Class discussion	Questions & Answers
30 th	2	Comprehensive review.	Review of all previous material.	Class discussion	Questions & Answers

11.Course Evaluation

.Achievement Tests / 40
 .Final Exams / 60
 .Reports
 .

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	New headway plus student's book New headway plus English course/ workbook
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
Crimes of the Ba'ath Regime / Second Year					
2. Course Code:					
Crimes of the Ba'ath Regime / Second Year					
3. Semester / Year:					
Annual / 2025					
4. Description Preparation Date:					
1 /10/2025					
5. Available Attendance Forms:					
weekly lesson schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours / 1					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr. Asmaa Abdalstar Ahmed					
Email: asmaabdalstar.1981@gmail.com					
8. Course Objectives					
Course Objectives		Familiarize with the crimes committed by the Ba'ath regime. Understand the concept of crimes and their categories. Study the psychological and social crimes. Analyze the Ba'ath regime's stance on religion.			
9. Teaching and Learning Strategies					
Strategy	Knowledge and Understanding The student should understand the concept of crime both linguistically and terminologically. The student should be introduced to the different categories of crimes. Study psychological and social crimes. Review violations of Iraqi laws. Assessment Methods Participation in the classroom. Homework. Written examination.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1 st	2	• The student should get acquainted with the course that will be taught to her throughout the year.	Welcome and introductory lecture.	Class discussion	Questions & Answers
2 nd	2	• The student should understand the concept of crime, both linguistically and terminologically.	Introduction to the topic.	Class discussion	Questions & Answers
3 rd	2	• Learn about the categories of crimes.	Introductory lecture on the course vocabulary.	Class discussion	Questions & Answers
4 th	2	• Understand the types of international crimes.	Definition in psychological, social, and legal sciences.	Class discussion	Evaluation form
5 th	2	Study psychological and social crimes and their effects.	Understanding different types of crimes.	Class discussion	Questions & Answers
6 th	2	Explore social crimes.	Learning about the categories and what crimes they include.	Class discussion	Questions & Answers
7 th	2	• Study the crimes of the Ba'ath regime as documented by the Iraqi Criminal Court.	Mechanisms of psychological crimes and their effects.	Class discussion	Questions & Answers
8 th	2	• Review the decisions issued by the Iraqi High Criminal Court.	Exploring social crimes.	Class discussion	Questions & Answers
9 th	2	• Discuss the militarization of society.	Familiarization with the course vocabulary.	Class discussion	Questions & Answers

10 th	2	Analyze the Ba'ath regime's stance on religion.	Learning about those decisions.	Class discussion	Questions & Answers
11 th	2	Review the basics of the course material.	Militarization of society.	Class discussion	Questions & Answers
12 th	2	Examine violations of Iraqi laws.	The Ba'ath regime's stance on religion.	Class discussion	Questions & Answers
13 th	2	Discuss instances of human rights violations and crimes of authority.	Conducting a monthly exam.	Class discussion	Questions & Answers
14 th	2	Review the previous lecture.	Understanding those violations.	Class discussion	Questions & Answers
15 th	2	Explore some decisions on political violations by the Ba'ath regime.	Recognizing those images.	Class discussion	Questions & Answers
16 th	2	Learn about the locations of prisons and detention facilities used by the Ba'ath regime.	Review session.	Class discussion	Questions & Answers
17 th	2	Discuss environmental crimes.	Learning about those decisions.	Class discussion	Questions & Answers
18 th	2	Study the destruction of villages.	Locations of prisons and detention facilities.	Class discussion	Questions & Answers
19 th	2	Analyze the scorched earth policy.	Understanding those crimes.	Class discussion	Questions & Answers
20 th	2	Daily review and examination.	Learning about methods of destruction.	Class discussion	Questions & Answers
21 th	2	Investigate the draining of marshes.	Understanding that policy.	Class discussion	Questions & Answers

22th	2	Examine the clearing of palm groves.	Review session.	Class discussion	Questions & Answers
23th	2	Study the clearing of trees and crops.	Draining of marshes.	Class discussion	Questions & Answers
24 th	2	Explore the crimes of mass graves.	Clearing of palm groves.	Class discussion	Questions & Answers
25 th	2	Discuss incidents of genocidal mass graves.	Clearing of trees and crops.	Class discussion	Questions & Answers
26 th	2	Review session.	Crimes of mass graves.	Class discussion	Questions & Answers
27 th	2	Course material reviews.	Events of genocidal mass graves.	Class discussion	Questions & Answers
28 th	2	Examination on the covered material	Course material review.	Class discussion	Questions & Answers
29th	2	The student should get acquainted with the course that will be taught to her throughout the year.	Review	Class discussion	Questions & Answers
30 th	2		Exam	Class discussion	Questions & Answers

11.Course Evaluation

.Achievement Tests / 40
 .Final Exams / 60
 .Reports
 .

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Crimes of the Ba'ath Regime' is prescribed by the Ministry of Higher Education and Scientific Research
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
Recitation and memorization / third stage					
2. Course Code:					
Recitation and memorization / third stage					
3. Semester / Year:					
Annual /2025					
4. Description Preparation Date:					
1-10-2025					
5. Available Attendance Forms:					
According to the weekly lesson schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hrs/ 3					
7. Course administrator's name (mention all, if more than one name)					
Name: Inst. Nour Talib Ahmed Email: noormsy123@gmail.com					
8. Course Objectives					
Course Objectives		- To know the correct recitation of the Holy Quran - To learn the rules of recitation and apply them - To understand the verses of the Qur'an and their interpretation			
9. Teaching and Learning Strategies					
Strategy		A1-The student learns the origins of the letters and how to pronounce them. A2- That the student knows the rules of reciting the Holy Qur'an B3- That the student memorizes the twenty-eighth surahs of the Holy Qur'an B4- That the student knows the meanings and interpretation of the surahs of a part he has heard C- Evaluation methods: - Participation in the classroom. - homework. - The written exam. Lecture and discussion			
10. Course Structure					
Wee k	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	For the student to become familiar with the course and its vocabulary	A welcome and introductory lecture about the subject Introducing the student to her memorization of surahs of the Holy Qur'an	Theoretical	General discussion and questions
2	3	The student knows the correct reading of the verses	Reading the first half of Surat Al-Mujadila and its interpretation	Theoretical	General discussion and questions
3	3	The student should memorize Surat Al-Mujadila	Rehearsing for female students the memorization material from Surat Al-Mujadila and extracting the rules of recitation	Theoretical	General discussion and questions
4	3	the student should understand the meanings of al-Surah	Reading the second half of Surat Al-Mujadila and its interpretation	Theoretical	General discussion and questions
5	3	The student should memorize the verses Scheduled to be memorized	The students recited the second part of Surat Al-Mujadila	Theoretical	General discussion and questions
6	3	For the student to learn how Practical application of the material	Practical test	Theoretical	General discussion and questions
7	3	The student should know the rules The recitation contained in Surat Al-Hashr	Reading the first half of Surat Al-Hashr and extracting the rules of recitation	Theoretical	General discussion and questions
8	3	The student should memorize the verses is scheduled to be memorized Al-hashr	The students recited the first half of Surat Al-Hashr	Theoretical	General discussion and questions

9	3	For the student to understand the meanings of the surah with correct reading	Reading the second half of Surat Al-Hashr with its interpretation and an explanation of its provisions	Theoretical	General discussion and questions
10	3	That the student understands the ruling stop and learn about its types	Explaining the ruling on endowment and explaining its types	Theoretical	General discussion and questions
11	3	The student should read Surah Al-Mumtahina	Reading and interpretation of Surah Al-Mumtahana	Theoretical	General discussion and questions
12	3	The student should extract the provisions of recitation contained in the surah	Extracting the provisions of recitation contained in the Surah and conducting a daily test	Theoretical	General discussion and questions
13	3	To teach the student the correct reading of the surah It explains the provisions of the recitation contained therein	Reading Surat Al-Saff with its interpretation and explaining the rules of recitation contained therein	Theoretical	General discussion and questions
14	3	The student applies what she has learned Practically	practical test	Theoretical	General discussion and questions
15	3	The student should read a surat al-saff correctly	Explaining the rulings contained in Surat Al-Saff	Theoretical	General discussion and questions
16	3	The student should memorize Surat Al-Saff	The students recite Surat Al-Saff	Theoretical	General discussion and questions

17	3	For the student to understand the ruling on initiation and recognize its types	Explaining the ruling on initiation and explaining its types and examples	Theoretical	General discussion and questions
18	3	The student should apply the rule of beginning to the verses of the Holy Qur'an	Applying the rule of initiation to the verses of the Holy Qur'an	Theoretical	General discussion and questions
19	3	The student should know the correct reading of the surah and recognize its meanings	Reading Surat Al-Jumu'ah and explaining its meanings	Theoretical	General discussion and questions
20	3	The student should memorize Surat Al-Jumu'ah	The students recite Surat Al-Jumu'ah	Theoretical	General discussion and questions
21	3	For the student to understand the ruling on silence and explain its places in the Holy Qur'an	Explaining the ruling on silence, explaining its places in the Holy Qur'an, and conducting a test on the rules of recitation	Theoretical	General discussion and questions
22	3	The student should know the correct reading of the surah and recognize its meanings	Reading Surat Al-Munafiqun and explaining the meanings of the verses	Theoretical	General discussion and questions
23	3	The student should memorize Surat Al-Munafiqun	The students recited Surat Al-Munafiqun	Theoretical	General discussion and questions
24	3	For the student to learn the rule of the Romans and recognize its examples	Explaining the rule of the Romans and showing its examples and applications	Theoretical	General discussion and questions
25	3	The student should know the correct reading of the	Reading Surat Al-Taghabun and explaining its meanings	Theoretical	General discussion and questions

		surah and recognize its meanings			
26	3	The student should know the correct reading of the surah and recognize its meanings	Reading Surat Al-Taghabun and explaining its meanings	Theoretical	General discussion and questions
27	3	The student should recite Surat Al-Taghabun and memorize it	The students recited Surat Al-Taghabun	Theoretical	General discussion and questions
28	3	For the student to understand the ruling on endophasia and its examples	Explaining the ruling on endophasia and explaining its examples and applications	Theoretical	General discussion and questions
29	3	The student should know the correct reading while extracting the provisions contained in the Surah.	Reading Surah The Divorce and prohibition and explaining its meanings	Theoretical	General discussion and questions
30	3	The student applies what she/he has learned practically	Comprehensive testing	Theoretical	General discussion and questions

11.Co27urse Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	The twenty-eighth part of the Holy Qur'an (Part has been heard) and the book Al-Wajeez fi Ahkam Tajweed, Dr. Muhammad Ahmed Ibrahim Abu Afrakh
Main references (sources)	• The Note on Tajweed by Muhammad Nabhan Al-Masry • Illustrated Tajweed Dr. Ayman Rushdi Sweid • Interpretation in the shadows of the Qur'an

