

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2026**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## Concepts and terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic Program Description Form

University Name: Al-Iraqia University

Faculty/Institute: College Education for Women

Scientific Department: Alsharia Department

Academic or Professional Program Name:

Final Certificate Name: Bachelor of Education in Sharia

Academic System: Annual System

Description Preparation Date: October 2025

File Completion Date: October 2025

Signature:

Head of Department Name:

Prof. Dr. Saad Ahmed Alwan

Date:

Signature:

Scientific Associate Name:

Prof. Dr. Rana Samim Saddek

Date:

The file is checked by: Asst. Inst. Hussein Ali Dawood

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 12/10/2025

Signature:

Approval of the Dean

الأستاذ الدكتور  
هشام محمد عبد الوهاب  
عميد الكلية

### **1. Program Vision**

1. Providing the society with qualified professionals specialized in Islamic studies, education, and the humanities.
2. Developing students academically, educationally, and culturally.
3. Keeping pace with academic progress through academic research that addresses contemporary challenges to raise the academic level.

### **2. Program Mission**

In their essence, the Sharia disciplines represent a comprehensive religious, educational, and humanitarian message that revives religious, moral, and human values derived from Islamic Sharia and the Glorious Qur'an. The curricula of the Sharia Department emphasize the importance of the three elements of education—the professor, the student, and the academic material—in order to prepare specialized educational, academic, and Sharia cadres who will play a role in building Iraq.

### **3. Program Objectives**

1. Preparing specialists in the field of legal and educational sciences.
2. Graduating competent teachers in the field of teaching forensic science.
3. Qualifying students to be religiously literate and able to serve this community, provide religious advice, promote morals, and spread them

among members of society.

#### 4. Program Accreditation

Now, we do not have an accredited certification program

#### 5. Other external influences

Is there a sponsor for the program? No

#### 6. Program Structure

| Program Structure        | Number of Courses | Credit hours | Percentage | Reviews* |
|--------------------------|-------------------|--------------|------------|----------|
| Institution Requirements | 4                 | 7            | 8.51       |          |
| College Requirements     | 9                 | 29           | 19.14      |          |
| Department Requirements  | 34                | 152          | 72.34      |          |
| Summer Training          |                   |              |            |          |
| Other                    |                   |              |            |          |

\* This can include notes whether the course is basic or optional.

#### 7. Program Description

| Year/Level          | Course Code | Course Name              | Credit Hours |           |                 |
|---------------------|-------------|--------------------------|--------------|-----------|-----------------|
| First stage<br>2026 |             |                          | theoretical  | practical | number of units |
|                     |             | Jurisprudence of worship | 3            |           | 6               |

|                              |  |                                                    |   |   |   |
|------------------------------|--|----------------------------------------------------|---|---|---|
|                              |  | An introduction to the study of Sharia             | 2 |   | 4 |
|                              |  | Grammar                                            | 3 |   | 6 |
|                              |  | Educational psychology                             | 2 |   | 4 |
|                              |  | Recitation and memorization                        | 2 |   | 4 |
|                              |  | Principles of jurisprudence                        | 2 |   | 4 |
|                              |  | English                                            | 1 |   | 2 |
|                              |  | Human rights and democracy                         | 1 |   | 2 |
|                              |  | Foundations of education                           | 2 |   | 4 |
|                              |  | Computers                                          | 1 |   | 2 |
|                              |  | Biography of the Prophet                           | 2 |   | 4 |
|                              |  | Sports                                             |   |   | 2 |
|                              |  |                                                    |   |   |   |
| <b>Second Stage<br/>2026</b> |  | Personal status jurisprudence                      | 3 |   | 6 |
|                              |  | Grammar                                            | 2 |   | 4 |
|                              |  | Doctrine                                           | 2 |   | 4 |
|                              |  | Principles of jurisprudence                        | 2 |   | 4 |
|                              |  | Biography of the Prophet                           | 2 |   | 4 |
|                              |  | Introduction to the study of law                   | 2 |   | 4 |
|                              |  | Terminology of conversation                        | 2 |   | 4 |
|                              |  | Developmental psychology                           | 2 |   | 4 |
|                              |  | Recitation and memorization                        | 2 |   | 4 |
|                              |  | Philosophy and Logic                               | 2 |   | 4 |
|                              |  | Secondary education and educational administration | 2 |   | 4 |
|                              |  | Computers                                          | 1 |   | 2 |
|                              |  | The crimes of the Baath regime                     | 1 |   | 1 |
|                              |  | English language                                   | 1 |   | 2 |
|                              |  | Sports                                             |   | 1 | 2 |
|                              |  |                                                    |   |   |   |
| <b>Third Stage<br/>2026</b>  |  | Comparative transaction jurisprudence              | 3 |   | 2 |
|                              |  | Principles of jurisprudence                        | 2 |   | 4 |
|                              |  | Grammar                                            | 2 |   | 4 |
|                              |  | Rhetoric                                           | 2 |   | 4 |
|                              |  | Quran Sciences                                     | 2 |   | 4 |
|                              |  | Principles of economics                            | 2 |   | 4 |

|                              |  |                                                   |   |   |   |
|------------------------------|--|---------------------------------------------------|---|---|---|
|                              |  | Jurisprudential rules                             | 2 |   | 4 |
|                              |  | Recitation and memorization                       | 2 |   | 4 |
|                              |  | Curricula and teaching methods                    | 2 |   | 4 |
|                              |  | Educational guidance and mental health            | 2 |   | 4 |
|                              |  | Sports                                            |   | 1 | 2 |
|                              |  |                                                   |   |   |   |
| <b>Fourth Stage<br/>2026</b> |  | Comparative criminal and punishment jurisprudence | 3 |   | 6 |
|                              |  | Principles of jurisprudence                       | 2 |   | 4 |
|                              |  | Memorization and recitation                       | 2 |   | 4 |
|                              |  | Islamic economy                                   | 2 |   | 4 |
|                              |  | Civil litigation                                  | 2 |   | 4 |
|                              |  | Interpretation of verses and hadiths of rulings   | 2 |   | 4 |
|                              |  | Wills and inheritances                            | 2 |   | 4 |
|                              |  | Reasons for differences among jurists             | 2 |   | 4 |
|                              |  | Measurement and evaluation                        | 2 |   | 4 |
|                              |  | Observation and application                       | 3 |   | 5 |
|                              |  | Graduation Project                                | 1 |   | 2 |

## 8. Expected learning outcomes of the program

| Knowledge              |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Cognitive goals</b> | <p>1. Clarifying the principles of Islamic jurisprudence and their applications in matters of worship, transactions, personal status, and criminal law.</p> <p>2. Analyzing schools of Islamic thought, the methodologies of hadith scholars, and the role of Islamic jurisprudence throughout history.</p> <p>3. Understanding learning theories, stages of human development, and the foundations of psychological and educational guidance.</p> |
| Skills                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Skills outcome</b>  | <p>1. Research Skills: The ability to prepare scientific research papers and apply scientific methods of textual analysis.</p> <p>2. Teaching Skills: Proficiency in delivering model lessons using diverse strategies and methods, and utilizing modern teaching aids.</p> <p>3. Technical Skills: Using computer programs (Office) and digital platforms</p>                                                                                     |

|                           |                                                                                                                                                                                                                                                                                                              |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                           | to organize data and create educational presentations.                                                                                                                                                                                                                                                       |
| <b>Ethics</b>             |                                                                                                                                                                                                                                                                                                              |
| <b>Evaluation outcome</b> | <p>1. To promote ethical and human values derived from the Prophet's biography and the Holy Quran.</p> <p>2. To develop awareness of human rights and democracy while preserving Islamic identity.</p> <p>3. To adhere to the ethics of the teaching and research profession and the spirit of teamwork.</p> |

| <b>Alignment of program objectives with learning outcomes and courses</b> |                                                                                     |                                                                          |
|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>Academic Program Objectives</b>                                        | <b>Related Learning Outcomes</b>                                                    | <b>Course Courses</b>                                                    |
| Foundational Jurisprudence and Islamic Law                                | Understanding the principles of legal reasoning and the analysis of religious texts | Principles of Islamic Jurisprudence, Comparative Jurisprudence, Exegesis |
| Training Educational Personnel                                            | Mastering modern teaching strategies and measurement techniques                     | Teaching Methods, Practical Training, Psychology                         |
| Preparing Female Islamic Scholars                                         | Skills in textual criticism and scientific research methodology                     | Research Methodology and Textual Criticism                               |
| Ethical Responsibility                                                    | Adherence to professional ethics and preserving one's identity                      | Prophetic Biography, Educational Guidance, Human Rights                  |

| <b>Aligning outputs with labor market requirements (program feasibility)</b> |                                  |                                 |
|------------------------------------------------------------------------------|----------------------------------|---------------------------------|
| <b>Learning outcomes</b>                                                     | <b>Labor market requirements</b> | <b>Beneficiaries</b>            |
| Teaching and educational                                                     | Qualified Islamic Studies        | Ministry of Education / Private |

| guidance skills                                      | Teacher                                                       | Schools                              |
|------------------------------------------------------|---------------------------------------------------------------|--------------------------------------|
| Experience in personal status and litigation         | Social Researcher or Family Counselor                         | Ministry of Justice / Sharia Courts  |
| Proficiency in scientific research and investigation | Text Editor or Academic Researcher                            | Research Centers / Central Libraries |
| Awareness of Islamic economics and computer skills   | Administrative or Financial Positions in Islamic Institutions | Islamic Banks / Islamic Endowments   |

## 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the program's overall implementation:

- Lecture methods: lecture, standardized instruction, questioning, presentation, explanation, and description.
- Interactive methods: discussion, dialogue, and cooperative learning.
- Inquiry-based methods: problem-solving, projects, and inductive reasoning.

## 10. Evaluation methods

- Theoretical and practical tests
- Preparing reports and research

## 11. Faculty

| Faculty Members     |                  |                              |                                             |  |                              |          |
|---------------------|------------------|------------------------------|---------------------------------------------|--|------------------------------|----------|
| Academic Rank       | Specialization   |                              | Special Requirements/Skills (if applicable) |  | Number of the teaching staff |          |
|                     | General          | Special                      |                                             |  | Staff                        | Lecturer |
| Professor           | Sharia           | Comparative jurisprudence    |                                             |  | 9                            |          |
| Assistant Professor | Sharia           | Comparative jurisprudence    |                                             |  | 1                            |          |
| Teacher             | Sharia           | Comparative jurisprudence    |                                             |  | 1                            |          |
| assistant teacher   | Sharia           | Principles of jurisprudence  |                                             |  | 2                            |          |
| Assistant Professor |                  |                              |                                             |  |                              |          |
| Teacher             | Sharia           | Principles of jurisprudence  |                                             |  | 2                            |          |
| assistant teacher   |                  |                              |                                             |  |                              |          |
| Assistant Professor | Arabic           | linguistics                  |                                             |  | 2                            |          |
| Teacher             | Arabic           | linguistics                  |                                             |  | 1                            |          |
| Professor           | Sharia           | Sharia policy                |                                             |  | 1                            |          |
| Assistant Professor | Sharia           | Islamic economy              |                                             |  | 1                            |          |
| Teacher             | Computers        | General computer science     |                                             |  | 1                            |          |
| Teacher             | education        | psychology                   |                                             |  | 1                            |          |
| Teacher             | Teaching methods | Methods of teaching Qur'anic |                                             |  | 1                            |          |

|                     |                        |                                |  |  |   |  |
|---------------------|------------------------|--------------------------------|--|--|---|--|
|                     |                        | sciences and Islamic education |  |  |   |  |
| Assistant Professor | management and economy | economy                        |  |  | 1 |  |
| Teacher             | political science      | political science              |  |  | 1 |  |
| Professor           | Quran Sciences         | exegeses                       |  |  | 1 |  |
| Assistant Professor | Hadith                 | Hadith                         |  |  | 1 |  |

## Professional Development

### Mentoring new faculty members

- 1- Adherence to the educational institution's controls
- 2- Respect for the educational staff at the level (deanship – assistants – teachers)
- 3- For new faculty members, to prepare and support new teaching staff to participate in intensive experimental programs "workshops and courses" because of their impact on developing the teaching staff's scientific capabilities.

### Professional development of faculty members

- Building and strengthening the capabilities of academic circles in using digital platforms and emphasizing the use of diverse teaching methods that enhance
- A- Training to confront challenges in seeking knowledge.
  - b- Working to provide high-quality work in the field of educational and human sciences

## 12. Acceptance Criterion

Central admission and interview

## 13. The most important sources of information about the program

Books on jurisprudence and its principles and books on the sciences of the Qur'an and interpretation, relying on the curriculum vocabulary prescribed by the Ministry of Higher Education and Scientific Research.

#### 14. Program Development Plan

Teamwork: Working within the group effectively and actively.

- Time management: Managing time effectively and setting priorities with the ability to work organized by appointments.

Leadership: The ability to direct and motivate others.

- Independence at work
- Preparing scientific research and reports to analyze and criticize events.

| Program Skills Outline |             |                                        |                   |                                    |    |    |    |        |    |    |    |        |    |    |    |
|------------------------|-------------|----------------------------------------|-------------------|------------------------------------|----|----|----|--------|----|----|----|--------|----|----|----|
|                        |             |                                        |                   | Required program Learning outcomes |    |    |    |        |    |    |    |        |    |    |    |
| Year/Level             | Course Code | Course Name                            | Basic or optional | Knowledge                          |    |    |    | Skills |    |    |    | Ethics |    |    |    |
|                        |             |                                        |                   | A1                                 | A2 | A3 | A4 | B1     | B2 | B3 | B4 | C1     | C2 | C3 | C4 |
| First stage 2025       |             | Jurisprudence of worship               | Basic             | ✓                                  | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  |
|                        |             | An introduction to the study of Sharia | Basic             | ✓                                  | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  |
|                        |             | Grammar                                | Basic             | ✓                                  | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  |
|                        |             | Educational psychology                 | Basic             | ✓                                  | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  |
|                        |             | Recitation and memorization            | Basic             | ✓                                  | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  |
|                        |             | Principles of jurisprudence            | Basic             | ✓                                  | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓  |
|                        |             | English                                | Basic             | ✓                                  |    |    |    | ✓      |    |    |    | ✓      |    |    |    |
|                        |             | Human rights and democracy             | Basic             | ✓                                  |    |    |    |        |    |    |    | ✓      | ✓  | ✓  | ✓  |
|                        |             | Foundations of education               | Basic             | ✓                                  |    |    |    | ✓      |    |    |    | ✓      |    |    |    |

|                     |  |                                               |          |   |   |   |   |   |   |   |   |   |   |   |   |
|---------------------|--|-----------------------------------------------|----------|---|---|---|---|---|---|---|---|---|---|---|---|
|                     |  | computers                                     | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |   |   |
|                     |  | Library and principles of scientific research | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                     |  | Sports                                        | optional | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| <b>Second Stage</b> |  | Personal status jurisprudence                 | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                     |  | Grammar                                       | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                     |  | Doctrine                                      | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                     |  | Principles of jurisprudence                   | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                     |  | Biography of the Prophet                      | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                     |  | Introduction to the study of law              | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                     |  | Terminology of conversation                   | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                     |  | Developmental psychology                      | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

|                             |  |                                                    |          |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------------------|--|----------------------------------------------------|----------|---|---|---|---|---|---|---|---|---|---|---|---|
|                             |  | Philosophy and Logic                               | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                             |  | Secondary education and educational administration | Basic    | ✓ | ✓ |   |   | ✓ |   |   |   |   | ✓ | ✓ | ✓ |
|                             |  | Computers                                          | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                             |  | The crimes of the Baath regime                     | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                             |  | English language                                   | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                             |  | Sports                                             | optional | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| <b>Third stage<br/>2025</b> |  | Comparative transaction jurisprudence              | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                             |  | Principles of jurisprudence                        | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                             |  | Grammar                                            | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                             |  | Rhetoric                                           | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                             |  | Quran Sciences                                     | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

|                              |  |                                                   |          |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------------|--|---------------------------------------------------|----------|---|---|---|---|---|---|---|---|---|---|---|---|
|                              |  | Principles of economics                           | basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                              |  | Jurisprudential rules                             | basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                              |  | Recitation and memorization                       | basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                              |  | Curricula and teaching methods                    | basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                              |  | Educational guidance and mental health            | basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                              |  | English                                           | basic    | ✓ |   |   |   | ✓ |   |   |   | ✓ |   |   |   |
|                              |  | Sports                                            | optional | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| <b>Fourth stage<br/>2025</b> |  | Comparative criminal and punishment jurisprudence | basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                              |  | Principles of jurisprudence                       | basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                              |  | Memorization and recitation                       | basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|                              |  | Islamic economy                                   | Basic    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

|  |  |                                                 |       |   |   |   |   |   |   |   |   |   |   |   |   |
|--|--|-------------------------------------------------|-------|---|---|---|---|---|---|---|---|---|---|---|---|
|  |  | Civil litigation                                | basic | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|  |  | Interpretation of verses and hadiths of rulings | basic | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|  |  | Wills and inheritances                          | basic | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|  |  | Reasons for differences among jurists           | basic | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|  |  | Measurement and evaluation                      | basic | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|  |  | English                                         | basic | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|  |  | Graduation research                             | Basic | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

### Course Description Form

|                                                                     |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
|---------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------------------|
| 1. Course Name:                                                     |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| Jurisprudence of worship                                            |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| 2. Course Code:                                                     |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
|                                                                     |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| 3. Semester / Year:                                                 |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| First stage 2025–2026                                               |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| 4. Description Preparation Date:                                    |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| 11/1/2025                                                           |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| 5. Available Attendance Forms:                                      |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| attendance                                                          |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| 6. Number of Credit Hours (Total) / Number of Units (Total)         |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| 3 hours / 46 units each week                                        |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| 7. Course administrator's name (mention all, if more than one name) |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| Name: ph.D Nihaya Mohammed Saeed                                    |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| Email: dr_nihayasaeed@yahoo.com                                     |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| 8. Course Objectives                                                |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| <b>Course Objectives</b>                                            |              |                                                                                                                                    | <ul style="list-style-type: none"> <li>Teaching students the general rules of Islamic law.</li> <li>– Providing students with correct information about their worship and how to perform worship in the correct manner – Enhancing the student's comprehensive knowledge in matters of worship (purity, prayer, fasting, zakat, Hajj)</li> </ul> |                        |                          |
| 1. Teaching and Learning Strategies                                 |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| <b>Strategy</b>                                                     |              | <ul style="list-style-type: none"> <li>Active learning strategy</li> <li>Lecture</li> <li>Practical presentation method</li> </ul> |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| 2. Course Structure                                                 |              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                        |                          |
| <b>Week</b>                                                         | <b>Hours</b> | <b>Required Learning Outcomes</b>                                                                                                  | <b>Unit or subject name</b>                                                                                                                                                                                                                                                                                                                      | <b>Learning method</b> | <b>Evaluation method</b> |
| The st                                                              | 3            | Definition of purity, the obligations of ablution                                                                                  | The book of purity                                                                                                                                                                                                                                                                                                                               | lecture                | Continuous contact with  |

|                      |   |                                                                                                                                                                  |                                          |         |          |
|----------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|---------|----------|
|                      |   | and its contradictions, the obligation of washing, its Sunnahs, and washing of the two Eids                                                                      |                                          |         | students |
| The 2 <sup>nd</sup>  | 3 | What is permissible for purification and what is not, the ruling on human and animal skin, the hair and bones of the dead, and the ruling on suwar and its parts | The book of purity                       | lecture | =        |
| The 3 <sup>rd</sup>  | 3 | Its definition, legal evidence, description, contradictions, what is permissible and what is not permissible for tayammum                                        | Chapter on dry ablution                  | lecture | =        |
| The 4 <sup>th</sup>  | 3 | Its ruling, its legal evidence, for whom it is permissible and for whom it is not permissible, and its duration                                                  | Chapter on dry ablution                  | lecture | =        |
| The 5 <sup>th</sup>  | 3 | Its definition, provisions and duration                                                                                                                          | Chapter on dry ablution                  | lecture | =        |
| The 6 <sup>th</sup>  | 3 | Heavy or light impurity, what is permissible to remove with water                                                                                                | Chapter on wiping over the socks         | lecture | =        |
| The 7 <sup>th</sup>  | 3 | Its definition, ruling, and evidence, along with an explanation of the permissibility of seeking refuge with it and its etiquette                                | Chapter on menstruation and istihaadah   | lecture | =        |
| The 8 <sup>th</sup>  | 3 | Its definition, ruling, legal evidence, times, and times during which it is not permissible to pray                                                              | Chapter on impurity and its purification | lecture | =        |
| The 9 <sup>th</sup>  | 3 | Its definition, description, residence, provisions, and conditions for the muezzin                                                                               | purity                                   | lecture | =        |
| The 10 <sup>th</sup> | 3 |                                                                                                                                                                  | First course exam                        |         | =        |
| The 11 <sup>th</sup> | 3 | Prayer obligations                                                                                                                                               | prayer book                              | lecture | =        |
| The 12 <sup>th</sup> | 3 | What the worshiper does during his prayer                                                                                                                        | Permission chapter                       | lecture | =        |
| The 13 <sup>th</sup> | 3 | Its definition, legal evidence and rulings                                                                                                                       | Chapter on what to do before prayer      | lecture | =        |
| The 14 <sup>th</sup> | 3 | The legal evidence indicates its times and numbers<br>Its ruling, number, and                                                                                    | Chapter on actions of prayer             | lecture | =        |

|          |   |                                                                                                                                                                                               |                                                                                                                                      |         |   |
|----------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------|---|
|          |   | legal evidence on it                                                                                                                                                                          |                                                                                                                                      |         |   |
| The 15th | 3 | Its ruling and legal evidence on it                                                                                                                                                           | Witr prayer congregational prayer                                                                                                    |         |   |
| The 16th | 3 | Its definition, ruling, and Sharia evidence for it, zakat on lost items, zakat on gold and silver, zakat on crops, fruits, and minerals, zakat disbursements, and zakat al-fitr.              | Chapter on voluntary Tarawih prayers and prayers for an eclipse Chapter on prostration of forgetfulness and prostration of ecitation | lecture | = |
| The 17th | 3 | Its definition, its ruling, the legal evidence for it, its rulings, and itikaf, its definition and rulings                                                                                    | Chapter on the prayer of the sick and the traveler                                                                                   | lecture | = |
| The 18th | 3 | Its definition, its ruling, the legal evidence for it, its times, what it is desirable for the person to do before and during Ihram, what it is not desirable to do, and the rituals of Hajj. | Zakat book                                                                                                                           | lecture | = |
| The 19th | 3 | Its definition, description form                                                                                                                                                              | The book of fasting                                                                                                                  | lecture | = |
| The 20th | 3 | A statement of the prohibitions in Ihram, along with an explanation of the slaughter that entails it Its definition, legal evidence and rulings                                               | quiz                                                                                                                                 | lecture | = |
| The 21th | 3 | The legal evidence for it, rulings, and the sacrificial animals that are sacrificed                                                                                                           | Hajj book                                                                                                                            | lecture | = |
| The 22th | 3 | Rulings on the visit, the well-known supplications, and what is recommended to be done during the visit                                                                                       | Chapter on enjoyment and companionship                                                                                               | lecture | = |
| The 23th | 3 | =                                                                                                                                                                                             | Chapter on felonies And the door of siege                                                                                            | lecture | = |
| The 24th | 3 | =                                                                                                                                                                                             | Hajj on behalf of others And the guidance                                                                                            | lecture | = |
| The 25th | 3 |                                                                                                                                                                                               | A chapter on visiting the grave of the Prophet, may God bless him and grant him peace                                                | lecture | = |
| The 26th | 3 | , =                                                                                                                                                                                           | Second course exam                                                                                                                   | lecture | = |
| The 27th | 3 | =                                                                                                                                                                                             | Review the most important topics                                                                                                     | lecture | = |
| The 28th | 3 | =                                                                                                                                                                                             | Review the most                                                                                                                      | lecture | = |

|                                                                                                                                                                                           |   |                                                                           |                                                                    |         |   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------|--------------------------------------------------------------------|---------|---|
|                                                                                                                                                                                           |   |                                                                           | important topics                                                   |         |   |
| The 29th                                                                                                                                                                                  | 3 | =                                                                         | Review the most important topics                                   | lecture | = |
| The 30th                                                                                                                                                                                  | 3 | Transcribing grades preparing them for delivery the examination committee | Review the most important topics                                   | lecture | = |
| 3. Course Evaluation<br>Achievement exam for the first semester (15) marks, daily (5) marks<br>Achievement exam for the second semester (15) marks, daily (5) marks<br>Final exam of (60) |   |                                                                           |                                                                    |         |   |
| 4. Learning and Teaching Resources                                                                                                                                                        |   |                                                                           |                                                                    |         |   |
| Required textbooks (curricular books, if any)                                                                                                                                             |   |                                                                           | Selection to explain the chosen one                                |         |   |
| Main references (sources)                                                                                                                                                                 |   |                                                                           | All books of jurisprudence related to the Hanafi school of thought |         |   |
| Recommended books and references (scientific journals, reports...)                                                                                                                        |   |                                                                           | none                                                               |         |   |
| Electronic References, Websites                                                                                                                                                           |   |                                                                           | none                                                               |         |   |

## Course Description Form

|                                                                             |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
|-----------------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------|--------------------------|
| <b>9. Course Name:</b>                                                      |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| Introduction to the study of Islamic law                                    |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>10. Course Code:</b>                                                     |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| Introduction to Sharia                                                      |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>11. Semester / Year:</b>                                                 |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| 2025-2026                                                                   |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>12. Description Preparation Date:</b>                                    |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| 17/9/2025                                                                   |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>13. Available Attendance Forms:</b>                                      |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| Attendance                                                                  |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>14. Number of Credit Hours (Total) / Number of Units (Total)</b>         |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| two hours per week                                                          |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>15. Course administrator's name (mention all, if more than one name)</b> |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| Name: Essa Ahmed Mahal<br>Email: essslflahy@gmail.com                       |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>16. Course Objectives</b>                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>Course Objectives</b>                                                    |              | <ul style="list-style-type: none"> <li>Informing the student about the characteristics and advantages of Islamic law</li> <li>Identify the most important jurisprudential rules</li> <li>The roles that Islamic jurisprudence went through in the era of the Prophet (may God bless him and grant him peace) and the caliphs and after them</li> <li>Introducing the most important jurists who had schools of jurisprudence and deductive opinions</li> <li>Identify the sources of Islamic legislation</li> <li>Learn about the property system in Islam.</li> </ul> |                             |                        |                          |
| <b>5. Teaching and Learning Strategies</b>                                  |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>Strategy</b>                                                             |              | Methodical book - lecture - video - brainstorming - cooperative education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             |                        |                          |
| <b>6. Course Structure</b>                                                  |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>Week</b>                                                                 | <b>Hours</b> | <b>Required Learning Outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Unit or subject name</b> | <b>Learning method</b> | <b>Evaluation method</b> |
| The 1st                                                                     | 2            | Introduction to Sharia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Arab before                 | Lecture                | lecture                  |

|                      |   | and jurisprudence                                                                                                     | Islam                                              | Explanation discussion |         |
|----------------------|---|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------|---------|
| The 2 <sup>nd</sup>  | 2 | The basis of the social system among the Arabs before Islam                                                           | The social condition of the Arabs                  |                        | lecture |
| The 3 <sup>rd</sup>  | 2 | Learn about marriage and what is related to it                                                                        | Family law                                         |                        | lecture |
| The 4 <sup>th</sup>  | 2 | Learn about the types of divorce                                                                                      | Marriage difference Transactions                   |                        | lecture |
| The 5 <sup>th</sup>  | 2 | Recognizing retaliation, blood money, and evidence                                                                    | Islamic law and characteristics                    |                        | lecture |
| The 6 <sup>th</sup>  | 2 | Explaining the characteristics of Islamic law                                                                         | Islamic law and its characteristics                |                        |         |
| The 7 <sup>th</sup>  | 2 | Sharia law is from God - the reward is in Sharia law                                                                  | Islamic law and its characteristics                |                        |         |
| The 8 <sup>th</sup>  | 2 | The generality of Sharia and its survival - the comprehensiveness of Sharia                                           | Definition of Islamic jurisprudence                |                        |         |
| The 9 <sup>th</sup>  | 2 | Explaining the characteristics of Islamic jurisprudence                                                               | Definition of Islamic jurisprudence                |                        |         |
| The 10 <sup>th</sup> | 2 | The relationship jurisprudence to Sharia                                                                              | The relationship Islamic law previous laws         |                        |         |
| The 11 <sup>th</sup> | 2 | Explaining the relationship of Islamic law to other divine laws                                                       | Explanation of some general rules of jurisprudence |                        |         |
| The 12 <sup>th</sup> | 2 | Identify the basis of matters and their purposes in the origin of speech of the truth.                                | Explanation of some general rules of jurisprudence |                        |         |
| The 13 <sup>th</sup> | 2 | Explanation of some general rules of jurisprudence                                                                    | Explanation of some general rules of jurisprudence |                        |         |
| The 14 <sup>th</sup> | 2 | Necessities permit preparati - custom is valid                                                                        | Roles jurisprudence                                |                        |         |
| The 15 <sup>th</sup> | 2 | Paying fine with sheep, reward and security do not go together                                                        | Explanation of some general rules of jurisprudence |                        |         |
| The 16 <sup>th</sup> | 2 | Getting to know jurisprudence and ijihad in the era of Prophet - Meccan and c legislation and the advantage this role | Roles of jurisprudence                             |                        |         |

|             |   |                                                                                                                                          |                                                        |  |  |
|-------------|---|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|--|--|
| The 17th    | 2 | The era of the Rightly Guided Caliphs - their method<br>In recognizing the provisions                                                    | Roles of jurisprudence                                 |  |  |
| The 18th    | 2 | Reasons for differences between jurists - blogging<br>In this era                                                                        | Roles jurisprudence                                    |  |  |
| The 19th    | 2 | Get to know the school of jurisprudence and school<br>People of Hadith                                                                   | Third round                                            |  |  |
| The 20th    | 2 | Reasons for the presence the Hadith School in the city<br>Al-Rai School in Kufa                                                          | Third round                                            |  |  |
| The 21th    | 2 | The emergence of Islamic schools of thought - the reasons for the prosperity of jurisprudence                                            | Fourth round                                           |  |  |
| The 22th    | 2 | Knowing the reasons for the tendency of jurists towards imitation - closing the door to ijtiḥad                                          | Fifth round                                            |  |  |
| The 23th    | 2 | The spread of texts, explanations and footnotes - getting to know books of fatwas                                                        | Six round                                              |  |  |
| The 24      | 2 | Introducing Imam Abu Hanifa from the people of opinion - Abu Hanifa's method deducing rulings - his students recording his jurisprudence | Introducing some diligent scholars and their doctrines |  |  |
| The 25      | 2 | Introduction to Imam Malik Anas and the foundations of doctrine - his most important students and books                                  | Introducing some diligent scholars and their doctrines |  |  |
| The 26      | 2 | Introducing Imam al-Shafi'i and principles of his doctrine - codifying and transmitting Shafi'i jurisprudence                            | Introducing some diligent scholars and their doctrines |  |  |
| The 27 week | 2 | Introduction to Imam Zaid bin and the foundations of his doctrine codification and transmission Zaidi jurisprudence                      | Introducing some diligent scholars and their doctrines |  |  |
| The 28 week | 2 | Introduction to Imam Jaafar Sadiq - evidence of Jaafar jurisprudence. Introduction to studied schools of thought                         | Introducing some diligent scholars and their doctrines |  |  |
| The 29      | 2 | Sources of jurisprudence - original and subsidiary sources                                                                               | Sources of jurisprudence                               |  |  |
| 30          | 2 | Ownership system                                                                                                                         | Study of some legal systems in Islamic jurisprudence   |  |  |
|             |   |                                                                                                                                          |                                                        |  |  |

## 7. Course Evaluation

## 8. Learning and Teaching Resources

|                                                                    |                                                                                                                                   |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Introduction to the study of Islamic law                                                                                          |
| Main references (sources)                                          | Introduction to the study of Sharia / Dr. Mustafa Al-Zalmi<br>An introduction to the study of Islamic law / Dr. Yusuf Al-Qaradawi |
| Recommended books and references (scientific journals, reports...) | Jurisprudence encyclopedias and books on sources of legislation and its history                                                   |
| Electronic References, Websites                                    | Video lectures by Dr. Abdul Karim Zidane                                                                                          |

# Course Description Form

|                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17. Course Name:                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Grammar                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 18. Course Code:                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 19. Semester / Year:                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| The first stage / 2025-2026                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 20. Description Preparation Date:                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1/10/2025                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 21. Available Attendance Forms:                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Obligatory attendance                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 22. Number of Credit Hours (Total) / Number of Units (Total)                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 60 hours – 90 units                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 23. Course administrator's name (mention all, if more than one name)                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Name: Dr. Israa Jasim Mohammed<br>Email: : israajasim11@gmail.com                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 24. Course Objectives                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Course Objectives                                                                                                      | <p>Introducing students to the concept of morphology linguistically and idiomatically.</p> <p>Introducing students to the morphological scale and its importance</p> <p>Introducing students to the act, its various sections, and the branches of those sections.</p> <p>Introducing the students to the name and its parts.</p> <p>Introducing students to the sources and forms of verbs.</p> <p>Enabling the student to teach the course vocabulary with ease in the future.</p>                                                                                                        |
| 25. Teaching and Learning Strategies                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Strategy:</b><br>A-Cognitive objectives<br><br><br><br><br><br><br><br><br><br><br>3-skills objectives<br>C-Methods | <ol style="list-style-type: none"> <li>1. Preparing the student to become acquainted with the world of computer in order to go on with scientific development in this field</li> <li>2. Instilling good morals in dealing with the electronic world and maintaining privacy at the same time.</li> <li>3. Informing the student about the basic components of the calculator.</li> <li>4. Knowing the most important programs in the Windows system and how to work on them.</li> </ol> <ul style="list-style-type: none"> <li>• Enabling students to use the computer correctly</li> </ul> |

|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teaching and learning                | <ol style="list-style-type: none"> <li>1. The lecture.</li> <li>2. Inquiries.</li> <li>3. Using the smart board and projector.</li> <li>4. Continuous application using the computer and its programs and doing daily tests, homework and practical assignments on the computer.</li> <li>5. Building a generation open to the world of technology.</li> <li>6. Building a generation capable of keeping up with modern life and its electronic requirements.</li> </ol> |
| D- Emotional and valuable objectives | <ul style="list-style-type: none"> <li>• Creating a generation open to the world of technology.</li> <li>• Building a generation capable of keeping up with modern life and its electronic requirements.</li> </ul>                                                                                                                                                                                                                                                      |

### 1. Course Structure

| Week                                                               | Hours | Required Learning Outcomes                                                             | Unit or subject name                   | Learning method | Evaluation method |
|--------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------|----------------------------------------|-----------------|-------------------|
| The 1st                                                            | 2     | The concept of language morphology and Idiomatically                                   |                                        |                 |                   |
| The 2nd                                                            | 2     |                                                                                        | The concept of morphology Conjugation/ |                 |                   |
| The 3rd                                                            | 2     | Morphology                                                                             | The need for morpholo                  |                 |                   |
| The 4th                                                            | 2     | Arabic Language study levels<br>Statement of the site of morphology<br>At those levels |                                        |                 |                   |
| The 5th                                                            | 2     | Statement of the site of morphology<br>At those levels                                 |                                        |                 |                   |
| The 6th                                                            | 2     | designation                                                                            | Parts of speech                        |                 |                   |
| The 7th                                                            | 2     | Needing of it                                                                          | Parts of spech                         |                 |                   |
| The 8 <sup>th</sup><br>The 9 <sup>th</sup><br>The 10 <sup>th</sup> | 2     | Triple words<br>Rules for the weight of words<br>With different numbers of letters     | Verb and its parts                     |                 |                   |
| The 11 <sup>th</sup><br>The 12 <sup>th</sup>                       | 2     | What is included in the study?<br>Morphology                                           |                                        |                 |                   |

|                                                        |   |                                                                                                                                                                                                                                                                                                                                                    |                                                                                |  |  |
|--------------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--|--|
| The 13 <sup>th</sup><br>The 14 <sup>th</sup>           | 2 | past verb<br>Weights, present<br>tense verb<br>Its weights<br><br>The correct and the<br>incorrect, the correct<br>action<br>And its connection<br>with pronouns                                                                                                                                                                                   |                                                                                |  |  |
| The 15 <sup>th</sup>                                   | 2 | <ul style="list-style-type: none"> <li>• Abstract verb</li> <li>• Its types</li> <li>• The weight of the verb is more</li> <li>• Meanings of extra letters</li> </ul>                                                                                                                                                                              |                                                                                |  |  |
| The 16 <sup>th</sup><br>The 17 <sup>th</sup>           | 2 | <ul style="list-style-type: none"> <li>• Types of verb more</li> </ul> Verb weights                                                                                                                                                                                                                                                                |                                                                                |  |  |
| The 18 <sup>th</sup>                                   | 2 | Appendix already<br>Its types<br>Its weights, the<br>inanimate verb                                                                                                                                                                                                                                                                                |                                                                                |  |  |
| The 19 <sup>th</sup><br>The 20 <sup>th</sup>           | 2 | reason of calling<br>The reason for not<br>entering it in<br>Exchange topic                                                                                                                                                                                                                                                                        |                                                                                |  |  |
| The 21 <sup>th</sup><br>The 22 <sup>th</sup>           | 2 | <ul style="list-style-type: none"> <li>• The finite</li> <li>• The reason for the naming</li> <li>Its weights</li> <li>• The intransitive verb is the reason for the naming</li> <li>• Its weights</li> </ul>                                                                                                                                      | Grammar subject<br>How to distinguish<br>between The Arabized<br>and the built |  |  |
| The 23 <sup>th</sup><br>The 24 <sup>th</sup>           | 2 | <ul style="list-style-type: none"> <li>• Transitive verb</li> <li>• The reason for the naming</li> <li>• Its types</li> <li>• The weights of the active verb</li> <li>• The reason for its name</li> </ul>                                                                                                                                         | Parsing nouns and verb<br>With letters<br>movements                            |  |  |
| The 24 <sup>th</sup><br>The 25 <sup>th</sup><br>The 26 | 2 | <ul style="list-style-type: none"> <li>• Its formulation</li> <li>Its weights</li> <li>• Passive verb</li> <li>• The reason for its name</li> <li>• Its formulation</li> <li>Its weights</li> <li>• For the past tense</li> <li>• The reason for not confirming it</li> <li>Emphasis on the present tense</li> <li>I built the emphasis</li> </ul> |                                                                                |  |  |

|          |   |                                                                                                                                                                |  |  |  |
|----------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|          |   | and the last ruling<br>Confirmation of doing<br>the command                                                                                                    |  |  |  |
| The 28th | 2 | <ul style="list-style-type: none"> <li>• Abstract and more</li> <li>• Their weights</li> <li>• Solid and its weights</li> </ul> The derivative and its weights |  |  |  |
| The 29th | 2 | Sources of triliteral verbs<br>Standard, sources of auditory triliteral verbs<br>Sources of four-, five- and six-point verbs                                   |  |  |  |
| The 30th | 2 | Noun signs and verb signs<br>The inflected and constructed form of verbs<br>The six names<br>Double                                                            |  |  |  |

## 2. Course Evaluation

Distribution of grades out of 100 on monthly exams - daily exams - assignments - discussion during the lecture - evaluation of the work team, whether writing a report or practical application on the calculator.