Recommended books and references (scientific journals, reports...)	Master's or doctoral theses that deal with recitation, its rulings, and interpretations of the Holy Qur'an
Electronic References, Websites	Internet sites to enrich student information

Course Description Form

13.Course Name:	
Comparative Religions Science	
14.Course Code:	
Comparative Religions Science / Third Stage	
15.Semester / Year:	
Annual / 2025	
16.Description Preparation Date:	
1/10/2025	
17.Available Attendance Forms:	
Daily attendance - according to the weekly lesson schedule	
18.Number of Credit Hours (Total) / Number of Units (Total)	
(60 hrs) x 120 units	
19.Course administrator's name (mention all, if more than one name)	
Name: Asst.Prof. Mazen Muhammad Safar Abdullah Email: mazin.safar@aliraqia.edu.iq	
20.Course Objectives	
Course Objective	- Understanding the meaning of religion and religions and knowing the greatness of the Islamic religion by comparing it to the man-made and heavenly religions that are distorted and abrogated by Islam, the conclusion of the heavenly laws, so things are not known and glorified except by knowing their opposites. - Knowing how religions built their beliefs, what their philosophy is, how they emerged, what are their arguments in proving their beliefs, discussing them and comparing them to our religion, how we deal with people of religions, and what are the points of agreement and disagreement. - Consolidating the principle of coexistence (citizenship) in light of Islamic tolerance. There is no coercion in religion, no violence, and no extremism with others, as long as there is no combat. Islam is a religion of peace and love for all people of all religions and sects. It is only a message and a call for the good that we believe in, and people's convictions remain. And guidance is from God.
21.Teaching and Learning Strategies	
Strategy	- Knowledge and understanding: - A1- Being able to understand the terms of religious science and their meanings - A2-The ability to distinguish and discuss concepts and beliefs - A3- The student's application of comparisons among religions - A4-The ability to compare and balance with the teachings of Islam on the extent of the other's faith - B - Subject-specific skills

	B1 - Brainstorming skill through interaction and interaction or modern social media B2 - Give examples and applications. B3 - Setting proverbs with stories of people of religions B4- Drawing inspiration from the thoughts and beliefs of others and understanding their philosophy of belief, especially in the existence of human positive religions. C- Evaluation methods: • Diagnostic, developmental and summative evaluation • Quarterly exams • Oral exams - evaluating classroom participation and active attendance • writing reports • Assigning application duties for lessons and lectures
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22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The first meeting, introduction and introduction to the subject, the importance of studying it and the vocabulary that will be taught to them, and introducing them to the course they are assigned and the external sources that will help them with the course.	Oral tests of knowledge and understanding of general information about the subject and other things to determine academic level	Theoretical	General discussion and questions
2	2	Definition of religion and religions, their importance, the meaning of the	Create competing groups for comprehension, analysis, and application to	Theoretical	General discussion and questions

		science of religions, comparative religions, philosophy of religions, and classification of religions	stimulate participation		
3	2	Ancient Religions That Are Still Living (Indian Religions) The Hindu religion: its origin, founder, beliefs, and comparison with Islam.	Activating attendance indicators and preparing to implement the lesson's behavioral objectives .	Theoretical	General discussion and questions
4	2	The Jainist religion (Jaintism): its origin, founder, beliefs, and comparison with Islam.	Praise the hardworking students, thank them by name, and try to move the stubborn female students	Theoretical	General discussion and questions
5	2	The Buddhism religion, its origins and founder, the most prominent beliefs of Buddhism and its comparison with Islam.	Asking open questions to achieve the objectives of the topic	Theoretical	General discussion and questions
6	2	Measurement terms and conditions		Theoretical	General discussion and questions
7	2	Sikh doctrine or Sikh doctrine and Dayanand	Oral exams	Theoretical	General discussion

		doctrine (Association of Nobles)			and questions
8	2	Chinese religions (Confucianism): their origins, founders, beliefs, and comparison with Islam	Their demands are to bring stories containing wisdom and sermon	Theoretical	General discussion and questions
9	2	The Daoist religion, Taoism, or Taoism, its origin, founder, beliefs, and comparison with Confucianism and Islam	Follow up on preparation and attendance	Theoretical	General discussion and questions
10	2	A second test also constitutes 5% of the total score.		Theoretical	General discussion and questions
11	2	Persian religions (Zoroastrianism, its origin and founder) The most prominent beliefs of Zoroastrianism and its comparison with Islam	Asking them to extract the lessons learned	Theoretical	General discussion and questions
12	2	Dualist religions (Manichaeism, its origin, founder, beliefs, and the difference between it and Zoroastrianism)	Oral exams	Theoretical	General discussion and questions
13	2	The purified religion, the Christian religion, and	Follow up on preparation and attendance	Theoretical	General discussion and questions

		Marcionism, their origin, founder, and beliefs, and their comparison with Manichaeism and Islam			
14	2	The Sabian religion, its definition in language and terminology, and the opinions of religious scholars and scholars about it, the Sabian sects..	Make a PowerPoint presentation of what's new and what's been done	Theoretical	General discussion and questions
15	2	The Harrani Sabians, their origin, their beliefs, and their comparison with Islam	Oral exams	Theoretical	General discussion and questions
16	2	The Sabian-Mandaeans (people of spirituality) their origin and upbringing, and the disagreement of scholars regarding them due to the diversity of their beliefs and sects.	General activities	Theoretical	General discussion and questions
17	2	The beliefs of the Sabian-Mandaeans, their worship,	Oral test	Theoretical	General discussion and questions

		and their holy books, and their comparison with Islam			
18	2	The Jewish religion, the true meanings of some terms used in the Torah (Hebrews, Israelites, Mosaicists, Jews)	Allocate some time to train them to deliver part of the lecture	Theoretical	General discussion and questions
19	2	The history of the Jews, their holy books and their sections.	Follow up on preparation and attendance	Theoretical	General discussion and questions
20	2	Jewish beliefs (their belief in: divinity, prophecy, the Messiah, the Chosen People and the Promised Land)	Ppt presentation	Theoretical	General discussion and questions
21	2	Jewish groups.	Checking homework	Theoretical	General discussion and questions
22	2	The Zionist movement, its definition, its goals, and its sections	Report about the topic	Theoretical	General discussion and questions
23	2	Christianity (the emergence of the church, the church during the reign of Constantine, the church in the Middle Ages)	Checking attendance and preparation	Theoretical	General discussion and questions

24	2	Christianity (the emergence of the church, the church during the reign of Constantine, the church in the Middle Ages)	Checking attendance and preparation	Theoretical	General discussion and questions
25	2	The Crusades, their causes and consequences	PowerPoint presentation	Theoretical	General discussion and questions
26	2	The emergence of religious reform movements	Follow up on preparation and attendance	Theoretical	General discussion and questions
27	2	Church beliefs (the incarnation of Christ, Christ in Judaism, church secrets).	Discuss it and compare it to Islam	Theoretical	General discussion and questions
28	2	Holding church councils to resolve the problems and contradictions of beliefs and the multiplicity of Gospels.	Discussing research reports	Theoretical	General discussion and questions
29	2	Christian group		Theoretical	General discussion and questions
30	2	The holy books of Christians	Oral tests to evaluate and monitor cognitive development in the subject	Theoretical	General discussion and questions

23.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

24.Learning and Teaching Resources

Required textbooks (curricular books, if any)	. Religions, a comparative historical study: Dr. Rushdi Alyan, Dr. Saadoun Al-Samouk 2. History of the Jewish and Christian religions: Dr. Rushdi Alyan, and Dr. Saadoun Al-Samouk
Main references (sources)	Comparative Religions Series: Dr. Ahmed Shalabi Encyclopedia of Religions: Abdul Razzaq Mahmoud Aswad
Recommended books and references (scientific journals, reports...)	Encyclopedia of Judaism, Judaism, and Zionism: Dr. Abdul Wahab Al-Mesiri, and the magazine of the Department of Religious Studies, published by the Iraqi House of Wisdom
Electronic References, Websites	https://www.iraqnla.gov.iq/

Course Description Form

1. Course Name:	
Explanation of law-giving verses/ Third Stage	
2. Course Code:	
3. Semester / Year:	
Annual/2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/ 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst.Prof. Rafidah Sabah Abdel Wahab	
Email: umibrahem2020@gmail.com	
8. Course Objectives	
Course Objectives	Clarifying and knowing the interpretation of the verses of the rulings, its concepts, its origin, and the methods of composing it - Identify the jurisprudential rulings found in the verses of rulings - That the student applies what he has learned in the subject of interpretation of the verses of rulings. - Introducing students to the most important books interpreting the verses of rulings
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding 1- That the student knows the meaning of interpretation of the verses of the rulings 1- That the student knows the most famous books on interpretation of the verses of rulings and the methods of writing them 2- The student should know the jurisprudential rulings found in the verses of rulings B- Subject-specific skills 1- Enabling the student to apply the material and master its outcomes 2- The student can learn to extract jurisprudential rulings from the verses of rulings C- Evaluation methods . Participation in the classroom .homework - The written exam

		. Lecture and discussion			
10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing students to the most important ideas related to everything related to the interpretation of the verses of the rulings	Definition of the law-giving verses	Theoretical	General discussion and questions
2	2	The student learns about:	The origins of the interpretation of the law-giving verses	Theoretical	General discussion and questions
3	2	The student learns about	Writing methods therein	Theoretical	General discussion and questions
4	2	The student learns about	Rulings on seeking refuge	Theoretical	General discussion and questions
5	2	The student learns about	Provisions of Surat Al-Fatiha	Theoretical	General discussion and questions
6	2	The student learns about	Rulings on heading to the Kaaba	Theoretical	General discussion and questions
7	2	The student learns about	Rulings on the pursuit between Safa and Marwa	Theoretical	General discussion and questions
8	2	The student learns about	Permissible and forbidden foods	Theoretical	General discussion

					and questions
9	2	The student learns about	Hiding knowledge	Theoretical	General discussion and questions
10	2	The student learns about	The topic of permissibility of good things	Theoretical	General discussion and questions
11	2	The student learns about	The subject of the prohibition of evil things	Theoretical	General discussion and questions
12	2	The student learns about	The subject of the prohibition of usury	Theoretical	General discussion and questions
13	2	The student learns about	The topic of debt correspondence	Theoretical	General discussion and questions
14	2	The student learns about	Ruling on accepting repentance	Theoretical	General discussion and questions
15	2	The student learns about	Rulings and methods of prayer of fear	Theoretical	General discussion and questions
16	2	The student learns about	Provisions of ablution and tayammum	Theoretical	General discussion and questions
17	2	The student learns about	The necessity of obeying God's commands	Theoretical	General discussion and questions
18	2	The student learns about	The issue of the prohibition of alcohol	Theoretical	General discussion and questions
19	2	The student learns about	Rulings of Basmala	Theoretical	General discussion and questions

20	2	The student learns about	exam	Theoretical	General discussion and questions
21	2	The student learns about	holiday	Theoretical	General discussion and questions
22	2	The student learns about	holiday	Theoretical	General discussion and questions
23	2	The student learns about	Naming the name when slaughtering and the provisions of glorifying the rituals of God	Theoretical	General discussion and questions
24	2	The student learns about	The issue of prohibiting gambling	Theoretical	General discussion and questions
25	2	The student learns about	Maintaining legal costs	Theoretical	General discussion and questions
26	2	The student learns about	exam	Theoretical	General discussion and questions
27	2	The student learns about	Listening and paying attention when hearing the Holy Qur'an and the rulings on fleeing from advance (war)	Theoretical	General discussion and questions
28	2	The student learns about	The provisions for dividing the spoils and the provisions for guardianship and support	Theoretical	General discussion and questions
29	2	The student learns about	Provisions preventing polytheists from entering the Sacred Mosque	Theoretical	General discussion and questions
30	2	The student learns about	Getting closer to God in every religion and the rules of hijab	Theoretical	General discussion and questions

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

11.Learning and Teaching Resources

Required textbooks (curricular books, if any)	The book of interpretation of the law-giving verses of by Muhammad Ali Al-Sayes
Main references (sources)	Provisions of the Qur'an for al-jasas Provisions of the Qur'an by Ibn al-Arabi Interpretation of the law-giving Verses of Provisions by Mustafa Al-Zarqa
Recommended books and references (scientific journals, reports...)	non
Electronic References, Websites	Internet sites related to the interpretation of the law-giving verses

Course Description Form

1. Course Name:	
Jurisprudence of Transactions / Third stage	
2. Course Code:	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/ 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Elham Ahmed Nayel Al-Dulaimi Email: ilham.nayel@aliraqia.edu.iq	
8. Course Objectives	
Course Objective	- Learn about the jurisprudence of transactions and its concept - Identify the types of options related to selling - Identify the types of financial contracts and the provisions related to them
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding: 1- The student will be familiar with the concept of jurisprudence of transactions A2- The student should know the concept of options related to selling A3- The student should know the types of financial contracts and the provisions related to them A4- The student differentiates between types of financial contracts B - Subject-specific skills 1. Enabling the student to apply the material and master its outcomes 2. The student will be able to know the legal provisions related to financial transactions and their legal evidence derived from the Qur'an, Sunnah, and consensus.

	C- Evaluation methods: • Participation in the classroom. •homework. •The written exam. Lecture and discussion
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The student learns about	An introduction to defining and studying the jurisprudence of financial transactions	Theoretical	General discussion and questions
2	3	The student learns about	Definition of the sale, its legality, pillars and conditions	Theoretical	General discussion and questions
3	3	The student learns about	Options related to selling (condition option)	Theoretical	General discussion and questions
4	3	The student learns about	Council option	Theoretical	General discussion and questions
5	3	The student learns about	Visibility option	Theoretical	General discussion and questions
6	3	The student learns about	Defect option	Theoretical	General discussion and questions
7	3	The student learns about	First exam for the first semester	Theoretical	General discussion and questions
8	3	The student learns about	Loan definition, legitimacy and provisions	Theoretical	General discussion and questions

9	3	The student learns about	Usury, its definition, types and provisions	Theoretical	General discussion and questions
10	3	The student learns about	Lease, its definition, legitimacy and provisions	Theoretical	General discussion and questions
11	3	The student learns about	The gift, its definition, legitimacy and provisions	Theoretical	General discussion and questions
12	3	The student learns about	The company, its definition, legitimacy and types	Theoretical	General discussion and questions
13	3	The student learns about	Peace, its definition, legitimacy and provisions	Theoretical	General discussion and questions
14	3	The student learns about	Study some provisions related to peace	Theoretical	General discussion and questions
15	3	The student learns about	A second exam for the first semester	Theoretical	General discussion and questions
16	3	The student learns about	The deposit, its definition, legitimacy and pillars	Theoretical	General discussion and questions
17	3	The student learns about	Study some provisions related to deposits	Theoretical	General discussion and questions
18	3	The student learns about	Agency: its definition, legitimacy and pillars	Theoretical	General discussion and questions
19	3	The student learns about	Types of agency and some provisions related to agency	Theoretical	General discussion and questions
20	3	The student learns about	Guarantee, its definition, legality and provisions	Theoretical	General discussion and questions

21	3	The student learns about	Mortgage: its definition, legality and provisions	Theoretical	General discussion and questions
22	3	The student learns about	First exam for the second semester	Theoretical	General discussion and questions
23	3	The student learns about	Lending: its definition, legitimacy and pillars	Theoretical	General discussion and questions
25	3	The student learns about	Study some provisions related to lending	Theoretical	General discussion and questions
26	3	The student learns about	Waqf definition, legitimacy and provisions	Theoretical	General discussion and questions
27	3	The student learns about	Hawala, its definition, legality and provisions	Theoretical	General discussion and questions
28	3	The student learns about	Ju'ala, its definition, legitimacy and provisions	Theoretical	General discussion and questions
29	3	The student learns about	Second exam for the second semester	Theoretical	General discussion and questions
30	3	The student learns about	A comprehensive review of the article	Theoretical	General discussion and questions

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	non
Main references (sources)	Books on the jurisprudence of transactions by Dr. Ibrahim Fadel Al-Dabo and others Islamic jurisprudence and its evidence Dr. Wahba Al-Zuhaili
Recommended books and references (scientific journals, reports...)	Master's or doctoral theses related to the jurisprudence of transactions

Electronic References, Websites	Legitimate sites like fishing for benefits
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Course Description Form

1. Course Name:	
Fundamentals of Islamic Jurisprudence / Third stage	
2. Course Code:	
Fundamentals of Islamic Jurisprudence / Third stage	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/ 2	
7. Course administrator's name (mention all, if more than one name)	
Name: phd. Prof. Mustafa Moayed Hamid Saleh	
Email: mustafa.salih@aliraqia.edu.iq	
8. Course Objectives	
Course Objective	- Explaining the sources of legislation from which legal rulings are derived. - Knowledge of the principles of jurisprudence, its topics, and its objectives. - Explaining the method of scholars in deriving legal rulings.
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding: 1- That the student knows the concept of the principles of jurisprudence 2- That the student knows the relationship between the principles of jurisprudence and other sciences. 3 - The student should determine the nature of the sources of legislation. 4- The student differentiates between the statements of the fundamentalists regarding the validity of the disputed evidence. B - Subject-specific skills 1. Enabling the student to apply the material and master its outcomes 2. The student is able to learn the mechanism of ijtiḥād and how to derive the Sharia ruling. C- Evaluation methods:

	• Participation in the classroom. •homework. •The written exam. Lecture and discussion
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	For the student to become familiar with the course Who will teach her During the year	Welcome lecture An introduction to the subject taught on the principles of jurisprudence.	Theoretical	General discussion and questions
2	2	For the student to understand what The field that studies this science How did he grow up?	Its subject, purposes and origins.	Theoretical	General discussion and questions
3	2	To know the truth of the Qur'an Generous	The study of the book (the Holy Qur'an): It includes the definition of the Qur'an in language and terminology, and the definition of the book	Theoretical	General discussion and questions
4	2	To know how the revelation was revealed The difference between Meccan and Medina	The revelation of the Holy Qur'an, Mecca and Medina. I argued it.	Theoretical	General discussion and questions
5	2	To know the characteristics of legislation	The meaning of the book on the rulings. The rulings it brought	Theoretical	General discussion

		What is the meaning of the book? Provisions.			and questions
6	2	To define the meaning of the Sunnah Language and terminology.	The Qur'an and the characteristics of legislation. Sunnah: It includes its definition in language and terminology. And its authenticity.	Theoretical	General discussion and questions
7	2	To know the divisions The year from the legislative side	Divisions of the Sunnah (in terms of it being legislation).	Theoretical	General discussion and questions
8	2	To know the divisions Sunnah from the point of view of the chain of transmission.	Divisions of the year (in terms of access route).	Theoretical	General discussion and questions
9	2	To know the types The provisions brought by the Sunnah	Divisions of the Sunnah (in terms of the rulings it contains).	Theoretical	General discussion and questions
10	2	To know the meaning of consensus Its types and validity.	Consensus: includes its definition. Its types and the validity of each type	Theoretical	General discussion and questions
11	2	To know the basis of consensus	Support of consensus.	Theoretical	General discussion and questions

12	2	Review the basics of the material	review	Theoretical	General discussion and questions
13	2	To know the measurement And what it is	Measurement. conditions: some of them are related to the origin others to the branch, others to the cause, and others virtue of the origin	Theoretical	General discussion and questions
14	2	To know the meaning of reason	The reason.	Theoretical	General discussion and questions
15	2	To know the conditions of the cause	Cause conditions.	Theoretical	General discussion and questions
16	2	To know the conditions of the cause	Paths of the vowels	Theoretical	General discussion and questions
17	2	To know the meaning of paths And its types	Measurement continued	Theoretical	General discussion and questions
18	2		First semester exam	Theoretical	General discussion and questions
19	2	To know the meaning of approval And its truth.	Approval, its definition and its validity	Theoretical	General discussion and questions
20	2	To know the approval document	Continuation of approval. (Examples)	Theoretical	General discussion and questions
21	2	To know the meaning Sent interest.	The transmitted interests, their definition and an explanation of the limitations of the definition. And its authenticity.	Theoretical	General discussion and questions

22	2	To know the meaning of custom And its types	Custom, its definition and types.	Theoretical	General discussion and questions
23	2	To specify customary conditions And the extent of its authenticity	Conditions of custom and its validity.	Theoretical	General discussion and questions
24	2	To know that built-in provisions Custom is variable..	Explaining the change in rulings due to changes in custom	Theoretical	General discussion and questions
25	2	To know the meaning of blocking pretexts What are the types of pretexts?	Blocking pretexts, and their types.	Theoretical	General discussion and questions
26	2	To apply examples, and know Sections of Dam Al-Dharai	Mention examples and explain their types.	Theoretical	General discussion and questions
27	2	To know the evidence The legitimacy of taking pretexts	Documentation for blocking pretexts:	Theoretical	General discussion and questions
28	2	To understand the meaning of companionship	Istishab, its definition, scholars' statements regarding its validity.	Theoretical	General discussion and questions
29	2	To know the rules based on accompaniment and their applications	Rules based on istishaba: and what the companion said	Theoretical	General discussion and questions

30	2		Second semester exam	Theoretical	General discussion and questions
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11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles of rulings by Dr. Hamad Al-Kubaisi
Main references (sources)	Lessons in fundamentals / His Eminence Imam Muhammad Baqir al-Sadr.
Recommended books and references (scientific journals, reports...)	Principles of jurisprudence Islamic Studies by Dr. Wahba Al-Zuhaili
Electronic References, Websites	Encyclopedia of the principles of jurisprudence

Course Description Form

1. Course Name:	
The Rhetoric of the Holy Qura'an/ Third Stage	
2. Course Code:	
The Rhetoric of the Holy Qura'an/ Third Stage	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/ 2	
7. Course administrator's name (mention all, if more than one name)	
Name: phd. Asst. prof. Bisan Khaled Ali Mustafa Email: bisan.mustafa.aliraqia.edu.iq	
8. Course Objectives	
Course Objective	A1- Being able to understand the rules of Arabic rhetoric A2-The ability to analyze the Qur'anic text rhetorically A3- The student's knowledge of how to apply the foundations of rhetorical analysis of the text in terms of pronunciation and meaning
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding: 1- Relying on thinking and analysis instead of rote teaching in order to enrich thought and the ability to express 2-Brainstorming through exciting questions 3- Cooperative education through writing texts that contain different forms of rhetoric in terms of truth, metaphor, metonymy, and simile. B - Subject-specific skills 1. Enabling the student to apply the material and master its outcomes 2. Enables the student to learn the ability to express and develop the skill of text analysis and expression And the talk C- Evaluation methods: • Participation in the classroom.