## 3. Learning and Teaching Resources

|                                                                    |                                              |
|--------------------------------------------------------------------|----------------------------------------------|
| Required textbooks (curricular books, if any)                      | Explanation of Ibn Aqeel on Alfiyyah I Malik |
| Main references (sources)                                          | Shadha custom in the art of exchange         |
| Recommended books and references (scientific journals, reports...) | Al-Muhadhdhab in Morphology                  |
| Electronic References, Websites                                    | None                                         |

## Course Description Form

|                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>26. Course Name:</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Educational and Developmental psychology                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>27. Course Code:</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>28. Semester / Year:</b>                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| The first stage / 2025-2026                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>29. Description Preparation Date:</b>                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 25/10/2025                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>30. Available Attendance Forms:</b>                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Obligatory attendance                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>31. Number of Credit Hours (Total) / Number of Units (Total)</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2 hours weekly – 90 units                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>32. Course administrator's name (mention all, if more than one name)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Name: Dr. Faten Mahmood Alwan                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Email: :                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>33. Course Objectives</b>                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Course Objectives</b>                                                    | <p>For the student to become familiar with the concept of educational psychology and its areas of interest and study.</p> <p>That the student understands the meaning of memory, its nature, and its role in teaching.</p> <p>For the student to recognize the importance of motivation in the field of educational psychology</p> <ul style="list-style-type: none"> <li>- That the student gets to know the meaning of the transfer of the learning effect and its educational applications</li> </ul> |
| <b>34. Teaching and Learning Strategies</b>                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Strategy:</b>                                                            | <ul style="list-style-type: none"> <li>• 1 - - Lecture method</li> <li>• - Skill in creating mini research projects.</li> <li>• - Provide examples and modern applications to enhance understanding</li> </ul>                                                                                                                                                                                                                                                                                           |

| 4. Course Structure                                                  |       |                                                                                                                                                                        |                                  |                 |                   |
|----------------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------|-------------------|
| Week                                                                 | Hours | Required Learning Outcomes                                                                                                                                             | Unit or subject name             | Learning method | Evaluation method |
| The 1 <sup>st</sup><br>The 2 <sup>th</sup><br>The 3 <sup>rd</sup>    | 2     | Historical development of psychology<br>Psychology of Islamic heritage<br>The nature and importance of psychology<br>The goals of psychology, its schools and branches | Introduction to psychology       | Note lecture    |                   |
| The 4 <sup>th</sup><br>The 5 <sup>th</sup>                           | 2     | Definition and influencing factors                                                                                                                                     | Behavior and influencing factors |                 |                   |
| The 6 <sup>th</sup>                                                  | 2     | Types of motives                                                                                                                                                       | motives                          |                 |                   |
| The 7 <sup>th</sup>                                                  | 2     | Theories of motives                                                                                                                                                    |                                  |                 |                   |
| The 8 <sup>th</sup>                                                  | 2     | Emotions                                                                                                                                                               |                                  |                 |                   |
| The 9 <sup>th</sup>                                                  | 2     |                                                                                                                                                                        | First course exam                |                 |                   |
| The 10 <sup>th</sup><br>The 11 <sup>th</sup><br>The 12 <sup>th</sup> | 2     | Definition, types and theories                                                                                                                                         | Attention and perception         |                 |                   |
| The 14 <sup>th</sup><br>The 15 <sup>th</sup><br>The 16 <sup>th</sup> | 2     | Definition of its types                                                                                                                                                | Higher mental processes          |                 |                   |
| The 17 <sup>th</sup><br>The 18 <sup>th</sup><br>The 19 <sup>th</sup> | 2     | Remembering<br>thinking creativity<br>Its types and theories                                                                                                           | Education                        |                 |                   |
| The 20 <sup>th</sup><br>The 21 <sup>th</sup><br>The 22 <sup>th</sup> | 2     | mental capacities                                                                                                                                                      | Intelligence                     |                 |                   |

|                                                                      |   |                            |                          |  |  |
|----------------------------------------------------------------------|---|----------------------------|--------------------------|--|--|
| The 23 <sup>th</sup><br>The 24 <sup>th</sup><br>The 25 <sup>th</sup> | 2 | Its concept and importance | Transfer learning effect |  |  |
| The 26 <sup>th</sup><br>The 27 <sup>th</sup><br>The 28 <sup>th</sup> | 2 | review                     |                          |  |  |
| The 29 <sup>th</sup><br>The 30 <sup>th</sup>                         | 2 |                            | Second course exam       |  |  |

### 5. Course Evaluation

Distribution of grades out of 100 on monthly exams - daily exams - assignments - discussion during the lecture - evaluation of the work team, whether writing a report or practical application on the calculator.

### 6. Learning and Teaching Resources

|                                                                    |                                                        |
|--------------------------------------------------------------------|--------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Educational Psychology, Professor Abdul Amir Al Shamsi |
| Main references (sources)                                          | Educational encyclopedia                               |
| Recommended books and references (scientific journals, reports...) | Educational Psychology by David W                      |
| Electronic References, Websites                                    | Electronic references, Internet sites                  |

## Course Description Form

|                                                                      |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
|----------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|
| 35. Course Name:                                                     |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| Memorizing and reciting                                              |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| 36. Course Code:                                                     |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
|                                                                      |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| 37. Semester / Year:                                                 |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| First stage 2024-2025                                                |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| 38. Description Preparation Date:                                    |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| 19-10-2025                                                           |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| 39. Available Attendance Forms:                                      |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| Attendance                                                           |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| 40. Number of Credit Hours (Total) / Number of Units (Total)         |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| Three hours per week / 4 units per week                              |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| 41. Course administrator's name (mention all, if more than one name) |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| Name: Dr. Israa Karim                                                |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| Email:                                                               |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| 42. Course Objectives                                                |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| Course Objectives                                                    |       |                                                                                            | <ul style="list-style-type: none"> <li>Teaching students the rules of recitation, revealing, concealing and other rules</li> <li>understanding the holy Qur'an and its meanings</li> <li>memorizing the thirtieth part of the Holy Qur'an, along with memorizing forty hadiths from the noble Prophet's hadiths</li> </ul> |          |            |
| 9. Teaching and Learning Strategies                                  |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| Strategy                                                             |       | The suggested book by the ministry - lecture - video brainstorming - cooperative education |                                                                                                                                                                                                                                                                                                                            |          |            |
| 10. Course Structure                                                 |       |                                                                                            |                                                                                                                                                                                                                                                                                                                            |          |            |
| Week                                                                 | Hours | Required                                                                                   | Unit or                                                                                                                                                                                                                                                                                                                    | Learning | Evaluation |

|                     |   | <b>Learning Outcomes</b>                                                                                                                                                                                         | <b>subject name</b>                                                  | <b>method</b>                                                                                | <b>method</b>     |
|---------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------|
| The st              | 3 | . knowing the General principle of the course.<br>2- The student determines its importance from an intellectual and practical standpoint<br>3-Provide modern examples and applications to enhance understanding. | Memorizing 20 verses from Surat Al-Naba' With the first hadith.      | The suggested book by the ministry - lecture - video - brainstorming - cooperative education | Daily preparation |
| The 2 <sup>nd</sup> | 3 |                                                                                                                                                                                                                  | The rules of recovery and basmalah.                                  | =                                                                                            | =                 |
| The 3 <sup>rd</sup> | 3 |                                                                                                                                                                                                                  | The second part of Surat Al-Naba With the second hadith.             | =                                                                                            | Oral test         |
| The 4 <sup>th</sup> | 3 |                                                                                                                                                                                                                  | The rules of the noon saakun and dhahar                              | =                                                                                            | Daily preparation |
| The 5 <sup>th</sup> | 3 |                                                                                                                                                                                                                  | The first part of Surat An-Nazi'at With the third and fourth hadith. | =                                                                                            | oral test         |
| The 6 <sup>th</sup> | 3 |                                                                                                                                                                                                                  | Assimilation.                                                        | =                                                                                            | Daily preparation |
| The 7 <sup>th</sup> | 3 |                                                                                                                                                                                                                  | The second part of Surat An-Nazi'at With the fifth and sixth hadith. | =                                                                                            | oral test         |
| The 8 <sup>th</sup> | 3 |                                                                                                                                                                                                                  | Concealment and inversion.                                           | =                                                                                            | Daily preparation |
| The 9 <sup>th</sup> | 3 |                                                                                                                                                                                                                  | The first part of Surat Abs, With the seventh and eighth hadith      | =                                                                                            | oral test         |

|          |   |  |                                                                                           |   |                   |
|----------|---|--|-------------------------------------------------------------------------------------------|---|-------------------|
| The 10th | 3 |  | The rules of the meem sakinah and ghannah.                                                | = | Daily preparation |
| The 11th | 3 |  | The second part of Surah Abs, With the ninth and tenth hadith.                            | = | oral test         |
| The 12th | 3 |  | Surat Al-Takwir with Eleventh and twelfth Hadith                                          | = | Daily preparation |
| The 13th | 3 |  | Laam is the utterance of majesty.                                                         | = | oral test         |
| The 14th | 3 |  | Surah Al-Infitar, with The thirteenth and fourteenth hadith                               | = | Daily preparation |
| The 15th | 3 |  | First semester test                                                                       | = | oral test         |
| The 16th | 3 |  | The similar, approximate, and the homogeneous ones.                                       | = | Daily preparation |
| The 17th | 3 |  | The first part of Surah Al-Muttaffin, With the hadith of the fifteenth And the sixteenth. | = | oral test         |
| The 18th | 3 |  | The second part of Surah Al-Muttaffin, With the                                           | = | Daily preparation |

|          |   |  |                                                                                           |   |                      |
|----------|---|--|-------------------------------------------------------------------------------------------|---|----------------------|
|          |   |  | seventeenth,<br>And the<br>eighteenth<br>hadith                                           |   |                      |
| The 19th | 3 |  | Laam of the<br>a noun,<br>verb, and a<br>letter.                                          | = | oral test            |
| The 20th | 3 |  | Surah Al-<br>Inshaq, with the<br>Nineteenth<br>hadith                                     | = | Daily<br>preparation |
| The 21th | 3 |  | The rules for<br>original and<br>secondary ma<br>in tajweed                               | = | oral test            |
| The 22th | 3 |  | Surah Al-Buruj,<br>with hadith<br>The twentieth.                                          | = | Daily<br>preparation |
| The 23th | 3 |  | Connected,<br>separate, and<br>extended maad<br>The major<br>and minor<br>connection      | = | oral test            |
| The 24th | 3 |  | Surah Al-<br>Tariq and Al-<br>aala with<br>Hadith<br>twenty-one,<br>Twenty-<br>second.    | = | Daily<br>preparation |
| The 25th | 3 |  | The maad of<br>the substitute,<br>and the<br>sukoon,<br>flexibility and<br>the stblition. | = | oral test            |
| The 26th | 3 |  | Surah<br>Ghashiya,<br>with hadith<br>Twenty-third<br>and twenty<br>fourth                 | = | Daily<br>preparation |
| The 27th | 3 |  | The                                                                                       | = | Daily                |

|          |   |  |                                                                                            |   |                      |
|----------|---|--|--------------------------------------------------------------------------------------------|---|----------------------|
|          |   |  | obligatory<br>maad,<br>stopping<br>& starting                                              |   | preparation          |
| The 28th | 3 |  | Surah Al-Fajr,<br>with hadith<br>Twenty-fifth<br>and twenty<br>sixth                       | = | oral test            |
| The 29th | 3 |  | Surat Al-<br>Balad, and Al-<br>Shams, with<br>Hadith<br>twenty-seven,<br>Twenty-<br>eighth | = | Daily<br>preparation |
| The 30th | 3 |  | Second term<br>test                                                                        | = |                      |

## 11. Course Evaluation

## 12. Learning and Teaching Resources

|                                                                       |                                                                                                           |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                         | The Holy Qur'an - selected hadith of<br>the prophet Mohammed<br>(peace be upon him)                       |
| Main references (sources)                                             | Tafsir Al-Jalalayn - Interpretation of<br>the Qur'an by Al-Saadi, (may God<br>Almighty have mercy on him) |
| Recommended books and references (scientific<br>journals, reports...) | The Book of Tajweed by Dr. Ayman<br>Rushdi Sweid.                                                         |
| Electronic References, Websites                                       | Mudkar application - Aloka Network                                                                        |

## Course Description Form

|                                                                                                           |                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 43. Course Name:                                                                                          |                                                                                                                                                                                                                                                                                                 |
| Principles of Jurisprudence                                                                               |                                                                                                                                                                                                                                                                                                 |
| 44. Course Code:                                                                                          |                                                                                                                                                                                                                                                                                                 |
|                                                                                                           |                                                                                                                                                                                                                                                                                                 |
| 45. Semester / Year:                                                                                      |                                                                                                                                                                                                                                                                                                 |
| 2025–2026                                                                                                 |                                                                                                                                                                                                                                                                                                 |
| 46. Description Preparation Date:                                                                         |                                                                                                                                                                                                                                                                                                 |
| 1/ 11/ 2025                                                                                               |                                                                                                                                                                                                                                                                                                 |
| 47. Available Attendance Forms:                                                                           |                                                                                                                                                                                                                                                                                                 |
| Attendance                                                                                                |                                                                                                                                                                                                                                                                                                 |
| 48. Number of Credit Hours (Total) / Number of Units (Total)                                              |                                                                                                                                                                                                                                                                                                 |
| 60 hours /120 units                                                                                       |                                                                                                                                                                                                                                                                                                 |
| 49. Course administrator's name (mention all, if more than one name)                                      |                                                                                                                                                                                                                                                                                                 |
| Name: Doaa Keyan<br>Email: <a href="mailto:doaa.k.ahmed@aliraqia.edu.iq">doaa.k.ahmed@aliraqia.edu.iq</a> |                                                                                                                                                                                                                                                                                                 |
| 50. Course Objectives                                                                                     |                                                                                                                                                                                                                                                                                                 |
| <b>Course Objectives</b>                                                                                  | Defining the principles of jurisprudence, its subject matter, then its purposes, its history, and the legislative sources agreed upon by the public (the Qur'an, the Sunnah, consensus, and analogy), definition, authority, sections, and conditions, along with jurisprudential applications. |
| 13. Teaching and Learning Strategies                                                                      |                                                                                                                                                                                                                                                                                                 |
| <b>Strategy</b>                                                                                           |                                                                                                                                                                                                                                                                                                 |
|                                                                                                           |                                                                                                                                                                                                                                                                                                 |

| 14. Course Structure |       |                                                                                 |                      |                 |                   |
|----------------------|-------|---------------------------------------------------------------------------------|----------------------|-----------------|-------------------|
| Week                 | Hours | Required Learning Outcomes                                                      | Unit or subject name | Learning method | Evaluation method |
| The 1st              |       | Introduction with clarification of Curriculum vocabulary                        |                      |                 |                   |
| The 2 <sup>nd</sup>  |       | Definition of the principles of jurisprudence and explanation of the definition |                      |                 |                   |
| The 3 <sup>rd</sup>  |       | . The subject of the principles of jurisprudence and its purposes               |                      |                 |                   |
| The 4 <sup>th</sup>  |       | Its origins and stages of logging                                               |                      |                 |                   |
| The 5 <sup>th</sup>  |       | Imam Al-Shafi'i was the first to write about the principles of jurisprudence    |                      |                 |                   |
| The 6 <sup>th</sup>  |       | Agreed upon sources: the Book and the Qur'an                                    |                      |                 |                   |
| The 7 <sup>th</sup>  |       | The authenticity of the book and the purposes of downloading it                 |                      |                 |                   |
| The 8 <sup>th</sup>  |       | The meaning of the book on rulings, types of rulings of the Qur'an              |                      |                 |                   |
| The 9 <sup>th</sup>  |       | Characteristics of Quranic legislation                                          |                      |                 |                   |
| The 10th             |       | Sunnah: its definition, its authenticity                                        |                      |                 |                   |
| The 11th             |       | Sunnah in terms of legislation                                                  |                      |                 |                   |
| The 12th             |       | The year in terms of the way it reached us                                      |                      |                 |                   |
| The 13th             |       | The well-known Sunnah                                                           |                      |                 |                   |
| The 14th             |       | Working with one piece of news                                                  |                      |                 |                   |
| The 15th             |       | Completing the work with predicate                                              |                      |                 |                   |
| The 16th             |       | The Sunnah in terms of rulings it brought                                       |                      |                 |                   |
| The 17th             |       | Consensus: its definition                                                       |                      |                 |                   |
| The 18th             |       | Its types and validity                                                          |                      |                 |                   |
| The 19th             |       | The unanimous ruling document                                                   |                      |                 |                   |
| The 20th             |       | The possibility of consensus                                                    |                      |                 |                   |

|          |  |                                                                                             |  |  |  |
|----------|--|---------------------------------------------------------------------------------------------|--|--|--|
| The 21th |  | Measurement: its definition                                                                 |  |  |  |
| The 22th |  | The validity of analogy: evidence of those who confirm and deny                             |  |  |  |
| The 23th |  | Measurement conditions: conditions of the original and ruling on the original               |  |  |  |
| The 24th |  | Branch conditions                                                                           |  |  |  |
| The 25th |  | What is due to the cause<br>Definition of the cause                                         |  |  |  |
| The 26th |  | Cause conditions: an appropriate description                                                |  |  |  |
| The 27th |  | It must be a precise description and an appropriate description                             |  |  |  |
| The 28th |  | To be a transitive description, a valid description                                         |  |  |  |
| The 29th |  | Paths of the cause: the first path<br>The second approach: description is fixed unanimously |  |  |  |
| The 30th |  | <i>The third method: deduction</i> :                                                        |  |  |  |

#### 15. Course Evaluation=

First semester exam with daily preparation (20) Second semester exam with daily preparation (20) final exam (60)

#### 16. Learning and Teaching Resources

|                                                                    |                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Principles of rulings and methods of deduction in Islamic legislation                                                                                                                                                                                                       |
| Main references (sources)                                          | Al-Mahsool by Al-Razi, Al-Ahkam fi Usul Al-Ahkam by Al-Amdī, Al-Lama' by Al-Shirazi, The Fundamentals of Jurisprudence in its New Text by Al-Zalāmi, Al-Wajeez fi Usul Al-Fiqh by Abd al-Karim Zaydan, The Model in the Fundamentals of Jurisprudence by Fadel Abd al-Wahid |
| Recommended books and references (scientific journals, reports...) |                                                                                                                                                                                                                                                                             |
| Electronic References, Websites                                    |                                                                                                                                                                                                                                                                             |

## Course Description Form

|                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------|------------------------|--------------------------|
| <b>1. Course Name:</b>                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| English as a Second Language ( ESL)                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| <b>2. Course Code:</b>                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
|                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| <b>3. Semester / Year:</b>                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| 2025\2026                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| <b>4. Description Preparation Date:</b>                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| 1\11\2025                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| <b>5. Available Attendance Forms:</b>                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| Face to face learning                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| <b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| 60 hours                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| <b>7. Course administrator's name (mention all, if more than one name)</b>    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| Name: Instructor Dr. Wafaa Shahab Ahmed<br>Email: wafaa.ahmed@aliraqia.edu.iq |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| <b>8. Course Objectives</b>                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| <b>Course Objectives</b>                                                      | <p><b>This course aims to</b></p> <p><b>1– Understanding and using the English language as a means of communication and learning in their specializations</b></p> <p><b>2– Understanding the reading material by creating a connection between its various components</b></p> <p><b>3– Using colloquial English in their daily lives</b></p> <p><b>4– Start and continue short and simple conversations</b></p> <p><b>5 – Writing a sentence that is sound and has correct structure and meaning</b></p> <p><b>6– Graduating cadres with a high degree of education, qualification and excellence</b></p> |                                   |                             |                        |                          |
| <b>9. Teaching and Learning Strategies</b>                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| <b>Strategy</b>                                                               | Knowledge and understanding:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                   |                             |                        |                          |
| <b>10. Course Structure</b>                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                             |                        |                          |
| <b>Week</b>                                                                   | <b>Hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Required Learning Outcomes</b> | <b>Unit or subject name</b> | <b>Learning method</b> | <b>Evaluation method</b> |
| 1                                                                             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Hello, Vocabulary, Everyday       | Unit 1/ Introduction        |                        | Examination              |

|    |   |                                                                                |                             |  |  |
|----|---|--------------------------------------------------------------------------------|-----------------------------|--|--|
|    |   | English                                                                        |                             |  |  |
| 2  | 2 | Listening, Questions, Adjectives                                               | Unit 2 /Your World Count    |  |  |
| 3  | 2 | Reading, Listening, Everyday English, Don't forget                             |                             |  |  |
| 4  | 2 | Jobs, Questions and Negatives, Negat and Questions, Listening Questi Listening | Unit 3/ All about you       |  |  |
| 5  | 2 |                                                                                | First course exam           |  |  |
| 6  | 2 | , Possessives, Vocabulary, has/ h Listening                                    | Unit 4 / Family and Friends |  |  |
| 7  | 2 | Reading, Pronunciation, Everyday English                                       |                             |  |  |
| 8  | 2 | / The way I Live, Sports / food/ drink, Things I like, Present simple          | Unit 5                      |  |  |
| 9  | 2 | Listening, Vocabulary, Everyday 2 English, Don't forget                        |                             |  |  |
| 10 | 2 |                                                                                | Second course exam          |  |  |
| 11 | 2 | / Every Day 2 10 The Time, Pre Simple- he/ she/ it Do/ does/ am/ is/ are       | Unit 6                      |  |  |
| 12 | 2 | My Favorites 2 12 Question (W Because                                          | Unit 7                      |  |  |
| 13 | 2 | Present Continuous Tense                                                       |                             |  |  |
| 14 | 2 | Present Perfect Tense                                                          |                             |  |  |
| 15 | 2 |                                                                                | Exam                        |  |  |

## 11. Course Evaluation

Written exams and quizzes

## 12. Learning and Teaching Resources

|                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Beginner- New Headway Plus- student's book + workbook by John and Liz Soa                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Main references (source(s))                                        | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Recommended books and references (scientific journals, reports...) | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Electronic References, Websites                                    | <a href="https://learnenglish.britishcouncil.org/english-grammar-reference/present-simple">https://learnenglish.britishcouncil.org/english-grammar-reference/present-simple</a><br><a href="https://www.englishpage.com/verbpage/presentcontinuous.html">https://www.englishpage.com/verbpage/presentcontinuous.html</a><br><a href="https://www.ef.com/wwen/english-resources/english-grammar/present-perfect/">https://www.ef.com/wwen/english-resources/english-grammar/present-perfect/</a> |

## Course Description Form

|                                                                                                                    |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
|--------------------------------------------------------------------------------------------------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------|--------------------------|
| 51. Course Name:                                                                                                   |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| Human rights                                                                                                       |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| 52. Course Code:                                                                                                   |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
|                                                                                                                    |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| 53. Semester / Year:                                                                                               |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| First stage 2025–2026                                                                                              |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| 54. Description Preparation Date:                                                                                  |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| 17–10–2025                                                                                                         |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| 55. Available Attendance Forms:                                                                                    |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| Attendance                                                                                                         |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| 56. Number of Credit Hours (Total) / Number of Units (Total)                                                       |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| 4 units per week/ 60 total                                                                                         |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| 57. Course administrator's name (mention all, if more than one name)                                               |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| Name: Dr. Jamal Mahdi Salih<br>Email: <a href="mailto:jamal.salih@aliraqia.edu.iq">jamal.salih@aliraqia.edu.iq</a> |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| 58. Course Objectives                                                                                              |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| <b>Course Objectives</b>                                                                                           |              | <ul style="list-style-type: none"> <li>• Introducing the student to the vocabulary of human rights science</li> <li>– Learning about the most important laws and the Sharia's position on them.</li> <li>– Learn about the types of rights and their divisions</li> </ul> |                             |                        |                          |
| 17. Teaching and Learning Strategies                                                                               |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| <b>Strategy</b>                                                                                                    |              | <ul style="list-style-type: none"> <li>- Inductive strategy</li> <li>- Lecture method</li> <li>- Standard method</li> <li>- Discussion method</li> </ul>                                                                                                                  |                             |                        |                          |
| 18. Course Structure                                                                                               |              |                                                                                                                                                                                                                                                                           |                             |                        |                          |
| <b>Week</b>                                                                                                        | <b>Hours</b> | <b>Required Learning Outcomes</b>                                                                                                                                                                                                                                         | <b>Unit or subject name</b> | <b>Learning method</b> | <b>Evaluation method</b> |
| The 1st                                                                                                            | 1            | A general understanding of                                                                                                                                                                                                                                                | Overview of terminology     | Lecture and discussion | Pretest and              |

|                      |   |                                                                                                                                      |                                                                |                        |                                               |
|----------------------|---|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------------------------|-----------------------------------------------|
| The 2nd              |   | the curriculum and an explanation of what it contains                                                                                |                                                                |                        | observation                                   |
| The 3rd<br>The 4th   | 1 | Knowing the historical stages of the term and the way it developed                                                                   | Human rights in ancient Iraqi civilizations                    | Lecture and discussion | Reports<br>And observation                    |
| The 5th<br>The 6th   | 1 | Understanding and preserving human rights stipulated in laws                                                                         | Human rights heavenly laws                                     | Inductive              | Oral test and observation                     |
| The 7th<br>the 8th   | 1 |                                                                                                                                      | Human rights in Islam                                          | Inductive              | Oral test and observation                     |
| The 9th<br>the 10th  | 1 | Explaining the rights guaranteed by Islamic law to humans within their stages of life                                                | Human rights in Islam                                          | lecture<br>Discussion  | the test<br>And observation                   |
| The 11th<br>the 12th | 1 | Save and view                                                                                                                        | Human rights resources                                         | standard<br>Discussion | Reports and observation                       |
| The 13th<br>the 14th | 1 | Review the declaration and the paragraphs it contains regarding the preservation of human rights and the nature of their application | Universal Declaration of Human Rights                          | Discussion and lecture | Extracurricular activities<br>And observation |
| The 16th<br>the 17th | 1 | Knowing and preserving international covenants and ensuring their civil and political aspects                                        | International Covenant on Civil and Political Rights           | standard               | observation                                   |
| The 18th<br>the 19th | 1 | Knowledge of international covenants related to economics, social and cultural aspects                                               | International Covenant on Economic, Social and Cultural Rights | lecture<br>Discussion  | observation                                   |
| The 20th<br>The 21th | 1 | Explaining the meaning of the Constitution and the rights it stipulates the citizen in 2005                                          | Constitution of the Republic of Iraq of 2005                   | lecture<br>Discussion  | Reports<br>And observation                    |
| The 22th<br>the 23th | 1 | Understanding how deal with rights ensuring their implementation                                                                     | Human rights guarantees                                        | Inductive              | oral test and observation                     |

|                                              |   |                                                                                            |                                                |                         |             |
|----------------------------------------------|---|--------------------------------------------------------------------------------------------|------------------------------------------------|-------------------------|-------------|
| The 24 <sup>th</sup><br>the 25 <sup>th</sup> | 1 | Knowledge of pow<br>and the benefits<br>separating them                                    | The<br>principle of<br>separation<br>of powers | lecture                 | observation |
| The 26 <sup>th</sup>                         | 1 | Understand the mean<br>of guarantees                                                       | Judicial<br>guarantees                         | Discussion<br>Inductive | observation |
| The 27 <sup>th</sup>                         | 1 | Enumerating his<br>rights and explaining<br>preservation of<br>these rights in<br>religion | child's rights<br>in Islam                     |                         |             |
| The 28 <sup>th</sup>                         | 1 |                                                                                            | Monthly<br>exam                                |                         |             |
| The 29 <sup>th</sup>                         | 1 | Memorize<br>definition<br>explanation                                                      | Democracy<br>and its<br>dimensions             | =                       |             |
| The 30 <sup>th</sup>                         | 1 |                                                                                            | Monthly exam                                   | =                       |             |

### 19. Course Evaluation

20 first course, 20 second course=40

### 20. Learning and Teaching Resources

|                                                                       |                             |
|-----------------------------------------------------------------------|-----------------------------|
| Required textbooks (curricular books, if any)                         | Short notes on human rights |
| Main references (sources)                                             | none                        |
| Recommended books and references<br>(scientific journals, reports...) | none                        |
| Electronic References, Websites                                       | none                        |

## Course Description Form

|                                   |
|-----------------------------------|
| 59. Course Name:                  |
| Computer                          |
| 60. Course Code:                  |
|                                   |
| 61. Semester / Year:              |
| The first stage / 2025–2026       |
| 62. Description Preparation Date: |
| 1/10/2025                         |
| 63. Available Attendance Forms:   |

|                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Obligatory attendance                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 64. Number of Credit Hours (Total) / Number of Units (Total)                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 60 hours – 90 units                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 65. Course administrator's name (mention all, if more than one name)                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Name: Dr. Wafaa Shehab Ahmed<br>Email: : wafaa.ahmed@aliraqia.edu.iq                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 66. Course Objectives                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Course Objectives                                                                                                                                       | <ul style="list-style-type: none"> <li>Identifying the basic components of the computer.</li> <li>Identifying types of computers and types of computer parts.</li> <li>Identifying the term electronic hacking and the most important files, programs, viruses and their types that harm the computer.</li> <li>Learning how to work on a computer and use it</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 67. Teaching and Learning Strategies                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Strategy:</b><br>A-Cognitive objectives<br><br>3-skills objectives<br>C-Methods<br>Teaching and learning<br><br>D- Emotional and valuable objectives | 5. Preparing the student to become acquainted with the world of computer in order to go on with scientific development in this field<br>6. Instilling good morals in dealing with the electronic world and maintaining privacy at the same time.<br>7. Informing the student about the basic components of the calculator.<br>8. Knowing the most important programs in the Windows system and how to work on them.<br><br><ul style="list-style-type: none"> <li>Enabling students to use the computer correctly</li> </ul> 7. The lecture.<br>8. Inquiries.<br>9. Using the smart board and projector.<br>10. Continuous application using the computer and its programs and doing daily tests, homework and practical assignments on the computer.<br>11. Building a generation open to the world of technology.<br>12. Building a generation capable of keeping up with modern life and its electronic requirements.<br><br><ul style="list-style-type: none"> <li>Creating a generation open to the world of technology.</li> <li>Building a generation capable of keeping up with modern life and its electronic requirements.</li> </ul> |

| 7. Course Structure |       |                                                                                                                                                                   |                                       |                                     |                                         |
|---------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-------------------------------------|-----------------------------------------|
| Week                | Hours | Required Learning Outcomes                                                                                                                                        | Unit or subject name                  | Learning method                     | Evaluation method                       |
| The 1st             | 2     | Introduction to Computer: Concepts of Hardware and Software with their components                                                                                 | computer basics                       | Lecturing and discussion method     | Monthly and daily tests and discussions |
| The 2nd             | 2     | Introduction to Computer (Cont.): Concept of Computing, Data and Information; Applications of Information Connecting input/output devices, and peripherals to CPU | computer basics                       | Lecturing and discussion method     | Monthly and daily tests and discussions |
| The 3rd             | 2     | Computer Components: Computer Portions, Hardware Parts, I/O Units.                                                                                                | computer components                   | Videos shows of computer components | Monthly and daily tests and discussions |
| The 4th             | 2     | Computer Components (cont.): Memory Types: Volatile and Non-Volatile Memory Secondary Storage.                                                                    | Memory                                | Lecturing and discussion method     | Monthly and daily tests and discussions |
| The 5th             | 2     | Computer Components (Cont.): CPU Components, Control Unit (cu) , arithmetic Logic Unit ALU and Registers                                                          | Software entity and computer platform | Reading and discussion              | Monthly and daily tests and discussions |
| The 6th             | 2     | Computer Components (Cont.); computer Ports, Personal Computer (Features and Types)                                                                               | Physical components                   | Lecture and inquiries               | Monthly and daily tests and discussions |
| The 7th             | 2     | Operating System and Graphical User Interface GUI: Operating System; Basics of Common Operating systems;                                                          | OS GUI                                | Reading and discussion              | Monthly and daily tests and discussions |

|          |   |                                                                                                                                                               |                                    |                                    |                                         |
|----------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------|-----------------------------------------|
|          |   | <b>The User Interface, Using Mouse techniques;</b>                                                                                                            |                                    |                                    |                                         |
| The 8th  | 2 | Operating System and Graphical User Interface GUI (Cont.): Use of Common Icons, Status Bar, Using Menu and Menu-selection.                                    | Windows commands                   | Reading and discussion             | Monthly and daily tests and discussions |
| The 9th  | 2 | Operating System and Graphical User Interface GUI (Cont.): Concept of Folders and Directories, Opening and closing of different Windows; Creating Short cuts. | Windows system                     | Reading and discussion             | Monthly and daily tests and discussions |
| The 10th | 2 | Operating System and Graphical User Interface GUI (Cont.): Customization and Personalization of GUIs, accessibility Features in GUIs, User Experience (UX)    | operating system                   |                                    | Monthly and daily tests and discussions |
| The 11th | 2 | word Processing (Cont.): Text creation and Manipulation Formatting Text and Paragraphs Using templates for Document Creation.                                 | Microsoft word home menu           | Discussions and practical lectures | Monthly and daily tests and discussions |
| The 12th | 2 | word Processing (Cont.): Creating and Managing tables, Utilizing Styles and Themes.                                                                           | Insert menu                        |                                    | Monthly and daily tests and discussions |
| The 13th | 2 | word Processing (Cont.): Creating and Managing pictures, text box, shapes and charts                                                                          | Insert pictures, shapes and charts | Practical lectures/video show      | Monthly and daily tests and discussions |

|          |   |                                                                                                                                       |                                           |                                    |                                         |
|----------|---|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|------------------------------------|-----------------------------------------|
| The 14th | 2 | word Processing (Cont.): Spell Check and Grammar tools, Using Headers and Footers.                                                    | Microsoft word tools (grammar)            | Lecture and discussion             | Monthly and daily tests and discussions |
| The 15th | 2 | spread Sheet: Introduction to Spreadsheet Software, creating and Formatting Worksheets                                                | Microsoft Excel                           | Lecture and discussion             | Monthly and daily tests and discussions |
| The 16th | 2 | spread Sheet (Cont.): Sorting and Filtering Data/Using Formulas and Functions..                                                       | Microsoft Excel                           | Discussions and practical lectures | Monthly and daily tests and discussions |
| The 17th | 2 | spread Sheet (Cont.): Using Formulas and Functions, Using Pivot Tables for Data Analysis.                                             | Microsoft Excel                           | Discussions and practical lectures | Monthly and daily tests and discussions |
| The 18th | 2 | Spread Sheet (Cont.): Data "Validation and Error Checking, Data Visualization: Creating Charts and Graphs.                            | Microsoft Excel                           | Discussions and practical lectures | Monthly and daily tests and discussions |
| The 19th | 2 | Presentation Software: Introduction to Presentation Software, Overview of Popular Presentation Tools, Creating a New Presentation.    | Power Point                               | Discussions and practical lectures | Monthly and daily tests and discussions |
| The 20th | 2 | Presentation Software (Cont.): Using Templates and themes, Inserting and Formatting Text and Images, transition and Animation Effects | Power Point image transaction and effects | Discussions and practical lectures | Monthly and daily tests and discussions |
| The 21th | 2 | Presentation Software (Cont.): Using Speaker Notes                                                                                    | Power Point speaker timers                | Discussions and practical lectures | Monthly and daily tests and discussions |

|          |   |                                                                                                                                                                           |                             |                                           |                                         |
|----------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------------------------------|-----------------------------------------|
|          |   | and Timers, Advanced Features: Hyperlinks and action Buttons.                                                                                                             |                             |                                           |                                         |
| The 22th | 2 | Presentation Software (Cont.): Troubleshooting Common Presentation Issues, Future Trends in Presentation Technology.                                                      | Power Point Troubleshooting | Discussions and practice on the data show | Monthly and daily tests and discussions |
| The 23th | 2 | Introduction to Internet and Web Browsers: computer networks Basic; LAN, WAN.                                                                                             | Internet                    | Practice on computers                     | Monthly and daily tests and discussions |
| The 24th | 2 | Introduction to Internet and Web Browsers (Cont.): Concept of Internet and its Applications; connecting to internet.                                                      | Internet Applications;      | Discussions and practice on the computer  | Monthly and daily tests and discussions |
| The 25th | 2 | Introduction to Internet and Web Browsers (Cont.): world Wide Web; Web Browsing software's, Search Engines.                                                               | Search Engines.             | Practice on computers                     | Monthly and daily tests and discussions |
| The 26th | 2 | Introduction to Internet and Web Browsers (Cont.): Understanding ORL• Domain name; IP address                                                                             | Domain name; IP address     | Discussions and practice on the computer  | Monthly and daily tests and discussions |
| The 27th | 2 | Communication and Emails: Basics Of electronic mail; Getting's email account; Sending and receiving emails; Accessing sent • emails; Using Emails; document collaboration | Basics Of electronic mail   | Discussions and practice on the computer  | Monthly and daily tests and discussions |

|          |   |                                                                                                                                                         |                              |                                          |                                         |
|----------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------|-----------------------------------------|
| The 28th | 2 | communications and Emails (Cont.): Sending and reserving emails; accessing sent email, Using Emails; Document collaboration.                            | Sending and reserving emails |                                          | Monthly and daily tests and discussions |
| The 29th | 2 | Introduction to Cloud Computing and Services: Definition of Cloud Computing and its concept, Cloud-Based Office Suites (Office 365 and Google workspace | Cloud Computing              | Discussions and practice on the computer | Monthly and daily tests and discussions |
| The 30th | 2 | Introduction to Cloud Computing and Services (Cont.): Google Workspace: Google Docs, Google Sheets, Google Drive, Google Meet.                          | Google Drive and Google Meet | Discussions and practice on the computer | Monthly and daily tests and discussions |

## 8. Course Evaluation

Distribution of grades out of 100 on monthly exams - daily exams - assignments - discussion during the lecture - evaluation of the work team, whether writing a report or practical application on the calculator.