	•homework. •The written exam. Lecture and discussion
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definition of rhetoric and its origins	Welcome and introductory lecture An introduction to introducing the science of rhetoric and its three levels	Theoretical	General discussion and questions
2	2	The student learns about	Definition of rhetoric and its types	Theoretical	General discussion and questions
3	2	The student learns about	What is truth, what is metaphor, and how do we differentiate between them?	Theoretical	General discussion and questions
4	2	The student learns about	We explain it with examples to differentiate between truth and metaphor through the precluding presumption	Theoretical	General discussion and questions
5	2	The student learns about	How is metaphor mental and how is it linguistic? Conduct a quarterly exam	Theoretical	General discussion and questions
6	2	The student learns about	The pillars of the analogy and how to apply it?	Theoretical	General discussion and questions
7	2	The student learns about	The pillars of the analogy and how to apply it	Theoretical	General discussion and questions
8	2	The student learns about	How is the simile reversed and what does it achieve for the text?	Theoretical	General discussion and questions

9	2	The student learns about	What is an eloquent simile and what does it achieve for the text?	Theoretical	General discussion and questions
10	2	The student learns about	What is the implicit simile?	Theoretical	General discussion and questions
11	2	The student learns about	What is the implicit simile?	Theoretical	General discussion and questions
12	2	The student learns about	Explaining the laws of metaphor and its types	Theoretical	General discussion and questions
13	2	The student learns about	Laws of declarative metaphor	Theoretical	General discussion and questions
14	2	The student learns about	Metaphor laws The machine	Theoretical	General discussion and questions
15	2	The student learns about	Introduction to defining metonymy	Theoretical	General discussion and questions
16	2	The student learns about	A metaphor for the adjective and what is described	Theoretical	General discussion and questions
17	2	The student learns about	A metaphor for proportion	Theoretical	General discussion and questions
18	2	The student learns about	Graphical value in texts	Theoretical	General discussion and questions
19	2	The student learns about	An introduction to the science of Budaiya	Theoretical	General discussion and questions
20	2	The student learns about	Perfect alliteration	Theoretical	General discussion and questions

21	2	The student learns about	Provisions for alimony and housing	Theoretical	General discussion and questions
22	2	The student learns about	The pillars of saj'	Theoretical	General discussion and questions
23	2	The student learns about	Types of repetition in Letter and word And the sentence	Theoretical	General discussion and questions
25	2	The student learns about	The difference between them	Theoretical	General discussion and questions
26	2	The student learns about	Divorce in other religions	Theoretical	General discussion and questions
27	2	The student learns about	Divorce:- its definition- its elements- Its rulings - the wisdom behind its legislation	Theoretical	General discussion and questions
28	2	The student learns about	A woman's right to divorce - placing divorce in the hands of the judge	Theoretical	General discussion and questions
29	2	The student learns about	Whoever divorces him - divorce The sane - the adult - the angry The ignorant saying the meaning of divorce -	Theoretical	General discussion and questions
30	2	The student learns about	Divorce of a drunkard - Divorce of a coercive person - Divorce of a joking person	Theoretical	General discussion and questions

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arabic Rhetoric / Professor Dr. Talib Al-Zubaie
Main references (sources)	- Al-Kashaf by Al-Zamakhshari

	- Al-Yalaghah Al-Wariha / Ali Al-Jarim
Recommended books and references (scientific journals, reports...)	Master's or doctoral theses related to rhetoric
Electronic References, Websites	Legitimate sites like fishing for benefits

Course Description Form

1. Course Name:	
Curricula and Instruction Methods/ third stage	
2. Course Code:	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
2025/ 10/1	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(90 hrs) 120 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Phd. Asst. prof. Zeina Majeed Dhiab Email: dr.zeena.thiyub@aliraqia.edu.iq	
8. Course Objectives	
Course Objectiv	1- Identify the basic concepts of curricula and teaching methods. 2- Understanding the curricula (its foundations, types, and organizations). 3- Identify the elements of the curriculum. 4- Clarifying each element of the curriculum. 5- Identify the development of teaching methods. 6- Identify the foundations of good teaching. 7- Clarifying the methods of teaching the Holy Qur'an and Islamic education. 8- Identify a group of methods used in teaching. 9- Explaining planning, its importance, and its types. 10- Training students on preparing annual and daily plans. 11- Students appreciate the importance of planning in the teaching process. 12- Students appreciate the importance of employing effective methods and methods in... Teaching. 13- Training students to teach the branches of the Holy Quran and education Islamic.
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding:

	A1- Dialogue and discussion A2-Cooperative education A3- The standard method A4- Inductive method A5- Educational activities A6- Interview and interrogation A7- Brainstorming B - Subject-specific skills: B1- Determine the teaching strategy B2- Formulate behavioral objectives B3-Choose appropriate educational methods B4- Planning for both types of teaching (annual and daily) B5- Formulating lesson plans B6- Increasing motivation to learn B7-Reinforcement B8- Asking questions B9-Classroom management B10- Teaching B11-Calendar C- Evaluation methods: C1 - Diagnostic evaluation C 2 - Formative (formative) assessment C3 - Final Calendar C4 - Oral and written tests C 5- Performance tests
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The student learns about	-An introduction to the subject, its vocabulary, and the sources that can be used -Basic concepts in the curriculum -Criticism directed at the curriculum in its traditional sense	Theoretical	General discussion and questions

2	3	The student learns about	-The modern concept of the curriculum, and the factors that contributed to its development -Balancing the concept Traditional and modern concept For the curriculum.	Theoretical	General discussion and questions
3	3	The student learns about	-Fundamentals of curricula -Philosophical foundations -Psychological foundations -Social foundations -Cognitive foundations	Theoretical	General discussion and questions
4	3	The student learns about	-Curriculum elements -Educational objectives: Its concept and levels -Formulating behavioral goals.	Theoretical	General discussion and questions
5	3	The student learns about	-Content and selection criteria.	Theoretical	General discussion and questions
6	3	The student learns about	Types of curricula: -Discrete subjects curriculum - Interconnected subjects approach	Theoretical	General discussion and questions
7	3	The student learns about	-Activity curriculum -The core curriculum	Theoretical	General discussion and questions
8	3	The student learns about	- Curriculum evaluation and development.	Theoretical	General discussion and questions

9	3	The student learns about	The textbook: its importance and functions.	Theoretical	General discussion and questions
10	3	The student learns about	-Basics of preparing the textbook -Characteristics of the textbook The good.	Theoretical	General discussion and questions
11	3	The student learns about	-Terms used in Educational process . -Classification of behavioral objectives.	Theoretical	General discussion and questions
12	3	The student learns about	-Levels of the cognitive field Cognitive.	Theoretical	General discussion and questions
13	3	The student learns about	-The emotional field and its levels	Theoretical	General discussion and questions
14	3	The student learns about	-Skill field and its levels.	Theoretical	General discussion and questions
15	3	The student learns about	Introduction to the development of teaching methods. -Good method features.	Theoretical	General discussion and questions
16	3	The student learns about	-elocution	Theoretical	General discussion and questions
17	3	The student learns about	Discussion method	Theoretical	General discussion and questions
18	3	The student learns about	-Inductive method	Theoretical	General discussion and questions

19	3	The student learns about	-Standard method	Theoretical	General discussion and questions
20	3	The student learns about	-How to solve problems	Theoretical	General discussion and questions
21	3	The student learns about	-Planning for teaching	Theoretical	General discussion and questions
22	3	The student learns about	Components of the annual plan.	Theoretical	General discussion and questions
23	3	The student learns about	-Teaching recitation Its concept, objectives, and teaching steps.	Theoretical	General discussion and questions
24	3	The student learns about	- Practical lessons in teaching Provisions of recitation.	Theoretical	General discussion and questions
25	3	The student learns about	- Teaching interpretation Its concept, objectives, and teaching steps..	Theoretical	General discussion and questions
26	3	The student learns about	- Practical lessons in teaching interpretation	Theoretical	General discussion and questions
27	3	The student learns about	- Teaching the Noble Prophet's Hadith Its concept, objectives, and teaching steps. -Practical lessons in teaching The Noble Prophet's Hadith.	Theoretical	General discussion and questions
28	3	The student learns about	- Teaching biography Its concept, objectives, and teaching steps.	Theoretical	General discussion and questions

			- Practical lessons in teaching biography		
29	3	The student learns about	-Teaching memorization of the Holy Quran The concept of conservation and its objectives -Steps for memorizing the Holy Quran	Theoretical	General discussion and questions
30	3	-Knowing the methods of memorizing the Holy Quran -Implementing lessons in memorizing the Holy Quran	-Methods of memorizing the Holy Quran -Practical lessons in teaching Memorizing the Holy Quran	Theoretical	General discussion and questions

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	non
Main references (sources)	Teaching Islamic education, theoretical foundations and practical methods/Majid Zaki Al-Jallad -Methods of teaching Islamic education, its methods and practical applications / Nasser Ahmed Al-Khawaldeh And Yahya Ismail Eid - Educational curricula, their theory, concept, foundations, elements, planning, and evaluation/Muhammad Hassan Hamadat -Curricula planning, development, and implementation/Hamid Abdullah Talafha

Recommended books and references (scientific journals, reports...)	-Methods of teaching Islamic education / Abed Tawfiq Al-Hashemi -General teaching methods/Tawfiq Ahmed Marei and Muhammad Mahmoud Al-Hila
Electronic References, Websites	Websites and electronic magazines of colleges of education

Course Description Form

1. Course Name:	
Counseling and Mental Health/ third stage	
2. Course Code:	
Counseling and Mental Health/ third stage	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2 hrs) (4 units)	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. inst. Baraa Riyad Faiq Abdel Majeed Email: baraa.r.faeq@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	- The course aims to identify guidance in all its forms. - Preparing an educational counselor who is proficient in the profession assigned to her. - Helping the student solve the problems she faces in the future
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding: 1- That the student knows the concept of educational guidance. 2- The student should know the difference between guidance and guidance. 3- The student determines the duties of the educational advisor. 4- The student should differentiate between psychological counseling and psychotherapy. B- Subject-specific skills: 1- Knowledge and understanding. 2- Acquiring basic skills in solving problems faced by the counselor C- Strategies and teaching methods used for the academic subject: 1- Lecture method: cognitive construction. 2- Brainstorming strategy: to stimulate students' thinking. 3- Discussion strategy with students about the lecture topic. 4- Problem-solving strategy as it is the basis of educational guidance.