## 9. Learning and Teaching Resources

|                                                                    |                                                                                                               |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Suggested textbook by the ministry higher education part and 2                                                |
| Main references (sources)                                          | Suggested textbook by the ministry higher education part and 2                                                |
| Recommended books and references (scientific journals, reports...) | Yusr Al-Mustafa Series for science "Computer and Internet Basics, Office 2010, Dr. Ziad Muhammad Abboud, 2013 |
| Electronic References, Websites                                    | Electronic references, Internet sites                                                                         |

# Course Description Form

|                                                                                   |                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 68. Course Name:                                                                  |                                                                                                                                                                                                                                                                                         |
| Principles of Education                                                           |                                                                                                                                                                                                                                                                                         |
| 69. Course Code:                                                                  |                                                                                                                                                                                                                                                                                         |
|                                                                                   |                                                                                                                                                                                                                                                                                         |
| 70. Semester / Year: 2025–2026                                                    |                                                                                                                                                                                                                                                                                         |
| The first term for the first stage 1/11/2025                                      |                                                                                                                                                                                                                                                                                         |
| 71. Description Preparation Date:                                                 |                                                                                                                                                                                                                                                                                         |
| Attendance +electronic                                                            |                                                                                                                                                                                                                                                                                         |
| 72.Available Attendance Forms:                                                    |                                                                                                                                                                                                                                                                                         |
|                                                                                   |                                                                                                                                                                                                                                                                                         |
| 73.Number of Credit Hours (Total) / Number of Units (Total)                       |                                                                                                                                                                                                                                                                                         |
| 60 hours/20 units                                                                 |                                                                                                                                                                                                                                                                                         |
| 74. Course administrator's name (mention all, if more than one name)              |                                                                                                                                                                                                                                                                                         |
| Name: Dr.Mohammed Kahlil khairullah<br>Email: mohammed.khairullah@aliraqia.edu.iq |                                                                                                                                                                                                                                                                                         |
| 75. Course Objectives                                                             |                                                                                                                                                                                                                                                                                         |
| Course Objectives                                                                 | <ul style="list-style-type: none"> <li>Developing students' skills in learning the foundations of education followed in various civilizations, starting from ancient civilizations to Islamic and contemporary education, in order to reach the required skill in education.</li> </ul> |
| Basic Objectives                                                                  | <ul style="list-style-type: none"> <li>Identifying the foundations of civilization at the evolutionary stage of human.</li> <li>Identifying the foundations of education in the Mesopotamian</li> </ul>                                                                                 |

|  |                                                                                                                                                                                                                                                                                                                                                                                    |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>civilization</b></p> <ul style="list-style-type: none"> <li>• Identifying the foundations of education in Chinese civilization</li> <li>• Identify the foundations of education in Greek civilization</li> <li>• Identifying the foundations of ancient Islamic civilization</li> <li>• Learning the skills of getting benefit from the foundations of education.</li> </ul> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 21. Teaching and Learning Strategies

|                 |                                                                                            |
|-----------------|--------------------------------------------------------------------------------------------|
| <b>Strategy</b> | The suggested textbook / lecture / discussion / asking different questions / brainstorming |
|-----------------|--------------------------------------------------------------------------------------------|

## 22. Course Structure

| Week                                  | Hours | Required Learning Outcomes                         | Unit or subject name                                 | Learning method | Evaluation method |
|---------------------------------------|-------|----------------------------------------------------|------------------------------------------------------|-----------------|-------------------|
| The 1 <sup>st</sup>                   | 2     | The student's learning of the concept of education | Introduction to the foundations of education         | lecture         | test              |
| The 2 <sup>nd</sup>                   |       | =                                                  | The concept of education in language and terminology | =               | test              |
| The 3 <sup>rd</sup> & 4 <sup>th</sup> |       | =                                                  | Components education                                 | =               | =                 |
| The 5 <sup>th</sup>                   |       | =                                                  | Functions and goals of education                     | =               | =                 |
| The 6 <sup>th</sup>                   |       | =                                                  | Properties education                                 | =               | =                 |
| The 7 <sup>th</sup>                   |       | The student's knowledge of the development of      | The origins of education and the concept of          | =               | =                 |

|                      |  |                                                                   |                                           |   |   |
|----------------------|--|-------------------------------------------------------------------|-------------------------------------------|---|---|
|                      |  | education in civilizations                                        | primitive education                       |   |   |
| The 8 <sup>th</sup>  |  | =                                                                 | Characteristics of primitive education    | = | = |
| The 9 <sup>th</sup>  |  | =                                                                 | Patterns primitive education              | = | = |
| The 0 <sup>th</sup>  |  | The student's learning of education in some ancient civilizations | Education Mesopotamia                     | = | = |
| The th               |  | =                                                                 | Old Iraqi school                          | = | = |
| The 2 <sup>th</sup>  |  | =                                                                 | The school administration                 | = | = |
| The 3 <sup>th</sup>  |  | =                                                                 | Chinese education                         | = | = |
| The 4 <sup>th</sup>  |  | =                                                                 | Education and examination system in China | = | = |
| The 5 <sup>th</sup>  |  | =                                                                 | Greek education                           | = | = |
| The 6 <sup>th</sup>  |  | =                                                                 | Education system in Sparta                | = | = |
| The 7 <sup>th</sup>  |  | =                                                                 | teaching girls in Sparta                  | = | = |
| The 8 <sup>th</sup>  |  | =                                                                 | Education system in Athens                | = | = |
| The 9 <sup>th</sup>  |  | =                                                                 | Education in Middle Ages                  | = | = |
| The 20 <sup>th</sup> |  | =                                                                 | Objectives of Christian education         | = | = |
| The 2 <sup>th</sup>  |  | =                                                                 | Sophists                                  | = | = |
| The 22 <sup>th</sup> |  | =                                                                 | Plato                                     | = | = |
| The 23 <sup>th</sup> |  | =                                                                 | Aristotle                                 | = | = |
| The 24 <sup>th</sup> |  | =                                                                 | Socrates                                  | = | = |
| The 25 <sup>th</sup> |  | The student's knowledge the basics of education Islamic           | Education before Islam                    | = | = |
| The 26 <sup>th</sup> |  | =                                                                 | Islamic education                         | = | = |
| The 27 <sup>th</sup> |  | =                                                                 | Objectives of Islamic education           | = | = |

|                      |  |   |                                                                         |   |   |
|----------------------|--|---|-------------------------------------------------------------------------|---|---|
| The 28 <sup>th</sup> |  | = | Phases of Islamic education and its features                            | = | = |
| The 29 <sup>th</sup> |  | = | Teaching methods in Islamic education and the most important principles | = | = |
| The 30 <sup>th</sup> |  | = | Women's education in Islam and its most important educational figures   | = | = |

### 23. Course Evaluation

### 24. Learning and Teaching Resources

|                                                                    |                                                                                                                                                                                                    |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Foundations of Education / Prepared by Dr. Iman Saddam Muhammad                                                                                                                                    |
| Main references (sources)                                          | Foundations of social education in Islam / Muhammad Al-Shazly<br>Foundations of modern education/Mohsen Ali Attia<br>Modern education and development of scientific thinking/Abdul Rahman Muhammad |
| Recommended books and references (scientific journals, reports...) | The modern scientific encyclopedia in raising up children                                                                                                                                          |
| Electronic References, Websites                                    |                                                                                                                                                                                                    |

## Course Description Form

|                                                              |                         |
|--------------------------------------------------------------|-------------------------|
| 76. Course Name:                                             | prophetic biography     |
| 77. Course Code:                                             |                         |
| 78. Semester / Year:                                         | First stage : 2025-2026 |
| 79. Description Preparation Date:                            | 1/11/2025               |
| 80. Available Attendance Forms:                              | Attendance              |
| 81. Number of Credit Hours (Total) / Number of Units (Total) | 2 hours per week        |

82. Course administrator's name (mention all, if more than one name)

Name: : Dr. Warqaa Mukdad

Email: warqaa.haidar@aliraqia.edu.iq

83. Course Objectives

**Course Objectives**

1– The student must understand the Prophet's biography.

2– To know the amount of effort that the Prophet, may God bless him faced in order to deliver the message and convey it.

3– to emulate the life of the Prophet

4– While teaching the subject, the teacher tries to endear the students to their Islamic history

5– The teacher uses questions and discussion methods in teaching biography.

6– The teacher Shows flexibility and responsiveness with students.

25. Teaching and Learning Strategies

**Strategy**

- Active learning strategy
- Lecture
- Practical presentation method
- Discussion

26. Course Structure

| Week                | Hours | Required Learning Outcomes                                                                                                                 | Unit or subject name                   | Learning method | Evaluation method                     |
|---------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------|---------------------------------------|
| The st              | 2     | Noble lineage, knowing his honorable lineage                                                                                               | learning about the Prophet's biography | prompting       | observing and continuous following up |
| The 2 <sup>nd</sup> | 2     | Breastfeeding: Arab customs, implementation laws, the boy's blessing, the chest-slitting incident, an oral test on the breastfeeding stage | the breastfeeding stage                | lecture         | an oral test                          |
| The 3 <sup>rd</sup> | 2     | The general goal: the destiny of a person in this life and how to coexist with it<br>Special objectives:                                   | Death of mother & grandfather          | Active learning | Assessment by observation             |

|                     |   |                                                                                                                                                                                                                                |                                                  |                 |                                      |
|---------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------|--------------------------------------|
|                     |   | Amna's death, Abdul Muttalib's bail, and grandfather's death.                                                                                                                                                                  |                                                  |                 |                                      |
| The 4 <sup>th</sup> | 2 | Special objectives: Arab wars and the role of the Prophet (may God bless him)                                                                                                                                                  | The position of the Prophet concerning Arab Wars | Active learning | Daily Written Test to design a plan. |
| The 5 <sup>th</sup> | 2 | The Prophet's journeys to the Sham<br>General goal: human aspiration and personality components<br>Special objective: Explaining his first journey with his uncle Abu Talib and his second journey for the purpose of trade    | the journeys the Prophet                         | =               | assessment by observation            |
| The 6 <sup>th</sup> | 2 | House building:<br>General objective: The meaning of sacredness and its role in human life<br>Special objectives: The cause of the collapse of the Kaaba, money                                                                | House building:                                  |                 |                                      |
| The 7 <sup>th</sup> | 2 | Prophet's life before the resurrection<br>General Objective: Muhammad's (may God bless him) experiences all the sufferings of humanity<br>The specific goal: His Lord protecting him from error is evidence of his prophethood |                                                  |                 |                                      |
| The 8 <sup>th</sup> | 2 | What God honored him with before the mission                                                                                                                                                                                   | Karamat of Prophet                               | discussion      | Oral tests                           |

|                     |   |                                                                                                                                                                                                 |                        |                      |   |
|---------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------|---|
|                     |   | The general goal:<br>the privacy of the prophets<br>Special goal:<br>dignity bestowed upon him by God.                                                                                          |                        |                      |   |
| The 9 <sup>th</sup> | 2 | Preaching the Torah<br>The general goal: unity of heavenly messages<br>The specific goal: Torah's informing about Mohammed, may God bless him and what the Jewish rabbis did to hide it.        | Torah evangelism       | =                    | = |
| The 10th            | 2 | Create revelation:<br>General goal: The journey of revelation with the prophets<br>Special objective: The Prophet worshiped in the Cave of Hira and prepared for the mission                    | Start of revelation    | Lecture & discussion |   |
| The 11th            | 2 | Invitation secretly:<br>The general goal: The great journey begins with steps (seek help in meeting your needs with secrecy).<br>Special Objective: suffering of the Prop and the early Muslims | Secret invitation      | =                    |   |
| The 12th            | 2 | The general goal: Bearing the burdens of a great matter requires speaking out about it.<br>The specific goal: to inform the Quraysh and bear the consequences of the situation.                 | general advocacy       | =                    |   |
| The 13th            | 2 | Faith of Hamza:<br>The general goal: sincere demands are supported by the Lord of the Worlds<br>Special goal: to transform the weak into the strong and expose them to great harm.              | Faith of Hamza         | =                    |   |
| The 14th            | 2 | Migration to Abyssinia:<br>Events require the sacrifice of the precious                                                                                                                         | Migration to Abyssinia | =                    |   |
| The 15th            | 2 | Year of Sadness: The Taif Migration<br>General goal: The                                                                                                                                        | Year of Sadness        | =                    |   |

|          |   |                                                                                                                                                                                                                                                                             |                   |   |  |
|----------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---|--|
|          |   | advocate attempts are endless<br>The specific goal: people of Taif let Prophet down, and Almighty compensates his failure with m issues                                                                                                                                     |                   |   |  |
| The 16th | 2 | test                                                                                                                                                                                                                                                                        |                   | = |  |
| The 17th | 2 | Israa and meraaj:<br>The general goal: Heaven victory comes when the disappointment of the people of Earth<br>Specific objective: Explain important details about this trip.                                                                                                | Israa and meraaj: | = |  |
| The 18th | 2 | pledge of Aqaba:<br>The general goal: The message of Islam begins to expand outside of Mecca, and this is the beginning of the establishment of the Islamic state<br>Special objective: An explanation of the first and second pledge and who are the participants in them. | pledge of Aqaba:  | = |  |
| The 19th | 2 | Muslim migration:<br>The general goal: Whoever migrates in the land will find abundant and abundant.<br>The specific goal: Muslims going out, individually and in groups, sacrificing something for the sake of their calling.                                              | Muslim migration  | = |  |
| The 20th | 2 | Mecca business:<br>The general goal: to instill the doctrine of monotheism over a period of more than thirteen years.<br>Special goal: belief in Last Day, and monotheism of God.                                                                                           | Mecca business    | = |  |
| The 21th | 2 | Battle of Badr<br>General goal: The message has its price, even if it involves battles with the enemy.                                                                                                                                                                      | Battle of Badr    | = |  |
| The 22th | 2 | Battle of Uhud                                                                                                                                                                                                                                                              | Battle of Uhud    | = |  |

|          |   |                                                                                                                                                                                                                                                        |                               |   |  |
|----------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---|--|
|          |   | General goal: The battle between truth and falsehood never ends.<br>Special objective: Detail the battle and the necessity of adhering to commander's instructions                                                                                     |                               |   |  |
| The 23th | 2 | Battle of the Trench:<br>General objective: circle of enemies expanding and we must prepare for that.                                                                                                                                                  | Battle of Trench              | = |  |
| The 24th | 2 | Battles of the Jews<br>The general goal: The Jews' treatment with Muslims will not change                                                                                                                                                              | Battles of the Jews           | = |  |
| The 25th | 2 | Al-Hudaybiyyah:<br>The general goal: huge conquest<br>Specific objective: Explaining reconciliation and its consequences                                                                                                                               | Al-Hudaybiyyah                | = |  |
| The 26th | 2 | The Battle of Khaybar:<br>General goal: When the truth of the enemy becomes clear, he must be eliminated.<br>Special objective: Explaining the details of the Battle of Khaybar and its results                                                        | The Battle of Khaybar         | = |  |
| The 27th | 2 | Battle of Mu'tah<br>General goal: Treachery and aggression that cannot be tolerated.<br>Special objective: The truth about what happened at Mutah with the tribal leaders                                                                              | Battle of Mu'tah              | = |  |
| The 28th | 2 | The Great Battle of Conquest:<br>The general goal: Mecca the starting point of the message, and purifying it from the filth of idols is a must.<br>Special objective: Facts about the beginnings of the conquest and its culmination in great victory. | The Great Battle of Conquest: | = |  |
| The 29th | 2 | The Battle of Hunayn:<br>General objective: Bedouins are more inflexible and hypocritical<br>The specific goal: mobilizing the Arabs and explaining their leadership                                                                                   | The Battle of Hunayn:         | = |  |

|          |   |                                                                                                    |                      |   |  |
|----------|---|----------------------------------------------------------------------------------------------------|----------------------|---|--|
|          |   | and the readiness of Muslims for them                                                              |                      |   |  |
| The 30th | 2 | The Battle of Tabuk: the story of the Muslims, their hardship, and the three who were left behind. | The Battle of Tabuk: | = |  |

#### 27. Course Evaluation=

First semester exam with daily preparation (20) Second semester exam with daily preparation (20) final exam (60)

#### 28. Learning and Teaching Resources

|                                                                    |                                                                                                     |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Noor I yeen                                                                                         |
| Main references (sources)                                          | Biography of Ibn Hisham,                                                                            |
| Recommended books and references (scientific journals, reports...) | The mediator in the biography of the Prophet and the Rightly Guided Caliphate, Dr. Hashem Al-Mallah |
| Electronic References, Websites                                    |                                                                                                     |

### Course Description Form

|                                                              |                               |
|--------------------------------------------------------------|-------------------------------|
| 84. Course Name:                                             | Personal status jurisprudence |
| 85. Course Code:                                             |                               |
| 86. Semester / Year:                                         | The second stage / 2025-2026  |
| 87. Description Preparation Date:                            | 17/9/2025                     |
| 88. Available Attendance Forms:                              |                               |
| 89. Number of Credit Hours (Total) / Number of Units (Total) |                               |

3 hours weekly – 90 units

**90. Course administrator's name (mention all, if more than one name)**

Name: Dr. Warqaa Haidar

Email :warqaa.haidar@aliraqia.edu.iq

**91. Course Objectives**

**Course Objectives**

The student should have known the importance of the personal status subject. This science also includes an important set of rulings and regulations related to family planning, such as marriage and divorce, and adherence to them contributes to protecting society, organizing its affairs, spreading justice and goodness, and preventing injustice evil, because every heavenly legislation, regardless of its type, has been mandated by God or mandated, or It is forbidden, with the aim of raising a person, refining him, and preserving his rights. And teaching female students the principles of family life.

**92. Teaching and Learning Strategies**

**Strategy:**

- Active learning strategy
- Lecture method
- Practical presentation method using data show
- Discussion and brainstorming method

**10. Course Structure**

| Week                | Hours | Required Learning Outcomes                                       | Unit or subject name              | Learning method | Evaluation method                                           |
|---------------------|-------|------------------------------------------------------------------|-----------------------------------|-----------------|-------------------------------------------------------------|
| The 1 <sup>st</sup> | 3     | Introduction to the meaning of marriage and its ruling, the plan | Meaning of marriage               | Indoctrination  | Observation and follow-up                                   |
| The 2 <sup>nd</sup> | 3     | The marriage contract and its elements                           | Pillars of marriage               | lecture         | Oral questions                                              |
| The 3 <sup>rd</sup> | 3     | Forms of suggestion and acceptance                               | Acceptance and methods            | Active learning | Observational evaluation                                    |
| The 4 <sup>th</sup> | 3     | Conditions of convening                                          | Details of the terms the contract | Active learning | A written test<br>Daily to design a plan. And observational |

|                                                                      |   |                                                               |                                                  |                                            |                                |
|----------------------------------------------------------------------|---|---------------------------------------------------------------|--------------------------------------------------|--------------------------------------------|--------------------------------|
|                                                                      |   |                                                               |                                                  |                                            | evaluation of micro-teaching   |
| The 5th                                                              | 3 | Conditions of validity, conditions of witnesses               | What are the health conditions?<br>And witnesses | lecture and active learning                | Observational evaluation       |
| The 6 <sup>th</sup>                                                  | 3 | Conditions of effectiveness and necessity                     | Conditions of effectiveness and necessity        |                                            | Observation and oral questions |
| The 7 <sup>th</sup>                                                  | 3 | Conditions associated with the contract<br>Conditions         | Conditions associated with the contract          | Practical demonstration                    | Observation                    |
| The 8 <sup>th</sup>                                                  | 3 | The desirable mandate, the obligatory mandate                 | Types of state                                   | Discussion and active learning             | Observation and oral questions |
| The 9 <sup>th</sup>                                                  | 3 | Competence, taboo for women                                   | Efficiency                                       | Discussion and lecture and active learning | Observation and oral questions |
| The 10 <sup>th</sup>                                                 | 3 | The sanctity of the stallion's milk                           | Prohibition due to breastfeeding                 |                                            |                                |
| The 11 <sup>th</sup>                                                 | 3 | Forbidden things in general                                   |                                                  | discussion                                 |                                |
| the 12 <sup>th</sup>                                                 | 3 | Rights resulting from the husband                             | Husband's rights                                 | a lecture and discuss                      |                                |
| The 14 <sup>th</sup><br>The 15 <sup>th</sup><br>The 16 <sup>th</sup> | 3 | Wife's rights (dowry)                                         | Wife's rights                                    | a lecture and discuss                      |                                |
| The 17 <sup>th</sup>                                                 | 3 | Introduction, the mandatory ruling on divorce                 | divorce                                          | a lecture and discuss                      |                                |
| The 18 <sup>th</sup>                                                 |   | The owner of divorce and the woman's right to separate        | Owner of divorce                                 | a lecture and discuss                      |                                |
| The 19 <sup>th</sup>                                                 | 3 | Who is divorced from?                                         | The owner of the divorce                         |                                            |                                |
| The 20 <sup>th</sup>                                                 | 3 | Who is subject to divorce, what is the consequence of divorce | Women who are subject to divorce                 |                                            |                                |
| The 21th                                                             | 3 | Divorce considering whether or not to return                  | Revocable divorce                                |                                            |                                |
| The 22th                                                             | 3 | Rulings on revocable divorce                                  | Rulings on revocable divorce                     |                                            |                                |
| The 23th                                                             | 3 | Irrevocable divorce is a minor and major bond                 | Irrevocable divorce                              |                                            |                                |
| The 24th                                                             | 3 | Sunni and heretical divorce                                   | Sunni and heret divorce                          |                                            |                                |

|                      |   |                                                                                                   |                                                    |  |  |
|----------------------|---|---------------------------------------------------------------------------------------------------|----------------------------------------------------|--|--|
| The 25th             | 3 | The meaning of Khula, its ruling and its pillars                                                  | Khula and its ruling                               |  |  |
| The 26 <sup>th</sup> | 3 | Dedication                                                                                        | Dedication                                         |  |  |
| The 27th             | 3 | Cursing                                                                                           | Cursing                                            |  |  |
| The 28th             | 3 | Al-Dhahar                                                                                         | Al-Dhahar                                          |  |  |
| The 29 <sup>th</sup> | 3 | Separation between spouses is a judiciary                                                         | Judicial separation                                |  |  |
| The 30th             | 3 | Separation due to backbiting. The meaning of the waiting period, its obligation and its principle | Separation due to backbiting<br>The waiting period |  |  |

### 11. Course Evaluation

First semester exam with daily (20) Second semester exam with daily (20) End of year exam (60)

### 12. Learning and Teaching Resources

|                                                                    |                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Family rulings in Islamic jurisprudence (marriage), Prof. Dr. Nizam al-Din Abdel Hamid<br>Family rulings in Islamic jurisprudence (termination of marriage) Prof. Dr. Abdel Sattar Hamed<br>The tanner                                                                                          |
| Main references (sources)                                          | Kuwaiti Jurisprudence Encyclopedia                                                                                                                                                                                                                                                              |
| Recommended books and references (scientific journals, reports...) | 1-Jurisprudence according to the five schools of thought, Muhammad Jawad Mughniyeh<br><br>2The concept of Islamic jurisprudence, its development and originality, and the confiscation of rationality and transmission<br><br>- Islamic jurisprudence and its evidence, Dr. Muhammad Al-Zuhaili |
| Electronic References, Websites                                    |                                                                                                                                                                                                                                                                                                 |

## Course Description Form

| 93. Course Name:                                                     |       |                                                                                                                                                              |                      |                            |                                               |
|----------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------|-----------------------------------------------|
| grammar                                                              |       |                                                                                                                                                              |                      |                            |                                               |
| 94. Course Code:                                                     |       |                                                                                                                                                              |                      |                            |                                               |
|                                                                      |       |                                                                                                                                                              |                      |                            |                                               |
| 95. Semester / Year:                                                 |       |                                                                                                                                                              |                      |                            |                                               |
| The second stage / 2025-2026                                         |       |                                                                                                                                                              |                      |                            |                                               |
| 96. Description Preparation Date:                                    |       |                                                                                                                                                              |                      |                            |                                               |
| 17/9/2025                                                            |       |                                                                                                                                                              |                      |                            |                                               |
| 97. Available Attendance Forms:                                      |       |                                                                                                                                                              |                      |                            |                                               |
| attendance                                                           |       |                                                                                                                                                              |                      |                            |                                               |
| 98. Number of Credit Hours (Total) / Number of Units (Total)         |       |                                                                                                                                                              |                      |                            |                                               |
| 60 hours weekly – 120 units                                          |       |                                                                                                                                                              |                      |                            |                                               |
| 99. Course administrator's name (mention all, if more than one name) |       |                                                                                                                                                              |                      |                            |                                               |
| Name: Dr. Israa Jasim Mohammed                                       |       |                                                                                                                                                              |                      |                            |                                               |
| Email : israajasim11@gmail.com                                       |       |                                                                                                                                                              |                      |                            |                                               |
| 100. Course Objectives                                               |       |                                                                                                                                                              |                      |                            |                                               |
| Course Objectives                                                    |       | Knowledge of classical language rules.<br>Preserving the Holy Quran from its melody.<br>Training students on parsing, and preserving the language from loss. |                      |                            |                                               |
| 101. Teaching and Learning Strategies                                |       |                                                                                                                                                              |                      |                            |                                               |
| Strategy:                                                            |       | Explanation, discussion, and questions with applied models for each subject.                                                                                 |                      |                            |                                               |
| 13. Course Structure                                                 |       |                                                                                                                                                              |                      |                            |                                               |
| Week                                                                 | Hours | Required Learning Outcomes                                                                                                                                   | Unit or subject name | Learning method            | Evaluation method                             |
| The 1 <sup>st</sup>                                                  | 2     | Rulings on Copy verbs                                                                                                                                        | Copy verbs           | Explanation and discussion | Questions and test Explanation and discussion |
| The 2 <sup>nd</sup>                                                  |       |                                                                                                                                                              |                      |                            |                                               |
| The 3 <sup>rd</sup>                                                  |       |                                                                                                                                                              |                      |                            |                                               |
| The 4 <sup>th</sup>                                                  |       |                                                                                                                                                              |                      |                            |                                               |

|                                                                                              |   |                                  |                       |                            |                                |
|----------------------------------------------------------------------------------------------|---|----------------------------------|-----------------------|----------------------------|--------------------------------|
| The 5 <sup>th</sup><br>The 6 <sup>th</sup><br>The 7 <sup>th</sup><br>The 8 <sup>th</sup>     | 2 | Subject judgments                | The subject           | Explanation and discussion | Explanation and discussion     |
| The 9 <sup>th</sup><br>The 10 <sup>th</sup><br>The 11 <sup>th</sup>                          | 2 | Provisions of the active subject | Deputy actor          | Explanation and discussion | Explanation and discussion     |
| The 12 <sup>th</sup><br>The 13 <sup>th</sup><br>The 14 <sup>th</sup>                         | 2 | Provisions of Absolute object    | Absolute object       | Explanation and discussion | Explanation and discussion     |
| The 15 <sup>th</sup><br>the 16 <sup>th</sup><br>the 17 <sup>th</sup>                         | 2 | Accusative of purpose provisions | Accusative of purpose | Explanation and discussion | Observation and oral questions |
| The 18 <sup>th</sup><br>the 19 <sup>th</sup>                                                 | 2 | Elative object provisions        | Elative object        | Explanation and discussion | Observation and oral questions |
| The 20 <sup>th</sup><br>the 21 <sup>th</sup><br>the 22 <sup>th</sup>                         | 2 | The object provisions            | The object            | Explanation and discussion | Observation and oral questions |
| The 23 <sup>th</sup><br>the 24 <sup>th</sup><br>the 25 <sup>th</sup><br>the 26 <sup>th</sup> | 2 | Exception provisions             | Exception             | Explanation and discussion | Observation and oral questions |
| The 27 <sup>th</sup><br>The 28 <sup>th</sup>                                                 | 2 | Provisions of the situation      | The situation         | Explanation and discussion | Observation and oral questions |
| The 29 <sup>th</sup><br>the 30 <sup>th</sup>                                                 | 2 | Discrimination provisions        | Discrimination        | Explanation and discussion |                                |

#### 14. Course Evaluation

First semester exam with daily (20) Second semester exam with daily (20) End of year exam (60)

#### 15. Learning and Teaching Resources

|                                                                    |                                             |
|--------------------------------------------------------------------|---------------------------------------------|
| Required textbooks (curricular books, if any)                      | Explanation of Ibn Aqeel                    |
| Main references (sources)                                          | Collector of Arabic lessons, clearest paths |
| Recommended books and references (scientific journals, reports...) | -                                           |
| Electronic References, Websites                                    | Youtube                                     |

### Course Description Form

|                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 102. Course Name:                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Islamic doctrine                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 103. Course Code:                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 104. Semester / Year:                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Second stage 2025-2026                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 105. Description Preparation Date:                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 17/ 9/ 2025                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 106. Available Attendance Forms:                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Attendance                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 107. Number of Credit Hours (Total) / Number of Units (Total)                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 2 hours per week                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 108. Course administrator's name (mention all, if more than one name)         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Name: Sabiha Allawi Khalaf<br>Email: Dr.sabeeha67@gmail.com                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 109. Course Objectives                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course Objectives</b><br>The student is expected at the end of the course: | 1- Knowledge of religion's origins.<br>2- Differentiate between the origins of religion and the origins of jurisprudence<br>3- Be far from atheism.<br>4- Recognizes the reality of existence<br>5- Recognizes semi-doubters<br>6- The student should know the meaning of distractions.<br>7- God's Love and Messenger<br>8- discussing Atheism advocates<br>9- the student should enjoy the knowledge of God and the universe and the reason for its creation<br>10-the student should love his religion and he's the reason for his happiness. |
| 29. Teaching and Learning Strategies                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Strategy                                                                      | - Receiving in a lovely way<br>- Understanding<br>- Retrieve Information<br>- practicing in the student's life                                                                                                                                                                                                                                                                                                                                                                                                                                   |

| 30. Course Structure |       |                                                        |                                |                 |                                      |
|----------------------|-------|--------------------------------------------------------|--------------------------------|-----------------|--------------------------------------|
| Week                 | Hours | Required Learning Outcomes                             | Unit or subject name           | Learning method | Evaluation method                    |
| The 1 <sup>st</sup>  | 2     | Detailed explanation and discussion                    | Concept of Science of AllSool  | Indoctrination  | Observation and Continuous follow-up |
| The 2 <sup>nd</sup>  | 2     | Identify the names of the science of AllSool.          | Proper nouns                   | Lecture         | Oral Questions                       |
| The 3 <sup>rd</sup>  | 2     | Understanding Divines                                  | Divinity                       | Explanation     | Discussion                           |
| The 4 <sup>th</sup>  | 2     | Interaction with uniformity                            | God                            |                 | qui                                  |
| The 5 <sup>th</sup>  | 2     | Identifying the status of doctrines                    | Before Islam                   | Lecture         | Questions                            |
| The 6 <sup>th</sup>  | 2     | Knowledge of beliefs in the age of adults              | Alrshidoon                     | Lecture         | Notes and oral questions             |
| The 7 <sup>th</sup>  | 2     | Identifying the status of doctrines in the Abbasids    | Abbasin                        | Dialogue        | Questions                            |
| The 8 <sup>th</sup>  | 2     | The importance of knowing the science of AllSool       | Priorities                     | Indoctrination  | Oral Questions                       |
| The 9 <sup>th</sup>  | 2     | Identify the fundamentals of religion among the Sunnis | the Sunnis                     | Lecture         | Observation and questions            |
| The 10 <sup>th</sup> | 2     |                                                        | Achievement test               | Discussion      |                                      |
| The 11 <sup>th</sup> | 2     | Identify the fundamentals of religion among Shia       | Shia                           | lecture         | Questions                            |
| The 12 <sup>th</sup> | 2     | How did Muslims gather?                                | Shared assets                  | lecture         | Questions                            |
| The 13 <sup>th</sup> | 2     |                                                        | A compensation week            |                 |                                      |
| The 14 <sup>th</sup> | 2     |                                                        | Final exams for first semester |                 |                                      |
| The 15 <sup>th</sup> | 2     |                                                        | =                              |                 |                                      |
| The 16 <sup>th</sup> | 2     |                                                        | Mid-year holiday               |                 |                                      |
| The 17 <sup>th</sup> | 2     | Knowing the evidence God's existence                   | Evidence                       | Explanation     | qui                                  |
| The 18 <sup>th</sup> | 2     |                                                        | Obligation                     | Lecture         |                                      |
| The 19 <sup>th</sup> | 2     | Understanding the evidence of obligation               | clues                          | Lecture         | Test                                 |
| The 20 <sup>th</sup> | 2     | Learn about the Care                                   | clues                          | Explanation     | Questions                            |

|          |   |                                   |                           |         |      |
|----------|---|-----------------------------------|---------------------------|---------|------|
|          |   | Invention Guide                   |                           |         |      |
| The 21th | 2 | Find out the existential evidence | coincidence               | lecture | Test |
| The 22th | 2 | Knowledge of coincidence          | test                      |         |      |
| The 23th | 2 |                                   | Final exam of second term |         |      |

### 31. Course Evaluation

### 32. Learning and Teaching Resources

|                                                                    |                                                                                 |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Abstracts prepared by the course teacher                                        |
| Main references (sources)                                          | Fundamentals of Religion by Rushdi Aylan/Book of Fundamentals by Omar Al-Ashqar |
| Recommended books and references (scientific journals, reports...) |                                                                                 |
| Electronic References, Websites                                    |                                                                                 |

## Course Description Form

|                                                                       |                                                                                  |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 110. Course Name:                                                     | Education and educational administration                                         |
| 111. Course Code:                                                     |                                                                                  |
| 112. Semester / Year:                                                 | Second stage 2025-2026                                                           |
| 113. Description Preparation Date:                                    | 17-9-2025                                                                        |
| 114. Available Attendance Forms:                                      | Attendance                                                                       |
| 115. Number of Credit Hours (Total) / Number of Units (Total)         | 1 hour per week (60 hours) / (120 units)                                         |
| 116. Course administrator's name (mention all, if more than one name) | Name: assist. Inst. Alaa Khalil Ibrahim<br>Email: alaa.al-adhami@aliraqia.edu.iq |
| 117. Course Objectives                                                |                                                                                  |
| Course Objectives                                                     | - enabling the student to be familiar with the                                   |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>components of the school and institutional system and the importance of the secondary education stage</p> <ul style="list-style-type: none"> <li>- Enabling the student to confront the problems facing the learner and to know the patterns of secondary education</li> <li>- The student will be familiar with the types of educational administration and supervision and their most important principles and methods.</li> <li>- The student will learn about the stage of adolescence, how to deal with it, and its most important features.</li> </ul> |
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### 33. Teaching and Learning Strategies

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|-----------------|------------------------------------------------------------------------------------------|
| <b>Strategy</b> | Suggested book by the ministry and supporting books - lecture brainstorming - discussion |
|-----------------|------------------------------------------------------------------------------------------|

### 34. Course Structure

| Week                | Hours | Required Learning Outcomes                                                                    | Unit or subject name                                         | Learning method                        | Evaluation method |
|---------------------|-------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------|-------------------|
| The 1 <sup>st</sup> | 1     | -Explain the historical development of the concept of management                              | A historical overview and introduction to the administration | lecture<br>Brainstorming<br>Discussion | Oral questions    |
| The 2 <sup>nd</sup> |       | Defining management as an independent science and explaining its implications                 | The concept of management and its development                |                                        |                   |
| The 3 <sup>rd</sup> |       | Defining educational administration and explaining its characteristics and types              | educational administration                                   |                                        |                   |
| The 4 <sup>th</sup> |       | Definition of school administration and the difference between it and administration          | The school administration                                    |                                        |                   |
| The 5 <sup>th</sup> |       | School administration jobs, past and present                                                  | School administration function                               |                                        |                   |
| The 6 <sup>th</sup> |       | Duties of the school principal                                                                | School administration function                               |                                        |                   |
| The 7 <sup>th</sup> |       | Definition of planning, organizing, directing, and controlling and the functions they include | Administrative process functions                             |                                        |                   |
| The 8 <sup>th</sup> |       | Successful qualities and their most                                                           | Characteristics school administration                        |                                        |                   |

|                      |  |                                                                            |                                              |  |  |
|----------------------|--|----------------------------------------------------------------------------|----------------------------------------------|--|--|
|                      |  | important features                                                         |                                              |  |  |
| The 9 <sup>th</sup>  |  | Daily exam                                                                 | Daily exam                                   |  |  |
| The 10 <sup>th</sup> |  | The principal's relation with teachers                                     | School administrative relations              |  |  |
| The 11 <sup>th</sup> |  | The principal's relation with the students                                 | School administration relations              |  |  |
| The 12 <sup>th</sup> |  | The principal's relation with parents                                      | School administrative relations              |  |  |
| The 13 <sup>th</sup> |  | Monthly exam                                                               | Monthly exam                                 |  |  |
| The 14 <sup>th</sup> |  | Social, demographic economic factors affecting educational administration  | Factors affecting educational administration |  |  |
| The 15 <sup>th</sup> |  | Economic, political natural factors affecting educational administration   | Factors affecting educational administration |  |  |
| The 16 <sup>th</sup> |  | Introduction to educational supervision                                    | -Educational Supervision                     |  |  |
| The 17 <sup>th</sup> |  | Defining educational supervision and explaining the development of concept | -Educational Supervision                     |  |  |
| The 18 <sup>th</sup> |  | Objectives of educational supervision                                      | -Educational Supervision                     |  |  |
| The 19 <sup>th</sup> |  | Methods of educational supervision                                         | Methods of educational supervision           |  |  |
| The 20 <sup>th</sup> |  | Class visits, meetings workshops                                           | -Methods educational supervision             |  |  |
| The 21 <sup>th</sup> |  | Principles of educational supervision                                      | -Educational Supervision                     |  |  |
| The 22 <sup>th</sup> |  | Types of educational supervision                                           | -Educational Supervision                     |  |  |
| The 23 <sup>th</sup> |  | Daily exam                                                                 | Daily exam                                   |  |  |
| The 24 <sup>th</sup> |  | Introduction to secondary education and its origin                         | high school                                  |  |  |
| The 25 <sup>th</sup> |  | Definition of secondary education and development of its concept           | high school                                  |  |  |
| The 26 <sup>th</sup> |  | The importance of secondary education                                      | high school                                  |  |  |
| The 27 <sup>th</sup> |  | Characteristics adolescence                                                | Adolescence                                  |  |  |
| The 28 <sup>th</sup> |  | Learner problems in secondary stage                                        | Adolescence problems                         |  |  |

|          |  |                                                |                                   |  |  |
|----------|--|------------------------------------------------|-----------------------------------|--|--|
| The 29th |  | Monthly exam                                   | Monthly exam                      |  |  |
| The 30th |  | Objectives characteristics secondary education | Objectives of secondary education |  |  |

### 35. Course Evaluation

### 36. Learning and Teaching Resources

|                                                                    |                                                            |
|--------------------------------------------------------------------|------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Classes in secondary education/ Dr. Raed Abd Darraj        |
| Main references (sources)                                          | Lectures on educational administration/M.D. Siham Abdullah |
| Recommended books and references (scientific journals, reports...) | nothing                                                    |
| Electronic References, Websites                                    |                                                            |

## Course Description Form

|                                                                       |                                                                       |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------|
| 118. Course Name:                                                     | prophetic biography                                                   |
| 119. Course Code:                                                     |                                                                       |
| 120. Semester / Year:                                                 | 2025-2026                                                             |
| 121. Description Preparation Date:                                    | 17/ 9/ 2025                                                           |
| 122. Available Attendance Forms:                                      | Attendance                                                            |
| 123. Number of Credit Hours (Total) / Number of Units (Total)         | 2 hours per week                                                      |
| 124. Course administrator's name (mention all, if more than one name) | Name: : Dr. Athraa Hamodi<br><br>Email: athraa.heater@aliraqia.edu.iq |
| 125. Course Objectives                                                |                                                                       |
| Course Objectives                                                     | 1- The student must understand the Prophet's biography.               |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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|  | <p>2- To know the amount of effort that the Prophet, may God bless him faced in order to deliver the message and convey it.</p> <p>3- to emulate the life of the Prophet</p> <p>4- While teaching the subject, the teacher tries to endear the students to their Islamic history</p> <p>5- The teacher uses questions and discussion methods in teaching biography.</p> <p>6- The teacher Shows flexibility and responsiveness with students.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### 37. Teaching and Learning Strategies

|                 |                                                                                                                                                                |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Strategy</b> | <ul style="list-style-type: none"> <li>- Active learning strategy</li> <li>- Lecture</li> <li>- Practical presentation method</li> <li>- Discussion</li> </ul> |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|

### 38. Course Structure

| Week                | Hours | Required Learning Outcomes                                                                                                                                             | Unit or subject name                             | Learning method | Evaluation method                     |
|---------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------|---------------------------------------|
| The 1 <sup>st</sup> | 2     | Noble lineage, knowing his honorable lineage                                                                                                                           | learning about the Prophet's biography           | prompting       | observing and continuous following up |
| The 2 <sup>nd</sup> | 2     | Breastfeeding: Arab customs, implementation laws, the boy's blessing, the chest-slitting incident, an oral test on the breastfeeding stage                             | the breastfeeding stage                          | lecture         | an oral test                          |
| The 3 <sup>rd</sup> | 2     | The general goal: the destiny of a person in this life and how to coexist with it<br>Special objectives: Amna's death, Abdul Muttalib's bail, and grandfather's death. | Death of mother & grandfather                    | Active learning | Assessment by observation             |
| The 4 <sup>th</sup> | 2     | Special objectives: Arab wars and the role of the Prophet (may God bless him)                                                                                          | The position of the Prophet concerning Arab Wars | Active learning | Daily Written Test to design a plan.  |

|                     |   |                                                                                                                                                                                                                                |                          |            |                           |
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| The 5 <sup>th</sup> | 2 | The Prophet's journeys to the Sham<br>General goal: human aspiration and personality components<br>Special objective: Explaining his first journey with his uncle Abu Talib and his second journey for the purpose of trade    | the journeys the Prophet | =          | assessment by observation |
| The 6 <sup>th</sup> | 2 | House building:<br>General objective: The meaning of sacredness and its role in human life<br>Special objectives: The cause of the collapse of the Kaaba, money                                                                | House building:          |            |                           |
| The 7 <sup>th</sup> | 2 | Prophet's life before the resurrection<br>General Objective: Muhammad's (may God bless him) experiences all the sufferings of humanity<br>The specific goal: His Lord protecting him from error is evidence of his prophethood |                          |            |                           |
| The 8 <sup>th</sup> | 2 | What God honored him with before the mission<br>The general goal: the privacy of the prophets<br>Special goal: dignity bestowed upon him by God.                                                                               | Karamat of Prophet       | discussion | Oral tests                |
| The 9 <sup>th</sup> | 2 | Preaching the Torah<br>The general goal: unity of heavenly messages<br>The specific goal:                                                                                                                                      | Torah evangelism         | =          | =                         |

|          |   |                                                                                                                                                                                                    |                        |                      |  |
|----------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------|--|
|          |   | Torah's informing about Mohammed, may God bless him and what the Jewish rabbis did to hide it.                                                                                                     |                        |                      |  |
| The 10th | 2 | Create revelation:<br>General goal: The journey of revelation with the prophets<br>Special objective: The Prophet worshiped in the Cave of Hira and prepared for the mission                       | Start of revelation    | Lecture & discussion |  |
| The 11th | 2 | Invitation secretly:<br>The general goal: The great journey begins with steps (seek help in meeting your needs with secrecy).<br>Special Objective: suffering of the Prophet and the early Muslims | Secret invitation      | =                    |  |
| The 12th | 2 | The general goal: Bearing the burdens of a great matter requires speaking out about it.<br>The specific goal: to inform the Quraysh and bear the consequences of the situation.                    | general advocacy       | =                    |  |
| The 13th | 2 | Faith of Hamza:<br>The general goal: sincere demands are supported by the Lord of the Worlds<br>Special goal: to transform the weak into the strong and expose them to great harm.                 | Faith of Hamza         | =                    |  |
| The 14th | 2 | Migration to Abyssinia:<br>Events require the sacrifice of the precious                                                                                                                            | Migration to Abyssinia | =                    |  |
| The 15th | 2 | Year of Sadness: The Taif Migration<br>General goal: The advocate attempts are endless<br>The specific goal: people of Taif let Prophet down, and Almighty compensates his failure with miracles   | Year of Sadness        | =                    |  |
| The 16th | 2 | test                                                                                                                                                                                               |                        | =                    |  |
| The 17th | 2 | Israa and meraaj:                                                                                                                                                                                  | Israa and              | =                    |  |

|          |   |                                                                                                                                                                                                                                                                             |                  |   |  |
|----------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---|--|
|          |   | The general goal: Heaven victory comes when the disappointment of the people of Earth<br>Specific objective: Explain important details about this trip.                                                                                                                     | meraaj:          |   |  |
| The 18th | 2 | pledge of Aqaba:<br>The general goal: The message of Islam begins to expand outside of Mecca, and this is the beginning of the establishment of the Islamic state<br>Special objective: An explanation of the first and second pledge and who are the participants in them. | pledge of Aqaba: | = |  |
| The 19th | 2 | Muslim migration:<br>The general goal: Whoever migrates in the land will find abundant and abundant.<br>The specific goal: Muslims going out, individually and in groups, sacrificing something for the sake of their calling.                                              | Muslim migration | = |  |
| The 20th | 2 | Mecca business:<br>The general goal: to instill the doctrine of monotheism over a period of more than thirteen years.<br>Special goal: belief in Last Day, and monotheism of God.                                                                                           | Mecca business   | = |  |
| The 21th | 2 | Battle of Badr<br>General goal: The message has its price, even if it involves battles with the enemy.                                                                                                                                                                      | Battle of Badr   | = |  |
| The 22th | 2 | Battle of Uhud<br>General goal: The battle between truth and falsehood never ends.<br>Special objective: Detail the battle and the necessity of adhering to commander's instructions                                                                                        | Battle of Uhud   | = |  |
| The 23th | 2 | Battle of the Trench:<br>General objective: circle of enemies expanding and we n                                                                                                                                                                                            | Battle of Trench | = |  |

|          |   |                                                                                                                                                                                                                                                           |                               |   |  |
|----------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---|--|
|          |   | prepare for that.                                                                                                                                                                                                                                         |                               |   |  |
| The 24th | 2 | Battles of the Jews<br>The general goal: The Jews' treatment with Muslims will not change                                                                                                                                                                 | Battles of the Jews           | = |  |
| The 25th | 2 | Al-Hudaybiyyah:<br>The general goal: huge conquest<br>Specific object<br>Explaining reconciliation and its consequences                                                                                                                                   | Al-Hudaybiyyah                | = |  |
| The 26th | 2 | The Battle of Khaybar:<br>General goal: When the truth of the enemy becomes clear, he must be eliminated.<br>Special object<br>Explaining the details of the Battle of Khaybar and its results                                                            | The Battle of Khaybar         | = |  |
| The 27th | 2 | Battle of Mu'tah<br>General goal: Treachery is an aggression that cannot be tolerated.<br>Special objective: The truth about what happened at Mu'tah with the three leaders                                                                               | Battle of Mu'tah              | = |  |
| The 28th | 2 | The Great Battle of Conquest:<br>The general goal: Mecca is the starting point of the message, and purifying it from the filth of idols is a must.<br>Special objective: Facts about the beginnings of the conquest and its culmination in great victory. | The Great Battle of Conquest: | = |  |
| The 29th | 2 | The Battle of Hunayn:<br>General object<br>Bedouins are more inflexible and hypocritical<br>The specific goal<br>mobilizing the Arabs<br>explaining their leadership and the readiness of Muslims for them                                                | The Battle of Hunayn:         | = |  |
| The 30th | 2 | The Battle of Tabuk:<br>the story of the Muslims, their hardship, and the three who were left behind.                                                                                                                                                     | The Battle of Tabuk:          | = |  |

**39. Course Evaluation=**

First semester exam with daily preparation (20) Second semester exam with daily preparation (20) final exam (60)

**40. Learning and Teaching Resources**

|                                                                    |                                                                                                     |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Noor I yeen                                                                                         |
| Main references (sources)                                          | Biography of Ibn Hisham,                                                                            |
| Recommended books and references (scientific journals, reports...) | The mediator in the biography of the Prophet and the Rightly Guided Caliphate, Dr. Hashem Al-Mallah |
| Electronic References, Websites                                    |                                                                                                     |

### Course Description Form

|      |                                                                         |                                                                        |
|------|-------------------------------------------------------------------------|------------------------------------------------------------------------|
| 126. | <b>Course Name:</b>                                                     | Introduction to the study of Islamic law                               |
| 127. | <b>Course Code:</b>                                                     |                                                                        |
| 128. | <b>Semester / Year:</b>                                                 | 2026-2025                                                              |
| 129. | <b>Description Preparation Date:</b>                                    | 17/9/2025                                                              |
| 130. | <b>Available Attendance Forms:</b>                                      | Attendance                                                             |
| 131. | <b>Number of Credit Hours (Total) / Number of Units (Total)</b>         | two hours per week                                                     |
| 132. | <b>Course administrator's name (mention all, if more than one name)</b> | Name: inst. Thanaa Abdul Aziz Saeed<br>Email: thanaaalbdaziz@gmail.com |
| 133. | <b>Course Objectives</b>                                                |                                                                        |

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course Objectives</b> | <ul style="list-style-type: none"> <li>• Informing the student about the characteristics and advantages of Islamic law</li> <li>• Identify the most important jurisprudential rules</li> <li>• The roles that Islamic jurisprudence went through in the era of the Prophet (may God bless him and grant him peace) and the caliphs and after them</li> <li>• Introducing the most important jurists who had schools of jurisprudence and deductive opinions</li> <li>• Identify the sources of Islamic legislation</li> <li>• Learn about the property system in Islam.</li> </ul> |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### 41. Teaching and Learning Strategies

|                 |                                                                           |
|-----------------|---------------------------------------------------------------------------|
| <b>Strategy</b> | Methodical book - lecture - video - brainstorming - cooperative education |
|-----------------|---------------------------------------------------------------------------|

#### 42. Course Structure

| Week                 | Hours | Required Learning Outcomes                                                  | Unit or subject name                   | Learning method                      | Evaluation method |
|----------------------|-------|-----------------------------------------------------------------------------|----------------------------------------|--------------------------------------|-------------------|
| The 1 <sup>st</sup>  | 2     | Introduction to Sharia and jurisprudence                                    | Arab before Islam                      | Lecture<br>Explanation<br>discussion | lecture           |
| The 2 <sup>nd</sup>  | 2     | The basis of the social system among the Arabs before Islam                 | The social condition of the Arabs      |                                      | lecture           |
| The 3 <sup>rd</sup>  | 2     | Learn about marriage and what is related to it                              | Family law                             |                                      | lecture           |
| The 4 <sup>th</sup>  | 2     | Learn about the types of divorce                                            | Marriage<br>difference<br>Transactions |                                      | lecture           |
| The 5 <sup>th</sup>  | 2     | Recognizing retaliation, blood money, and evidence                          | Islamic law and characteristics        |                                      | lecture           |
| The 6 <sup>th</sup>  | 2     | Explaining the characteristics of Islamic law                               | Islamic law and its characteristics    |                                      |                   |
| The 7 <sup>th</sup>  | 2     | Sharia law is from God - the reward is in Sharia law                        | Islamic law and its characteristics    |                                      |                   |
| The 8 <sup>th</sup>  | 2     | The generality of Sharia and its survival - the comprehensiveness of Sharia | Definition of Islamic jurisprudence    |                                      |                   |
| The 9 <sup>th</sup>  | 2     | Explaining the characteristics of Islamic jurisprudence                     | Definition of Islamic jurisprudence    |                                      |                   |
| The 10 <sup>th</sup> | 2     | The relationship jurisprudence to Sharia                                    | The relationship Islamic law           |                                      |                   |

|                      |   |                                                                                                                       |                                                    |  |  |
|----------------------|---|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|--|--|
|                      |   |                                                                                                                       | previous laws                                      |  |  |
| The 11 <sup>th</sup> | 2 | Explaining the relationship of Islamic law to other divine laws                                                       | Explanation of some general rules of jurisprudence |  |  |
| The 12 <sup>th</sup> | 2 | Identify the basis of matters and their purposes in the origin of speech of the truth.                                | Explanation of some general rules of jurisprudence |  |  |
| The 13 <sup>th</sup> | 2 | Explanation of some general rules of jurisprudence                                                                    | Explanation of some general rules of jurisprudence |  |  |
| The 14 <sup>th</sup> | 2 | Necessities permit preparati - custom is valid                                                                        | Roles of jurisprudence                             |  |  |
| The 15 <sup>th</sup> | 2 | Paying fine with sheep, reward and security do not go together                                                        | Explanation of some general rules of jurisprudence |  |  |
| The 16 <sup>th</sup> | 2 | Getting to know jurisprudence and ijihad in the era of Prophet - Meccan and c legislation and the advantage this role | Roles of jurisprudence                             |  |  |
| The 17 <sup>th</sup> | 2 | The era of the Rightly Guided Caliphs - their method In recognizing the provisions                                    | Roles of jurisprudence                             |  |  |
| The 18 <sup>th</sup> | 2 | Reasons for differences between jurists - blogging In this era                                                        | Roles of jurisprudence                             |  |  |
| The 19 <sup>th</sup> | 2 | Get to know the school of jurisprudence and school People of Hadith                                                   | Third round                                        |  |  |
| The 20 <sup>th</sup> | 2 | Reasons for the presence the Hadith School in the city Al-Rai School in Kufa                                          | Third round                                        |  |  |
| The 21 <sup>th</sup> | 2 | The emergence of Islamic schools of thought - the reasons for the prosperity of jurisprudence                         | Fourth round                                       |  |  |
| The 22 <sup>th</sup> | 2 | Knowing the reasons for the tendency of jurists towards imitation - closing the door to ijihad                        | Fifth round                                        |  |  |
| The 23 <sup>th</sup> | 2 | The spread of texts, explanations and footnotes - getting to know books of fatwas                                     | Six round                                          |  |  |
| The 24 <sup>th</sup> | 2 | Introducing Imam Abu Hanifa from the people of                                                                        | Introducing some diligent scholars and             |  |  |

|             |   |                                                                                                                     |                                                        |  |  |
|-------------|---|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|--|--|
|             |   | opinion - AbuHanifa's method deducing rulings - his students recording his jurisprudence                            | their doctrines                                        |  |  |
| The 25      | 2 | Introduction to Imam Malik Anas and the foundations of doctrine - his most important students and books             | Introducing some diligent scholars and their doctrines |  |  |
| The 26      | 2 | Introducing Imam al-Shafi'i and principles of his doctrine - codifying and transmitting Shafi'i jurisprudence       | Introducing some diligent scholars and their doctrines |  |  |
| The 27 week | 2 | Introduction to Imam Zaid bin and the foundations of his doctrine codification and transmission Zaidi jurisprudence | Introducing some diligent scholars and their doctrines |  |  |
| The 28 week | 2 | Introduction to Imam Jaafar Sadiq - evidence of Jaafar jurisprudence. Introduction to studied schools of thought    | Introducing some diligent scholars and their doctrines |  |  |
| The 29      | 2 | Sources of jurisprudence - original and subsidiary sources                                                          | Sources of jurisprudence                               |  |  |
| 30          | 2 | Ownership system                                                                                                    | Study of some legal systems in Islamic jurisprudence   |  |  |

### 43. Course Evaluation

### 44. Learning and Teaching Resources

|                                                                    |                                                                                                                                   |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Introduction to the study of Islamic law                                                                                          |
| Main references (sources)                                          | Introduction to the study of Sharia / Dr. Mustafa Al-Zalmi<br>An introduction to the study of Islamic law / Dr. Yusuf Al-Qaradawi |
| Recommended books and references (scientific journals, reports...) | Jurisprudence encyclopedias and books on sources of legislation and its history                                                   |
| Electronic References, Websites                                    | Video lectures by Dr. Abdul Karim Zidane                                                                                          |

## Course Description Form

|                                                                       |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
|-----------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------|
| 134. Course Name:                                                     |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| Hadith sciences                                                       |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| 135. Course Code:                                                     |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
|                                                                       |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| 136. Semester / Year:                                                 |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| 2026-2025                                                             |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| 137. Description Preparation Date:                                    |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| 17-9-2025                                                             |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| 138. Available Attendance Forms:                                      |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| Attendance                                                            |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| 139. Number of Credit Hours (Total) / Number of Units (Total)         |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| 2 hours per week                                                      |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| 140. Course administrator's name (mention all, if more than one name) |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| Name: Dr. Huda Adnan                                                  |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| Email:                                                                |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| 141. Course Objectives                                                |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| Course Objectives                                                     |       |                                                                                           | <p>Teaching students the general rules for studying the Noble Prophet's Hadith</p> <p>Identifying the history of the emergence of the Noble Prophet's Hadith and the conditions of the narrators.</p> <p>The student applies what he has learned to determine the acceptance score</p> <p>Hadiths are mutawatir.</p> |                                  |                   |
| 45. Teaching and Learning Strategies                                  |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| Strategy                                                              |       | Suggested book by the ministry - lecture - video - brainstorming - cooperative education. |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| 46. Course Structure                                                  |       |                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                  |                   |
| Week                                                                  | Hours | Required Learning Outcomes                                                                | Unit or subject name                                                                                                                                                                                                                                                                                                 | Learning method                  | Evaluation method |
| The 1 <sup>st</sup>                                                   | 2     | - The student should know the general concepts                                            | Introduction to the Prophet's                                                                                                                                                                                                                                                                                        | Suggested book by the ministry - | Daily preparation |

|                     |   |                                                                                                                                                                                                                                             |                                                                                |                                                                |  |
|---------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------|--|
|                     |   | of the course.<br>2- That the student determines its importance from an intellectual and practical perspective.<br>3- Provide modern examples and applications to enhance understanding.<br>4- The skill of creating mini research projects | hadith                                                                         | lecture - video<br>- brainstorming<br>- cooperative education. |  |
| The 2 <sup>nd</sup> | 2 |                                                                                                                                                                                                                                             | Definition of hadith in general.<br>Explaining the nature of the sacred hadith |                                                                |  |
| The 3 <sup>rd</sup> | 2 |                                                                                                                                                                                                                                             | Explaining the Sunnah and its place in legislative Islamic                     |                                                                |  |
| The 4 <sup>th</sup> | 2 |                                                                                                                                                                                                                                             | Writing and recording the Prophet's hadith.                                    |                                                                |  |
| The 5 <sup>th</sup> | 2 |                                                                                                                                                                                                                                             | Registering hadith.                                                            |                                                                |  |
| The 6 <sup>th</sup> | 2 |                                                                                                                                                                                                                                             | Modern codification curriculum,<br>And the most famous works in it.            |                                                                |  |
| The 7 <sup>th</sup> | 2 |                                                                                                                                                                                                                                             | Classification on jurisprudential sections                                     |                                                                |  |
| The 8 <sup>th</sup> | 2 |                                                                                                                                                                                                                                             | Definition hadith science and its types.                                       |                                                                |  |

|                     |   |  |                                                                       |  |  |
|---------------------|---|--|-----------------------------------------------------------------------|--|--|
| The 9 <sup>th</sup> | 2 |  | Dividing the hadith according to arrival To us.                       |  |  |
| The 10th            | 2 |  | Hadith of singles                                                     |  |  |
| The 11th            | 2 |  | Strange talk.                                                         |  |  |
| The 12th            | 2 |  | Sections of single predicates according to His strength and weakness. |  |  |
| The 13th            | 2 |  | Definition of good hadith.                                            |  |  |
| The 14th            | 2 |  | First semester to                                                     |  |  |
| The 15th            | 2 |  | Good talk to others                                                   |  |  |
| The 16th            | 2 |  | Weak hadith.                                                          |  |  |
| The 17th            | 2 |  | Modern sections according to the person to whom it was assigned.      |  |  |
| The 18th            | 2 |  | Suspended hadith                                                      |  |  |
| The 19th            | 2 |  | Interrupted speech.                                                   |  |  |
| The 20th            | 2 |  | Yield due to fall from Attribution.                                   |  |  |
| The 21th            | 2 |  | The pending talk                                                      |  |  |
| The 22th            | 2 |  | The transmitted hadith.                                               |  |  |
| The 23th            | 2 |  | Dilemma hadith                                                        |  |  |
| The 24th            | 2 |  | Interrupted conversation.                                             |  |  |
| The 25th            | 2 |  | Fraudulent hadith                                                     |  |  |
| The 26th            | 2 |  | The response is due to the challenge to the narrator                  |  |  |
| The 27th            | 2 |  | Hadith which is put                                                   |  |  |
| The 28th            | 2 |  | The                                                                   |  |  |

|          |   |  |                                                                |  |  |
|----------|---|--|----------------------------------------------------------------|--|--|
|          |   |  | abandoned<br>hadith, the<br>rejected<br>hadith,<br>The reason. |  |  |
| The 29th | 2 |  | The science of<br>wounds and<br>modification.                  |  |  |
| The 30th | 2 |  | Second term<br>test                                            |  |  |

#### 47. Course Evaluation

#### 48. Learning and Teaching Resources

|                                                                    |                                                                                                               |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Facilitating Hadith Sciences for <b>Than</b>                                                                  |
| Main references (sources)                                          | The persistent motivation to summarize the sciences of hadith, Ibn Kathir Training the Narrator, by Al-Suyuti |
| Recommended books and references (scientific journals, reports...) | Introduction to the Fundamentals of Hadith, by Dahlawi.                                                       |
| Electronic References, Websites                                    | The Hadith Researcher website, the Hadith Encyclopedia.                                                       |

### Course Description Form

|                              |                                                          |
|------------------------------|----------------------------------------------------------|
| 142.                         | Course Name:                                             |
| Developmental psychology     |                                                          |
| 143.                         | Course Code:                                             |
|                              |                                                          |
| 144.                         | Semester / Year:                                         |
| The second stage / 2025–2026 |                                                          |
| 145.                         | Description Preparation Date:                            |
| 25/9/2025                    |                                                          |
| 146.                         | Available Attendance Forms:                              |
| Attendance                   |                                                          |
| 147.                         | Number of Credit Hours (Total) / Number of Units (Total) |

60 hours weekly – 120 units

**148. Course administrator's name (mention all, if more than one name)**

Name: Dr. faten Mahmoud Alwan

Email :

**149. Course Objectives**

|                          |                                                                                                                                                                                                                                                                                                                           |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course Objectives</b> | <p>Teaching students about psychology, its nature, and growth patterns</p> <p>Identify the basics of the psychology of childhood and adolescence.</p> <p>For the student to understand the characteristics of the developmental stages of childhood and adolescence</p> <p>Their importance and how to deal with them</p> |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**150. Teaching and Learning Strategies**

|                  |                                                                                                                                                                                                       |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Strategy:</b> | <ul style="list-style-type: none"> <li>- Lecture method</li> <li>- Skill in creating mini research projects.</li> <li>- Provide examples and modern applications to enhance understanding.</li> </ul> |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**16. Course Structure**

| Week                                                                                                             | Hours | Required Learning Outcomes                            | Unit or subject name                                                                               | Learning method         | Evaluation method          |
|------------------------------------------------------------------------------------------------------------------|-------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------|----------------------------|
| The 1 <sup>st</sup><br>The 2 <sup>nd</sup><br>The 3 <sup>rd</sup><br>The 4 <sup>th</sup><br>the 5 <sup>th</sup>  | 2     | Definition of developmental psychology                | Applied and theoretical<br>Meaning of growth<br>Laws of growth<br>Growth demands<br>Growth factors | Lecture and observation | Note questions<br>Teaching |
| The 6 <sup>th</sup><br>The 7 <sup>th</sup><br>The 8 <sup>th</sup><br>The 9 <sup>th</sup><br>The 10 <sup>th</sup> | 2     | Research methods in growth                            | note experimental                                                                                  |                         | Note questions<br>Teaching |
| The 11 <sup>th</sup><br>The 12 <sup>th</sup><br>The 13 <sup>th</sup><br>The 14 <sup>th</sup>                     | 2     | Physical growth<br>Alghali<br>Emotional<br>The social |                                                                                                    |                         | Note questions<br>Teaching |
| The 15 <sup>th</sup>                                                                                             | 2     |                                                       | First course exam                                                                                  |                         |                            |
| The 16 <sup>th</sup><br>the 17 <sup>th</sup><br>the 18 <sup>th</sup>                                             | 2     | adolescence                                           | Physical growth<br>Alghali<br>Emotional<br>The social                                              |                         |                            |

|                                                                                              |   |                         |                    |  |  |
|----------------------------------------------------------------------------------------------|---|-------------------------|--------------------|--|--|
| the 19 <sup>th</sup><br>the 20 <sup>th</sup>                                                 |   |                         | Academic delay     |  |  |
| The 18 <sup>th</sup><br>the 19 <sup>th</sup>                                                 | 2 | Adolescence<br>problems | Unruliness         |  |  |
| The 20 <sup>th</sup><br>the 21 <sup>th</sup><br>the 22 <sup>th</sup>                         | 2 |                         | Second course exam |  |  |
| The 23 <sup>th</sup><br>the 24 <sup>th</sup><br>the 25 <sup>th</sup><br>the 26 <sup>th</sup> | 2 |                         | review             |  |  |
| The 27 <sup>th</sup><br>The 28 <sup>th</sup>                                                 | 2 |                         |                    |  |  |
| The 29 <sup>th</sup><br>the 30 <sup>th</sup>                                                 | 2 |                         |                    |  |  |

### 17. Course Evaluation

% monthly exam 5% + daily reports = 20 first semester and the same for the second semester + 60 final exam

### 18. Learning and Teaching Resources

|                                                                    |                                                                       |
|--------------------------------------------------------------------|-----------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | none                                                                  |
| Main references (sources)                                          | Psychological encyclopedia                                            |
| Recommended books and references (scientific journals, reports...) | Developmental psychology<br>Professor Dr. Hamed Abdel Salam M. Zahrat |
| Electronic References, Websites                                    | Developmental psychology websites                                     |

## Course Description Form

|      |                               |
|------|-------------------------------|
| 151. | Course Name:                  |
|      | Recitation and memorization   |
| 152. | Course Code:                  |
|      |                               |
| 153. | Semester / Year:              |
|      | Second stage 2025–2026        |
| 154. | Description Preparation Date: |

17-9-2025

| 155. Available Attendance Forms:                                      |       |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                          |                   |
|-----------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------|
| Attendance                                                            |       |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                          |                   |
| 156. Number of Credit Hours (Total) / Number of Units (Total)         |       |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                          |                   |
| Three hours per week (90 hours / 120 units)                           |       |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                          |                   |
| 157. Course administrator's name (mention all, if more than one name) |       |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                          |                   |
| Name: Dr. Ashjan Hamid Bassi<br>Email: ashgan.basi@aliraqia.edu.iq    |       |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                          |                   |
| 158. Course Objectives                                                |       |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                          |                   |
| Course Objectives                                                     |       |                                                                                                                                                                       | <ul style="list-style-type: none"><li>• Teaching students the rules of recitation, including revealing, hiding, turning, and other rulings</li><li>• learning the Book of God (Glory be to Him), understanding its meanings and deducing rules</li><li>• memorizing the twenty-ninth part of the Holy Qur'an, along with memorizing forty hadiths from the noble hadiths of the Prophet</li></ul> |                                                                                                          |                   |
| 49. Teaching and Learning Strategies                                  |       |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                          |                   |
| Strategy                                                              |       | Suggested book by the ministry - lecture - video - brainstorming - cooperative education                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                          |                   |
| 50. Course Structure                                                  |       |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                          |                   |
| Week                                                                  | Hours | Required Learning Outcomes                                                                                                                                            | Unit or subject name                                                                                                                                                                                                                                                                                                                                                                              | Learning method                                                                                          | Evaluation method |
| The 1 <sup>st</sup>                                                   | 3     | 1- The student should know the general concepts of the course.<br>2- The student should determine the importance of the curriculum from an intellectual and practical | The first part of Surat Al-Mulk<br>With Hadith 51                                                                                                                                                                                                                                                                                                                                                 | The Suggested book by the ministry<br>lecture - video<br>- brainstorming<br>- cooperative education<br>- | Daily preparation |

|                      |   |                                                                                                  |                                                                                   |  |                   |
|----------------------|---|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--|-------------------|
|                      |   | standpoint<br>3-Providing<br>modern examples<br>and applications to<br>enhance<br>understanding. |                                                                                   |  |                   |
| The 2 <sup>nd</sup>  | 3 |                                                                                                  | The second<br>part of Surat<br>Al-Mulk<br>With Hadith<br>52                       |  | oral test         |
| The 3 <sup>rd</sup>  | 3 |                                                                                                  | The first part<br>of Surat Al-<br>Qalam<br>With Hadith<br>53                      |  | Daily preparation |
| The 4 <sup>th</sup>  | 3 |                                                                                                  | The second<br>part of Surat<br>Al-Qalam<br>With Hadith<br>54&55                   |  | oral test         |
| The 5 <sup>th</sup>  | 3 |                                                                                                  | The third part<br>of Surat Al-<br>Qalam With<br>Hadith 56<br>and 57.              |  | Daily preparation |
| The 6 <sup>th</sup>  | 3 |                                                                                                  | The first part<br>of Surat Al-<br>Haqqa<br>With Hadith<br>58 and 59<br>and<br>60. |  | oral test         |
| The 7 <sup>th</sup>  |   |                                                                                                  | The second<br>part of Surat<br>Al-Haqa<br>With Hadith<br>61, 62 and 63            |  | Daily preparation |
| The 8 <sup>th</sup>  | 3 |                                                                                                  | The first part of<br>Surat Al-Ma'arij<br>with hadiths 64,<br>65 and 66.           |  | oral test         |
| The 9 <sup>th</sup>  | 3 |                                                                                                  | The second<br>part of Surat<br>Al-Ma'arij<br>with Hadith<br>67 and 68.            |  | Daily preparation |
| The 10 <sup>th</sup> | 3 |                                                                                                  | The third part                                                                    |  | oral test         |

|          |   |  |                                                           |  |                   |
|----------|---|--|-----------------------------------------------------------|--|-------------------|
|          |   |  | of Surat Al-Ma'arij with hadiths 69 and 70.               |  |                   |
| The 11th | 3 |  | The first part of Surat Nuh With Hadith 71 and 72.        |  | Daily preparation |
| The 12th | 3 |  | The second part of Surat Nuh With Hadith and 74.          |  | oral test         |
| The 13th | 3 |  | The third part of Surat Nuh With Hadith 75 and 76.        |  | Daily preparation |
| The 14th | 3 |  | First term exam                                           |  | oral test         |
| The 15th | 3 |  | The first part of Surat Al-Jinn With Hadith 77 and 78.    |  | Daily preparation |
| The 16th | 3 |  | The second part of Surat Al-Jinn With Hadith 79 and 80.   |  | oral test         |
| The 17th | 3 |  | The third part of Surat Al-Jinn With Hadith 81 and 82.    |  | Daily preparation |
| The 18th | 3 |  | The first part of Surat Muzzammil with Hadiths 83 and 84. |  | oral test         |
| The 19th | 3 |  | The second part of Surat Al-                              |  | Daily preparation |

|          |   |  |                                                                             |  |                   |
|----------|---|--|-----------------------------------------------------------------------------|--|-------------------|
|          |   |  | Muzzammil<br>With<br>Hadith 85<br>and 86.                                   |  |                   |
| The 20th | 3 |  | The third<br>part of Surat<br>Al-<br>Muzzammil<br>with Hadith<br>87 and 88. |  | oral test         |
| The 21th | 3 |  | The first<br>part of Surat<br>Al-<br>Muddaththir<br>With Hadith<br>and 90.  |  | Daily preparation |
| The 22th | 3 |  | The second part<br>of Surat Al-<br>Muddaththir<br>With hadith 91<br>and 92. |  | oral test         |
| The 23th | 3 |  | The third part<br>Surat<br>Muddaththir<br>With Hadith<br>and 94.            |  | Daily preparation |
| The 24th | 3 |  | The first part<br>of Surat Al-<br>Qiyamah<br>With Hadith<br>95              |  | oral test         |
| The 25th | 3 |  | The second part<br>of Surat Al-<br>Qiyamah<br>With Hadith 96                |  | Daily preparation |
| The 26th | 3 |  | The first part<br>of Surah Al-<br>Insan<br>With Hadith<br>97                |  | oral test         |
| The 27th | 3 |  | The second<br>part of Surat<br>Al-Insan<br>With Hadith<br>98.               |  | Daily preparation |
| The 28th | 3 |  | Second<br>semester<br>test                                                  |  | oral test         |

|          |   |  |                                                   |  |                   |
|----------|---|--|---------------------------------------------------|--|-------------------|
| The 29th | 3 |  | The first part of Surah Mursalat with Hadith 99.  |  | Daily preparation |
| The 30th | 3 |  | The second part of Surah Mursalat with Hadith 100 |  | oral test         |

## 51. Course Evaluation

## 52. Learning and Teaching Resources

|                                                                    |                                                                                                      |
|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | The Holy Qur'an - selected from the hadith of the Chosen One (may God bless him and grant him peace) |
| Main references (sources)                                          | Tafsir Al-Jalalayn - Interpretation of the Qur'an by Al-Saadi, may God Almighty have mercy on him    |
| Recommended books and references (scientific journals, reports...) | The Illustrated Book of Tajweed, by Dr. Ayman Rushdi Sweid.                                          |
| Electronic References, Websites                                    | Mind maps for memorizing and contemplating the meanings of the Holy Qur'an                           |

## Course Description Form

|      |                                                          |
|------|----------------------------------------------------------|
| 159. | Course Name:                                             |
|      | Computer sciences                                        |
| 160. | Course Code:                                             |
|      |                                                          |
| 161. | Semester / Year:                                         |
|      | The second stage / 2025–2026                             |
| 162. | Description Preparation Date:                            |
|      | 17/9/2025                                                |
| 163. | Available Attendance Forms:                              |
|      | Attendance                                               |
| 164. | Number of Credit Hours (Total) / Number of Units (Total) |
|      | 60 hours weekly – 90 units                               |

| 165. Course administrator's name (mention all, if more than one name) |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                              |                                                                                                                 |                                                                                                         |
|-----------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Name: Dr. Wafaa Shihab Ahmed                                          |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                              |                                                                                                                 |                                                                                                         |
| Email : wafaa.ahmed@aliraqia.edu.iq                                   |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                              |                                                                                                                 |                                                                                                         |
| 166. Course Objectives                                                |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                              |                                                                                                                 |                                                                                                         |
| Course Objectives                                                     |       | <ul style="list-style-type: none"><li>• Identifying the most important application programs, including the Office program, this includes a word processor, PowerPoint, and Excel.</li><li>• Learning how to work on applied programs</li></ul>                                                                                                                                                                                                                 |                                                                              |                                                                                                                 |                                                                                                         |
| 167. Teaching and Learning Strategies                                 |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                              |                                                                                                                 |                                                                                                         |
| Strategy:                                                             |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                              |                                                                                                                 |                                                                                                         |
| Cognitive objectives                                                  |       | <ul style="list-style-type: none"><li>• Preparing the student to become acquainted with the computer world in order to keep pace with scientific development in this field</li><li>• Instilling good morals in dealing with the electronic world and at the same time how to maintain privacy</li><li>• Informing the student about the most important applied programs currently in use.</li><li>• Learn how to work and implement applied programs</li></ul> |                                                                              |                                                                                                                 |                                                                                                         |
| Course-specific skills objectives                                     |       | Enabling the student to use calculator application programs.<br>B2- Enabling the student to practice office work using a computer<br>B3- Talent (enabling the graduate to deal with a computer, the ability to print books, how to display certain information using PowerPoint, and how to make tables in Excel)                                                                                                                                              |                                                                              |                                                                                                                 |                                                                                                         |
| Emotional and value goals                                             |       | <ul style="list-style-type: none"><li>- Creating a generation open to the information world</li><li>- Building a generation capable of keeping up with modern life and its electronic requirements</li></ul>                                                                                                                                                                                                                                                   |                                                                              |                                                                                                                 |                                                                                                         |
| Teaching and learning methods                                         |       | <ul style="list-style-type: none"><li>- lecture</li><li>- Interrogation</li><li>- Use the smart board and projector</li><li>- Continuous application using the computer and its programs, doing daily tests, homework and practical assignments on the computer, and using the computer laboratory in the application</li></ul>                                                                                                                                |                                                                              |                                                                                                                 |                                                                                                         |
| 19. Course Structure                                                  |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                              |                                                                                                                 |                                                                                                         |
| Week                                                                  | Hours | Required Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                     | Unit or subject name                                                         | Learning method                                                                                                 | Evaluation method                                                                                       |
| The 1 <sup>st</sup>                                                   | 2     | Provide an idea about the basics of applying the Word system                                                                                                                                                                                                                                                                                                                                                                                                   | Office 2010<br>The basics of the Word system and its most important features | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | Monthly and daily tests<br>-Discussions and doing practical homework on the computer<br>- Brainstorming |

|                     |   |                                                                                        |                                                         |                                                                                                                   |                                                           |
|---------------------|---|----------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| The 2nd             | 2 | Introducing the student to the Home tab and the View tab                               | Office 2010<br>Main tabs of the program                 | A practical lecture in the laboratory with an explanation of the program and direct application on the computer   | Monthly and daily tests                                   |
| The 3rd             | 2 | Continued explanation of the View tab                                                  | Office 2010<br>Main tabs of the program                 | A practical lecture in the laboratory with an explanation of the program and direct application on the computer   | -Discussions and doing practical homework on the computer |
| The 4 <sup>th</sup> | 2 | Introducing the student to the inclusion tab                                           | Office 2010<br>Main tabs of the program                 | A practical lecture in the laboratory with an explanation of the program and direct application on the computer   | - Brainstorming                                           |
| the 5 <sup>th</sup> | 2 | Continue the explanation with the Insert tab                                           | Office 2010<br>Main tabs of the program                 | A practical lecture in the laboratory with an explanation of the program and direct application on the computer   | Monthly and daily tests                                   |
| The 6 <sup>th</sup> | 2 | Introducing the student to the page layout tab                                         | Office 2010<br>Main tabs of the program                 | A practical lecture in the laboratory with an explanation of the program and direct application on the computer   | -Discussions and doing practical homework on the computer |
| The 7 <sup>th</sup> | 2 | Introducing the student to the References tab and how footnotes are added and arranged | Office 2010<br>Main tabs of the program                 | A practical lecture in the laboratory with an explanation of the program and application directly on the computer | Brainstorming                                             |
| The 8 <sup>th</sup> | 2 |                                                                                        | First course exam                                       |                                                                                                                   |                                                           |
| The 9 <sup>th</sup> | 2 | Introducing the student to how to print a specific file on                             | Office 2010<br>Printing instructions and related orders | A practical lecture in the laboratory with an explanation                                                         | Discussions and doing practical homework on the computer  |

|                      |   |                                                                            |                                                                   |                                                                                                                 |                                                           |
|----------------------|---|----------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
|                      |   | paper and how to choose the type of printer and printing characteristics   |                                                                   | of the program and direct application on the computer                                                           |                                                           |
| The 10 <sup>th</sup> | 2 | Providing an idea about the basics of the power point system               | power point 2010 Power Point features and its most important tabs | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | Monthly and daily tests                                   |
| The 11 <sup>th</sup> | 2 | Introducing the student to the file tab and the home page                  | power point 2010 Home tab                                         | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | Discussions and doing practical homework on the computer  |
| The 12 <sup>th</sup> | 2 | Introducing the student to the file tab and the home page                  | power point 2010 Home tab                                         | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | -Discussions and doing practical homework on the computer |
| The 13 <sup>th</sup> | 2 | Introducing the student to the design tab and its most important commands  | power point 2010 Design tab                                       | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | - Brainstorming                                           |
| The 14 <sup>th</sup> | 2 | Introducing the student to the display tab and its most important commands | power point 2010 View tab                                         | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | Monthly and daily tests                                   |
| The 15 <sup>th</sup> | 2 | Introducing the student to how to insert texts into shapes                 | power point 2010 Insert tab                                       | A practical lecture in the laboratory with an explanation of the program and direct                             | -Discussions and doing practical homework on the computer |

|                      |   |                                                                                                    |                                                                                      |                                                                                                                 |                                                          |
|----------------------|---|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
|                      |   |                                                                                                    |                                                                                      | application on the computer                                                                                     |                                                          |
| The 16 <sup>th</sup> | 2 | Complete the explanation of the PowerPoint program and introduce the student to how to add objects | Power point 2010 Insert tab                                                          | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | brainstorming                                            |
| The 17 <sup>th</sup> | 2 | Introducing the student to how to insert movements                                                 | Power point 2010 Insert tab                                                          | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | Monthly and daily tests                                  |
| The 18 <sup>th</sup> | 2 |                                                                                                    | Exam                                                                                 |                                                                                                                 |                                                          |
| The 19 <sup>th</sup> | 2 | Introducing the student to how to present                                                          | Power point 2010 Presentation                                                        | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | brainstorming                                            |
| The 20 <sup>th</sup> | 2 | Asking students to do the previous tabs                                                            | power point 2010                                                                     | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | Monthly and daily tests                                  |
| The 21 <sup>th</sup> | 2 | View the excel interface                                                                           | Basics of applying the Excel system<br>Excel program and its most important features | practical lecture in the laboratory with an explanation of the program and direct application on the computer   | Discussions and doing practical homework on the computer |
| The 22 <sup>th</sup> | 2 | Introduce the student to the file tab                                                              | Basics of applying the Excel system                                                  | practical lecture in the laboratory with an explanation of the program and direct application on the computer   | brainstorming                                            |
| The 23 <sup>th</sup> | 2 | Introducing the student to the home page tab<br>His most important orders                          | Basics of applying the Excel system<br>Home tab                                      | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | Monthly and daily tests                                  |
| The 24 <sup>th</sup> | 2 | Introducing the student to the layout tab and its most important                                   | Basics of applying the Excel system                                                  | A practical lecture in the laboratory with an explanation of the                                                | Discussions and doing practical homework on the computer |

|                      |   |                                                                                                  |                              |                                                                                                                 |                                                          |
|----------------------|---|--------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
|                      |   | commands                                                                                         | Layout tab                   | program and direct application on the computer                                                                  |                                                          |
| The 25th             | 2 | Defining the student with the sum function. Defining the student with the if conditional formula | Create mathematical formulas | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | brainstorming                                            |
| the 26th             | 2 | Introducing the student to the function count and count A                                        | Create mathematical formulas | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | Monthly and daily tests                                  |
| The 27 <sup>th</sup> | 2 | Defining the student with the average function. Defining the student with the min-max function   | Create mathematical formulas | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | Discussions and doing practical homework on the computer |
| The 28th             | 2 |                                                                                                  | Monthly exam                 |                                                                                                                 |                                                          |
| The 29 <sup>th</sup> | 2 | Practical exercises                                                                              | Open discussions             | A practical lecture in the laboratory with an explanation of the program and direct application on the computer | Student participation in discussions                     |
| the 30th             | 2 |                                                                                                  | Practical exam               |                                                                                                                 |                                                          |