	5- Role-playing strategy: Giving the students the opportunity to assume the role of the researcher-guide. 6- Use appropriate teaching methods for lecture topics. D- Evaluation methods: 1- Participation in the lecture hall. 2- Homework. 3- Written exam (semester - final). 4- Quarterly reports. - Teaching and learning methods: - Practical application of the material by playing the role of guide and guided by the female students. - Assigning female students to individual and group activities and duties, among others. E - General and transferable skills (other skills related to employability and development Personal): 1- Developing the student's ability to deal with female students during the study period. 2- Developing the student's ability to solve problems in the future. 3- Preparing the student to be an educational counselor in the future. 4- Developing a love of cooperation with students through good dialogue
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	For the student to become familiar with the academic subject assigned to her during the academic year	A welcome lecture for female students and an introduction to the subject	Theoretical	General discussion and questions
2	2	The student understands the meaning of educational guidance and its importance	A historical overview of educational guidance, the guidance process, and the importance of guidance	Theoretical	General discussion and questions

3	2	The student should know the goals of psychological counseling and educational guidance	Objectives of psychological counseling and educational guidance, justifications for psychological and educational guidance, specifications of the psychological counselor	Theoretical	General discussion and questions
4	2	The student should know the characteristics of the mentor and his basic skills	Characteristics of the advisor, basic skills of the advisor, and tasks of the student advisor	Theoretical	General discussion and questions
5	2	The student should explain the theories of psychological counselling	Psychological counseling and psychotherapy, Psychological counseling theories, humanistic theory	Theoretical	General discussion and questions
6	2	To extract theories of educational guidance	The theory of rational and emotional counseling, Behavioral theory	Theoretical	General discussion and questions
7	2	The student should explain Freud's personality dynamics	psychoanalytic theory, Freud's personality dynamics	Theoretical	General discussion and questions
8	2	The student has multiple types of information	Importance of information, Types of information, means of collecting information	Theoretical	General discussion and questions
9	2	The student should compare tests and standards	The most important means of collecting information, Tests and measurement, questionnaire, interview	Theoretical	General discussion and questions

			counseling psychotherapy		
10	2	The student applies the guidance session	Application of the counseling session by female students: (guide and guided)	Theoretical	General discussion and questions
11	2	The student should mention the types of counseling interviews	Types of counseling interview, case study, CV, and observation	Theoretical	General discussion and questions
12	2	The student should know the advantages and disadvantages of guidance	The importance of counseling methods, types of counseling methods, advantages and disadvantages of counseling	Theoretical	General discussion and questions
13	2	The student should explain the features of the cumulative record	The basic skills that an educational counselor must learn, the cumulative record, and the advantages of the cumulative record	Theoretical	General discussion and questions
14	2	/	Review the material with the students and respond and listen to the questions posed by them	Theoretical	General discussion and questions
15	2	/	The end of the first semester exam constitutes 20% of the total grades	Theoretical	General discussion and questions
16	2	The student should extract the most important causes of	Family guidance Family problems Causes of family problems	Theoretical	General discussion and questions

		family problems			
17	2	The student should mention the need for family guidance	Family counseling services Group family guidance, the need for family guidance	Theoretical	General discussion and questions
18	2	The student should summarize her childhood and its problems	Children guidance Childhood and its problems	Theoretical	General discussion and questions
19	2	The student should explain the guiding role of the mother and father	Child guidance services, the guiding role of the mother and father, general rules in raising children	Theoretical	General discussion and questions
20	2	The student should know vocational guidance	Vocational guidance, goals of vocational guidance, need for vocational guidance	Theoretical	General discussion and questions
21	2	/	Preparing reports (mini-research) on the scientific material by female students	Theoretical	General discussion and questions
22	2	The student should extract the history of the emergence of mental health	A historical overview of the emergence of mental health	Theoretical	General discussion and questions
23	2	The student should know about mental health	Mental health, the meaning of mental health, the goals of mental health and its importance	Theoretical	General discussion and questions
24	2	The student should compare psychology and mental health	The importance of mental health for society, Psychology and mental health	Theoretical	General discussion and questions

25	2	For the student to understand psychological crises	Psychological crises: their causes and sources Proper ways to solve psychological crises	Theoretical	General discussion and questions
26	2	The student should evaluate mental health standards	mental health standards, Some indicators that indicate mental health	Theoretical	General discussion and questions
27	2	The student should mention the causes of psychological crises	Psychological crises Causes and sources of psychological crises	Theoretical	General discussion and questions
28	2	The student should know the importance of the family in Islam	Family in Islam Parental rights, women's work in Islam	Theoretical	General discussion and questions
29	2	The student applies mental health	Mental health in Islam	Theoretical	General discussion and questions
30	2	/	Review the material with the students and respond and listen to the questions posed by them	Theoretical	General discussion and questions

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)

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Main references (sources)

- Mental Health/ Prof. Dr. Mahmoud Kazem Mahmoud
- Reference in family guidance/Dr. Hoda Al-Husseini
- Principles of mental health/ Prof. Dr. Saleh Hassan Al-Dahr

Recommended books and references (scientific journals, reports...)	The family in Islam / Muhammad Al-Sadr
Electronic References, Websites	- Electronic references in order to enrich scientific material - Telegram channels for books on psychological and educational sciences

Course Description Form

1. Course Name:	
Methodologies of the Interpreters / Stage Four	
2. Course Code:	
Methodologies of the Interpreters / Stage Four	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Mahmood Daham Naif Email: mahmmmod.naif@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	- Understanding the methodologies of the interpreters and their concept. - Reasons for the differences among interpreters and their types. - Prominent schools of interpretation and their historical stages.
9. Teaching and Learning Strategies	
Strategy	A1- To familiarize the student with the concept of interpretation. A2- To familiarize the student with the differences in reasons and types of variation. A3- To introduce the student to the schools of interpretation and their methodologies. A4- To differentiate for the student between obligatory interpretation to be followed and optional interpretation for personal preference. B- Skills related to the subject: B1- Knowledge and understanding. B2- Acquiring basic skills in extracting interpretations of verses through understanding the methods of the interpreters.

	C- Assessment methods: - Participation in class. - Homework assignments. - Written exams. - Lectures and discussions.
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1 st	2	To familiarize the student with the course that will be taught to her	Welcome and introductory lecture to the subject	Theoretical	Class discussion and Questions
2 nd	2	To understand the meaning of interpretation and exegesis.	Basic definitions.	Theoretical	Class discussion and Questions
3 rd	2	To become acquainted with the sources of interpretation.	The difference between interpretation and exegesis.	Theoretical	Class discussion and Questions
4 th	2	Quranic interpretation through the Quran	Sources of interpretation.	Theoretical	Class discussion and Questions
5 th	2	Quranic interpretation through the Sunnah	Quranic interpretation through the Sunnah	Theoretical	Class discussion and Questions
6 th	2	Exam		Theoretical	Class discussion and Questions
7 th	2	To mention other sources of interpretation	Quranic interpretation through the Sunnah	Theoretical	Class discussion and Questions
8 th	2	To explain interpretation based on personal opinion	Interpretation of the Quran through the	Theoretical	Class discussion and Questions

			Arabic language and Arab poetry		
9 th	2	To know the second principle	Interpretation based on personal opinion.	Theoretical	Class discussion and Questions
10 th	2	Exam	Exam	Theoretical	Class discussion and Questions
11 th	2	To compare between interpretation based on evidence and personal opinion	What is the difference between interpretation based on evidence and Interpretation based on personal opinion?	Theoretical	Class discussion and Questions
12 th	2	To understand the methods of proving the methodologies of interpreters and their differences	The historical stages of the science of interpretation.	Theoretical	Class discussion and Questions
13 th	2	Steps of interpretation	Tafsir in the Early Period	Theoretical	Class discussion and Questions
14 th	2	Review		Theoretical	Class discussion and Questions
15 th	2	Exam		Theoretical	Class discussion and Questions

16 th	2	The terms used in the field of Tafsir (Quranic interpretation)		Theoretical	Class discussion and Questions
17 th	2	Practice		Theoretical	Class discussion and Questions
18 th	2	Practice		Theoretical	Class discussion and Questions
19 th	2	Practice		Theoretical	Class discussion and Questions
20 th	2	Practice		Theoretical	Class discussion and Questions
21 th	2	Practice		Theoretical	Class discussion and Questions
22 th	2	Practice		Theoretical	Class discussion and Questions
23 th	2	Practice		Theoretical	Class discussion and Questions
24 th	2	Methods of the interpreters	Interpretive methods	Theoretical	Class discussion and Questions
25 th	2	To explain the methods of the interpreters.	The four main interpretive methods	Theoretical	Class discussion and Questions
26 th	2	The second test for the second semester also	Test	Theoretical	Class discussion and

		constitutes 10% of the total grades.			Questions
27 th	2	To become acquainted with Analytical interpretation	Analytical interpretation	Theoretical	Class discussion and Questions
28 th	2	To understand objective interpretation.	Objective interpretation.	Theoretical	Class discussion and Questions
29 th	2	The multiplicity of types of interpretations.	The analytical, objective, comprehensive, and critical interpretation.	Theoretical	Class discussion and Questions
30 th	2			Theoretical	Class discussion and Questions

11.Course Evaluation

.Achievement Tests / 40

.Final Exams / 60

.Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Minat al-Mannan
Main references (sources)	Tafsir and the Interpreters" by Muhammad Hussein Al-Dhahabi. "Methods of the Interpreters" by Musaad Muslim Al-Ja'far and Muhiyyi Hilal Al-Sarhan.
Recommended books and references (scientific journals, reports...)	Miracles of the Quran, Al-Quds University.
Electronic References, Websites	Web-sources

Course Description Form

1. Course Name:	
Principles of Islamic Jurisprudence / Fourth Level.	
2. Course Code:	
Principles of Islamic Jurisprudence / Fourth Level.	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
According to Weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Rana Sameem Sadiq Email: Rana.sedeeq@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	Study in the interpretation of texts, methods of interpretation, and derivation of meanings through the indications of words.
9. Teaching and Learning Strategies	
Strategy	A - Knowledge and Understanding: A1 - The student should understand the concept of indication (Dalalah) and its types. A2 - The student should be familiar with the different types of indications and their impact on interpreting texts. A3 - The student should be able to distinguish between clear and ambiguous indications. A4 - The student should differentiate between general and specific indications, as well as between absolute and qualified indications. B - Skills Related to the Topic: B1 - Knowledge and understanding. B2 - Acquiring basic skills in deducing and interpreting texts. Teaching and Learning Methods: 1. Theoretical lectures: Providing cognitive structure. Utilizing audiovisual aids and electronic lectures.