## 20. Course Evaluation

% monthly exam 5% + daily reports = 20 first semester and the same for the second semester + 60 final exam

## 21. Learning and Teaching Resources

|                                                                    |                                                                                                                                                 |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | The Ministry of Higher Education Methodical Book, Part 3 and Part 4 (Second Phase)                                                              |
| Main references (sources)                                          |                                                                                                                                                 |
| Recommended books and references (scientific journals, reports...) | Office 2010 d. Ziad Muhammad Abboud, 2013                                                                                                       |
| Electronic References, Websites                                    | Windows 7 operating system, American company Microsoft, the company's official website <a href="http://www.microsoft.com">www.microsoft.com</a> |

## Course Description Form

|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 168. Course Name:                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Principles of Jurisprudence                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 169. Course Code:                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 170. Semester / Year:                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Second stage 2025–2026                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 171. Description Preparation Date:                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 25/ 9/ 2025                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 172. Available Attendance Forms:                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Attendance                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 173. Number of Credit Hours (Total) / Number of Units (Total)           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 60 hours / 120 units                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 174. Course administrator's name (mention all, if more than one name)   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Name: Barzin Abdul Rahman<br>Email: perjeen.abdulrahman@aliraqia.edu.iq |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 175. Course Objectives                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Course Objectives                                                       | <ul style="list-style-type: none"> <li>Explaining the disputed legislative sources, their definition, authority, sections, and conditions, along with jurisprudential applications.</li> <li>Explaining the fundamental rules and evidence used in deriving Sharia rulings from their detailed evidence</li> <li>Building a knowledge system for students in the departments of precise specialization in the principles of rulings (disputed legislative evidence)</li> </ul> |
| 53. Teaching and Learning Strategies                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Strategy</b>                                                         | Knowing the legislative sources that are disputed by the fundamentalli explaining the reason for the difference and then its type, and th identifying ways to know the jurisprudential rulings on life issues a issues.                                                                                                                                                                                                                                                        |
| 54. Course Structure                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| Week                 | Hours | Required Learning Outcomes                                                                        | Unit or subject name  | Learning method                       | Evaluation method              |
|----------------------|-------|---------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|--------------------------------|
| The 1 <sup>st</sup>  | 2     | The meaning of the different sources, then the first source, which is approval and its definition | Approval              | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 2 <sup>nd</sup>  | 2     | Authentic approval                                                                                | Approval              | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 3 <sup>rd</sup>  | 2     | Types of approval                                                                                 | Approval              | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 4 <sup>th</sup>  | 2     | Complementary types of approval                                                                   | Approval              | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 5 <sup>th</sup>  | 2     | The second source: reclamation and its definition                                                 | Approval              | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 6 <sup>th</sup>  | 2     | Authenticity of reclamation                                                                       | Reclamation           | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 7 <sup>th</sup>  | 2     | Completion of the authority of reclamation                                                        | Reclamation           | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 8 <sup>th</sup>  | 2     | The first exam in the first semester                                                              | Reclamation           | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 9 <sup>th</sup>  | 2     | The third source: custom, its definition and types                                                | Custom                | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 10 <sup>th</sup> | 2     | Conditions of custom and validity                                                                 | Custom                | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 11 <sup>th</sup> | 2     | Rulings change with change in custom                                                              | Custom                | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 12 <sup>th</sup> | 22    | The fourth source: Dam Dharai, its definition sections                                            | Blocking the pretexts | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 13 <sup>th</sup> | 2     | The support of the one who seeks to block the pretexts                                            | Blocking the pretexts | Manuscripts, explanation & discussion | Oral questions and discussions |

|          |   |                                                                                              |                                    |                                       |                                |
|----------|---|----------------------------------------------------------------------------------------------|------------------------------------|---------------------------------------|--------------------------------|
| The 14th | 2 | Sayings of fundamental on how to work by block pretexts                                      | Blocking the prete                 | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 15th | 2 | The second exam in second semester                                                           |                                    | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 16th | 2 | mid year holiday                                                                             |                                    | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 17th | 2 | The fifth source: Istishab definition and validity                                           | Accommodation                      | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 18th | 2 | Authentic evidence accompaniment                                                             | Accommodation                      | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 19th | 2 | The sixth source: companion's saying and definition                                          | The saying of alsahaby             | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 20th | 2 | The sayings of Companions are agreed upon as authentic                                       | The saying of alsahaby             | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 21th | 2 | The subject of the dispute                                                                   | The saying of alsahaby             | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 22th | 2 | The first exam in the second semester                                                        | The work of the people of the city | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 23th | 2 | The seventh source: work of the people Medina: an introduction an explanation of its meaning | The work of the people of the city | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 24th | 2 | The validity of the work of the people of the city                                           | It was initiated by us             | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 25th | 2 | The eighth source: It legislated by us: introduction and explanation of its meaning          | It was initiated by us             | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 26th | 2 | Types of rulings prescribed by us                                                            | It was initiated by us             | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 27th | 2 | Authenticity legislated by                                                                   |                                    | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 28th | 2 | The second exam in second semester                                                           |                                    | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 29th | 2 | Review of materials for first chapter                                                        |                                    | Manuscripts, explanation & discussion | Oral questions and discussions |
| The 30th | 2 | External examples                                                                            |                                    | Manuscripts,                          | Oral questions and             |

|                                                                    |  |              |                                                                                                                                                                                                                                                                              |                          |             |
|--------------------------------------------------------------------|--|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------|
|                                                                    |  | applications |                                                                                                                                                                                                                                                                              | explanation & discussion | discussions |
| 55. Course Evaluation                                              |  |              |                                                                                                                                                                                                                                                                              |                          |             |
| 56. Learning and Teaching Resources                                |  |              |                                                                                                                                                                                                                                                                              |                          |             |
| Required textbooks (curricular books, if any)                      |  |              | Principles of rulings and methods of deduction in Islamic legislation                                                                                                                                                                                                        |                          |             |
| Main references (sources)                                          |  |              | Al-Mahsool by Al-Razi, Al-Ahkam fi Usul Al-Ahkam by Al-Amdi, Al-Lamma' by Al-Shirazi, The Fundamentals of Jurisprudence in its New Text by Al-Zalami, Al-Wajeez fi Usul Al-Fiqh by Abd al-Karim Zaydan, The Model in the Fundamentals of Jurisprudence by Fadel Abd al-Wahid |                          |             |
| Recommended books and references (scientific journals, reports...) |  |              | Graduation of branches on principles by Zanjani                                                                                                                                                                                                                              |                          |             |
| Electronic References, Websites                                    |  |              |                                                                                                                                                                                                                                                                              |                          |             |

### Course Description Form

|                   |                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 176.              | Course Name:                                                                                                                                                                                                                                                                                                                                                         |
|                   | Philosophy and Logic                                                                                                                                                                                                                                                                                                                                                 |
| 177.              | Course Code:                                                                                                                                                                                                                                                                                                                                                         |
|                   |                                                                                                                                                                                                                                                                                                                                                                      |
| 178.              | Semester / Year:                                                                                                                                                                                                                                                                                                                                                     |
|                   | The second stage / 2025-2026                                                                                                                                                                                                                                                                                                                                         |
| 179.              | Description Preparation Date:                                                                                                                                                                                                                                                                                                                                        |
|                   | 17/9/2025                                                                                                                                                                                                                                                                                                                                                            |
| 180.              | Available Attendance Forms:                                                                                                                                                                                                                                                                                                                                          |
|                   | Attendance                                                                                                                                                                                                                                                                                                                                                           |
| 181.              | Number of Credit Hours (Total) / Number of Units (Total)                                                                                                                                                                                                                                                                                                             |
|                   | 60 hours weekly – 120 units                                                                                                                                                                                                                                                                                                                                          |
| 182.              | Course administrator's name (mention all, if more than one name)                                                                                                                                                                                                                                                                                                     |
|                   | Name: Qutaiba Karim Salman<br>Email: drqutibakreen@gmail.com                                                                                                                                                                                                                                                                                                         |
| 183.              | Course Objectives                                                                                                                                                                                                                                                                                                                                                    |
| Course Objectives | <ul style="list-style-type: none"> <li>• Teaching students a general overview of the history of philosophy, ancient and modern and how it reached Islamic thought</li> <li>2- Identify the contributions of scholars in the field of studying Greek philosophy</li> <li>3- Teaching the student methods of correct thinking and developing the faculty of</li> </ul> |

constructive criticism in various situations

## 184. Teaching and Learning Strategies

### Strategy:

- Active learning strategy
- Lecture method
- Practical presentation method using data show
- Discussion and brainstorming method

## 22. Course Structure

| Week                | Hours | Required Learning Outcomes | Unit or subject name                                                                        | Learning method             | Evaluation method                                                                     |
|---------------------|-------|----------------------------|---------------------------------------------------------------------------------------------|-----------------------------|---------------------------------------------------------------------------------------|
| The 1 <sup>st</sup> | 2     |                            | The origins of philosophical thinking, the nature of Holy Qur'an and philosophical research | Indoctrination              | Observation and follow-up Continuous                                                  |
| The 2nd             | 2     |                            | A general overview of the history Of logic + the concept of logic and its benefits          | lecture                     | Oral questions                                                                        |
| The 3rd             | 2     |                            | The most famous translation in the era of the beginning of translation                      | Active learning             | Observational evaluation                                                              |
| The 4 <sup>th</sup> | 2     |                            | The views of the West (the Orientals) in Islamic philosophy and their discussion            | Active learning             | A written test Daily to design a plan. And observational evaluation of micro-teaching |
| the 5 <sup>th</sup> | 2     |                            | The concept of significance and its sections                                                | Lecture and Active learning | observational assessment                                                              |
| The 6 <sup>th</sup> | 2     |                            | Benefits of studying Islamic philosophy                                                     |                             | Observation and oral questions                                                        |

|                      |   |  |                                                                            |                                         |                                |
|----------------------|---|--|----------------------------------------------------------------------------|-----------------------------------------|--------------------------------|
| The 7 <sup>th</sup>  | 2 |  | The Islamic philosophy and the general trends in their philosophy          | Practical presentation                  | observation                    |
| The 8 <sup>th</sup>  | 2 |  | He concept of immanence and its divisions                                  | Observation and active learning         | Observation and oral questions |
| The 9 <sup>th</sup>  | 2 |  | The character of Islam philosophy                                          | Discussion, lecture and active learning | Observation and oral questions |
| The 10 <sup>th</sup> | 2 |  | The most famous Muslims philosophers the East and West, a general overview |                                         | Observation and oral questions |
| The 11 <sup>th</sup> | 2 |  | The concept pronunciation and divisions                                    | discussion                              | Observation and oral questions |
| The 12 <sup>th</sup> | 2 |  | Al Kindi, his life, culture, his philosophy                                | Lecture and discussion                  | Observation and oral questions |
| The 13 <sup>th</sup> | 2 |  | Divine philosophy according to Al Kindi                                    | Lecture and discussion                  | Observation and oral questions |
| The 14 <sup>th</sup> | 2 |  | The concept of name and its divisions                                      | Lecture and discussion                  | Observation and oral questions |
| The 15 <sup>th</sup> | 2 |  | Review and exam                                                            |                                         | -                              |
| The 16 <sup>th</sup> | 2 |  | Al Farabi , his life, his writings, and his scientific excitement          | Lecture and discussion                  | Observation and oral questions |
| The 17 <sup>th</sup> | 2 |  | His natural divine philosophy                                              |                                         |                                |
| The 18 <sup>th</sup> | 2 |  | Ethics in the view of Al Farabi                                            |                                         |                                |
| The 19 <sup>th</sup> | 2 |  | Sections of the noun according to its meaning                              |                                         |                                |
| The 20 <sup>th</sup> | 2 |  | Ibn Sina,s life and his scientific exciting writings                       |                                         |                                |
| The 21 <sup>th</sup> | 2 |  | Divine philosophy according to Ibn                                         |                                         |                                |

|                      |   |                            |                                                                                                            |  |  |
|----------------------|---|----------------------------|------------------------------------------------------------------------------------------------------------|--|--|
|                      |   |                            | Sina: between Ibn Sina ,theologians and philosophers                                                       |  |  |
| The22th              | 2 |                            | Ibn Rushd, his lineage, his life, and his philosophical works. The theory of ethics according to Ibn Rushd |  |  |
| The 23 <sup>th</sup> | 2 | Conditions of the mortgage | The divisions of the whole, considering the essence                                                        |  |  |
| The24th              | 2 |                            | The brotherhood of Safa, their sciences, their writings, their approach to research                        |  |  |
| The25th              | 2 |                            | The brotherhood of Safa philosophy                                                                         |  |  |
| the26th              | 2 |                            | The logic of the purpose of perception                                                                     |  |  |
| The 27 <sup>th</sup> | 2 |                            | Ibn Mawsawayh, his life, sciences and philosophy                                                           |  |  |
| The 28th             | 2 |                            | Al Ghzali, his life, the scientific aspects in which he was interested, and his philosophy                 |  |  |
| The 29 <sup>th</sup> | 2 |                            | Ibn Khaldun, his life, the scientific aspects in which he was interested, and his philosophy               |  |  |
| the 30th             | 2 |                            | Second course exam                                                                                         |  |  |

### 23. Course Evaluation

% monthly exam 5% + daily reports = 20 first semester and the same for the second semester + 60 final exam

### 24. Learning and Teaching Resources

|                                               |                              |
|-----------------------------------------------|------------------------------|
| Required textbooks (curricular books, if any) |                              |
| Main references (sources)                     |                              |
| Recommended books and references (scientific  | Philosophical and logic book |

|                                 |  |
|---------------------------------|--|
| journals, reports...)           |  |
| Electronic References, Websites |  |

## Course Description Form

|      |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 185. | Course Name:                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      |                                                                  | English language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 186. | Course Code:                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 187. | Semester / Year:                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      |                                                                  | second stage 2025–2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 188. | Description Preparation Date:                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      |                                                                  | 1/10/ 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 189. | Available Attendance Forms:                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      |                                                                  | In presence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 190. | Number of Credit Hours (Total) / Number of Units (Total)         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      |                                                                  | 30 hours – 30 units                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 191. | Course administrator's name (mention all, if more than one name) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | Name: dr. Wafa Shihab Ahmed                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | Email: wafaa.ahmed@aliraqia.edu.iq                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 192. | Course Objectives                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | <b>Course Objectives</b>                                         | <ul style="list-style-type: none"> <li>– Understanding and using English language as a means of communicating and learning in their specializations.</li> <li>– Understanding the reading material and creating a link between its various components.</li> <li>– Using colloquial English in their daily lives.</li> <li>– producing short and simple conversations.</li> <li>– Writing a correct sentence in structure and meaning.</li> <li>– Understanding the language's meaning and structure, in addition to mastering its</li> </ul> |

|  |                                                                                                       |
|--|-------------------------------------------------------------------------------------------------------|
|  | pronunciation.<br>– Graduating cadres with a high degree of education, qualifications and excellence. |
|--|-------------------------------------------------------------------------------------------------------|

## 57. Teaching and Learning Strategies

|                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Strategy</b><br><b>Knowledge and understanding:</b><br>- Subject-specific skills:<br><br><b>Teaching and learning methods:</b> | Understanding the meaning and structure of english, in addition to mastering its pronunciation.<br>- Developing basic linguistic competencies that enable dealing with vocabulary at the introductory level.<br>- enable students to use conversational language in daily life.<br><br>- Enable students to write a simple sentence that they cn use to describe people or express a desire or point of view...etc.<br><br>- lecture<br>- Discussions<br>-Submitting questions |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 58. Course Structure

| Week                | Hours | Required Learning Outcomes                                                                                                 | Unit or subject name                                                                 | Learning method                              | Evaluation method                                               |
|---------------------|-------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------|
| The 1 <sup>st</sup> | 1     | Learning the present, past, and future tenses and how to make questions in these tenses                                    | Unit 1 / Getting to know you: present, past, future. Questions and questions words   | Lectures, discussions, questions and answers | Homework, daily and monthly exams, and doing exercises in class |
| The 2 <sup>nd</sup> |       | Identify parts of speech, adjectives, and prepositions, where they are used and how                                        | Unit1/ Vocabulary: parts of speech, adjectives, prepositions words                   |                                              |                                                                 |
| The 3 <sup>rd</sup> |       | Understanding simple present &continuous : when they're used with the verb (have and has got)                              | Unit 2/ The way we live: Grammar: Present tenses, have, has got                      |                                              |                                                                 |
| The 4 <sup>th</sup> |       | Find out how beautiful countries, coasts, and daily life are described, and become familiar with the style of conversation | Unit 2/ Vocabulary: Describing the countries, the coast and collocation, daily life. |                                              |                                                                 |

|                      |  |                                                                                                                                                             |                                                                                                 |  |  |
|----------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--|--|
|                      |  |                                                                                                                                                             | Making Conversation                                                                             |  |  |
| The 5 <sup>th</sup>  |  | Learning the past simple and continuous tense: when to use it                                                                                               | Unit 3/ It all went wrong: Past tenses, past simple and continuous.                             |  |  |
| The 6 <sup>th</sup>  |  | Identify the most important irregular verbs and how to use the conjunctions between parts of speech and how to negate sentences                             | Unit 3/ Vocabulary: Irregular verbs, Making connections and Making negative and time expression |  |  |
| The 7 <sup>th</sup>  |  | Knowing how to ask & answer about number and quantity using their own terminology, review articles, and become familiar with the most important vocabulary. | Unit 4/ Let's go Shopping: Grammar: Quantity and Articles                                       |  |  |
| The 8 <sup>th</sup>  |  | Learning how to deal with countable and uncountable nouns                                                                                                   | Unit 4/ Vocabulary: Buying things, prices and shopping                                          |  |  |
| The 9 <sup>th</sup>  |  | Identify the patterns of verbs, how can they be used and the verbs that indicate the future                                                                 | Unit 5/ What do you want to do: Grammar: Verb patterns, future intentions                       |  |  |
| The 10 <sup>th</sup> |  | Learning how to describe feelings                                                                                                                           | Unit 5/ Vocabulary: Hot verbs and How do you feel                                               |  |  |
| The 11 <sup>th</sup> |  | Learning the most important characteristics of comparative and superlative                                                                                  | Unit 6/ Tell me what's it like: Grammar: What's it like, Comparative and superlative adjectives |  |  |
| The 12 <sup>th</sup> |  | Knowing how to describe cities by using synonyms and antonyms                                                                                               | Unit 6/ Vocabulary: Talking about cities, money and directions                                  |  |  |
| The 13 <sup>th</sup> |  | test                                                                                                                                                        | امتحان                                                                                          |  |  |
| The 14 <sup>th</sup> |  | Learning the present perfect tense & the simple past and how to use them                                                                                    | Unit 7/ Fame: Grammar: Present perfect and past simple,                                         |  |  |

|                      |  |                                                                                                                                                                                                                   |                                                                                                    |  |  |
|----------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--|--|
|                      |  | to use for and since                                                                                                                                                                                              | for and since,<br>Tenses revision                                                                  |  |  |
| The 15 <sup>th</sup> |  | Knowing the past participle o of verbs and the most important changes that occur in the verb and identifying the adverbs of time and place. Learning how to use demonstrative nouns with the singular and plural. | Unit 7/<br>Vocabulary: Past participle, Adverbs and words pairs                                    |  |  |
| The 16 <sup>th</sup> |  | Knowing how to use the obligation and knowing how to read passage.                                                                                                                                                | Unit 8/ Do's don'ts:<br>Grammar: have got to , should, must<br>Reading and speaking                |  |  |
| The 17 <sup>th</sup> |  | Identify terms related to functions and compound nouns and how to write letters                                                                                                                                   | Unit 8/<br>Vocabulary: Jobs , compound nouns<br>Listening and writing                              |  |  |
| The 18 <sup>th</sup> |  | Identify condition sentences and how they used                                                                                                                                                                    | Unit 9/ Going Places:<br>Grammar: Time and conditional clauses<br>Reading and Speaking             |  |  |
| The 19 <sup>th</sup> |  | Learning how to write the advantage and disadvantage of something by using linking words                                                                                                                          | Unit 9/<br>Vocabulary: Hot verbs<br>Listening and writing                                          |  |  |
| The 20 <sup>th</sup> |  | Recognizing the pattern verbs                                                                                                                                                                                     | Unit 10/ Scared to death:<br>Grammar: Verb patterns, Infinitives (purpose)<br>Reading and speaking |  |  |
| The 21 <sup>th</sup> |  | Knowing how feelings situations are described,                                                                                                                                                                    | Unit 10/<br>Vocabulary: Describing feeling and situations<br>Listening and writing                 |  |  |
| The 22 <sup>th</sup> |  | Recognizing the passive voice in reading passage                                                                                                                                                                  | Unit 11/ Things that changed the world:<br>Grammar: passives<br>Reading and speaking               |  |  |

|                      |  |                                                                                      |                                                                                                                                        |  |  |
|----------------------|--|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--|--|
| The 23 <sup>th</sup> |  | Knowing the verbs that re used with some nouns in addition to listening and writing. | Unit 11/<br>Vocabulary:<br>Verbs and past participles, verbs and nouns<br>Listening and writing                                        |  |  |
| The 24 <sup>th</sup> |  | Recognizing conditio sentences                                                       | Unit 12/ Dreams and reality:<br>Grammar:<br>Second conditional<br>Reading and speaking                                                 |  |  |
| The 25 <sup>th</sup> |  | Learning hoe to use phrasal verbs, in addition to social expressions of greetings    | Unit 12/<br>Vocabulary:<br>Phrasal verbs, social expression<br>Listening and writing                                                   |  |  |
| The 26 <sup>th</sup> |  | Identify the present per continuous & he present perfect sim tense                   | Unit 13/ Earning a living:<br>Grammar:<br>present perfect continuous, present perfect simple versus continuous<br>Reading and speaking |  |  |
| The 27 <sup>th</sup> |  | learning how words are formed                                                        | Unit 13/<br>Vocabulary:<br>Word formation and adverbs<br>Listening and writing                                                         |  |  |
| The 28 <sup>th</sup> |  | Test                                                                                 | امتحان                                                                                                                                 |  |  |
| The 29 <sup>th</sup> |  |                                                                                      | Review                                                                                                                                 |  |  |
| The 30 <sup>th</sup> |  |                                                                                      | Review                                                                                                                                 |  |  |

## 59. Course Evaluation

## 60. Learning and Teaching Resources

|                                                                    |                                                       |
|--------------------------------------------------------------------|-------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Pre – Intermediate Student's Book + Workbook with key |
| Main references (sources)                                          | Pre – Intermediate Student's Book + Workbook with key |
| Recommended books and references (scientific journals, reports...) |                                                       |
| Electronic References, Websites                                    |                                                       |

## Course Description Form

|                                                                       |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
|-----------------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|
| 193. Course Name:                                                     |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| The crimes of the Baath regime in Iraq                                |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| 194. Course Code:                                                     |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
|                                                                       |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| 195. Semester / Year:                                                 |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| Second Stage: 2025–2026                                               |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| 196. Description Preparation Date:                                    |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| 1/10/2025                                                             |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| 197. Available Attendance Forms:                                      |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| Attendance                                                            |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| 198. Number of Credit Hours (Total) / Number of Units (Total)         |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| One hour per week                                                     |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| 199. Course administrator's name (mention all, if more than one name) |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| Name: Sabiha Allawi Khalaf<br>Email: Dr.sabeeha67@gmail.com           |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| 200. Course Objectives                                                |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| Course Objectives                                                     |       |                                                                                                                                                                              | <p>1– Identifying the crimes of the previous regime.</p> <p>2– Revealing facts to students for the first time.</p> <p>3– Knowing the extent of the destruction that occurred in Iraq.</p> <p>4–making students not believing what they hear on misleading social media</p> |          |            |
| 61. Teaching and Learning Strategies                                  |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| Strategy                                                              |       | <ul style="list-style-type: none"> <li>- Receiving information directly</li> <li>- Understanding</li> <li>- Retrieving information</li> <li>- Beware of injustice</li> </ul> |                                                                                                                                                                                                                                                                            |          |            |
| 62. Course Structure                                                  |       |                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |          |            |
| Week                                                                  | Hours | Required                                                                                                                                                                     | Unit or subject                                                                                                                                                                                                                                                            | Learning | Evaluation |

|                      |   | <b>Learning Outcomes</b>                    | <b>name</b>                                                | <b>method</b>                        | <b>method</b>                        |
|----------------------|---|---------------------------------------------|------------------------------------------------------------|--------------------------------------|--------------------------------------|
| The 1 <sup>st</sup>  | 1 | Detailed explanation                        | Crimes of the Baath regime according to the Criminal Court | Lecture<br>Explanation<br>discussion | Observation and Continuous follow-up |
| The 2 <sup>nd</sup>  | 1 | Recognizing proper nouns.                   | proper nouns                                               |                                      | Quiz                                 |
| The 3 <sup>rd</sup>  | 1 | Knowledge and understanding                 | the concept of crimes and their categories                 |                                      | Oral questions                       |
| The 4 <sup>th</sup>  | 1 | Information for the first time              | types of international crimes                              |                                      | discussion                           |
| The 5 <sup>th</sup>  | 1 | Knowing decisions                           | criminal court                                             |                                      |                                      |
| The 6 <sup>th</sup>  | 1 | Shocking information                        | psychological crimes                                       |                                      |                                      |
| The 7 <sup>th</sup>  | 1 | Connecting the student with reality         | societal crimes                                            |                                      |                                      |
| The 8 <sup>th</sup>  | 1 | Knowing what the reality of Iraq was        | the mechanism of terror intimidation                       |                                      |                                      |
| The 9 <sup>th</sup>  | 1 | Knowing the violations,                     | Decisions of political & military violations               |                                      |                                      |
| The 10 <sup>th</sup> | 1 | test                                        |                                                            |                                      |                                      |
| The 11 <sup>th</sup> | 1 | Persecution and restrictions                | the Baathist regime's opinion about religion               |                                      |                                      |
| The 12 <sup>th</sup> | 1 | abuse                                       | Violations of Iraqi laws                                   |                                      |                                      |
| The 13 <sup>th</sup> | 1 | Pre first term test                         |                                                            |                                      |                                      |
| The 14 <sup>th</sup> | 1 | First term test                             |                                                            |                                      |                                      |
| The 15 <sup>th</sup> | 1 |                                             |                                                            |                                      |                                      |
| The 16 <sup>th</sup> | 1 | Mid-year holiday                            |                                                            |                                      |                                      |
| The 17 <sup>th</sup> | 1 | Heartbreaks on land of blackness            | Environmental crimes of the Baath regime                   |                                      |                                      |
| The 18 <sup>th</sup> | 1 | Comparing the Baath regime with colonialism | internationally banned weapons                             |                                      |                                      |
| The 19 <sup>th</sup> | 1 | Linking information to                      | Contamination with                                         |                                      |                                      |

|          |   |                                              |                                 |  |  |
|----------|---|----------------------------------------------|---------------------------------|--|--|
|          |   | residuals that still exist                   | radioactive materials           |  |  |
| The 20th | 1 | knowing the disaster of Halabja              | Halabja                         |  |  |
| The 21th | 1 | Cities that were destroyed                   | Destruction cities and villages |  |  |
| The 22th | 1 | Writing questions for the previous materials | test                            |  |  |
| The 23th | 1 | final exam for second term                   |                                 |  |  |

### 63. Course Evaluation

### 64. Learning and Teaching Resources

|                                                                    |                                                  |
|--------------------------------------------------------------------|--------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Summary and questions prepared by the instructor |
| Main references (sources)                                          | Book of crimes of the Baath regime in Iraq       |
| Recommended books and references (scientific journals, reports...) |                                                  |
| Electronic References, Websites                                    |                                                  |

## Third stage

### Course Description Form

|                                                               |
|---------------------------------------------------------------|
| 201. Course Name:                                             |
| comparative transaction jurisprudence                         |
| 202. Course Code:                                             |
|                                                               |
| 203. Semester / Year:                                         |
| The second stage / 2025–2026                                  |
| 204. Description Preparation Date:                            |
| 17/9/2025                                                     |
| 205. Available Attendance Forms:                              |
| Attendance                                                    |
| 206. Number of Credit Hours (Total) / Number of Units (Total) |
| 60 hours weekly – 120 units                                   |

**207. Course administrator's name (mention all, if more than one name)**

Name: Dr. Nahla Ishur Minse

Email : [nahlaminse1946@gmail.com](mailto:nahlaminse1946@gmail.com)

**208. Course Objectives**

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course Objectives</b> | 1- The student will be familiar with the principles of financial transactions in Islam<br>2- That the student becomes familiar with the jurisprudential rules governing jurisprudence Financial transactions<br>3- That the student learns the jurisprudential rulings related to the chapters on transactions Finance.<br>4- That the student is trained to derive jurisprudential rulings and fatwas Legitimacy of financial transactions |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**209. Teaching and Learning Strategies**

|                  |                                                                                         |
|------------------|-----------------------------------------------------------------------------------------|
| <b>Strategy:</b> | strategy of active learning<br>lecture<br>Practical presentation method using data show |
|------------------|-----------------------------------------------------------------------------------------|

**25. Course Structure**

| Week                | Hours | Required Learning Outcomes                        | Unit or subject name     | Learning method | Evaluation method                                                                     |
|---------------------|-------|---------------------------------------------------|--------------------------|-----------------|---------------------------------------------------------------------------------------|
| The 1 <sup>st</sup> | 3     | Definition of money in language and idiomatically | The meaning of money     | instruction     | observation and continuous follow-up                                                  |
| The 2nd             | 3     | =                                                 | =                        | =               | =                                                                                     |
| The 3rd             | 3     | un valuable and valuable money                    | Private and public money | active learning | observation                                                                           |
| The 4 <sup>th</sup> | 3     | Conditions for earning money                      | Private and public money | active learning | A written test Daily to design a plan. And observational evaluation of micro-teaching |

|                      |   |                                                   |                                                                            |                                         |                                |
|----------------------|---|---------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------|--------------------------------|
| the 5 <sup>th</sup>  | 3 | Definition of selling in language and terminology | The sales contract and its definitions according to jur                    | lecture and active learning             | Observational evaluation       |
| The 6 <sup>th</sup>  | 3 |                                                   |                                                                            |                                         |                                |
| The 7 <sup>th</sup>  | 3 |                                                   | The Islamic philosophy and the general trends in their philosophy          | Practical presentation                  | observation                    |
| The 8 <sup>th</sup>  | 2 |                                                   | He concept of immanence and its divisions                                  | Observation and active learning         | Observation and oral questions |
| The 9 <sup>th</sup>  | 2 |                                                   | The character of Islam philosophy                                          | Discussion, lecture and active learning | Observation and oral questions |
| The 10 <sup>th</sup> | 2 |                                                   | The most famous Muslims philosophers the East and West, a general overview |                                         | Observation and oral questions |
| The 11 <sup>th</sup> | 2 |                                                   | The concept pronunciation and divisions                                    | discussion                              | Observation and oral questions |
| The 12 <sup>th</sup> | 2 |                                                   | Al Kindi, his life, culture, his philosophy                                | Lecture and discussion                  | Observation and oral questions |
| The 13 <sup>th</sup> | 2 |                                                   | Divine philosophy according to Al Kindi                                    | Lecture and discussion                  | Observation and oral questions |
| The 14 <sup>th</sup> | 2 |                                                   | The concept of name and its divisions                                      | Lecture and discussion                  | Observation and oral questions |
| The 15 <sup>th</sup> | 2 |                                                   | Review and exam                                                            |                                         | -                              |
| The 16 <sup>th</sup> | 2 |                                                   | Al Farabi , his life, his writings, and his scientific excitement          | Lecture and discussion                  | Observation and oral questions |

|                      |   |                            |                                                                                                            |  |  |
|----------------------|---|----------------------------|------------------------------------------------------------------------------------------------------------|--|--|
| The 17th             | 2 |                            | His natural divine philosophy                                                                              |  |  |
| The 18th             | 2 |                            | Ethics in the view of Al Farabi                                                                            |  |  |
| The 19th             | 2 |                            | Sections of the noun according to its meaning                                                              |  |  |
| The 20th             | 2 |                            | Ibn Sina, his life and his scientific exciting writings                                                    |  |  |
| The 21st             | 2 |                            | Divine philosophy according to Ibn Sina: between Ibn Sina, theologians and philosophers                    |  |  |
| The 22nd             | 2 |                            | Ibn Rushd, his lineage, his life, and his philosophical works. The theory of ethics according to Ibn Rushd |  |  |
| The 23 <sup>th</sup> | 2 | Conditions of the mortgage | The divisions of the whole, considering the essence                                                        |  |  |
| The 24th             | 2 |                            | The brotherhood of Sifa, their sciences, their writings, their approach to research                        |  |  |
| The 25th             | 2 |                            | The brotherhood of Sifa philosophy                                                                         |  |  |
| The 26th             | 2 |                            | The logic of the purpose of perception                                                                     |  |  |
| The 27 <sup>th</sup> | 2 |                            | Ibn Mawardi, his life, sciences and philosophy                                                             |  |  |
| The 28th             | 2 |                            | Al Ghazali, his life, the scientific aspects in which he was interested, and his philosophy                |  |  |
| The 29 <sup>th</sup> | 2 |                            | Ibn Khaldun, his life, the scientific aspects in which he was interested, and his philosophy               |  |  |

|                                                                                                            |   |  |                              |  |  |
|------------------------------------------------------------------------------------------------------------|---|--|------------------------------|--|--|
| the 30th                                                                                                   | 2 |  | Second course exam           |  |  |
| <b>26. Course Evaluation</b>                                                                               |   |  |                              |  |  |
| % monthly exam 5% + daily reports = 20 first semester and the same for the second semester + 60 final exam |   |  |                              |  |  |
| <b>27. Learning and Teaching Resources</b>                                                                 |   |  |                              |  |  |
| Required textbooks (curricular books, if any)                                                              |   |  |                              |  |  |
| Main references (sources)                                                                                  |   |  |                              |  |  |
| Recommended books and references (scientific journals, reports...)                                         |   |  | Philosophical and logic book |  |  |
| Electronic References, Websites                                                                            |   |  |                              |  |  |

## Course Description Form

|                                                                              |                                                                                                                                                                                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>210. Course Name:</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                       |
| Principles of jurisprudence                                                  |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>211. Course Code:</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                              |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>212. Semester / Year:</b>                                                 |                                                                                                                                                                                                                                                                                                                                                                                       |
| The third stage / 2025-2026                                                  |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>213. Description Preparation Date:</b>                                    |                                                                                                                                                                                                                                                                                                                                                                                       |
| 17/9/2025                                                                    |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>214. Available Attendance Forms:</b>                                      |                                                                                                                                                                                                                                                                                                                                                                                       |
| Attendance                                                                   |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>215. Number of Credit Hours (Total) / Number of Units (Total)</b>         |                                                                                                                                                                                                                                                                                                                                                                                       |
| 60 hours weekly – 120 units                                                  |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>216. Course administrator's name (mention all, if more than one name)</b> |                                                                                                                                                                                                                                                                                                                                                                                       |
| Name: Dr. Huda Adnan                                                         |                                                                                                                                                                                                                                                                                                                                                                                       |
| Email :                                                                      |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>217. Course Objectives</b>                                                |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Course Objectives</b>                                                     | <ul style="list-style-type: none"> <li>– Introducing the student to the types of eligibility and the ruling on each type.</li> <li>– Providing realistic jurisprudential examples of what the student has learned</li> <li><b>Fundamental issues and rules.</b></li> <li>–Developing the ability to balance and weight between fundamentalist and jurisprudential opinions</li> </ul> |

different and choose the strongest evidence and the closest to the truth

## 218. Teaching and Learning Strategies

### Strategy:

Methodical book and supporting books - lecture - brainstorming - discussion

## 28. Course Structure

| Week                | Hours | Required Learning Outcomes                                                                                              | Unit or subject name                 | Learning method                        | Evaluation method |
|---------------------|-------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------|----------------------------------------|-------------------|
| The 1 <sup>st</sup> | 2     | An introduction to the general purpose of the provisions legislation and an explanation of the five necessities         | Introduction to sentence legislation | lecture<br>Brainstorming<br>Discussion | Oral questions    |
| The 2 <sup>nd</sup> | 2     | Definition of legal ruling linguistically and terminologically                                                          | Islamic ruling                       | lecture<br>Discussion                  | Oral questions    |
| The 3 <sup>rd</sup> | 2     | Sections of Sharia law (obligatory and positive) and the difference between them                                        | Types of legal ruling                | Brainstorming<br>lecture               | Oral questions    |
| The 4 <sup>th</sup> | 2     | Duty and its parts<br>Duty, taking into account the time of performance and the amount<br>What is required of it.       | Types of mandatory ruling            | lecture<br>Discussion                  | Oral questions    |
| the 5 <sup>th</sup> | 2     | Duty and its parts<br>Duty in terms of specifying what is required and in terms of specifying who is obligated to do it | Types of mandatory ruling            | lecture<br>Discussion                  | Oral questions    |

|                      |   |                                                                                                                                                                   |                           |                                        |                  |
|----------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------------------------------------|------------------|
| The 6 <sup>th</sup>  | 2 | The delegate and his provisions                                                                                                                                   | Types of mandatory ruling | lecture<br>Discussion                  | Oral questions   |
| The 7 <sup>th</sup>  | 2 | Muharram and its categories                                                                                                                                       | Types of mandatory        | lecture<br>Discussion                  | Oral questions   |
| The 8 <sup>th</sup>  | 2 | What is disliked, what is permissible, and the provisions related to them                                                                                         | Types of mandatory        | lecture<br>Discussion                  | Oral questions   |
| The 9 <sup>th</sup>  | 2 | Quiz                                                                                                                                                              |                           |                                        |                  |
| The 10 <sup>th</sup> | 2 | Defining determination and permission and explaining their concepts                                                                                               | Determination and license | Lecture and discussion                 | Oral questions   |
| The 11 <sup>th</sup> | 2 | The reason, its definition and its sections                                                                                                                       | Types of positive ruling  | Lecture and discussion                 | Oral questions   |
| The 12 <sup>th</sup> | 2 | The condition, its definition and sections                                                                                                                        | Types of positive ruling  | lecture<br>Brainstorming<br>Discussion | Oral questions   |
| The 13 <sup>th</sup> | 2 | The obstacle, its definition and types                                                                                                                            | Types of positive ruling  | Lecture and discussion                 | Oral questions   |
| The 14 <sup>th</sup> | 2 | quiz                                                                                                                                                              |                           |                                        |                  |
| The 15 <sup>th</sup> | 2 | Types of the act of the accountable person in terms of whether it is destined or not, and in terms of whether it is a right of God or the servant<br>-The convict | Convicted and charged     | brainstorming                          | - Oral questions |

|                      |   |                                                                                                                                                        |                                         |                            |                |
|----------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------|----------------|
| The 16 <sup>th</sup> | 2 | Introduction to assignment and eligibility                                                                                                             | Eligibility and its type                | Lecture and discussion     | Oral questions |
| The 17 <sup>th</sup> | 2 | Definition of eligibility linguistically and terminologically - Types of eligibility. Defining the eligibility for obligation and explaining its types | Eligibility and its types               | Lecture and brain storming | Oral questions |
| The 18 <sup>th</sup> | 2 | Symptoms that reduce the ability to perform (dementia)                                                                                                 | Eligibility symptoms                    | Lecture and brain storming | Oral questions |
| The 19 <sup>th</sup> | 2 | Symptoms that do not affect eligibility to perform (ignorance, foolishness)                                                                            | Eligibility symptoms                    | Lecture and brain storming | Oral questions |
| The 20 <sup>th</sup> | 2 | Symptoms that do not affect eligibility to perform (debt, death disease)                                                                               | Eligibility symptoms                    | Lecture and brain storming | Oral questions |
| The 21 <sup>th</sup> | 2 | quiz                                                                                                                                                   |                                         |                            |                |
| The 22 <sup>th</sup> | 2 | Death and provisions related to it                                                                                                                     | No other symptoms<br>Affect eligibility | Lecture and brain storming | Oral questions |
| The 23 <sup>th</sup> | 2 | Forgetfulness, ignorance, and the rulings related to them                                                                                              | No other symptoms<br>Affect eligibility | Lecture and brain storming | Oral questions |
| The 24 <sup>th</sup> | 2 | Error and related provisions                                                                                                                           | No other symptoms<br>Affect eligibility | Lecture and brain storming | Oral questions |
| The 25 <sup>th</sup> | 2 | Humor and the provisions related to it                                                                                                                 | No other symptoms<br>Affect eligibility | Lecture and brain storming | Oral questions |
| the 26 <sup>th</sup> | 2 | Coercion and related provisions                                                                                                                        | No other symptoms<br>Affect eligibility | Lecture and brain storming | Oral questions |
| The 27 <sup>th</sup> | 2 |                                                                                                                                                        | Monthly exam                            |                            |                |
| The 28 <sup>th</sup> | 2 |                                                                                                                                                        | review                                  | Lecture and brain storming | Oral questions |
| The 29 <sup>th</sup> | 2 |                                                                                                                                                        | review                                  | Lecture and brain storming | Oral questions |
| the 30 <sup>th</sup> | 2 | The mind's awareness of the legal rulings before they come                                                                                             | ruler                                   | Lecture and brain storming | Oral questions |

|                                                                                                            |  |                                   |                                                                        |  |  |
|------------------------------------------------------------------------------------------------------------|--|-----------------------------------|------------------------------------------------------------------------|--|--|
|                                                                                                            |  | Sharia (improvement and ugliness) |                                                                        |  |  |
| <b>29. Course Evaluation</b>                                                                               |  |                                   |                                                                        |  |  |
| % monthly exam 5% + daily reports = 20 first semester and the same for the second semester + 60 final exam |  |                                   |                                                                        |  |  |
| <b>30. Learning and Teaching Resources</b>                                                                 |  |                                   |                                                                        |  |  |
| Required textbooks (curricular books, if any)                                                              |  |                                   | Principles of judgments and methods deduction/ Dr. Hamad Al-Kubaisi    |  |  |
| Main references (sources)                                                                                  |  |                                   |                                                                        |  |  |
| Recommended books and references (scientific journals, reports...)                                         |  |                                   | Principles of judgments and methods of deduction/ Dr. Hamad Al-Kubaisi |  |  |
| Electronic References, Websites                                                                            |  |                                   | Contemporary fatwas of the Islam Jurisprudence Academy                 |  |  |

### Course Description Form

|                   |                                                                  |
|-------------------|------------------------------------------------------------------|
| 219.              | Course Name:                                                     |
|                   | grammar                                                          |
| 220.              | Course Code:                                                     |
|                   |                                                                  |
| 221.              | Semester / Year:                                                 |
|                   | Third stage 2025-2026                                            |
| 222.              | Description Preparation Date:                                    |
|                   | 17/9/ 2025                                                       |
| 223.              | Available Attendance Forms:                                      |
|                   | In presence                                                      |
| 224.              | Number of Credit Hours (Total) / Number of Units (Total)         |
|                   | 2                                                                |
| 225.              | Course administrator's name (mention all, if more than one name) |
|                   | Name: Worood mahmood<br>Email: worood.mahmood@aliraqia.edu.iq    |
| 226.              | Course Objectives                                                |
| Course Objectives |                                                                  |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>• Introducing students to grammar vocabulary</li> <li>• Defining prepositions and explaining their uses</li> <li>• Defining addition and explaining its types</li> <li>• Defining conjunction and explaining the type of statement and pattern</li> <li>• Defining affirmation and explaining its moral and verbal types</li> <li>• Defining substitution and explaining its four types</li> <li>• Introducing the topic of numbers and taking applied models</li> </ul> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 65. Teaching and Learning Strategies

|                 |  |
|-----------------|--|
| <b>Strategy</b> |  |
|-----------------|--|

## 66. Course Structure

| Week                | Hours | Required Learning Outcomes                                                                                          | Unit or subject name                                                                                                     | Learning method                                                              | Evaluation method                          |
|---------------------|-------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------|
| The 1 <sup>st</sup> | 2     | Prepositions<br>And explain its uses                                                                                | Introduction to grammar vocabulary<br>And stand on the first<br>Subject: letters<br>Prepositions<br>And explain its uses | Giving a lecture using Blackboard and subtraction<br>Oral<br>For the lecture | Subtract questions<br>Orality and dialogue |
| The 2 <sup>nd</sup> | 2     |                                                                                                                     | Prepositions (except and other than)                                                                                     |                                                                              |                                            |
| The 3 <sup>rd</sup> | 2     | Understanding prepositions (for, Maybe, and when)                                                                   |                                                                                                                          |                                                                              |                                            |
| The 4 <sup>th</sup> | 2     | Statement of the doctrines of scholars about The preposition (if not)                                               |                                                                                                                          |                                                                              |                                            |
| The 5 <sup>th</sup> |       | Statement of prepositions Department specialist<br>The (w) and the( ta)                                             |                                                                                                                          |                                                                              |                                            |
| The 6 <sup>th</sup> |       | Prepositions that indicate the end of the purpose (Hitha, Laam, and Wa)<br>preposition (of)<br>And its significance |                                                                                                                          |                                                                              |                                            |
| The 7 <sup>th</sup> |       | The preposition (since and since                                                                                    |                                                                                                                          |                                                                              |                                            |
| The 8 <sup>th</sup> |       | Permissibility of deleting a letter Traction and keep it working                                                    |                                                                                                                          |                                                                              |                                            |

|                      |  |                                                                                                                                                                          |                                                                                                                             |  |  |
|----------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--|--|
| The 9 <sup>th</sup>  |  | Definition in addition<br>Give examples and explain this<br>Type it<br>Pure and non-pure<br>Entering the alif and lam into the genitive is an addition Pure and non-pure |                                                                                                                             |  |  |
| The 10 <sup>th</sup> |  | Permissibility of deleting a letter Traction and keep it working                                                                                                         |                                                                                                                             |  |  |
| The 11 <sup>th</sup> |  | Definition in addition<br>Give examples of this and explain their types<br>Pure and non-pure                                                                             |                                                                                                                             |  |  |
| The 12 <sup>th</sup> |  | Add some words For the conscience (Lubbi, Saadi, varicose veins)                                                                                                         |                                                                                                                             |  |  |
| The 13 <sup>th</sup> |  | Add some words<br>For sentences (where, if, if                                                                                                                           |                                                                                                                             |  |  |
| The 14 <sup>th</sup> |  | Give examples of a topic<br><br>Add (both, both, and any                                                                                                                 |                                                                                                                             |  |  |
| The 15 <sup>th</sup> |  | Spring winter<br>For two weeks                                                                                                                                           |                                                                                                                             |  |  |
| The 16 <sup>th</sup> |  | Introducing the dependent                                                                                                                                                | Definition of affirmation<br>Explaining its verbal types<br>And the moral                                                   |  |  |
| The 17 <sup>th</sup> |  | Introducing the dependent                                                                                                                                                | The words used<br>For moral emphasis                                                                                        |  |  |
| The 18 <sup>th</sup> |  | Distinguishing emphasis from other functions                                                                                                                             | Limited indefinite affirmation and Unlimited                                                                                |  |  |
| The 19 <sup>th</sup> |  | Optical doctrine And the Kufi                                                                                                                                            | Emphasis on nominative pronouns<br>And the accusative<br>And the dragging one                                               |  |  |
| The 20 <sup>th</sup> |  | It is permissible to emphasize pronouns                                                                                                                                  | Examples of verbal emphasis<br>Emphasizing the letter that indicates the answer and that which does not indicate the answer |  |  |

|                      |  |                                                                                                          |                                                                                                                              |  |  |
|----------------------|--|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--|--|
| The 21th             |  | Verbal affirmation                                                                                       | Definition of the sympathy of the statement<br>And distinguishing it from the substitute with a statement the reasons        |  |  |
| The 22th             |  | Introduction to second function I conjunction separation Between him and the conjunction                 | Conjunctions (waw And the fa, and then, and um, and until) And explain its uses                                              |  |  |
| The 23th             |  | Statement conjunctions                                                                                   | Conjunctions (no and no.. But)                                                                                               |  |  |
| The 24 <sup>th</sup> |  | Complete the rest of the letters<br>Kindness<br>And get to know it                                       | Compassionate conscience<br>Continuous nominative<br>And the separate And conscience The accusative And the genitive pronoun |  |  |
| The 25 <sup>th</sup> |  | Is sympathy permissible?<br>With pronouns                                                                |                                                                                                                              |  |  |
| The 26 <sup>th</sup> |  | Delete the preposition<br>With Attach and give examples                                                  |                                                                                                                              |  |  |
| The 27 <sup>th</sup> |  | Is it permissible to delete the preposition?<br>Introducing the third function<br>That is the substitute |                                                                                                                              |  |  |
| The 28 <sup>th</sup> |  | Is it permissible to replace name? Appearance by conscience                                              | Replace the displayed name<br>With the present pronoun and an explanation<br>The ruling on that                              |  |  |
| The 29 <sup>th</sup> |  | Replace the noun with the noun Or the verb with the noun or The opposite                                 | Replaces noun with noun<br>And already done                                                                                  |  |  |
| The 30 <sup>th</sup> |  | Stand on a topic<br>The number and its importance                                                        | The added number is from (3_9<br>And 100 and                                                                                 |  |  |

|                                                                                                                                                                          |  |               |                                                     |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------|-----------------------------------------------------|--|--|
|                                                                                                                                                                          |  | Give examples | 1000<br>Complex<br>numbers<br>And contract<br>terms |  |  |
| <b>67. Course Evaluation</b><br>15 % monthly exam 5% + daily reports = 20 first semester<br>15 % monthly exam 5% + daily reports = 20 second semester<br>+ 60 final exam |  |               |                                                     |  |  |
| <b>68. Learning and Teaching Resources</b>                                                                                                                               |  |               |                                                     |  |  |
| Required textbooks (curricular books, if any)                                                                                                                            |  |               | Explanation of Ibn Aqeel on Alfiyyah Ibn Malik      |  |  |
| Main references (sources)                                                                                                                                                |  |               |                                                     |  |  |
| Recommended books and references (scientific journals, reports...)                                                                                                       |  |               |                                                     |  |  |
| Electronic References, Websites                                                                                                                                          |  |               |                                                     |  |  |

## Course Description Form

|                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|
| 227. Course Name:                                                                                                 |
| eloquence                                                                                                         |
| 228. Course Code:                                                                                                 |
|                                                                                                                   |
| 229. Semester / Year:                                                                                             |
| Third stage 2025–2026                                                                                             |
| 230. Description Preparation Date:                                                                                |
| 17/9/ 2025                                                                                                        |
| 231. Available Attendance Forms:                                                                                  |
| In presence                                                                                                       |
| 232. Number of Credit Hours (Total) / Number of Units (Total)                                                     |
| 60 total\ 120 unit                                                                                                |
| 233. Course administrator's name (mention all, if more than one name)                                             |
| Name: Worood Mahmood<br>Email: <a href="mailto:worood.mahmood@aliraqia.edu.iq">worood.mahmood@aliraqia.edu.iq</a> |
| 234. Course Objectives                                                                                            |

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course Objectives</b> | <p><b>The first science/science of meanings)</b></p> <ul style="list-style-type: none"> <li>• Introducing the students to the concept of semantics and its historical development.</li> <li>• – Students’ introductions to the topics of semantics.</li> <li>• –Introducing students to the concept of predicate and construction and their applications.</li> <li>• – Introducing the students to the nominal and verbal forms of the rhetorical sentence.</li> <li>• –Introducing the students to the concept of the predicate and the predicate and their conditions</li> <li>• From advance, delay, separation, connection, and others</li> <li>• Topics of semantics. Rhetorical methods (command and prohibition).</li> <li>• Interrogative, wishful thinking, calling, presenting, delaying, shortening, and conciseness</li> <li>• Redundancy and equality.</li> <li>• (The second science/science of statement) is understanding its topics</li> <li>• • Simile, its elements, types of simile, metaphor, both mental and linguistic</li> <li>• Linguistic metaphor of both types: direct metaphor, metaphor, and metonymy</li> <li>• (The Third Science/Al-Badi’ Science)</li> <li>• Antithesis, contrast, alliteration, puns, and good reasoning</li> </ul> |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 69. Teaching and Learning Strategies

**Strategy**

## 70. Course Structure

| <b>Week</b>         | <b>Hours</b> | <b>Required Learning Outcomes</b>                                                                                                                                                        | <b>Unit or subject name</b>                                                                                                                                      | <b>Learning method</b>                                                       | <b>Evaluation method</b>                   |
|---------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------|
| The st              | 2            | The history and development of semantics. Definition of semantics, explanation of the definition, and topics of semantics                                                                | Students get to know the scholars of semantics and its evolutionary history.<br>Definition of semantics, explanation of the definition, and topics of semantics. | Giving a lecture using Blackboard and subtraction<br>Oral<br>For the lecture | Subtract questions<br>Orality and dialogue |
| The 2 <sup>nd</sup> | 2            | Rhetoric (language and terminology).<br>The predicate and the subject, their meaning, and their positions in the sentence.<br>The news, its concept, the meaning of the news’s truth and | Places of eloquence and eloquence in the Holy Qur’an and the Prophet’s Hadith.<br>The significance of nominal attribution and                                    |                                                                              |                                            |

|                     |   |                                                                                                                                |                                                                                                                                                                                                                                                         |  |  |
|---------------------|---|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                     |   | falsehood. Strike the news; it will protect you from it.                                                                       | actual attribution.                                                                                                                                                                                                                                     |  |  |
| The 3 <sup>rd</sup> | 2 | Real and figurative news, and its applications                                                                                 | The significance of the news according to rhetoricians and their differences in the concept of truth and lies.                                                                                                                                          |  |  |
| The 4 <sup>th</sup> | 2 | Prohibition, its concept, methods, and metaphorical purposes.                                                                  | The significance of the news according to rhetoricians and their differences in the concept of truth and lies.                                                                                                                                          |  |  |
| The 5 <sup>th</sup> | 2 | Prohibition, its concept, methods, and metaphorical purposes.                                                                  | Differentiating between the three types of news and its Qur'anic and poetic applications. Studying the real and metaphorical meanings of news in the Qur'an and poetry. The concept of apparent necessity, when does the news about it emerge, and why? |  |  |
| The 6 <sup>th</sup> | 2 | Prohibition, its concept, methods, and metaphorical purposes.                                                                  | The difference between news and construction, and ordered and non-ordered construction and their forms                                                                                                                                                  |  |  |
| The 7 <sup>th</sup> | 2 | Its tools, significance, and metaphorical purposes. The question, its concept, tools, connotations, and metaphorical purposes. | The real and metaphorical meanings and methods of the matter. The real and metaphorical meanings of the prohibition and its methods. Real and metaphorical meanings of wishing and its methods                                                          |  |  |
| The 8 <sup>th</sup> | 2 | Its concept and methods. First midterm exam                                                                                    | The real and metaphorical                                                                                                                                                                                                                               |  |  |

|                     |   |                                                                                            |                                                                                                                                                                                         |  |  |
|---------------------|---|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                     |   | The first midterm exam: advance and delay, its concept, forms, and syntactic implications. | connotations of the call and its methods. Explaining the difference between figurative and figurative interrogatives and the real and metaphorical connotations of interrogative tools. |  |  |
| The 9 <sup>th</sup> | 2 | Its concept, their positions, and their implications                                       | Explaining the difference between figurative and figurative interrogatives and the real and metaphorical connotations of interrogative tools. implications.                             |  |  |
| The 10th            | 2 | Its concept, their positions, and their implications                                       | Forms of non-order construction and their implications                                                                                                                                  |  |  |
| The 11th            | 2 | Its concept, their positions, and their implications                                       | Forms of non-order construction and their implications                                                                                                                                  |  |  |
| The 12th            | 2 | Its concept, their positions, and their implications                                       | Forms of non-order construction and their implications                                                                                                                                  |  |  |
| The 13th            | 2 | Its concept, their positions, and their implications                                       | Forms of non-order construction and their implications                                                                                                                                  |  |  |
| The 14th            | 2 | exam                                                                                       |                                                                                                                                                                                         |  |  |
| The 15th            | 2 | Equality, its concept, and its methods                                                     | Forms of non-order construction and their implications                                                                                                                                  |  |  |
| The 16th            | 2 | Topics of semantics                                                                        | Introduction to the science of rhetoric and statement His topics                                                                                                                        |  |  |
| The 17th            | 2 | Application models For analysis and Conclusion                                             | Defining the simile and explaining its elements                                                                                                                                         |  |  |

|          |   |                                    |                                                                                                    |  |  |
|----------|---|------------------------------------|----------------------------------------------------------------------------------------------------|--|--|
|          |   |                                    | And its types                                                                                      |  |  |
| The 18th | 2 | Examples of topics<br>Badi science | Definition of truth and metaphor<br>Explaining its topics                                          |  |  |
| The 19th | 2 |                                    | Types of metaphor:<br>mental and linguistic                                                        |  |  |
| The 20th | 2 |                                    | Mental metaphor relationships<br><br>The transmitted metaphor and its relationships                |  |  |
| The 21th | 2 |                                    | All kinds of metaphor                                                                              |  |  |
| The 22th | 2 |                                    | Definition of metonymy<br>Explaining its types                                                     |  |  |
| The 23th | 2 |                                    | The third science is the science of the exquisite<br>Introducing him<br><br>Topics of Badi Science |  |  |
| The 24th | 2 |                                    | Positive and negative counterpoint<br><br>The encounter between two or three or more               |  |  |
| The 25th | 2 |                                    | Alliteration in its complete form<br>And the incomplete                                            |  |  |
| The 26th | 2 |                                    | Pun<br><br>Assonance<br><br>Good reasoning                                                         |  |  |
| The 27th | 2 |                                    | Response of the sacrum to the chest                                                                |  |  |
| The 28th | 2 |                                    | Confirm the praise with something similar<br>Slander                                               |  |  |
| The 29th | 2 |                                    | Applied models for Badi science topics                                                             |  |  |

|                                                                                                                                                                                                                                                                                                                                                      |   |  |                                                                                                                                                                                                                                                                                        |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| The 30th                                                                                                                                                                                                                                                                                                                                             | 2 |  | Second course exam                                                                                                                                                                                                                                                                     |  |  |
| <b>71. Course Evaluation</b><br>the first semester =10 marks for the monthly exam, 5 marks for the oral exam, and 5 marks for the daily exam<br>the second semester =10 marks for the monthly exam, 5 marks for the oral exam, and 5 marks for the daily exam<br>(40 marks for the written final exam ) and (20 marks for the oral exam final exams) |   |  |                                                                                                                                                                                                                                                                                        |  |  |
| <b>72. Learning and Teaching Resources</b>                                                                                                                                                                                                                                                                                                           |   |  |                                                                                                                                                                                                                                                                                        |  |  |
| Required textbooks (curricular books, if any)                                                                                                                                                                                                                                                                                                        |   |  | Rhetoric and Application: Dr. Kamel Hassan Al-Basir and Dr. Ahmed Matloub<br>Evidence of the Miracle of Al-Jurjani / Miftah Al-Ulum Al-Sakaki / Al-Illah Al-Qazwini<br>Rhetoric is its art and its artist is Fadl Hassan Abbas, and eloquence is one of its sources, Haitham Al-Durrah |  |  |
| Main references (sources)                                                                                                                                                                                                                                                                                                                            |   |  |                                                                                                                                                                                                                                                                                        |  |  |
| Recommended books and references (scientific journals, reports...)                                                                                                                                                                                                                                                                                   |   |  |                                                                                                                                                                                                                                                                                        |  |  |
| Electronic References, Websites                                                                                                                                                                                                                                                                                                                      |   |  |                                                                                                                                                                                                                                                                                        |  |  |

### Course Description Form

|      |                               |
|------|-------------------------------|
| 235. | Course Name:                  |
|      | Quranic studies               |
| 236. | Course Code:                  |
|      |                               |
| 237. | Semester / Year:              |
|      | Third stage 2025–2026         |
| 238. | Description Preparation Date: |
|      | 17/9/ 2025                    |

|                                                                       |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |                                     |                   |
|-----------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------|-------------------|
| 239. Available Attendance Forms:                                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |                                     |                   |
| In presence                                                           |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |                                     |                   |
| 240. Number of Credit Hours (Total) / Number of Units (Total)         |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |                                     |                   |
| 60 total\ 120 unit                                                    |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |                                     |                   |
| 241. Course administrator's name (mention all, if more than one name) |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |                                     |                   |
| Name: PhD. Amara AbdulWahab Ali<br>Email: amara.ali@aliraqia.edu.iq   |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |                                     |                   |
| 242. Course Objectives                                                |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |                                     |                   |
| Course Objectives                                                     |       | Teaching female students on topics related to the sciences of the Qur'an, including the history of the sciences of the Qur'an and its subject matter. Its revelation, its meanings, the wisdom of its multiple revelations, the truth of revelation, and its types.<br><br>The reasons for the revelation, the subject of the seven letters, the Meccan and the Medinan, and the compilation of the Qur'an. Its miracles, the abrogated and the abrogated, interpretation, interpretation and the difference between them<br>– Identifying the most important books of interpretation based on hadiths and interpretation based on opinion.<br><br>The student should understand the meaning of abrogation, where it occurs, and its types. |                                                                |                                     |                   |
| 73. Teaching and Learning Strategies                                  |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |                                     |                   |
| Strategy                                                              |       | Lecture, brainstorming, discussion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                |                                     |                   |
| 74. Course Structure                                                  |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |                                     |                   |
| Week                                                                  | Hours | Required Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Unit or subject name                                           | Learning method                     | Evaluation method |
| The 1 <sup>st</sup>                                                   | 2     | To know the student General concepts of the course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | . Definition of the subject and vocabulary Subject             | Lecture. Brainstorming. Discussion  |                   |
| The 2 <sup>nd</sup>                                                   | 2     | For students to determine its importance from an intellectual and practical perspective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Meaning of the Qur'an                                          | Lecture. Brainstorming. Discussion. |                   |
| The 3 <sup>rd</sup>                                                   | 2     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | The intended meaning of the revelation of the Qur'an           |                                     |                   |
| The 4 <sup>th</sup>                                                   | 2     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | The number of revelations of the Qur'an, And the wisdom of it. |                                     |                   |
| The 5 <sup>th</sup>                                                   | 2     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | How the Qur'an was revealed                                    |                                     |                   |
| The 6 <sup>th</sup>                                                   | 2     | .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | The truth of                                                   |                                     |                   |

|                     |   |   |                                                                                                   |  |  |
|---------------------|---|---|---------------------------------------------------------------------------------------------------|--|--|
|                     |   |   | revelation, and methods                                                                           |  |  |
| The 7 <sup>th</sup> | 2 | . |                                                                                                   |  |  |
| The 8 <sup>th</sup> | 2 | . | In a statement that was first revealed                                                            |  |  |
| The 9 <sup>th</sup> | 2 |   | The last thing revealed from the Qur'an                                                           |  |  |
| The 10th            | 2 |   | Meaning of the reasons for descent                                                                |  |  |
| The 11th            | 2 |   | Benefits of knowing the causes of descent                                                         |  |  |
| The 12th            | 2 |   | The way to know the reasons for the descent                                                       |  |  |
| The 13th            | 2 |   | Expressing the reason for descending                                                              |  |  |
| The 14th            | 2 |   | review                                                                                            |  |  |
| The 15th            | 2 |   | exam                                                                                              |  |  |
| The 16th            | 2 |   | The holy quran came down on seven letters                                                         |  |  |
| The 17th            | 2 |   | The Qur'an was revealed in seven letters                                                          |  |  |
| The 18th            | 2 |   | Mecca and Medina                                                                                  |  |  |
| The 19th            | 2 |   | qua ran miracle                                                                                   |  |  |
| The 20th            | 2 |   | Collection of the Qur'an                                                                          |  |  |
| The 21th            | 2 |   | The copyist and the copyist. Explaining the meaning of abrogation. Where is the copy located?     |  |  |
| The 22th            | 2 |   | The wisdom behind the permissibility of copying Benefits of knowing the copyist and the abrogated |  |  |
| The 23th            | 2 |   | Types of copying. Places of abrogation in the Qur'an. Examples of                                 |  |  |

|          |   |  |                                                                          |  |  |
|----------|---|--|--------------------------------------------------------------------------|--|--|
|          |   |  | copyist and copyist                                                      |  |  |
| The 24th | 2 |  | Interpretation and interpretation. And the difference between them       |  |  |
| The 25th | 2 |  | Interpreters of the Companions. The interpreters are among the followers |  |  |
| The 26th | 2 |  | Interpretation sections. Types of interpretation                         |  |  |
| The 27th | 2 |  | The most important books of interpretation based on the hadiths          |  |  |
| The 28th | 2 |  | The most important books on interpretation by opinion                    |  |  |
| The 29th | 2 |  | Second course exam                                                       |  |  |
| The 30th | 2 |  | Review                                                                   |  |  |

#### 75. Course Evaluation

the first semester =10 marks for the monthly exam, 5 marks for the oral exam, and 5 marks for the daily exam

the second semester =10 marks for the monthly exam, 5 marks for the oral exam, and 5 marks for the daily exam

(40 marks for the written final exam ) and (20 marks for the oral exam final exams)

#### 76. Learning and Teaching Resources

|                                                                    |                                |
|--------------------------------------------------------------------|--------------------------------|
| Required textbooks (curricular books, if any)                      | Book of Qur'anic studies       |
| Main references (sources)                                          | Manahil Al-Irfan by Al-Zarqani |
| Recommended books and references (scientific journals, reports...) |                                |
| Electronic References, Websites                                    |                                |

## Course Description Form

|                                                                                  |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|
| 243. Course Name:                                                                |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| Principles of economics                                                          |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| 244. Course Code:                                                                |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
|                                                                                  |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| 245. Semester / Year:                                                            |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| Third stage 2025–2026                                                            |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| 246. Description Preparation Date:                                               |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| 17/9/2025                                                                        |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| 247. Available Attendance Forms:                                                 |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| Attendance                                                                       |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| 248. Number of Credit Hours (Total) / Number of Units (Total)                    |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| 2 hours per week                                                                 |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| 249. Course administrator's name (mention all, if more than one name)            |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| Name: Assit. Prof. Sinai Ahmed Jarallah<br>Email: Sinai.jarallah@aliraqia.edu.iq |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| 250. Course Objectives                                                           |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| Course Objectives                                                                |                                                                                                                                                                       |                   | <p>1. Learning the principles and theories of economics.</p> <p>2– Teaching students the basic concepts of micro and macroeconomics, the economic problem, and how to confront it</p> <p>3– The student should understand the supply &amp; demand curve and the factors affecting them.</p> |          |            |
| 77. Teaching and Learning Strategies                                             |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| Strategy                                                                         | <ul style="list-style-type: none"> <li>-The lecture.</li> <li>- Interrogation.</li> <li>- Video</li> <li>- Brainstorming</li> <li>- Collaborative teaching</li> </ul> |                   |                                                                                                                                                                                                                                                                                             |          |            |
| 78. Course Structure                                                             |                                                                                                                                                                       |                   |                                                                                                                                                                                                                                                                                             |          |            |
| Week                                                                             | Hours                                                                                                                                                                 | Required Learning | Unit or                                                                                                                                                                                                                                                                                     | Learning | Evaluation |

|                     |   | Outcomes | subject name                                            | method                                                   | method                                      |
|---------------------|---|----------|---------------------------------------------------------|----------------------------------------------------------|---------------------------------------------|
| The st              | 2 |          | General introduction to the economy and its development | Lecture, brainstorming and questioning or Interrogation. | Daily and monthly exams and writing reports |
| The 2 <sup>nd</sup> |   |          | Definition of economics and its objectives              |                                                          |                                             |
| The 3 <sup>rd</sup> |   |          | The economic problem its causes & elements              |                                                          |                                             |
| The 4 <sup>th</sup> |   |          | Economic analysis, its types & methods                  |                                                          |                                             |
| The 5 <sup>th</sup> |   |          | Factors of production - land - labor -& capital         |                                                          |                                             |
| The 6 <sup>th</sup> |   |          | Division of labor and its effects                       |                                                          |                                             |
| The 7 <sup>th</sup> |   |          | Division of capital                                     |                                                          |                                             |
| The 8 <sup>th</sup> |   |          | Demand and supply                                       |                                                          |                                             |
| The 9 <sup>th</sup> |   |          | Definition of demand - law of demand - demand curve     |                                                          |                                             |
| The 10th            |   |          | Factors affecting demand                                |                                                          |                                             |
| The 11th            |   |          | Elasticity of demand and its types                      |                                                          |                                             |
| The 12th            |   |          | Factors affecting elasticity of demand                  |                                                          |                                             |
| The 13th            |   |          | Presentation-concept-law                                |                                                          |                                             |
| The 14th            |   |          | Types of elasticity supply                              |                                                          |                                             |
| The 15th            |   |          | Factors affecting supply                                |                                                          |                                             |
| The 16th            |   |          | test                                                    |                                                          |                                             |
| The 17th            |   |          | Elasticity of demand and its types                      |                                                          |                                             |
| The 18th            |   |          | Factors affecting elasticity of demand                  |                                                          |                                             |
| The 19th            |   |          | Presentation-concept-law                                |                                                          |                                             |
| The 20th            |   |          | Types of elasticity supply                              |                                                          |                                             |

|          |  |  |                                                                             |  |  |
|----------|--|--|-----------------------------------------------------------------------------|--|--|
| The 21th |  |  | Factors affecting supply                                                    |  |  |
| The 22th |  |  | Determine prices competing complementary goods                              |  |  |
| The 23th |  |  | Market - definition - types - factors                                       |  |  |
| The 24th |  |  | Market forms                                                                |  |  |
| The 25th |  |  | Product balance factors affecting supply                                    |  |  |
| The 26th |  |  | Determine prices                                                            |  |  |
| The 27th |  |  | Elasticity of demand, supply, and price volatility                          |  |  |
| The 28th |  |  | Equilibrium price in the market and changes in demand and supply conditions |  |  |
| The 29th |  |  | Second semester test                                                        |  |  |
| The 30th |  |  | review                                                                      |  |  |

## 79. Course Evaluation

## 80. Learning and Teaching Resources

|                                                                    |                         |
|--------------------------------------------------------------------|-------------------------|
| Required textbooks (curricular books, if any)                      | Principles of economics |
| Main references (sources)                                          |                         |
| Recommended books and references (scientific journals, reports...) |                         |
| Electronic References, Websites                                    |                         |

## Course Description Form

|                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 251. Course Name:                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Recitation and memorization                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 252. Course Code:                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 253. Semester / Year:                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Third stage 2025–2026                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 254. Description Preparation Date:                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 17/9/ 2025                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 255. Available Attendance Forms:                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| In presence                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 256. Number of Credit Hours (Total) / Number of Units (Total)         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 2 hours per week                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 257. Course administrator's name (mention all, if more than one name) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Name: inst. Maha Muhammad Taha<br>Email: dm982935@gmail.com           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 258. Course Objectives                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Course Objectives</b>                                              | <ul style="list-style-type: none"> <li>Teaching students the provisions and compliance to the Holy Qur'an</li> <li>To obey the commands of God Almighty, to abstain from what He has forbidden, and to know Verses of encouragement and intimidation by mentioning the characteristics of people in Paradise and the Hell.</li> <li>To explain some of the rulings covered in the verses, the Qur'an and the Prophet's hadiths, which are fully explained.</li> <li>Memorizing the twenty-eighth part, along with fifty hadiths from the hadiths of the Chosen One (may God bless him and grant him peace).</li> </ul> |
| 81. Teaching and Learning Strategies                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Strategy</b>                                                       | The suggested book of culrriculum- lecture - video brainstorming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 82. Course Structure                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Week                 | Hours | Required Learning Outcomes                                                   | Unit or subject name                                                                        | Learning method                                | Evaluation method           |
|----------------------|-------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------|
| The 1 <sup>st</sup>  | 2     | Teaching students how to read correctly and master recitation and intonation | Memorizing six verses from Surat Al-Mujadila and Hadith Al-Ahad                             | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 2 <sup>nd</sup>  | 2     | Teaching students how to read correctly and master recitation and intonation | Memorizing six verses from Surat Al-Mujadila and the hadith prohibiting monopoly            | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 3 <sup>rd</sup>  | 2     | Teaching students how to read correctly and master recitation and intonation | Memorizing nine verses from Surat Al-Mujadila and the hadith of 'albayaan bialkhiar'        | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 4 <sup>th</sup>  | 2     | Teaching students how to read correctly and master recitation and intonation | Reviewing the memorization of Surat Al-Mujadila and hadith 'fadl anzar almueasir'           | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 5 <sup>th</sup>  | 2     | Teaching students how to read correctly and master recitation and intonation | Memorizing five verses from Surat Al-Hashr and hadith 'alriba'                              | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 6 <sup>th</sup>  | 2     | Teaching students how to read correctly and master recitation and intonation | Memorizing four verses from Surat Al-Hashr and hadith 'fadl alzare walghars'                | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 7 <sup>th</sup>  | 2     | Teaching students how to read correctly and master recitation and intonation | Memorizing seven verses from Surah Al-Hashr and hadith 'aleayid fi sadaqatih'               | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 8 <sup>th</sup>  | 2     | Teaching students how to read correctly and master recitation and intonation | Memorizing eight verses from Surat Al-Hashr and hadith: 'man kan halifan falyuhlif biallah' | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 9 <sup>th</sup>  | 2     | Teaching students how to read correctly and master recitation and intonation | Review of Surah Al-Hashr and hadith: la nadhar fi maesiat allah                             | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 10 <sup>th</sup> | 2     | Teaching students how to read correctly and master recitation and intonation | Review Surahs Al-Mujadila and Al-Hashr,                                                     | Recitation, and then memorization of the surah | Daily tests and assignments |

|          |   |                                                                              |                                                                                            |                                                |                             |
|----------|---|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------|
|          |   |                                                                              | mastering the rules of recitation                                                          |                                                |                             |
| The 11th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing four verses from Surat Al-Mumtahana and hadith qada' alnudhr ean almayit        | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 12th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing five verses from Surat Al-Mumtahana and hadith altasmiat ealaa altaeam          | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 13th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing four verses from Surat Al-Mumtahana and hadith 'fadl altamr'                    | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 14th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing seven verses from Surat Al-Saff and hadith 'laen allah min dhabh lighayr allah' | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 15th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing seven verses from Surat Al-Saff and hadith 'eiadat almarid'                     | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 16th | 2 | Teaching students how to read correctly and master recitation and intonation | Review Surat Al-Mumtahana and Al-Saff & mastering the rules of recitation                  | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 17th | 2 | Teaching students how to read correctly and master recitation and intonation | First semester exams (written and oral)                                                    | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 18th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing six verses from Surat Al-Jumu'ah and hadith alduea' lilmarid                    | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 19th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing five verses from Surat Al-Jumu'ah and hadith biri al'umi                        | Recitation, and then memorization of the surah | Daily tests and assignments |

|          |   |                                                                              |                                                                                                   |                                                |                             |
|----------|---|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------|
| The 20th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing six verses from Surat Al-Munafiqun and the hadith silat alrahim                        | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 21th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing five verses from Surat Al-Munafiqun and the hadith of akram aljar waldayf sts          | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 22th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing six verses from Surat Al-Taghabun and hadith: man la yarham la yarham                  | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 23th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing six verses from Surat Al-Taghabun                                                      | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 24th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing six verses from Surat Al-Taghabun and hadith kafil alyatim                             | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 25th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing six verses from Surat Al-Talaq and a hadith mithl almuminin fi tawadihim watarahumihim | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 26th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing six verses from Surat Al-Talaq and hadith almuslim 'akhu almuslim                      | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 27th | 2 | Teaching students how to read correctly and master recitation and intonation | Second semester exam (written and oral)                                                           | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 28th | 2 | Teaching students how to read correctly and master recitation and intonation | Memorizing six verses from Surat Al-Tahrim and hadith alnahy ean altahasud waltadabur             | Recitation, and then memorization of the surah | Daily tests and assignments |
| The 29th | 2 | Teaching students how                                                        | Memorizing six                                                                                    | Recitation, and                                | Daily tests and             |

|          |   |                                                                             |                                                                         |                                                      |                                |
|----------|---|-----------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------|--------------------------------|
|          |   | read correctly and ma<br>recitation and intonation                          | verses from Surat<br>Al-Tahrim and<br>hadith alhaya'                    | then memorization<br>of the surah                    | assignments                    |
| The 30th | 2 | Teaching students how<br>read correctly and ma<br>recitation and intonation | Review the<br>surahs, mastering<br>them with the<br>rules of recitation | Recitation, and<br>then memorization<br>of the surah | Daily tests and<br>assignments |

### 83. Course Evaluation

the first semester =10 marks for the monthly exam, 5 marks for the oral exam, and 5 marks for the daily exam

the second semester =10 marks for the monthly exam, 5 marks for the oral exam, and 5 marks for the daily exam

(40 marks for the written final exam ) and (20 marks for the oral exam final exams)

### 84. Learning and Teaching Resources

|                                                                    |                                                                                                                                                |
|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | The twenty-eighth part of the Holy Qur'an, selected from the hadiths of the Chosen One (may God bless him and his family and grant them peace) |
| Main references (sources)                                          | Tafsir al-Jalalayn, Tafsir al-Qurtubi, Tafsir Ibn al-Arabi, al-Wajeez fi Ahkam al-Tajweed                                                      |
| Recommended books and references (scientific journals, reports...) | Ghanem Qaddouri Al-Hamad and his innovative studies in the science of Tajweed                                                                  |
| Electronic References, Websites                                    | Explanation of the book of Tajweed                                                                                                             |