	C - Assessment Methods: - Classroom participation. - Homework assignments. - Written exams. - Semester reports.
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1 st	2	The student should familiarize herself with the course that will be taught to her throughout the year.	An introductory lecture to the subject, an introduction to the principles of jurisprudence, the meaning of indications, their types, and methods of detection.	Theoretical	Class discussion and Questions
2 nd	2	student to comprehend the types of clarity.	Defining the Types of Clarity: Manifest, Textual, Explanatory, and Judicial with Evidence for Each	Theoretical	Class discussion and Questions
3 rd	2	To understand the types of ambiguity..	Defining the types Of ambiguity: implicit, problematic, general, and homonymous, with an example for each.	Theoretical	Class discussion and Questions

4 th	2	The student should be familiar with the categories of word indications and their meanings.	Defining types of meanings in texts: textual expression, textual indication, textual implication, and textual entailment.	Theoretical	Class discussion and Questions
5 th	2	The student should understand the concept of Contraversion.	Definition of Contravention, Its Types, Conditions, and Scholars' Opinions on It.	Theoretical	Class discussion and Questions
6 th	2	Exam	Exam	Theoretical	Class discussion and Questions
7 th	2	To clarify to the student the divisions of word connotations regarding meanings in public perception..	Creating a mind map for the student to differentiate between the classifications among scholars.	Theoretical	Class discussion and Questions
8 th	2	To acquaint the student with the connotations of specific and general terms.	Definition of Specific and General, Their Rulings, and Forms of Generality	Theoretical	Class discussion and Questions

9 th	2	To educate the student about the impact and outcome of scholars' disagreements concerning the connotations of specific and general terms.	There are two outcomes of scholars' disagreements: contradiction and specification.	Theoretical	Class discussion and Questions
10 th	2	2 nd Exam	2 nd Exam	Theoretical	Class discussion and Questions
11 th	2	The student should understand the ruling of generality and the opinions of scholars regarding it.	The ruling of generality among scholars varies between presumptive indication and definitive indication	Theoretical	Class discussion and Questions
12 th	2	The student should understand the meaning of specification.	Definition of specification and scholars' opinions about it	Theoretical	Class discussion and Questions
13 th	2	The student should know the types of specification.	Types of specification can be divided into two categories: connected and disconnected	Theoretical	Class discussion and Questions
14 th	2	Review	Review	Theoretical	Class discussion and Questions

15 th	2	Exam	Exam	Theoretical	Class discussion and Questions
16 th	2	The student should understand the absolute.	Definition of the absolute	Theoretical	Class discussion and Questions
17 th	2	Practice		Theoretical	Class discussion and Questions
18 th	2	Practice		Theoretical	Class discussion and Questions
19 th	2	Practice		Theoretical	Class discussion and Questions
20 th	2	Practice		Theoretical	Class discussion and Questions
21 th	2	practice		Theoretical	Class discussion and Questions
22 th	2	Practice		Theoretical	Class discussion and Questions
23 th	2	Practice		Theoretical	Class discussion and Questions
24 th	2	Practice		Theoretical	Class discussion and Questions

25 th	2	Exam		Theoretical	Class discussion and Questions
26 th	2	That the student knows the literal and the metaphorical	Application.	Theoretical	Class discussion and Questions
27 th	2	That the student knows the explicit and the implicit		Theoretical	Class discussion and Questions
28 th	2	That the student knows the command		Theoretical	Class discussion and Questions
29 th	2	The student knows prohibition	Definition of the command, its forms, and its applications	Theoretical	Class discussion and Questions
30 th	2	Exam	Exam	Theoretical	Class discussion and Questions

11.Course Evaluation

.Achievement Tests / 40

.Final Exams / 60

.Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	"Principles of Islamic Jurisprudence" by Dr. Hamad Al-Kubaisi.
Main references (sources)	- "Al-Mustasfa" by Al-Ghazali. - "Al-Bahr Al-Muhit" by Al-Zarkashi. - "Usul al-Sarakhsi" by Al-Sarakhsi.
Recommended books and references (scientific journals, reports...)	- "Principles of Jurisprudence" by Abdul Karim Zaidan. - "Lessons in the Science of Usul" by Imam ALshaheed Mohammed Baqir Al-Sadr.

Electronic References, Websites	Websites for enriching the student's knowledge.
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Course Description Form

1. Course Name:	
Islamic jurisprudence (Fiqh)	
2. Course Code:	
Islamic jurisprudence (Fiqh)	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 3	
7. Course administrator's name (mention all, if more than one name)	
Prof. Dr. Amena Mahmoud Sheett Email: amenah.shett@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	Understanding Criminal Law and Its Concept Exploring the six types of Hudud punishments and their penalties. Understanding the concepts of Qisas (retaliation), Ta'zir (discretionary punishment), and Diyah (blood money).
9. Teaching and Learning Strategies	
Strategy	A - Knowledge and Understanding: - The student should understand the concept of a crime. - The student should differentiate between Hudud (prescribed punishments) and Ta'zir (discretionary punishment). - The student should be able to identify the six types of Hudud punishments and their penalties as prescribed by Allah. - The student should distinguish between Diyah (blood money) and Qisas (retaliation). B - Subject-specific Skills: - Empowering the student to apply the material and comprehend its outcomes. - Enabling the student to learn about punishments, jurisprudential opinions, and the legal evidence derived from the Quran, Sunnah, and consensus.

	C - Assessment Methods: • Participation in classroom discussions. • Homework assignments. • Written exams. • Lectures and discussions.
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1 st	2	The student should familiarize herself with the course that will be taught to her throughout the year.	An introductory lecture, a to jurisprudence and obligatory rulings.	Theoretical	Class discussion and Questions
2 nd	2	To understand the meaning and nature of "Al-Hadd" (prescribed punishment) and its significance.	Definition of the first prescribed punishment: Adultery (Zina)	Theoretical	Class discussion and Questions
3 rd	2	To comprehend the concept of "Adultery" (Zina) and the specific acts that fall under its jurisdiction	Acknowledgment and its conditions Punishment for married adulterer And the unprotected How to carry out flogging and stoning And who sets the limit?	Theoretical	Class discussion and Questions
4 th	2	To be aware of the conditions For "Iqrar" (confession) and the	The definition of slander is what it is And I guided him	Theoretical	Class discussion and Questions

		associated penalties.			
5 th	2	To be knowledgeable about the punishment for false accusation (Qadhf) and provide its evidences.	False accusation of adultery (Qadhf)	Theoretical	Class discussion and Questions
6 th	2	Review	Review	Theoretical	Class discussion and Questions
7 th	2	To enumerate the conditions for different types of theft.	Punishment for false accusation of adultery (Qadhf)	Theoretical	Class discussion and Questions
8 th	2	To explain the nature of theft.	Prescribed punishment for theft, its ruling, and its evidences:	Theoretical	Class discussion and Questions
9 th	2	To mention the threshold amount (Nisab) for theft.	What are its conditions, and what is the threshold amount that necessitates severing?	Theoretical	Class discussion and Questions
10 th	2	To compare between different types of guarding (Hirz).	What is "Al-Hirz" (guardianship) and its types, and issues related to guardianship?	Theoretical	Class discussion and Questions
11 th	2	To understand the methods of proving theft.	methods of proving theft	Theoretical	Class discussion and Questions
12 th	2	To review the fundamentals of the subject.	Exam	Theoretical	Class discussion and Questions

13 th	2	To explain the punishment for consuming alcohol (Sharab al Khamr).	The prescribed punishment for the drinker of alcohol.	Theoretical	Class discussion and Questions
14 th	2	To derive the penalty for consuming alcohol.	Punishment for the drinker of alcohol.	Theoretical	Class discussion and Questions
15 th	2	Conditions for the punishment of consuming alcohol.	Conditions for the punishment of consuming alcohol	Theoretical	Class discussion and Questions
16 th	2	To clarify the ruling on intoxicating beverages and treatment involving alcohol.	the ruling on intoxicating beverages and treatment involving alcohol.	Theoretical	Class discussion and Questions
17 th	2	Practice		Theoretical	Class discussion and Questions
18 th	2	Practice		Theoretical	Class discussion and Questions
19 th	2	Practice		Theoretical	Class discussion and Questions
20 th	2	Practice		Theoretical	Class discussion and Questions
21 th	2	Practice		Theoretical	Class discussion and Questions

22th	2	Practice		Theoretical	Class discussion and Questions
23th	2	To understand the punishment for banditry (Hadd al-Hirabah).	punishment for banditry (Hadd al-Hirabah)..	Theoretical	Class discussion and Questions
24 th	2	To clarify the penalty for highway robbery.	the penalty for highway robbery..	Theoretical	Class discussion and Questions
25 th	2	To become familiar with Ta'zir (discretionary punishment) and its execution.	discretionary punishment) and its execution.	Theoretical	Class discussion and Questions
26 th	2	To review the fundamentals of the subject.	discretionary punishment) and its execution.	Theoretical	Class discussion and Questions
27 th	2	Exam	Application.	Theoretical	Class discussion and Questions
28 th	2	To comprehend the concept of Qisas (retaliation).	concept of Qisas (retaliation)	Theoretical	Class discussion and Questions
29th	2	To enumerate crimes against the self and others.	crimes against the self and others.	Theoretical	Class discussion and Questions
30 th	2	To understand the concept of division (Qasamah) and its evidences.	concept of division (Qasamah) and its evidences.	Theoretical	Class discussion and Questions

11.Course Evaluation

.Achievement Tests / 40

.Final Exams / 60	
.Reports	
12.Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Criminal Jurisprudence by Abdullah Al-Jubouri.
Main references (sources)	-Books on jurisprudence according to the four and five schools of thought. -The Book of Simplified Jurisprudence.
Recommended books and references (scientific journals, reports...)	Master's or doctoral theses related to criminal law.
Electronic References, Websites	Authentic Islamic websites such as "Said al-Fawaid."

Course Description Form

1. Course Name:	
Text Analysis / Fourth Stage.	
2. Course Code:	
Text Analysis / Fourth Stage.	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Taha Farah Salih	
Email: Taha.salha@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	- Learn about the analysis of the Qur'anic text and its concept - Steps of the analytical method - To know Surah Al-Ma'idah and the lessons and rulings it contains
9. Teaching and Learning Strategies	
Strategy	A - Knowledge and Understanding: 1. The student should understand the concept of Quranic miracles. 2. The student should differentiate between miracles and interpretation. 3. The student should be aware of legislative miracles. 4. The student should distinguish numerical miracles in verses that contain numerical values. B - Special Skills Related to the Topic: 1. Empowering the student to apply the subject matter and grasp its outcomes. 2. Enabling the student to learn about miracles in legislative rulings. C - Evaluation Methods: • Participation in classroom discussions. • Homework assignments. • Written exams. • Lectures and discussions.

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st	2	That the student becomes familiar with the course that will be taught to her	Quranic Text Analysis and familiarization with the methodology's terminology.	Theoretical	Class discussion and Questions
2 nd	2	That the student understands the meaning of interpretation and exegesis and the difference between them	Introduction to exegesis and interpretation linguistically and technically, and the difference between them.	Theoretical	Class discussion and Questions
3 rd	2	he student knows the steps of the analytical method	Introduction to the general principles of Quranic Text Analysis.	Theoretical	Class discussion and Questions
4 th	2	That the student knows the principles of text comprehension	The transmitted Principles for understanding the Quranic text.	Theoretical	Class discussion and Questions
5 th	2	the student lists the rules of text comprehension	What are the foundational principles for understanding the Quranic text?	Theoretical	Class discussion and Questions
6 th	2	Exam	Conducting a semester exam.	Theoretical	Class discussion and Questions
7 th	2	That the student enumerates the intellectual	The rational principles for	Theoretical	Class discussion and

		principles for understanding the text.	understanding the Quranic text.		Questions
8 th	2	the student clarifies some meanings derived from the verse	Practical reading of Surah Al-Ma'idah (general meaning).	Theoretical	Class discussion and Questions
9 th	2	the student recalls some of the objectives of Surah Al-Ma'idah	The objectives of Surah Al-Ma'idah.	Theoretical	Class discussion and Questions
10 th	2		Conducting a semester exam.	Theoretical	Class discussion and Questions
11 th	2	That the student becomes familiar with the reasons for revelation mentioned in the surah	Reasons for revelation.	Theoretical	Class discussion and Questions
12 th	2	That the student becomes familiar with the Quranic readings (their types – their conditions)	Quranic recitations.	Theoretical	Class discussion and Questions
13 th	2	the student understands the relationship between the verses and their impact on meaning	Quranic occasions.	Theoretical	Class discussion and Questions
14 th	2	Comprehensive general review.	Comprehensive general review.	Theoretical	Class discussion and Questions
15 th	2	Exam	EXAM	Theoretical	Class discussion and

					Questions
16 th	2		Application.	Theoretical	Class discussion and Questions
17 th	2		Application.	Theoretical	Class discussion and Questions
18 th	2		Application.	Theoretical	Class discussion and Questions
19 th	2		Application.	Theoretical	Class discussion and Questions
20 th	2		Application.	Theoretical	Class discussion and Questions
21 th	2		Application.	Theoretical	Class discussion and Questions
22 th	2		Application.	Theoretical	Class discussion and Questions
23 th	2	That the student knows the doctrinal values derived from the surah	The doctrinal values deduced from the Surah	Theoretical	Class discussion and Questions
24 th	2	That the student becomes familiar with some of the values derived from the surah	The educational, social and moral values in the surah	Theoretical	Class discussion and Questions
25 th	2		Exam	Theoretical	Class discussion and

					Questions
26 th	2	That the student becomes familiar with the variation in syntax within the verse and its impact on meaning.	Syntactic aspects	Theoretical	Class discussion and Questions
27 th	2	That the student becomes familiar with the aspects of the miraculous nature of the Holy Quran	The Aspects of miracles in the surah	Theoretical	Class discussion And Questions
28 th	2	the student becomes familiar with the stories mentioned in the surah	Stories and characters contained in the surah	Theoretical	Class discussion And Questions
29 th	2	That the student becomes familiar with the lessons and morals derived from the surah.	Lessons and lessons from the surah	Theoretical	Class discussion And Questions
30 th	2	Exam	Conducting an exam.	Theoretical	Class discussion And Questions

11.Course Evaluation

.Achievement Tests / 40

.Final Exams / 60

.Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Analytical Interpretation Methodology (Surah An-Nasr as a Model) Prof. Dr. Saleh Mohammed Atiya
Main references (sources)	Encyclopedia of the Scientific Miracles of the Quran by Sheikh Mohammad Rateb Al-Nabulsi.

Recommended books and references (scientific journals, reports...)	Analysis of the Quranic Text, Dr. Kasid Yaser Al-Zaidi."
Electronic References, Websites	Internet sites for enriching the student's knowledge

Course Description Form

1. Course Name:	
The Quranic Miracles / Fourth Stage.	
2. Course Code:	
The Quranic Miracles / Fourth Stage.	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mohammed Maki AbdulRazzaq Email: dalwaissym@gmail.com	
8. Course Objectives	
Course Objectives	- Understanding the Miracles of the Quran and its concept. - Familiarizing with the Miracles of Eloquence in the Quran. - Exploring the Numerical Miracles in the Quran.
9. Teaching and Learning Strategies	
Strategy	A - Knowledge and Understanding: 1. The student should understand the concept of Quranic miracles. 2. The student should differentiate between miracles and interpretation. 3. The student should be aware of legislative miracles. 4. The student should distinguish numerical miracles in verses that contain numerical values. B - Special Skills Related to the Topic: 1. Empowering the student to apply the subject matter and grasp its outcomes. 2. Enabling the student to learn about miracles in legislative rulings. C - Evaluation Methods: - Participation in classroom discussions. - Homework assignments. - Written exams. - Lectures and discussions.

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st	2	The student should familiarize herself with the course that will be taught to her throughout the year.	An introductory lecture.	Theoretical	Class discussion and Questions
2 nd	2	The student should understand the social status of Arabs before Islam.	Introduction to the miracles in the Quran and obligatory rulings.	Theoretical	Class discussion and Questions
3 rd	2	The student should distinguish between miracles and dignities.	Explanation of the nature of serious crimes, fixed punishments, and their categories, including an explanation of retribution (Qisas), blood money (Diya), and disciplinary punishment (Ta'zir).	Theoretical	Class discussion and Questions
4 th	2	The student should differentiate between miracles and sorcery.	Discussion on religious observance, idol worship, and the denial of rights to women.	Theoretical	Class discussion and Questions

5 th	2	The student should understand the wisdom behind miracles.	The difference between A miracle and a saintly marvel, where miracles are specifically associated with prophets and messengers, and saintly marvels are associated with righteous and pious individuals.	Theoretical	Class discussion and Questions
6 th	2	Reviewing the material.	Miracles come from God for His prophets and messengers, while magic comes from priests, sorcerers, and Satan.	Theoretical	Class discussion and Questions
7 th	2	The student should be introduced to the miracle of the Prophet.	The wisdom behind miracles.	Theoretical	Class discussion and Questions
8 th	2	Understanding the meaning of the term "Quranic miracle."	Conducting a midterm exam.	Theoretical	Class discussion and Questions
9 th	2	Challenges and confrontations.	Challenges and confrontations.	Theoretical	Class discussion and Questions

10 th	2	Oppositions	Oppositions	Theoretical	Class discussion and Questions
11 th	2	The student should be acquainted with the conditions of oppositions.	The student should be acquainted with the conditions of oppositions.	Theoretical	Class discussion and Questions
12 th	2	Reviewing the fundamentals of the subject.	Reviewing the fundamentals of the subject.	Theoretical	Class discussion and Questions
13 th	2	What did the Arabs challenge Allah with?	What did the Arabs challenge Allah with?	Theoretical	Class discussion and Questions
14 th	2	Stages of the challenge.	Stages of the challenge.	Theoretical	Class discussion and Questions
15 th	2	Review	Review	Theoretical	Class discussion and Questions
16 th	2	Studying the stages of the challenge.	Studying the stages of the challenge.	Theoretical	Class discussion and Questions
17 th	2	Aspects of the miraculous nature of the Quran.	Aspects of the miraculous nature of the Quran.	Theoretical	Class discussion and Questions
18 th	2	Scientific miracles.	Scientific miracles.	Theoretical	Class discussion and Questions
19 th	2	Legislative miracles.	Legislative miracles.	Theoretical	Class discussion and Questions

20 th	2	Expiation for false oaths.	Expiation for false oaths.	Theoretical	Class discussion and Questions
21 th	2	Expiation for breaking oaths.	Expiation for breaking oaths.	Theoretical	Class discussion and Questions
22 th	2	Hidden miracles.	Application.	Theoretical	Class discussion and Questions
23 th	2	The pomegranate message.	Application.	Theoretical	Class discussion and Questions
24 th	2	Explaining the miracle of the Quran by Al-Khatabi.	Application.	Theoretical	Class discussion and Questions
25 th	2	The book "Miracles of the Quran" by Al-Baqillani.	Application.	Theoretical	Class discussion and Questions
26 th	2	Quranic miracles according to Al-Jurjani.	Application.	Theoretical	Class discussion and Questions
27 th	2	Quranic miracles according to Az-Zamakhshari.	Application.	Theoretical	Class discussion and Questions
28 th	2	Quranic miracles according to Al-Raafi'i.	Application.	Theoretical	Class discussion and Questions
29 th	2	Quranic miracles according to Muhammad Abdullah Diraz.	Application.	Theoretical	Class discussion and Questions
30 th	2	Fundamental review of the material.	Conducting an exam.	Theoretical	Class discussion and

					Questions
11.Course Evaluation					
.Achievement Tests / 40					
.Final Exams / 60					
.Reports					
12.Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Youssef Al-Haj Ahmed.		
Main references (sources)			Encyclopedia of the Scientific Miracles of the Quran by Sheikh Mohammad Rateb Al-Nabulsi.		
Recommended books and references (scientific journals, reports...)			Miracles of the Quran, Al-Quds University.		
Electronic References, Websites			Sharia websites like Sa'id al-Fawaid.		