## Course Description Form

|                                        |                               |
|----------------------------------------|-------------------------------|
| 259.                                   | Course Name:                  |
| Educational guidance and mental health |                               |
| 260.                                   | Course Code:                  |
|                                        |                               |
| 261.                                   | Semester / Year:              |
| Third stage 2025-2026                  |                               |
| 262.                                   | Description Preparation Date: |
| 17/9/ 2025                             |                               |

| 263. Available Attendance Forms:                                      |       |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
|-----------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------|
| In presence                                                           |       |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| 264. Number of Credit Hours (Total) / Number of Units (Total)         |       |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| 2                                                                     |       |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| 265. Course administrator's name (mention all, if more than one name) |       |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| Name: Faten Mahmoud Alwan                                             |       |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| Email:                                                                |       |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| 266. Course Objectives                                                |       |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| Course Objectives                                                     |       |                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• Teaching students the meaning and importance of educational counseling and mental health</li> <li>• To distinguish between guidance and educational administration</li> <li>• To learn about the foundations on which educational counseling and mental health are based</li> </ul> |                      |                                    |
| 85. Teaching and Learning Strategies                                  |       |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| Strategy                                                              |       | <ul style="list-style-type: none"> <li>- Lecture</li> <li>- Skill of creating mini research projects.</li> <li>- Giving examples and modern applications to enhance understanding</li> </ul> |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| 86. Course Structure                                                  |       |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| Week                                                                  | Hours | Required Learning Outcomes                                                                                                                                                                   | Unit or subject name                                                                                                                                                                                                                                                                                                         | Learning method      | Evaluation method                  |
| The 1 <sup>st</sup>                                                   | 2     | Defining guidance                                                                                                                                                                            | Concept & importance<br>Types of guidance<br>Means of collecting information                                                                                                                                                                                                                                                 | Giving Notes-lecture | Observations-questions<br>Teaching |
| The 2 <sup>nd</sup>                                                   |       | =                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| The 3 <sup>rd</sup>                                                   |       | =                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| The 4 <sup>th</sup>                                                   |       | =                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                              |                      |                                    |
| The 5 <sup>th</sup>                                                   |       | =                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                              |                      |                                    |

|                      |  |                                 |                                                                                         |  |  |
|----------------------|--|---------------------------------|-----------------------------------------------------------------------------------------|--|--|
| The 6 <sup>th</sup>  |  | Research Methods<br>In guidance | Counseling<br>theories<br>Psychoanalysis<br>Behavioral<br>Self-theory<br>Existentialism |  |  |
| The 7 <sup>th</sup>  |  |                                 |                                                                                         |  |  |
| The 8 <sup>th</sup>  |  |                                 |                                                                                         |  |  |
| The 9 <sup>th</sup>  |  |                                 |                                                                                         |  |  |
| The 10 <sup>th</sup> |  |                                 |                                                                                         |  |  |
| The 11 <sup>th</sup> |  |                                 |                                                                                         |  |  |
| The 12 <sup>th</sup> |  |                                 | First term exam                                                                         |  |  |
| The 13 <sup>th</sup> |  |                                 | review                                                                                  |  |  |
| The 14 <sup>th</sup> |  |                                 | =                                                                                       |  |  |
| The 15 <sup>th</sup> |  |                                 | =                                                                                       |  |  |
| The 16 <sup>th</sup> |  | Psychological health            | The Concept &<br>importance                                                             |  |  |
| The 17 <sup>th</sup> |  | =                               |                                                                                         |  |  |
| The 18 <sup>th</sup> |  | =                               |                                                                                         |  |  |
| The 19 <sup>th</sup> |  | =                               |                                                                                         |  |  |
| The 20 <sup>th</sup> |  |                                 | Mental health<br>standards                                                              |  |  |
| The 21 <sup>th</sup> |  |                                 | =                                                                                       |  |  |
| The 22 <sup>th</sup> |  |                                 | =                                                                                       |  |  |
| The 23 <sup>th</sup> |  |                                 | =                                                                                       |  |  |
| The 24 <sup>th</sup> |  |                                 | Objectives,<br>Psychological<br>crisis                                                  |  |  |
| The 25 <sup>th</sup> |  |                                 | =                                                                                       |  |  |
| The 26 <sup>th</sup> |  |                                 | =                                                                                       |  |  |
| The 27 <sup>th</sup> |  |                                 | Compatibility<br>and adaptation                                                         |  |  |
| The 28 <sup>th</sup> |  |                                 | =                                                                                       |  |  |
| The 29 <sup>th</sup> |  |                                 | review                                                                                  |  |  |
| The 30 <sup>th</sup> |  |                                 | Second semester<br>exam                                                                 |  |  |

### 87. Course Evaluation

15 % monthly exam 5% + daily reports = 20 first semester

15 % monthly exam 5% + daily reports = 20 second semester

+ 60 final exam

### 88. Learning and Teaching Resources

|                                                                    |                                                                        |
|--------------------------------------------------------------------|------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | nothing                                                                |
| Main references (sources)                                          | Psychological encyclopedia                                             |
| Recommended books and references (scientific journals, reports...) | Counseling and mental health by Professor Dr. Hamed Abdel Salam Zahrat |
| Electronic References, Websites                                    | Psychology websites                                                    |

## Course Description Form

|                                                                       |                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 267.                                                                  | Course Name:                                                                                                                                                                                                                                                                                  |
| Curricula and teaching methods                                        |                                                                                                                                                                                                                                                                                               |
| 268.                                                                  | Course Code:                                                                                                                                                                                                                                                                                  |
|                                                                       |                                                                                                                                                                                                                                                                                               |
| 269.                                                                  | Semester / Year:                                                                                                                                                                                                                                                                              |
| Third stage 2025–2026                                                 |                                                                                                                                                                                                                                                                                               |
| 270.                                                                  | Description Preparation Date:                                                                                                                                                                                                                                                                 |
| 20/3/ 2025                                                            |                                                                                                                                                                                                                                                                                               |
| 271.                                                                  | Available Attendance Forms:                                                                                                                                                                                                                                                                   |
| In presence                                                           |                                                                                                                                                                                                                                                                                               |
| 272.                                                                  | Number of Credit Hours (Total) / Number of Units (Total)                                                                                                                                                                                                                                      |
| (3) hours - (6) units                                                 |                                                                                                                                                                                                                                                                                               |
| 273.                                                                  | Course administrator's name (mention all, if more than one name)                                                                                                                                                                                                                              |
| Name: Magda Hussein Alwan<br>Email: majida.al-dulaimi@aliraqia.edu.iq |                                                                                                                                                                                                                                                                                               |
| 274.                                                                  | Course Objectives                                                                                                                                                                                                                                                                             |
| Course Objectives                                                     | <ul style="list-style-type: none"><li>– Teaching students the basic concepts of curricula and teaching methods, especially those that can be used in teaching Islamic education and how to prepare for a model lesson and implement it.</li><li>– Identifying basic concepts in the</li></ul> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>curriculum: foundations, types &amp; components of curriculum. Curriculum evaluation, textbook, extracurricular activities, teaching methods.</p> <ul style="list-style-type: none"> <li>- The student applies what she has learned and plans a model lesson.</li> <li>- Preparing future teachers with creative abilities and mentalities.</li> <li>- Enhancing educational and pedagogical performance in all educational institutions</li> </ul> |
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## 89. Teaching and Learning Strategies

|                 |                                                                     |
|-----------------|---------------------------------------------------------------------|
| <b>Strategy</b> | textbook - lecture - video - brainstorming – collaborative teaching |
|-----------------|---------------------------------------------------------------------|

## 90. Course Structure

| Week                | Hours | Required Learning Outcomes                                                                                                                                                                                                                | Unit or subject name                                  | Learning method                                                                                 | Evaluation method                                                                                            |
|---------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| The 1 <sup>st</sup> | 3     | <p>1. Cognitive goals:</p> <p>a.the student should know the general concepts of the course</p> <p>B.The student should determine the importance of the course from an intellectual and practical standpoint.</p>                          | an Introduction to the subject of teaching methods.   | <p>textbook -</p> <p>lecture - video -</p> <p>brainstorming –</p> <p>collaborative teaching</p> | <p>Oral exam</p> <p>Written test</p> <p>Project test</p> <p>essay test</p> <p>Practical application test</p> |
| The 2 <sup>nd</sup> |       | <p>2. The skills objectives of the course:</p> <p>a. The Brainstorming skill within the classroom.</p> <p>B.The skill of creating mini research projects.</p> <p>C.Provide modern examples and applications to enhance understanding.</p> | 2- Basic concepts in the curricula.                   |                                                                                                 |                                                                                                              |
| The 3 <sup>rd</sup> |       | <p>3. Emotional goals:</p> <p>AFocus on the understanding the</p>                                                                                                                                                                         | 3- The traditional con of the old and mod curriculum. |                                                                                                 |                                                                                                              |

|                      |  |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                     |  |  |
|----------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                      |  | <p>meaning of the basic terms of the curriculum.</p> <p>B.Participate in writing research and studies that address contemporary problems</p> <p>C.Training students on how to understand terms and apply them practically</p>                                                                                         |                                                                                                                                                     |  |  |
| The 4 <sup>th</sup>  |  | <p>4-General and qualifying transferable skills (other skills related to employability and personal development)</p> <p>A. Developing educational skills.</p> <p>B. Strengthening professors' capabilities in using digital platforms.</p> <p>C. Using various teaching methods that enhance students' knowledge.</p> | 4- The factors that led to the development of the curriculum.                                                                                       |  |  |
| The 5 <sup>th</sup>  |  |                                                                                                                                                                                                                                                                                                                       | 5- A balance between traditional and modern curriculum                                                                                              |  |  |
| The 6 <sup>th</sup>  |  |                                                                                                                                                                                                                                                                                                                       | Curriculum foundations.                                                                                                                             |  |  |
| The 7 <sup>th</sup>  |  |                                                                                                                                                                                                                                                                                                                       | Teaching concepts - method - style - strategy.                                                                                                      |  |  |
| The 8 <sup>th</sup>  |  |                                                                                                                                                                                                                                                                                                                       | <p>The difference between The above concepts:</p> <p>Education and learning.</p> <p>-Teaching and education.</p> <p>-Features of a good method.</p> |  |  |
| The 9 <sup>th</sup>  |  |                                                                                                                                                                                                                                                                                                                       | Characteristics of a good teacher: The most important duties of a good teacher                                                                      |  |  |
| The 10 <sup>th</sup> |  |                                                                                                                                                                                                                                                                                                                       | <p>Educational objectives:</p> <p>Its levels - its sources.</p>                                                                                     |  |  |
| The 11 <sup>th</sup> |  |                                                                                                                                                                                                                                                                                                                       | Specifications of a good teaching objective.                                                                                                        |  |  |

|                      |  |  |                                                                                                   |  |  |
|----------------------|--|--|---------------------------------------------------------------------------------------------------|--|--|
|                      |  |  | Conditions of its formulation                                                                     |  |  |
| The 12 <sup>th</sup> |  |  | 12-Common mistakes when formulating a behavioral goal. The importance of setting behavioral goals |  |  |
| The 13 <sup>th</sup> |  |  | Areas of classification of behavioral objectives.                                                 |  |  |
| The 14 <sup>th</sup> |  |  | Cognitive field.                                                                                  |  |  |
| The 15 <sup>th</sup> |  |  | The emotional field.                                                                              |  |  |
| The 16 <sup>th</sup> |  |  | Skills field                                                                                      |  |  |
| The 17 <sup>th</sup> |  |  | the exams:                                                                                        |  |  |
| The 18 <sup>th</sup> |  |  | Types-Specifications of good questions.                                                           |  |  |
| The 19 <sup>th</sup> |  |  | Planning for teaching                                                                             |  |  |
| The 20 <sup>th</sup> |  |  | The importance planning for teaching.                                                             |  |  |
| The 21 <sup>th</sup> |  |  | Lesson planning templates.                                                                        |  |  |
| The 22 <sup>th</sup> |  |  | Applications of lesson planning models.                                                           |  |  |
| The 23 <sup>th</sup> |  |  | Teaching methods and classifications.                                                             |  |  |
| The 24 <sup>th</sup> |  |  | Lecture method.                                                                                   |  |  |
| The 25 <sup>th</sup> |  |  | The standard method.                                                                              |  |  |
| The 26 <sup>th</sup> |  |  | Inductive and problem solving.                                                                    |  |  |
| The 27 <sup>th</sup> |  |  | Model Plan (Standard)                                                                             |  |  |
| The 28 <sup>th</sup> |  |  | Model plan (inductive)                                                                            |  |  |
| The 29 <sup>th</sup> |  |  | Model plan (Problem Solving )                                                                     |  |  |
| The 30 <sup>th</sup> |  |  | A model plan for teaching the Holy Qur'an, interpretation.                                        |  |  |
| The 31 <sup>th</sup> |  |  | A model plan for teaching memorization.                                                           |  |  |

|                                                                    |  |  |                                                                                                                                                                                                                                                                                                                                |  |  |
|--------------------------------------------------------------------|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| The 32th                                                           |  |  | A model plan for teaching Hadith - Islamic jurisprudence.                                                                                                                                                                                                                                                                      |  |  |
| 1. Course Evaluation                                               |  |  |                                                                                                                                                                                                                                                                                                                                |  |  |
| 2. Learning and Teaching Resources                                 |  |  |                                                                                                                                                                                                                                                                                                                                |  |  |
| Required textbooks (curricular books, if any)                      |  |  | nothing                                                                                                                                                                                                                                                                                                                        |  |  |
| Main references (sources)                                          |  |  | -Modern trends in methods of teaching Islamic education.by .Mustafa Ismail Musa. General teaching methods and skills for implementing and planning the teaching process.by Abdel Rahman Abdel Salam Jamel. - Curricula, their foundations, intellectual approaches, and design by Nasser Ahmed Al-Khawaldeh, Yahya Ismail Abd. |  |  |
| Recommended books and references (scientific journals, reports...) |  |  | -                                                                                                                                                                                                                                                                                                                              |  |  |
| Electronic References, Websites                                    |  |  |                                                                                                                                                                                                                                                                                                                                |  |  |

## Course Description Form

|                                                                       |
|-----------------------------------------------------------------------|
| 275. Course Name:                                                     |
| Jurisprudential rules                                                 |
| 276. Course Code:                                                     |
|                                                                       |
| 277. Semester / Year:                                                 |
| Third stage 2025–2026                                                 |
| 278. Description Preparation Date:                                    |
| 17/9/ 2025                                                            |
| 279. Available Attendance Forms:                                      |
| In presence                                                           |
| 280. Number of Credit Hours (Total) / Number of Units (Total)         |
| 60 total\ 120 unit                                                    |
| 281. Course administrator's name (mention all, if more than one name) |
| Name: Ph.D. Athraa.Hamodi                                             |

## 282. Course Objectives

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course Objectives</b> | <ul style="list-style-type: none"> <li>• That the student learns the general meaning of the jurisprudential rules so that she can understand and comprehend the jurisprudential texts.....</li> <li>• That the student can extract the legal ruling through understanding the jurisprudential rules and ways to know that.....</li> <li>• Identifying the products of jurists who hold schools of thought and the extent to which the jurisprudential rules are understood</li> </ul> |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 91. Teaching and Learning Strategies

|                 |                                                                                                            |
|-----------------|------------------------------------------------------------------------------------------------------------|
| <b>Strategy</b> | 1-Active learning strategy<br>2- Lecture method<br>3- Practical presentation method<br>4-Discussion method |
|-----------------|------------------------------------------------------------------------------------------------------------|

## 92. Course Structure

| Week                | Hours | Required Learning Outcomes                                                                                   | Unit or subject name                                                                   | Learning method              | Evaluation method |
|---------------------|-------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------|-------------------|
| The 1 <sup>st</sup> | 2     | The student learns the meaning of the rule linguistically and idiomatically                                  | An introductory introduction to the concept of jurisprudential rules                   | Lecture and discussion       |                   |
| The 2 <sup>nd</sup> | 2     | The student learns how to present the material regarding the meaning of the rule                             | Explanation of jurisprudential rules                                                   | Presentation and discussion. |                   |
| The 3 <sup>rd</sup> | 2     | The student learns the meaning of contracts, terms, and buildings                                            | The rule of lesson in contracts for purposes and And the meanings                      |                              |                   |
| The 4 <sup>th</sup> | 2     | the student learns the meaning of truth in language and terminology, as well as jurisprudential applications | The origin of speech is the truth                                                      |                              |                   |
| The 5 <sup>th</sup> | 2     |                                                                                                              | exam                                                                                   |                              |                   |
| The 6 <sup>th</sup> | 2     | . The student learns the meaning of speech, as well as the meaning of silence and how it affects judgments   | Actions of speech are more important than neglecting it Nothing is attributed to Sakit |                              |                   |

|                      |   |                                                                                                                                                                                  |                                                                                                                                   |  |  |
|----------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--|--|
| The 7 <sup>th</sup>  | 2 | . The student learns the meaning of ijthad in language and terminology and the jurisprudential applications thereof                                                              | Lamsagh for diligence in the text resource                                                                                        |  |  |
| The 8 <sup>th</sup>  | 2 | . That the student learns the legal provisions mentioned in this rule and the decree of our Master Omar in inheriting inheritance from full brothers and brothers to the mother. | Ijthad is not invalidated by anything like it                                                                                     |  |  |
| The 9 <sup>th</sup>  | 2 | The student learns the legal provisions mentioned in this rule and the decree of our Master Omar regarding the inheritance of full brothers and brothers to the mother.          | quiz                                                                                                                              |  |  |
| The 10 <sup>th</sup> | 2 | Completing what was stated the previous rule, the student also learns the meaning of certainty and doubt linguistically and idiomatically                                        | Ijthad is not invalidated by the same thing as the rule of certainty is not removed by doubt                                      |  |  |
| The 11 <sup>th</sup> | 2 | The student learns the meaning of dhimma linguistically and idiomatically, as well as the meaning of companionship and the meaning of hardship                                   | The principle is clearing one's duty/the principle is that what was previously remains as it was Hardship brings ease             |  |  |
| The 12 <sup>th</sup> | 2 | For the student to learn the meaning of a rule that if the matter becomes narrow, it expands                                                                                     | If it gets narrow, it expands                                                                                                     |  |  |
| The 13 <sup>th</sup> | 2 |                                                                                                                                                                                  | exam                                                                                                                              |  |  |
| The 14 <sup>th</sup> | 2 | The student will learn the meaning of suspicion in language and terminology with jurisprudential applications                                                                    | Expressing clear suspicion<br>His mistake                                                                                         |  |  |
| The 15 <sup>th</sup> | 2 | The student learns the meaning of evidence, plaintiff, defendant and jurisprudential applications to the rule                                                                    | The proof is on the plaintiff and the oath is on the one who denies                                                               |  |  |
| The 16 <sup>th</sup> | 2 | The student will learn the meaning of evidence, linguistically and terminologically, and how evidence affects legal rulings                                                      | Evidence to prove the opposite of the apparent rule<br>Evidence is a transitive argument and acknowledgment is a limited argument |  |  |
| The 17 <sup>th</sup> | 2 | For the student to learn the                                                                                                                                                     | The felony rule                                                                                                                   |  |  |

|                      |   |                                                                                                                                                |                                                                             |  |  |
|----------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--|--|
|                      |   | meaning of language and terminology                                                                                                            | for blind people is Jabbar                                                  |  |  |
| The 18th             | 2 | The student will learn the meaning of hudud, language terminology, and how doubts affect the legal ruling                                      | Borders are warded off by suspicions                                        |  |  |
| The 19th             | 2 | The student should learn the language and terminology of and guarantee, while simulating this with jurisprudential applications                | Abscess with guarantee                                                      |  |  |
| The 20th             | 2 | For the student to learn the meaning of what is permissible and what is forbidden, linguistically and idiomatically and represent that         | If the lawful and the unlawful meet, the unlawful prevails                  |  |  |
| The 21th             | 2 | exam                                                                                                                                           |                                                                             |  |  |
| The 22 th            | 2 | The student will learn the meaning of suspicion linguistically and idiomatically as well as recognize the relevant words and represent that    | Expressing a clearly mistaken assumption                                    |  |  |
| The 23th             | 2 | Expressing a clearly mistaken assumption                                                                                                       | The original is to add the event to its nearest time                        |  |  |
| The 24 <sup>th</sup> | 2 | The student should know the meaning of the old and what meant by this rule, along with example of that                                         | The old leaves on its feet                                                  |  |  |
| The 25th             | 2 |                                                                                                                                                | Review                                                                      |  |  |
| Th 26th              | 2 | The student learns the meaning of harm in language and terminology, and represents it with examples                                            | The damage is not old                                                       |  |  |
| The 27 <sup>th</sup> | 2 | For the student to learn the meaning of what is prohibited and what is forbidden in language and terminology, and represent that with examples | If the obstacle is removed, the prohibited returns<br>Review of the article |  |  |
| The 28 <sup>th</sup> | 2 | For the student to learn the meaning of custom and habit in language and terminology, while representing this with examples                    | Custom is strict                                                            |  |  |
| The 29 <sup>th</sup> | 2 | Review                                                                                                                                         |                                                                             |  |  |
| The 30th             | 2 |                                                                                                                                                | Exam                                                                        |  |  |

### 93. Course Evaluation

the first semester =10 marks for the monthly exam, 5 marks for the oral exam, and 5 marks for the daily exam

the second semester =10 marks for the monthly exam, 5 marks for the oral exam, and 5 marks for the daily exam

(40 marks for the written final exam ) and (20 marks for the oral exam final

|                                                                       |                                                                                                                                                                                          |
|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| exams)                                                                |                                                                                                                                                                                          |
| <b>94. Learning and Teaching Resources</b>                            |                                                                                                                                                                                          |
| Required textbooks (curricular books, if any)                         | Methodical book                                                                                                                                                                          |
| Main references (sources)                                             | Al-Taysir fi Explaining<br>Jurisprudential Rules / Dr. Diaa Al-<br>Din Abdullah Al-Saleh<br>Major jurisprudential rules and their<br>impact on civil transactions and<br>personal status |
| Recommended books and references (scientific<br>journals, reports...) | Scientific dissertations and dissertations<br>on the subject of jurisprudential rules                                                                                                    |
| Electronic References, Websites                                       |                                                                                                                                                                                          |

## The Fourth Stage

### Course Description Form

|             |                                                   |
|-------------|---------------------------------------------------|
| <b>283.</b> | <b>Course Name:</b>                               |
|             | Comparative criminal and punishment jurisprudence |
| <b>284.</b> | <b>Course Code:</b>                               |
|             |                                                   |
| <b>285.</b> | <b>Semester / Year:</b>                           |
|             | 2025-2026                                         |
| <b>286.</b> | <b>Description Preparation Date:</b>              |

17/9/2025

287. Available Attendance Forms:

Attendance

288. Number of Credit Hours (Total) / Number of Units (Total)

two hours per week

289. Course administrator's name (mention all, if more than one name)

Name: ph.D. Inas Abdul Razaq

Email: \_

290. Course Objectives

|                          |                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course Objectives</b> | <ul style="list-style-type: none"><li>. Teaching students the meaning of felonies and punishments, and crime and felony in Islamic jurisprudence</li><li>- Identifying punishments, their types and provisions in Islamic law</li><li>- That the student understands the importance of the limits and punishments created by Islamic law</li></ul> |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

95. Teaching and Learning Strategies

|                 |                                                                      |
|-----------------|----------------------------------------------------------------------|
| <b>Strategy</b> | Methodical book - lecture - video - brainstorming - blended learning |
|-----------------|----------------------------------------------------------------------|

96. Course Structure

| Week                | Hours | Required Learning Outcomes | Unit or subject name                                                                  | Learning method | Evaluation method |
|---------------------|-------|----------------------------|---------------------------------------------------------------------------------------|-----------------|-------------------|
| The 1st             | 3     |                            | Introduction to criminal jurisprudence, definition of punishments                     |                 |                   |
| The 2 <sup>nd</sup> | 3     |                            | Sections of borders, the difference between hudud and ta'zir                          |                 |                   |
| The 3 <sup>rd</sup> | 3     |                            | Punishment of adultery, elements of the crime of adultery, evidence to prove adultery |                 |                   |
| The 4 <sup>th</sup> | 3     |                            | Certificate and its conditions, acknowledgment,                                       |                 |                   |
| The 5 <sup>th</sup> | 3     |                            | Punishment for adultery, how to establish the punishment                              |                 |                   |

|                      |   |  |                                                                                          |  |  |
|----------------------|---|--|------------------------------------------------------------------------------------------|--|--|
|                      |   |  | for adultery                                                                             |  |  |
| The 6 <sup>th</sup>  | 3 |  | Punishment of defamation, conditions for the obligation of defamation                    |  |  |
| The 7 <sup>th</sup>  | 3 |  | Methods of proving the punishment for slander, projections of the punishment for slander |  |  |
| The 8 <sup>th</sup>  | 3 |  | The punishment for theft, its ruling                                                     |  |  |
| The 9 <sup>th</sup>  | 3 |  | Terms of theft                                                                           |  |  |
| The 10 <sup>th</sup> | 3 |  | Scoring issues                                                                           |  |  |
| The 11 <sup>th</sup> | 3 |  | Jurisprudential issues                                                                   |  |  |
| The 12 <sup>th</sup> | 3 |  | Punishment for theft                                                                     |  |  |
| The 13 <sup>th</sup> | 3 |  | Limitations of theft                                                                     |  |  |
| The 14 <sup>th</sup> | 3 |  | The limit of banditry                                                                    |  |  |
| The 15 <sup>th</sup> | 3 |  | Conditions of banditry                                                                   |  |  |
| The 16 <sup>th</sup> | 3 |  | a test                                                                                   |  |  |
| The 17 <sup>th</sup> | 3 |  | Methods of proving the limit of spears                                                   |  |  |
| The 18 <sup>th</sup> | 3 |  | application                                                                              |  |  |
| The 19 <sup>th</sup> | 3 |  | application                                                                              |  |  |
| The 20 <sup>th</sup> | 3 |  | application                                                                              |  |  |
| The 21 <sup>th</sup> | 3 |  | application                                                                              |  |  |
| The 22 <sup>th</sup> | 3 |  | application                                                                              |  |  |
| The 23 <sup>th</sup> | 3 |  | application                                                                              |  |  |
| The 24               | 3 |  | Limit drinking alcohol                                                                   |  |  |
| The 25               | 3 |  | Evidence of the prohibition alcohol                                                      |  |  |
| The 26               | 2 |  | Conditions for the requirement of limitation                                             |  |  |
| The 27 week          | 2 |  | Rulings related to wine                                                                  |  |  |
| The 28 week          | 2 |  | The limit of transgression - its definition                                              |  |  |
| The 29               | 2 |  | Ruling on transgression and its punishment                                               |  |  |
| 30                   | 2 |  | Test                                                                                     |  |  |

## 97. Course Evaluation

| 98. Learning and Teaching Resources                                |                                                                                                                                   |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Introduction to the study of Islamic law                                                                                          |
| Main references (sources)                                          | Introduction to the study of Sharia / Dr. Mustafa Al-Zalmi<br>An introduction to the study of Islamic law / Dr. Yusuf Al-Qaradawi |
| Recommended books and references (scientific journals, reports...) | Jurisprudence encyclopedias and books on sources of legislation and its history                                                   |
| Electronic References, Websites                                    | Video lectures by Dr. Abdul Karim Zidane                                                                                          |

## Course Description Form

|                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 291. Course Name:                                                     | Fundamentals of jurisprudence                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 292. Course Code:                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 293. Semester / Year:                                                 | fourth stage 2025-2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 294. Description Preparation Date:                                    | 17/9/ 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 295. Available Attendance Forms:                                      | In presence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 296. Number of Credit Hours (Total) / Number of Units (Total)         | 2 hours per week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 297. Course administrator's name (mention all, if more than one name) | Name: Dr. Mohammed Fadhil Hamodi<br><br>Email : muhammad.hammmoodi@aliraqia.edu.iq                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 298. Course Objectives                                                | <p><b>Course Objectives</b></p> <p>Explaining the meaning of the principles of jurisprudence and its relationship to comparative jurisprudence.</p> <p>Explaining the meanings of the forms of assignment, methods of using them, and their properties (such as command and prohibition), their forms, reasons for them, and their types.</p> <p>3- Identifying the fundamental rules and evidence used in deriving rulings from their detailed evidence through knowing the connotations of words,</p> |

|                                      |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                                        |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------------------------------|
|                                      | their types, and ways of using them, and facilitating the ways for students to know the legal rulings from them and all the relationships that take place between people, the actions they issue, and the opinions of scholars on that.<br><br>4– Teaching students the meanings of conflict and explaining and ways to repel it if it occurs in terms of its apparent meaning and not its origin |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                                        |
| 99. Teaching and Learning Strategies |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                                        |
| Strategy                             | 1- present education in classrooms.<br>E-learning through the Classroom platform                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                                        |
| 100. Course Structure                |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                                        |
| Week                                 | Hours                                                                                                                                                                                                                                                                                                                                                                                             | Required Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Unit or subject name                                                                                                                                                                                                                                                                                                                                                                                 | Learning method | Evaluation method                      |
| The1st<br>The 2nd                    | 2                                                                                                                                                                                                                                                                                                                                                                                                 | The student learns and understands<br>Meaning of clarity of pronunciation<br>And its types                                                                                                                                                                                                                                                                                                                                                                                   | Clear pronunciation:<br>(Al-Zahir<br>And the text, the interpreter, and the arbitrator)<br><br>Ambiguous pronunciation:<br>pronunciation<br>The hidden and the problematic<br>And the general and similar                                                                                                                                                                                            | lecture         | Daily and monthly exam<br>And homework |
| The 3rd                              | 2                                                                                                                                                                                                                                                                                                                                                                                                 | The student learns and understands the ways in which a word indicates meaning according to the Hanafi school:<br>1- When zoning: the significance of conformity, the significance of inclusion, the significance of commitment<br>2- According to the scholars of fundamentals:<br>The connotation and connotation of the phrase<br>The reference and the significance of the texts, the indication of the requirement, and the requirement is clear<br>General and specific | Ways of pronouncing the meaning according to the Hanafi school:<br>1- When zoning: the significance of conformity, the significance of inclusion, the significance of commitment<br>2- According to etymology scholars: the significance of the phrase and the significance of the reference<br>Text connotation and connotation<br>Necessity, what is required between the general and the specific |                 |                                        |
| The 4 <sup>th</sup>                  | 2                                                                                                                                                                                                                                                                                                                                                                                                 | First course exam                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                                        |

|                      |   |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                      |         |                               |
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| The 5 <sup>th</sup>  | 2 | Ways of pronouncing meaning according to the majority of fundamentalists:<br>1- The meaning of the operative word: explicit, not explicit<br>A- The meaning of the concept: a concept<br>B- Consent, understood<br>T- Violation (its sections).<br>And its authenticity                                             | Ways of pronouncing meaning according to the majority of fundamentalists:<br>2- The meaning of the operative word: explicit, not explicit<br>D - The meaning of the concept: the concept of consent<br>The concept of violation (its sections).<br>And its validity) | lecture | Observation and brainstorming |
| The 6 <sup>th</sup>  | 2 | The student learns the meanings of words in terms of their inclusion and attributes:<br>1- The specific word: its definition, example, and ruling                                                                                                                                                                   | Words in terms of what they describe:<br>1- The specific word: its definition, example, and ruling                                                                                                                                                                   | lecture | quiz                          |
| The 7 <sup>th</sup>  | 2 | General pronunciation: its definition<br>Its formula and types of alif and lam<br>The student learns and gets to know<br>General rule:<br>A- The year that was not allocated = the year that remained general without any evidence<br>B- The year it was allocated                                                  |                                                                                                                                                                                                                                                                      | lecture | Observation and quiz          |
| The 8 <sup>th</sup>  | 2 | Second month exam                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                      |         |                               |
| The 9 <sup>th</sup>  | 2 | General customization and its types<br>And its methods:<br>1- Definition of customization<br>2- Its types according to the majority<br>3- Fundamentalists: with reason, sense, custom, And the text<br>4- The allocation is not Independent:<br>Exception:<br>Its terms<br>Agreed<br>And what is different about it |                                                                                                                                                                                                                                                                      | Lecture |                               |
| The 10 <sup>th</sup> | 2 | 1- Teaching the student at                                                                                                                                                                                                                                                                                          | 1-                                                                                                                                                                                                                                                                   |         |                               |

|                                              |   |                                                                                                                                                                                                                              |                                                                                                                                                                              |  |  |
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|                                              |   | the types of specification according to the Hanafi school and the difference between specification and partial copying<br>2- Common pronunciation<br>Its definition, causes, and ruling                                      | Personalization according to the Hanafi school and the difference between personalization and partial copying<br>2- The common term: its definition, Its reasons, its ruling |  |  |
| The 11th                                     | 2 | In terms of descriptions of what it includes:<br>1- The absolute and the restricted<br>2- The absolute and restricted cases                                                                                                  |                                                                                                                                                                              |  |  |
| The 12th                                     | 2 | Third month exam                                                                                                                                                                                                             |                                                                                                                                                                              |  |  |
| The 13th                                     | 2 | Words in terms of their use<br>In meanings<br>1- The truth<br>2- Metaphor<br>1- The honest one<br>Metonymy                                                                                                                   |                                                                                                                                                                              |  |  |
| The 14th                                     | 2 | The student learns about assignment formats<br>1- The matter: its formula, reason, and the fundamental rules related to it:<br>A - It requires repetition of one time<br>B- Whether it requires immediate action or inaction |                                                                                                                                                                              |  |  |
| The 15th                                     | 2 | Fourth month exam                                                                                                                                                                                                            |                                                                                                                                                                              |  |  |
| The 16th                                     | 2 | Prohibition: its definition, Its formula, uses, positive                                                                                                                                                                     |                                                                                                                                                                              |  |  |
| The 17th                                     | 2 | The student learns and learns about the prohibition and effect on what is forbidden, what is ugly to oneself and what is ugly to others                                                                                      |                                                                                                                                                                              |  |  |
| The 18th                                     | 2 |                                                                                                                                                                                                                              | Prohibition and its effect on what is forbidden:<br>Ugly to his own eyes and ugly to others                                                                                  |  |  |
| The 19th                                     | 2 | Application                                                                                                                                                                                                                  |                                                                                                                                                                              |  |  |
| The 20th                                     | 2 | Application                                                                                                                                                                                                                  |                                                                                                                                                                              |  |  |
| The 21th                                     | 2 | Application                                                                                                                                                                                                                  |                                                                                                                                                                              |  |  |
| The 22th                                     | 2 | Application                                                                                                                                                                                                                  |                                                                                                                                                                              |  |  |
| The 23th                                     | 2 | application                                                                                                                                                                                                                  |                                                                                                                                                                              |  |  |
| The 24 <sup>th</sup><br>The 25 <sup>th</sup> | 2 | The student learns the meaning of conflict and how to prevent it:<br>1- Definition of conflict, whether it may occur or not and the opinions of scholars                                                                     |                                                                                                                                                                              |  |  |

|                                                                                                                                                                                                                                                                                                                                              |   |                                                                                                                                                                                                                                             |                                                                                                                    |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--|--|
|                                                                                                                                                                                                                                                                                                                                              |   | Payment methods:<br>First: The method of combining the contradictory terms and conditions Plural.<br>The student gets to know<br>How to combine Opponents<br><br>The student learns how to combine opposites in my<br>Weighting and copying |                                                                                                                    |  |  |
| The 25th                                                                                                                                                                                                                                                                                                                                     | 2 | Monthly exam                                                                                                                                                                                                                                |                                                                                                                    |  |  |
| The 26th                                                                                                                                                                                                                                                                                                                                     | 2 | Exam                                                                                                                                                                                                                                        |                                                                                                                    |  |  |
| The 27th                                                                                                                                                                                                                                                                                                                                     | 2 | Review                                                                                                                                                                                                                                      |                                                                                                                    |  |  |
| The 28th                                                                                                                                                                                                                                                                                                                                     | 2 | Review                                                                                                                                                                                                                                      |                                                                                                                    |  |  |
| The 29th                                                                                                                                                                                                                                                                                                                                     | 2 | Review                                                                                                                                                                                                                                      |                                                                                                                    |  |  |
| The 30th                                                                                                                                                                                                                                                                                                                                     | 2 | Review                                                                                                                                                                                                                                      |                                                                                                                    |  |  |
| 1. Course Evaluation: 15 degrees F1 + 15 degrees F2 = 30 degrees<br>2. 5 marks per day for Semester 1 + 5 marks per day for Semester 2 = 10 marks per day for the first and second semesters<br>3. Total: 40 marks for the annual quest<br>4. Final exam score (end of year): 60 degrees<br>5. Total: 100 marks for the entire academic year |   |                                                                                                                                                                                                                                             |                                                                                                                    |  |  |
| <b>6. Learning and Teaching Resources</b>                                                                                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                                                             |                                                                                                                    |  |  |
| Required textbooks (curricular books, if any)                                                                                                                                                                                                                                                                                                |   |                                                                                                                                                                                                                                             | Principles of rulings and methods of deduction/ Hamad Al-Kubaisi                                                   |  |  |
| Main references (sources)                                                                                                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                                                             | 1- The principles of jurisprudence in its new text by Al-Zalami.<br>2- Fundamentals of Jurisprudence by Al-Zuhayli |  |  |
| Recommended books and references (scientific journals, reports...)                                                                                                                                                                                                                                                                           |   |                                                                                                                                                                                                                                             | 1- Al-Ahkam fi Usul Al-Ahkam by Al-Amidi.<br>2- Al-Mukhtasar's statement by Al-Isfahani                            |  |  |
| Electronic References, Websites                                                                                                                                                                                                                                                                                                              |   |                                                                                                                                                                                                                                             | Fundamentals of Jurisprudence Library on the Internet                                                              |  |  |