Course Description Form

1. Course Name:	
Grammar / fourth stage	
2. Course Code:	
Grammar / fourth stage	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
30 Hours / 3	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 3	
7. Course administrator's name (mention all, if more than one name)	
Prof. Dr. Soha Saadoun Jassim Name: Email: suha.alqaisi@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	Learning, knowing and understanding the methods of correct expression, raising the educational level of female students, raising the levels of the classical Arabic language, and using the correct language in reading the Holy Qur'an at the same time creating the educational spirit among the female students to produce a generation proficient in the Arabic language, which is the language of the Qur'an.
9. Teaching and Learning Strategies	
Strategy	B- Knowledge and understanding: 1- That the student understands linguistic rules 2- That the student understands the grammatical, linguistic and morphological rules 3-The student must have linguistic flair that keeps her away from melody in speech B - Subject-specific skills 1 - Enabling the student to be able to create good texts to express different situations

	2 - Enabling the student to be able to benefit from the application of grammar in following the stylistic features of writers - Enabling the student to be able to read the Qur'an correctly, without melody C- Evaluation methods: • Participation in the classroom. •homework. •The written exam. Lecture and discussion
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1 st	2	Student to become familiar with the course , its vocabulary and methodological books and external sources of assistance And how to study it	An introductory Lecture with the name of the course and the required methodological vocabulary	Theoretical	Initial diagnostic assessment to determine students' scientific and cultural levels through questions Open public discussion on the topic by brainstorming...etc
2 nd	2	That the student becomes familiar with the vocative style	the Vocative	Theoretical	General discussion and questions
3 rd	2	the student becomes familiar with the cases of the vocative noun	the Vocative	Theoretical	General discussion and questions
4 th	2	the student becomes	The vocative	Theoretical	General discussion and

		familiar with the syntactic position of the vocative noun			questions
5 th	2	the student becomes familiar with the vocative noun attached to the possessive suffix 'my' (ya of the speaker	The vocative	Theoretical	General discussion and questions
6 th	2	Review		Theoretical	General discussion and questions
7 th	2	hat the student becomes familiar with the style of entreaty	The vocative	Theoretical	General discussion and questions
8 th	2	becomes familiar with the style of lamentation and the rule of the invoked noun attached to the possessive suffix	The vocative	Theoretical	General discussion and questions
9 th	2	That the student becomes familiar with the style of ellipsis" in English	The vocative	Theoretical	General discussion and questions
10 th	2	That the student	The vocative	Theoretical	General discussion and questions

		becomes familiar with the style of ellipsis"			
11 th	2	That the student becomes familiar with enticement and warning	The vocative	Theoretical	General discussion and questions
12 th	2	Review		Theoretical	General discussion and questions
13 th	2	That the student becomes familiar with the phenomenon of non-declension	Non-declinable	Theoretical	General discussion and questions
14 th	2	That the student becomes familiar with the conditions of these defects.	Non-declinable	Theoretical	General discussion and questions
15 th	2	That the student becomes familiar with the rule of the feminine noun that follows the pattern	Non-declinable	Theoretical	General discussion and questions
16 th	2	the student becomes familiar with when the present tense verb is nominative and	Parsing the present tense verb	Theoretical	General discussion and questions

		the letters that make the present tense verb accusative			
17 th	2	Practice			
18 th	2	Practice			
19 th	2	Practice			
20 th	2	Practice			
21 th	2	Practice			
22 th	2	Practice			
23 th	2	That the student becomes familiar with the jussive mood of the present tense verb and the tools that enforce it	Parsing the present tense verb	Theoretical	General discussion and questions
24 th	2	the student becomes familiar with the tools of the jussive mood in detail	Parsing the present tense verb	Theoretical	General discussion and questions
25 th	2	That the student becomes familiar with the remaining tools of the jussive mood in detail.	Parsing the present tense verb	Theoretical	General discussion and questions
26 th	2	Review		Theoretical	General discussion and questions
27 th	2	That the student becomes	Numbering	Theoretical	General discussion and questions

		familiar with numbers and their rules			
28 th	2	"That the student becomes familiar with the rules of numbers and the counted	Numbering	Theoretical	General discussion and questions
29 th	2	That the student becomes familiar with syntactic applications	Numbering	Theoretical	General discussion and questions
30 th	2	the student becomes familiar with the tools of the jussive mood in detail	Review	Theoretical	General discussion and questions

11.Course Evaluation

.Achievement Tests / 40 Final Exams / 60 Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ibn 'Aqeel's explanation of Ibn Malik's Alfiya
Main references (sources)	The meanings of Arabic grammar by Dr. Fadel Al-Samarra'i
Recommended books and references (scientific journals, reports...)	Master's or doctoral theses related to the Arabic language can be found on
Electronic References, Websites	various platforms such as the Shamelah Library, Al-Maajim website, Lisan al-Arab website, and others

Course Description Form

1. Course Name:	
Measurement and Assessment/ Fourth year class	
2. Course Code:	
Measurement and Assessment/ Fourth year class	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Omar Mohammed Alwan	
Email: obf82@yahoo.com	
8. Course Objectives	
Course Objectives	Mastering the process of measurement and evaluation in the educational procedure. Understanding the types of measurement and evaluation. Becoming acquainted with direct and indirect tests. Learning how to construct tests.
9. Teaching and Learning Strategies	
Strategy	A. Knowledge and Understanding: 1. The student should recognize the importance of using Modern Standard Arabic for expression during teaching and delivering lectures. 2. The student should be acquainted with the necessary teaching skills for instruction. 3. The student should be able to distinguish between different types of plans. 4. The student should differentiate between the meanings of observation and application. B. Skills Specific to the Subject: 1. Enable the student to apply the material and master its outcomes. 2. Acquire fundamental skills in how to prepare teaching plans.

	C. Assessment Methods: - Participation in the classroom. - Homework. - Practical training. - Lectures and discussions. – Homework Engagement in class' discussions
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1 st	۲	An Introduction to the course	The concept of measurement, evaluation, and testing.	Lecture and discussion	Questions & Answers
2 nd	۲	The student should identify the principles of good evaluation	Good evaluation	Lecture and discussion	Questions & Answers
3 rd	۲	Types of evaluation	Types of evaluation According to the schedule of evaluation	=	Questions & Answers
4 th	۲	Objective tests.	According to the interpretation of test results	Lecture and discussion	Evaluation form
5 th	۲	The student should know the types of achievement tests	Types of Achievement Tests	Lecture and discussion	Questions & Answers
6 th	۲	Review	Exam	Exam	=
7 th	۲	EssayTest	Traditional Tests Essay Test	Lecture and discussion	Evaluation Form
8 th	۲	Objective tests.	types of objective tests.	=	Evaluation Form
9 th	۲	Identify practical and	4- Types of practical	Brainstorming	Quiz

		performance tests.	Tests		
10 th	۲	explain achievement tests.	Diagnostic Tests	Lecture and discussion	Evaluation form
11 th	۲	differentiate between achievement tests and diagnostic tests	Forming achievement tests	Lecture and discussion	Questions & Answers
12 th	۲	Application of Tests	Designing a test paper	Lecture and discussion	Questions and Answers
13 th	۲	to analyze the behavioral objectives	Content analysis and identification of behavioral objectives.	Lecture and discussion	Forming questions
14 th	۲	analyze the elements of the specification table.	Understand the elements of the specification table.	=	Questions and answers
15 th	۲	To apply the specification table."	Forming specification table	=	Making questions
16 th	۲	Practicing			
17 th	۲	Practicing			
18 th	۲	Practicing			
19 th	۲	Practicing			
20 th	۲	Practicing			
21 th	۲	Practicing			
22 th	۲	Practicing			
23 th	2	Statistical analysis of the test	Introduction to Statistical analysis of the test	=	Questions & answers
24 th	2	Honesty	Specf. of a good test	=	Questions and

			Honesty		answers
25 th	2	To know constancy	To know constancy	=	Making Questions
26 th	2	Review	Exam	=	=
27 th	2	To know objectivity To know inclusiveness	Third: objectivity Fourth: comprehensiveness Question bank	=	Class discussion
28 th	2	Explain the observation and interview	Chapter V : Evaluation without tests First: observation	=	Class discussion
29 th	2	To know the daily records	Daily records School card	=	Evaluation form
30 th				=	=

11.Course Evaluation

.Achievement Tests / 40
 .Final Exams / 60
 .Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Measurement and evaluation in educational sciences for departments without specializations Rahim Younis Al-Azzawi
Main references (sources)	Measurement and evaluation in education and psychology Learning evaluation
Recommended books and references (scientific journals, reports...)	Master's or doctoral theses related to measurement and evaluation
Electronic References, Websites	Internet sites to enrich students' information

Course Description Form

1. Course Name:	
Observation and Application / Fourth year class	
2. Course Code:	
Observation and Application / Fourth year class	
3. Semester / Year:	
Annual / 2025	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mehasin Ahmed Hussein Email: mehasin.hussein@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	The meaning of observation and application, and their practical importance. Topics of observation, include the methods for evaluating a teacher. The topics for application involve the preparation of the teaching plan. The teaching process & its various types. Practical training and the preparation of practitioner who possesses competent teaching qualities.
9. Teaching and Learning Strategies	
Strategy	A. Knowledge and Understanding: 1. The student should recognize the importance of using Modern Standard Arabic for expression during teaching and delivering lectures. 2. The student should be acquainted with the necessary teaching skills for instruction. 3. The student should be able to distinguish between different types of plans. 4. The student should differentiate between the meanings of observation and application. B. Skills Specific to the Subject:

	1. Enable the student to apply the material and master its outcomes. 2. Acquire fundamental skills in how to prepare teaching plans. C. Assessment Methods: - Participation in the classroom. - Homework. - Practical training. - Lectures and discussions.- Homework. Homework / Engagement in class' discussions
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st	3	For the student to become familiar with the course that will be taught to her during the year.	Introduction to Observation and Application	Class discussion	Questions & Answers
2 nd	3	The student should understand the meaning of a weekly plan and how to write it	Understanding how to write a school plan in all its forms	=	Questions & Answers
3 rd	3	The student should become familiar with various teaching skills	Understanding the types of teaching skills	=	Questions & Answers
4 th	3	The student should know the lesson timings	Understanding the timing of the lesson during the practical lecture.	=	Evaluation form
5 th	3	The student should understand the assessment methods.	understanding of the types of evaluation and the differences	=	Questions & Answers

			between them and the conclusion.		
6 th	3	First test / 5% of the total grades		=	=
7 th	3	The practical training for observation begins in school	the meaning of observation and how to apply it.	=	=
8 th	3	clarify the nature of the practical lesson	Preparing a practical lesson	=	=
9 th	3	Understanding the necessary educational tools for the lesson.	types of educational tools for each lesson	=	=
10 th	3	"Comparing between the skills and teaching methods	What is the Difference between a tool and a method	=	=
11 th	3	mastering the methods of writing the plan	What are the methods for developing a teaching plan	=	=
12 th	3	Requirements/initiation / finalizing during application	meaning of the forms related of the application	=	=
13 th	3	returning from the application to the university	Receiving application forms	=	=
14 th	3	Practicing		=	=
15 th	3	Practicing		=	=
16 th	3	Practicing			
17 th	3	Practicing			
18 th	3	Practicing		=	=
19 th	3	Practicing		=	=
20 th	3	Practicing		=	=
21 th	3	Practicing		=	=
22 th	3			=	=

23 th	3			=	=
24 th	3			=	=
25 th	3	The student should know how to write the final report for the application.	Submitting Application forms	=	=
26 th	3	returning from the application, receive the grade forms and application papers		=	=
27 th	3			=	=
28 th				=	=
29 th				=	=
30 th				=	=

11.Course Evaluation

.Achievement Tests / 30

.Final Exams / 70

.Reports

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	No specific textbook
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	