## Course Description Form

|                                                                       |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
|-----------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------|--------------------------|
| 299. Course Name:                                                     |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| Memorization and recitation                                           |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| 300. Course Code:                                                     |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
|                                                                       |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| 301. Semester / Year:                                                 |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| Fourth stage: 2025–2026                                               |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| 302. Description Preparation Date:                                    |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| 17/9/2025                                                             |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| 303. Available Attendance Forms:                                      |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| Attendance                                                            |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| 304. Number of Credit Hours (Total) / Number of Units (Total)         |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| two hours per week                                                    |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| 305. Course administrator's name (mention all, if more than one name) |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| Name: Dr. Ashjan Hamid Bassi<br>Email: ashgan.basi@aliraqia.edu.iq    |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| 306. Course Objectives                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>Course Objectives</b>                                              |              | <ul style="list-style-type: none"> <li>– Informing students of the rulings derived from the Holy Qur'an and the purified Sunnah of the Prophet</li> <li>– That the student learns the correct reading of the Holy Quran</li> <li>• That the student learns the rules of recitation and commits to applying these rules after completing them.....</li> <li>• To memorize the prescribed portion of the Holy Qur'an, according to what is included in the recitation and memorization curricula for the academic stage</li> <li>• Drawing lessons and lessons from the jurisprudence of the Noble Hadith and trying to schedule these lessons according to the subject of the Noble Hadith.</li> <li>– The student must memorize Part (26) of the Holy Qur'an, as well as fifty noble hadiths of the Prophet</li> </ul> |                             |                        |                          |
| 101. Teaching and Learning Strategies                                 |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>Strategy</b>                                                       |              | Developing female students' skills in memorizing the Holy Qur'an in accordance with modern Holy Qur'an teaching curricula, which ensures higher education based on strategies and skills that serve the educational process.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                             |                        |                          |
| 102. Course Structure                                                 |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>Week</b>                                                           | <b>Hours</b> | <b>Required Learning Outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Unit or subject name</b> | <b>Learning method</b> | <b>Evaluation method</b> |

|                     |   |                                                                                                                                                                                   |                                                                                                                         |                       |           |
|---------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------|
| The 1 <sup>st</sup> | 2 |                                                                                                                                                                                   | Introducing the vocabulary of the subject                                                                               |                       |           |
| The 2 <sup>nd</sup> | 2 | The student must be able to memorize Surat Al-Dharyat, verses 20, with an understanding of the meaning of the Sunnah hadith on divorce                                            | Memorizing 20 verses from Surat Al-Dharyat And the hadith of divorce in the Sunnah                                      | Reading and listening | Oral exam |
| The 3 <sup>rd</sup> | 2 | The student memorizes the prescribed course from Surat Al-Dharyat while understanding the general meaning of Hadith Al-Ahad                                                       | Memorizing 20 verses from Surat Al-Dharyat And the Hadith of the Singles                                                |                       |           |
| The 4 <sup>th</sup> | 2 | The student memorizes the course from Surat Al-Dharyat while understanding the general meaning of the hadith forbidding monopoly                                                  | Memorizing 20 verses from Surat Al-Dharyat And the hadith prohibiting monopoly                                          |                       |           |
| The 5 <sup>th</sup> | 2 | The student memorizes the prescribed course from Surat Al-Tur while understanding the general meaning of the hadith of two sales with cucumber                                    | Memorizing 12 verses from Surat Tur And the hadith about the two sales is the option                                    |                       |           |
| The 6 <sup>th</sup> | 2 | The student memorizes the prescribed part of Surat Al-Tur while understanding the general meaning of the hadith forbidding the sale of fruits until it appears that they are good | Memorize 12 verses from Surat Al-Tur and the hadith forbidding the sale of fruits until their validity becomes apparent |                       |           |
| The 7 <sup>th</sup> | 2 | The student memorizes the prescribed course from Surat Al-Tur while understanding the general meaning of the hadith of Inzaar Al-Mu'asir                                          | Memorize 10 verses from Surat Al-Tur And the hadith on the virtue of providing assistance to the insolvent              |                       |           |
| The 8 <sup>th</sup> | 2 | The student memorizes the course from Surat Al-Tur and the general meaning of the hadith on usury                                                                                 | Memorizing 15 verses from Surat Tur And the talk of usury                                                               |                       |           |
| The 9 <sup>th</sup> | 2 | The student memorizes the prescribed course from Surat Al-Najm while understanding the general                                                                                    | Memorizing 15 verses from Surat Al-Tur And the talk of                                                                  |                       |           |

|          |   |                                                                                                                                                                      |                                                                                                            |  |  |
|----------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--|--|
|          |   | meaning of the hadith on the virtue of planting                                                                                                                      | usury                                                                                                      |  |  |
| The 10th | 2 | The student memorizes prescribed part of Surat Al-Najm while understanding the general meaning of the hadith of the one who returns his charity                      | Memorizing Surah Al-Najm 12 verses from Surat Al-Najm And the hadith of the returnee regarding his charity |  |  |
| The 11th | 2 | The student memorizes the course from Surat Al-Najm while understanding the general meaning of the hadith: "Whoever swears an oath, let him swear."                  | Memorize 12 verses from Surat Al-Najm and a hadith: Whoever swears, let him swear by God                   |  |  |
| The 12th | 2 | The student memorizes the course from Surat Al-Najm with the general understanding of the hadith to warn of a sin                                                    | Memorizing 13 verses from Surat Al-Najm and a hadith: There is no vow to disobey God                       |  |  |
| The 13th | 2 |                                                                                                                                                                      | First course exam                                                                                          |  |  |
| The 14th | 2 | The student memorizes prescribed portion of Surat Al-Qamar while understanding the general meaning of the hadith about naming food                                   | Memorizing 15 verses from Surat Al-Qamar And the hadith about naming food                                  |  |  |
| The 15th | 2 | application                                                                                                                                                          |                                                                                                            |  |  |
| The 16th | 2 | application                                                                                                                                                          |                                                                                                            |  |  |
| The 17th | 2 | application                                                                                                                                                          |                                                                                                            |  |  |
| The 18th | 2 | application                                                                                                                                                          |                                                                                                            |  |  |
| The 19th | 2 | application                                                                                                                                                          |                                                                                                            |  |  |
| The 20th | 2 | application                                                                                                                                                          |                                                                                                            |  |  |
| The 21st | 2 | The student memorizes the prescribed course from Surat Al-Qamar while understanding the general meaning of the hadith about drinking from vessels of gold and silver | Memorizing 13 verses from Surat Al-Qamar And the hadith about drinking from gold and silver vessels        |  |  |
| The 22th | 2 | exam                                                                                                                                                                 |                                                                                                            |  |  |
| The 23th | 2 | The student memorizes prescribed part of Surat Al-Qamar while understanding the general meaning of the hadith: Every intoxicant is forbidden                         | Memorizing 12 verses from Surat Al-Qamar and the hadith: Every intoxicant is forbidden                     |  |  |
| The 24   | 2 | quiz                                                                                                                                                                 | A test based                                                                                               |  |  |

|                      |   |                                                                                                                                                                            |                                                                                                             |  |  |
|----------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--|--|
|                      |   |                                                                                                                                                                            | memorization<br>hadiths                                                                                     |  |  |
| The 25               | 2 | The student memorizes prescribed course from Surah Rahman while understanding general meaning of the hadith about drinking wine                                            | Memorizing 20 verses from Surah Ar-Rahman And the talk about drinking wine                                  |  |  |
| The 26 <sup>th</sup> | 2 | The student memorizes the prescribed course from Surah Ar-Rahman while understanding the meaning<br>The general hadith is that anyone who slaughters anyone other than God | 18 verses from Surah Ar-Rahman<br>And the hadith of God cursing of those who slaughter for other than God   |  |  |
| The 27 <sup>th</sup> | 2 | The student memorizes the prescribed course from Surah Ar-Rahman while understanding the general meaning of Hadith about the sacrifice before prayer<br>Eid                | Memorizing 20 verses from Surah Ar-Rahman and the hadith about slaughtering the sacrifice before the prayer |  |  |
| The 28 <sup>th</sup> | 2 | The student memorizes the course from Surah Ar-Rahman while understanding the general meaning of the hadith about the patient's clinic                                     | Memorizing 20 verses from Surah Ar-Rahman and the hadith of the patient's clinic                            |  |  |
| The 29 <sup>th</sup> | 2 | The student memorizes prescribed part of Surat Al-Waqi'ah while understanding the general meaning of the hadith about supplication for the sick                            | Memorizing 16 verses from Surat Al-Waqi'ah And the hadith of supplication for the sick                      |  |  |
| The 30 <sup>th</sup> | 2 |                                                                                                                                                                            | A general review of material with a comprehensive explanation<br>For all the subjects that students learned |  |  |

### 103. Course Evaluation

### 104. Learning and Teaching Resources

|                                                                    |                |
|--------------------------------------------------------------------|----------------|
| Required textbooks (curricular books, if any)                      | The Holy Quran |
| Main references (sources)                                          |                |
| Recommended books and references (scientific journals, reports...) |                |
| Electronic References, Websites                                    |                |

## Course Description Form

|                                                                        |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
|------------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|
| 307. Course Name:                                                      |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| Civil pleadings                                                        |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| 308. Course Code:                                                      |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
|                                                                        |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| 309. Semester / Year:                                                  |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| fourth stage 2025–2026                                                 |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| 310. Description Preparation Date:                                     |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| 17/9/ 2025                                                             |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| 311. Available Attendance Forms:                                       |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| In presence                                                            |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| 312. Number of Credit Hours (Total) / Number of Units (Total)          |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| 60 hours / 120 units                                                   |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| 313. Course administrator's name (mention all, if more than one name)  |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| Name: inst. Thanaa Abdul Aziz Saeed<br>Email: thanaaalbdaziz@gmail.com |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| 314. Course Objectives                                                 |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| Course Objectives                                                      |       |                                                                                                                   | <p>–Teaching students the meaning of the judicial system in Iraq, as well as the theory of the case, litigation procedures, judgments, and appealing judgments</p> <p>–Identifying examples of judicial systems and their importance</p> <p>–understanding the judicial system in Iraq – guarantees of the right to litigation – litigation procedures – theory of the case and defenses – rulings – appeals against rulings</p> |          |            |
| 105. Teaching and Learning Strategies                                  |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| Strategy                                                               |       | Learning the Civil Procedure Code and its live applications in Iraqi courts by conducting practical virtual court |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| 106. Course Structure                                                  |       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |
| Week                                                                   | Hours | Required                                                                                                          | Unit or subject                                                                                                                                                                                                                                                                                                                                                                                                                  | Learning | Evaluation |

|                      |  | Learning Outcomes | name                                                             | method | method |
|----------------------|--|-------------------|------------------------------------------------------------------|--------|--------|
| The 1 <sup>st</sup>  |  |                   | The theory of the judicial system in Iraq                        |        |        |
| The 2 <sup>nd</sup>  |  |                   | Development of civil procedure rules                             |        |        |
| The 3 <sup>rd</sup>  |  |                   | Basic principles judiciary                                       |        |        |
| The 4 <sup>th</sup>  |  |                   | The jurisdiction of the courts and the constitutionality of laws |        |        |
| The 5 <sup>th</sup>  |  |                   | Choice of judiciary                                              |        |        |
| The 6 <sup>th</sup>  |  |                   | Conduct of judges                                                |        |        |
| The 7 <sup>th</sup>  |  |                   | Appealing to the judiciary                                       |        |        |
| The 8 <sup>th</sup>  |  |                   | Legal aid                                                        |        |        |
| The 9 <sup>th</sup>  |  |                   | Judicial divisions                                               |        |        |
| The 10 <sup>th</sup> |  |                   | Claim theory                                                     |        |        |
| The 11 <sup>th</sup> |  |                   | Conditions for accepting the case                                |        |        |
| The 12 <sup>th</sup> |  |                   | Division of claims                                               |        |        |
| The 13 <sup>th</sup> |  |                   | Competence theory                                                |        |        |
| The 14 <sup>th</sup> |  |                   | Litigation procedures                                            |        |        |
| The 15 <sup>th</sup> |  |                   | Exam                                                             |        |        |
| The 16 <sup>th</sup> |  |                   | Notification of judicial papers                                  |        |        |
| The 17 <sup>th</sup> |  |                   |                                                                  |        |        |
| The 18 <sup>th</sup> |  |                   |                                                                  |        |        |
| The 19 <sup>th</sup> |  |                   |                                                                  |        |        |
| The 20 <sup>th</sup> |  |                   |                                                                  |        |        |
| The 21 <sup>th</sup> |  |                   |                                                                  |        |        |

|                      |  |  |                                                    |  |  |
|----------------------|--|--|----------------------------------------------------|--|--|
|                      |  |  |                                                    |  |  |
| The 22th             |  |  |                                                    |  |  |
| The 23th             |  |  |                                                    |  |  |
| The 24 <sup>th</sup> |  |  | Notifying official institutions                    |  |  |
| The 25 <sup>th</sup> |  |  | Tabligh heroines                                   |  |  |
| The 26 <sup>th</sup> |  |  | Trial procedures                                   |  |  |
| The 27 <sup>th</sup> |  |  | Trial management                                   |  |  |
| The 28 <sup>th</sup> |  |  | Trial                                              |  |  |
| The 29 <sup>th</sup> |  |  | Adversarial agency                                 |  |  |
| The 30 <sup>th</sup> |  |  | Substantive formal defenses / second semester exam |  |  |

### 107. Course Evaluation

### 108. Learning and Teaching Resources

|                                                                    |                                                                                |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Civil Procedure Code                                                           |
| Main references (sources)                                          | Explanation of the Civil Procedure Law, Abdul Rahman Allam                     |
| Recommended books and references (scientific journals, reports...) | nothing                                                                        |
| Electronic References, Websites                                    | Samples of the lawsuit petition and the notification p from the law's internet |

## Course Description Form

|                                                 |
|-------------------------------------------------|
| 315. Course Name:                               |
| Interpretation of rulings of verses and hadiths |
| 316. Course Code:                               |
|                                                 |
| 317. Semester / Year:                           |
| fourth stage 2025–2026                          |

|                                                                       |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
|-----------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------------|
| 318. Description Preparation Date:                                    |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| 17/9/ 2025                                                            |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| 319. Available Attendance Forms:                                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| In presence                                                           |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| 320. Number of Credit Hours (Total) / Number of Units (Total)         |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| (2) hours per week, (4) units per week                                |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| 321. Course administrator's name (mention all, if more than one name) |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| Name: Prof. Dr. Israa Karim                                           |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| Email:                                                                |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| 322. Course Objectives                                                |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| Course Objectives                                                     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Teaching students the general rules of the rulings of verses and their importance.</li> <li>• Communicating the commands and prohibitions that came in acts of worship and crimes and the smallest details that a Muslim woman needs to be a preacher.</li> <li>• To compare the four schools of thought and the schools of thought in the regions of worship, transactions, crimes, and what concerns women, especially in their daily lives.</li> </ul> |                 |                   |
| 109. Teaching and Learning Strategies                                 |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| Strategy                                                              |       | <u>A- Cognitive objectives:</u><br>1. The student should know the general concepts of the course.<br>2. The student determines his importance from an intellectual and practical perspective.<br><u>B - The skills objectives of the course.</u><br>1. Brainstorming skill in class.<br>2. The skill of creating mini research projects.<br>3. Provide modern examples and applications to enhance understanding<br><u>C. Emotional and value goals.</u><br>1. Focus on understanding the meaning of the basic terms of the curriculum.<br>2. Participate in writing researches and studies that address contemporary problems.<br>3. Training students on how to understand terms and their practical applications.<br><u>D - General and rehabilitative transferable skills (other skills related to employability and personal development).</u><br>1. Developing educational skills.<br>2. Strengthening professors' capabilities in using digital platforms.<br>3. Using various teaching methods that enhance students' knowledge |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| 110. Course Structure                                                 |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                   |
| Week                                                                  | Hours | Required Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Unit or subject name                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Learning method | Evaluation method |
| The 1 <sup>st</sup>                                                   | 2     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Introduction to interpretation, verses of                                                                                                                                                                                                                                                                                                                                                                                                                                                          | lecture         |                   |

|                      |   |  |                                                                                                      |         |  |
|----------------------|---|--|------------------------------------------------------------------------------------------------------|---------|--|
|                      |   |  | the rulings and their number<br>The historical origins of the composition of the verses of rulings   |         |  |
| The 2 <sup>nd</sup>  | 2 |  | Verses of alaistieadhat and its provisions<br>The verse of the Basmala, and the disagreement over it | lecture |  |
| The 3 <sup>rd</sup>  | 2 |  | Ruling on reciting the Basmalah in prayer<br>Surah Al-Fatihah and an explanation of its vocabulary   | lecture |  |
| The 4 <sup>th</sup>  | 2 |  | Ruling on reciting Al-Fatihah in prayer<br>What is ablution and tayammum? 1                          | lecture |  |
| The 5 <sup>th</sup>  | 2 |  | The verse of ablution - its pillars/2<br>Verse of ablution - washing hands/3                         | lecture |  |
| The 6 <sup>th</sup>  | 2 |  | Verse of ablution - washing the feet/4<br>Issues related to ablution and tayammum/5                  | lecture |  |
| The 7 <sup>th</sup>  | 2 |  | Monthly written exam<br>Verse (1) Fasting - Explanation of Vocabulary/1                              | lecture |  |
| The 8 <sup>th</sup>  | 2 |  | Verse (1) Fasting - Fasting Issues/2<br>Verse (1) Fasting - Fasting Issues/3                         | lecture |  |
| The 9 <sup>th</sup>  | 2 |  | Verse (2) Fasting - Explanation of Vocabulary/1<br>Verse (2) Fasting - Fasting Issues/2              | lecture |  |
| The 10 <sup>th</sup> | 2 |  | Verse (2) Fasting - Fasting Issues/3<br>The Verse of Supplication - Explanation of Vocabulary/1      | lecture |  |
| The 11 <sup>th</sup> | 2 |  | The verse of supplication - its virtues and rulings/2<br>That is, maintaining prayer                 | lecture |  |
| The 12 <sup>th</sup> | 2 |  | Verses of forbidden foods/1<br>Issues of taboo foods/2                                               | lecture |  |
| The 13 <sup>th</sup> | 2 |  | Issues of taboo foods/3<br>Monthly written                                                           | lecture |  |

|                      |   |  |                                                                                                                                    |         |  |
|----------------------|---|--|------------------------------------------------------------------------------------------------------------------------------------|---------|--|
|                      |   |  | exam                                                                                                                               |         |  |
| The 14 <sup>th</sup> | 2 |  | Confinement in Hajj - Vocabulary/1<br>Disagreement regarding the ruling on Umrah/2                                                 | lecture |  |
| The 15 <sup>th</sup> | 2 |  | Issues of the verse of siege/3<br>Issues of the verse of siege/4                                                                   | lecture |  |
| The 16 <sup>th</sup> | 2 |  | Issues of the verse of siege/5                                                                                                     | lecture |  |
| The 17 <sup>th</sup> | 2 |  | Explanation of the months of Hajj<br>How does ihram happen and its issues?                                                         | lecture |  |
| The 18 <sup>th</sup> | 2 |  | Ruling on trade during Hajj<br>Knowing his knowledge and issues                                                                    | lecture |  |
| The 19 <sup>th</sup> | 2 |  | Departure from Arafat<br>Dhikr after performing the rituals                                                                        | lecture |  |
| The 20 <sup>th</sup> | 2 |  | The ruling on hastening from Mina and delaying it<br>Disagreement in a few days                                                    | lecture |  |
| The 21 <sup>th</sup> | 2 |  | Monthly written exam<br>Full review                                                                                                | lecture |  |
| The 22 <sup>th</sup> | 2 |  | Verse of the prohibition of alcohol and gambling? 1<br>Disagreement regarding the nature of wine/2<br>Verse of oath and its issues | lecture |  |
| The 23 <sup>th</sup> | 2 |  | The prohibition of usury - Vocabulary statement/1                                                                                  | lecture |  |
| The 24 <sup>th</sup> | 2 |  | Usury - its types and rulings/2<br>The verse of usury - the wisdom behind its prohibition/3                                        | lecture |  |
| The 25 <sup>th</sup> | 2 |  | The difference between usury and charity/4<br>Hadith on intention (1) from the hadiths on rulings/1                                | lecture |  |
| The 26 <sup>th</sup> | 2 |  | Issues of hadith of intention/2<br>Hadith (2) Ablution, 1                                                                          | lecture |  |
| The 27 <sup>th</sup> | 2 |  | Issues of the hadith of ablution/2<br>Hadith (3) Menstruation and Istihaadah                                                       | lecture |  |
| The 28 <sup>th</sup> | 2 |  | Hadith (4) Establishing the intention to fast/1                                                                                    | lecture |  |

|                      |   |  |                                                 |         |  |
|----------------------|---|--|-------------------------------------------------|---------|--|
|                      |   |  | Hadith (4) Establishing the intention to fast/2 |         |  |
| The 29 <sup>th</sup> | 2 |  | Monthly written exam, Full review               | lecture |  |
| The 30 <sup>th</sup> | 2 |  | final tests                                     | lecture |  |

### 111. Course Evaluation

- Daily tests (oral and written) +Extracurricular assignments (reports or research) +Monthly written test. (Or electronic test) =(40)
- Final written exam = (60)

### 112. Learning and Teaching Resources

|                                                                    |                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Interpretation of the verses of rulings / Dr. Muhammad Ali Al-Sayes                                                                                                                                                                                                                                                                                                         |
| Main references (sources)                                          | <ul style="list-style-type: none"> <li>- Provisions of the Qur'an/for plasterers,</li> <li>- Provisions of the Qur'an / by Ibn al-Arabi.</li> <li>- Interpretation of Al-Qurtubi.</li> <li>- Provisions of the Qur'an / by Kayahrassi.</li> <li>- Zad Al-Masir / by Ibn Al-Jawzi.</li> <li>- Masterpieces of Al-Bayan fi Tafsir Al-Ahkam Verses / by Al-Sabouni.</li> </ul> |
| Recommended books and references (scientific journals, reports...) |                                                                                                                                                                                                                                                                                                                                                                             |
| Electronic References, Websites                                    |                                                                                                                                                                                                                                                                                                                                                                             |

## Course Description Form

|      |                                                          |
|------|----------------------------------------------------------|
| 323. | Course Name:                                             |
|      | Wills and inheritances                                   |
| 324. | Course Code:                                             |
|      |                                                          |
| 325. | Semester / Year:                                         |
|      | fourth stage 2025–2026                                   |
| 326. | Description Preparation Date:                            |
|      | 17/9/ 2025                                               |
| 327. | Available Attendance Forms:                              |
|      | In presence                                              |
| 328. | Number of Credit Hours (Total) / Number of Units (Total) |
|      | (2) hours (4) units                                      |

329. Course administrator's name (mention all, if more than one name)

Name: Qutaiba Karim Salman

Email: drqutibakreen@gmil.com

330. Course Objectives

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course Objectives</b> | <ul style="list-style-type: none"> <li>• Teaching students the general rules of inheritance according to Islamic law</li> <li>• The student should become familiar with the provisions related to the will, the division of the estate, and the shares of those entitled to the inheritance</li> <li>• Defining inheritance linguistically and idiomatically, explaining the pillars of inheritance, its conditions, reasons, and prohibitions, then matters related to the inheritance, the owners of the inheritance, and their shares.</li> </ul> |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

113. Teaching and Learning Strategies

|                 |                                                                    |
|-----------------|--------------------------------------------------------------------|
| <b>Strategy</b> | textbook - lecture - video - brainstorming - cooperative education |
|-----------------|--------------------------------------------------------------------|

114. Course Structure

| Week                | Hours | Required Learning Outcomes                                                                                         | Unit or subject name                                                                           | Learning method | Evaluation method |
|---------------------|-------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------|-------------------|
| The 1 <sup>st</sup> |       | teaching the student the importance of Science of inheritance and how inheritance was divided before Islam         | Introduction to inheritance before Islam                                                       | lecture         | brainstorming     |
| The 2 <sup>nd</sup> |       | Teaching the student inheritance, its importance, and what is the evidence regarding the legitimacy of inheritance | Definition of inheritance in language, terminology, importance, and evidence of its legitimacy | lecture         | brainstorming     |
| The 3 <sup>rd</sup> |       | Teaching the student what are the pillars of inheritance and its causes                                            | Elements of inheritance and its causes                                                         | lecture         | brainstorming     |
| The 4 <sup>th</sup> |       | Teaching the student to what are the conditions for inheritance and what are its obstacles                         | Inheritance conditions and contraindications                                                   | lecture         | brainstorming     |
| The 5 <sup>th</sup> |       | The student knows what are the provisions related to inheritance                                                   | Provisions related to inheritance                                                              | lecture         | brainstorming     |
| The 6 <sup>th</sup> |       | Defining the student what is meant by                                                                              | Preparation and shrouding                                                                      | lecture         | brainstorming     |

|                      |  |                                                                                 |                                                      |         |               |
|----------------------|--|---------------------------------------------------------------------------------|------------------------------------------------------|---------|---------------|
|                      |  | preparation and shrouding                                                       |                                                      |         |               |
| The 7 <sup>th</sup>  |  | Teaching the student what debt means and how it is paid                         | Debts                                                | lecture | brainstorming |
| The 8 <sup>th</sup>  |  | The student defines what a will is                                              | The will is defined linguistically and idiomatically | lecture | brainstorming |
| The 9 <sup>th</sup>  |  | Define the student what is meant by the will, more than one-third               | A will of more than a third or all of the money      | lecture | brainstorming |
| The 10 <sup>th</sup> |  | The student's definition: I the murderer inherit                                | The will is for the killer                           | lecture | brainstorming |
| The 11 <sup>th</sup> |  | Teaching the student if the commandments conflict                               | Competition of commandments                          | lecture | brainstorming |
| The 12 <sup>th</sup> |  | The student learns the amount of the husband's inheritance                      | Husband's inheritance                                | lecture | brainstorming |
| The 13 <sup>th</sup> |  | The student defines the amount of the wife's inheritance                        | Wife's inheritance                                   | lecture | brainstorming |
| The 14 <sup>th</sup> |  | The student learns the amount of the father's inheritance                       | Father's inheritance                                 | lecture | brainstorming |
| The 15 <sup>th</sup> |  | The student learns the amount of the mother's inheritance                       | Mother's inheritance                                 | lecture | brainstorming |
| The 16 <sup>th</sup> |  | How much is the inheritance of full sisters?                                    | Sisters' inheritance                                 | lecture | brainstorming |
| The 17 <sup>th</sup> |  | The student learns the amount of the sisters' inheritance as a father           | Lapp sisters inheritance                             | lecture | brainstorming |
| The 18 <sup>th</sup> |  | The student learns the amount of inheritance of the mother's sisters            | Mother's sisters inheritance                         | lecture | brainstorming |
| The 19 <sup>th</sup> |  |                                                                                 | Practicing teaching                                  | lecture | brainstorming |
| The 20 <sup>th</sup> |  |                                                                                 |                                                      | lecture | brainstorming |
| The 21 <sup>th</sup> |  |                                                                                 |                                                      | lecture | brainstorming |
| The 22 <sup>th</sup> |  |                                                                                 |                                                      | lecture | brainstorming |
| The 23 <sup>th</sup> |  |                                                                                 |                                                      | lecture | brainstorming |
| The 24 <sup>th</sup> |  |                                                                                 |                                                      | lecture | brainstorming |
| The 25 <sup>th</sup> |  |                                                                                 |                                                      | lecture | brainstorming |
| The 26 <sup>th</sup> |  | The student learns the amount of inheritance of his grandfather and grandmother | Grandfather and grandmother inheritance              | lecture | brainstorming |

|                      |  |                                                         |                 |         |               |
|----------------------|--|---------------------------------------------------------|-----------------|---------|---------------|
| The 27 <sup>th</sup> |  | teaching the student what innervation is                | Innervation     | lecture | brainstorming |
| The 28 <sup>th</sup> |  | The student's learns of what blocking is                | Blocking        | lecture | brainstorming |
| The 29 <sup>th</sup> |  | The student's learns of what is dependence and response | Reply and count | lecture | brainstorming |
| The 30 <sup>th</sup> |  |                                                         | a test          | lecture | brainstorming |

### 115. Course Evaluation

### 116. Learning and Teaching Resources

|                                                                    |                                                                                                                                                      |
|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Inheritance in Islamic Sharia by Dr. Abu Al-Yaqzan Al-Jubouri                                                                                        |
| Main references (sources)                                          | The Inheritance by Dr. Mouloud Mukhles Al-Rawi                                                                                                       |
| Recommended books and references (scientific journals, reports...) | The detailed explanation of the rulings on women Wills and Inheritance, Dr. Abdullah Al-Jubouri/<br>Obligations and Commandments, Mustafa Deeb Al-Ba |
| Electronic References, Websites                                    | Video lectures by Dr. Mouloud Mukhles Al-Rawi                                                                                                        |

## Course Description Form

|                                                                         |
|-------------------------------------------------------------------------|
| 331. Course Name:                                                       |
| Reasons for differences among jurists                                   |
| 332. Course Code:                                                       |
|                                                                         |
| 333. Semester / Year:                                                   |
| 2025-2026                                                               |
| 334. Description Preparation Date:                                      |
| 17/9/2025                                                               |
| 335. Available Attendance Forms:                                        |
| Attendance                                                              |
| 336. Number of Credit Hours (Total) / Number of Units (Total)           |
| two hours per week\ 60 hours                                            |
| 337. Course administrator's name (mention all, if more than one name)   |
| Name: Mohammed khairullah<br>Email: mohammed.khairullah@aliraqia.edu.iq |

### 338. Course Objectives

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course Objectives</b> | <p>Developing female students' skills in how to understand the scientific jurisprudential opinions of scholars, may God have mercy on them, and how to deal with them according to the data of Sharia evidence and its implications.</p> <ul style="list-style-type: none"> <li>• Identifying the opinions of jurists on a single jurisprudential issue</li> <li>• How to combine the opinions of different jurists</li> <li>• Learn how to understand texts and evidence</li> <li>• Legitimacy</li> </ul> |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### 117. Teaching and Learning Strategies

|                 |                                                                                     |
|-----------------|-------------------------------------------------------------------------------------|
| <b>Strategy</b> | Methodical book / lecture / discussion / asking different questions / brainstorming |
|-----------------|-------------------------------------------------------------------------------------|

### 118. Course Structure

| Week                | Hours | Required Learning Outcomes                                                                            | Unit or subject name                                             | Learning method | Evaluation method |
|---------------------|-------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------|-------------------|
| The 1st             | 2     | Teaching the student's the concept of difference                                                      | An introduction to the reasons for the differences among jurists |                 |                   |
| The 2 <sup>nd</sup> | 2     | Identifying the student of the most important legal sources                                           | Agreed sources                                                   |                 | lecture           |
| The 3 <sup>rd</sup> | 2     | Identifying The student of the most important topics<br>There is a difference in it in the Holy Quran | The word hesitates between two real meanings                     |                 | lecture           |
| The 4 <sup>th</sup> | 2     | The pronunciation hesitates between the real meaning<br>And the metaphorical one                      |                                                                  |                 | lecture           |
| The 5 <sup>th</sup> | 2     | Frequency of pronunciation between the real and linguistic meaning                                    |                                                                  |                 | lecture           |
| The 6 <sup>th</sup> | 2     | Frequency of a word that links several meanings                                                       |                                                                  |                 |                   |
| The 7 <sup>th</sup> | 2     | The student's knowledge of the differences of jurists regarding the meanings of words                 | Their difference in specifying the year of the book with single  |                 |                   |

|                      |   |                                                                                                                             |                                                                                         |  |  |
|----------------------|---|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--|--|
|                      |   |                                                                                                                             | narrations                                                                              |  |  |
| The 8 <sup>th</sup>  | 2 |                                                                                                                             | Their difference holding the absolute to the restricted                                 |  |  |
| The 9 <sup>th</sup>  | 2 |                                                                                                                             | Their difference in invoking the concept of violation                                   |  |  |
| The 10 <sup>th</sup> | 2 | The student's knowledge of how to understand the meanings of Holy Quran                                                     | Their differences the sources interpretation of Holy Qur'an                             |  |  |
| The 11 <sup>th</sup> | 2 | The student's knowledge of the differences of jurists regarding the rulings deduced from the purified Sunnah of the Prophet | Their difference in the concept of the Prophet's Sunnah                                 |  |  |
| The 12 <sup>th</sup> | 2 | .                                                                                                                           | Their difference in citing the sender                                                   |  |  |
| The 13 <sup>th</sup> | 2 |                                                                                                                             | Their differences in the tapes of the narrators of the chain of transmission            |  |  |
| The 14 <sup>th</sup> | 2 |                                                                                                                             | Their differences the conditions working in Khalaf Al-Ahad                              |  |  |
| The 15 <sup>th</sup> | 2 |                                                                                                                             | Action when the narration of memorization conflicts with the narration of understanding |  |  |
| The 16 <sup>th</sup> | 2 |                                                                                                                             | The significance of some of his actions, peace and blessings be upon him                |  |  |
| The 17 <sup>th</sup> | 2 |                                                                                                                             | The significance of his report, peace and blessings be upon him                         |  |  |
| The 18 <sup>th</sup> | 2 |                                                                                                                             | Other reasons the difference                                                            |  |  |
| The 19 <sup>th</sup> | 2 | The student's knowledge of the differences of jurists regarding consensus                                                   | If there is no consensus                                                                |  |  |
| The 20 <sup>th</sup> | 2 |                                                                                                                             | If not everyone agrees                                                                  |  |  |

|             |   |                                                                               |                                                                                                   |  |  |
|-------------|---|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--|--|
| The 21th    | 2 |                                                                               | A difference in appearance in the era of compilers                                                |  |  |
| The 22th    | 2 |                                                                               | Inexplicit agreement                                                                              |  |  |
| The 23th    | 2 |                                                                               | Consensus in the era of the Companions                                                            |  |  |
| The 24      | 2 | The student's knowledge of differences of jurists regarding disputed evidence | Approval                                                                                          |  |  |
| The 25      | 2 |                                                                               | The transmission of interests and extent of the suitability to involve them                       |  |  |
| The 26      | 2 |                                                                               | Their difference protesting is blocked by pretexts                                                |  |  |
| The 27 week | 2 | The student's knowledge of how to present jurisprudential issues              | Ruling on intention in ablution                                                                   |  |  |
| The 28 week | 2 |                                                                               | Opinions of jurists regarding the ruling on intention                                             |  |  |
| The 29      | 2 |                                                                               | Evidence for those who say that intention is required in ablution                                 |  |  |
| 30          | 2 |                                                                               | Evidence of those who say that intention is not required in ablution and the most correct opinion |  |  |

## 119. Course Evaluation

## 120. Learning and Teaching Resources

|                                                                    |                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Reasons for the difference of jurists / Dr. Hashem Jameel                                                                                                                                                                                                                                                                                                                    |
| Main references (sources)                                          | <p>Establishing a review of Abu Zaid al-Dabusi, with Al-Karkhi's treatise on the foundations of the doctrine of Abu Hanifa</p> <p>Fairness in explaining the reasons for disagreement... by Imam Wali Allah Al-Dahlawi</p> <p>Reasons for the differences of jurists... by the scholar Ali Al-Khafif</p> <p>Reasons for the difference of jurists, Dr. Mustafa Al-Zalami</p> |
| Recommended books and references (scientific journals, reports...) | <p>Al-Mughni by Ibn Qadamah</p> <p>Al-Mustasfa by Imam Al-Ghazali</p> <p>Fundamentals of jurisprudence in its new fabric by Dr.</p>                                                                                                                                                                                                                                          |

|                                 |                                                                                             |
|---------------------------------|---------------------------------------------------------------------------------------------|
|                                 | Mustafa Al-Zalami<br>The Beginning of the Mujtahid and the End of the Muqtasid by Ibn Rushd |
| Electronic References, Websites |                                                                                             |

## Course Description Form

|                                                                         |                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 339. Course Name:                                                       |                                                                                                                                                                                                                                                                                                                                             |
| Measurement and evaluation                                              |                                                                                                                                                                                                                                                                                                                                             |
| 340. Course Code:                                                       |                                                                                                                                                                                                                                                                                                                                             |
|                                                                         |                                                                                                                                                                                                                                                                                                                                             |
| 341. Semester / Year:                                                   |                                                                                                                                                                                                                                                                                                                                             |
| fourth stage 2025–2026                                                  |                                                                                                                                                                                                                                                                                                                                             |
| 342. Description Preparation Date:                                      |                                                                                                                                                                                                                                                                                                                                             |
| 17/9/ 2025                                                              |                                                                                                                                                                                                                                                                                                                                             |
| 343. Available Attendance Forms:                                        |                                                                                                                                                                                                                                                                                                                                             |
| In presence                                                             |                                                                                                                                                                                                                                                                                                                                             |
| 344. Number of Credit Hours (Total) / Number of Units (Total)           |                                                                                                                                                                                                                                                                                                                                             |
| 60 hours /20 units                                                      |                                                                                                                                                                                                                                                                                                                                             |
| 345. Course administrator's name (mention all, if more than one name)   |                                                                                                                                                                                                                                                                                                                                             |
| Name: Dr. Khitam Talib Khalaf<br>Email: khitam.t.khalaf@aliraqia.edu.iq |                                                                                                                                                                                                                                                                                                                                             |
| 346. Course Objectives                                                  |                                                                                                                                                                                                                                                                                                                                             |
| Course Objectives                                                       | <ul style="list-style-type: none"> <li>–teaching students the basic concepts (test – measurement – evaluation).</li> <li>– teaching students the characteristics of good assessment.</li> <li>– teaching students the types of tests and the advantages of each test and its flaws.</li> <li>– How to formulate behavioral goals</li> </ul> |
| 121. Teaching and Learning Strategies                                   |                                                                                                                                                                                                                                                                                                                                             |
| Strategy                                                                | - Using scientific discussions (exchanging ideas).                                                                                                                                                                                                                                                                                          |

|  |                                                                                                                  |
|--|------------------------------------------------------------------------------------------------------------------|
|  | -Classroom exercises for all students to participate.<br>-Group study to involve all students in class activity. |
|--|------------------------------------------------------------------------------------------------------------------|

## 122. Course Structure

| Week                 | Hours | Required Learning Outcomes                                                                               | Unit or subject name                                                                                     | Learning method | Evaluation method     |
|----------------------|-------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------|-----------------------|
| The 1 <sup>st</sup>  | 2     | The first meeting with the students, getting to know them, and giving them the vocabulary of the subject | The first meeting with the students, getting to know them, and giving them the vocabulary of the subject | Discussion      | Questions and answers |
| The 2 <sup>nd</sup>  | 2     | Introducing students to history                                                                          | Historical overview of                                                                                   | Discussion      | Questions and answers |
| The 3 <sup>rd</sup>  | 2     | Measurement and evaluation                                                                               | Measurement and evaluation                                                                               | Discussion      | Questions and answers |
| The 4 <sup>th</sup>  | 2     | Definition of test                                                                                       | Definition of test                                                                                       | Discussion      | Questions and answers |
| The 5 <sup>th</sup>  | 2     | Concept of measurement                                                                                   | The concept of measurement its characteristics                                                           | Discussion      | Questions and answers |
| The 6 <sup>th</sup>  | 2     | The importance of measurement and evaluation in the educational process                                  | The importance of measurement and evaluation in the educational process                                  | Discussion      | Questions and answers |
| The 7 <sup>th</sup>  | 2     | The relationship between assessment and curriculum                                                       | The relationship between assessment and curriculum                                                       | Discussion      | Questions and answers |
| The 8 <sup>th</sup>  | 2     | Types of calendar                                                                                        | Types of calendar                                                                                        | Discussion      | Questions and answers |
| The 9 <sup>th</sup>  | 2     | The difference between standard and narrative calendar                                                   | The difference between standard and narrative calendar                                                   | Discussion      | Questions and answers |
| The 10 <sup>th</sup> | 2     | Formulating behavioral goals and their importance in evaluation                                          | Formulating behavioral goals their importance in evaluation                                              | Discussion      | Questions and answers |
| The 11 <sup>th</sup> | 2     | Bloom's taxonomy of educational objectives                                                               | Bloom's taxonomy of educational objectives                                                               | Discussion      | Questions and answers |
| The 12 <sup>th</sup> | 2     | The importance of achievement tests                                                                      | The importance of achievement tests                                                                      | Discussion      | Questions and answers |
| The 13 <sup>th</sup> | 2     | Types of achievement tests                                                                               | Types of achievement tests                                                                               | Discussion      | Questions and answers |
| The 14 <sup>th</sup> | 2     | Oral exams                                                                                               | Oral examinations                                                                                        | Discussion      | Questions and answers |
| The 15 <sup>th</sup> | 2     | Written tests                                                                                            | Written tests                                                                                            | Discussion      | Questions and answers |

|                      |   |                                                         |                                                         |            |                       |
|----------------------|---|---------------------------------------------------------|---------------------------------------------------------|------------|-----------------------|
| The 16 <sup>th</sup> | 2 | Practical tests                                         | Practical tests                                         | Discussion | Questions and answers |
| The 17 <sup>th</sup> | 2 | Short answer tests                                      | Short answer tests                                      | Discussion | Questions and answers |
| The 18 <sup>th</sup> | 2 | Tests based on giving one answer                        | Tests based on giving one answer                        | Discussion | Questions and answers |
| The 19 <sup>th</sup> | 2 | Short answer tests                                      | Short answer tests                                      | Discussion | Questions and answers |
| The 20 <sup>th</sup> | 2 | Choice-based tests                                      | Choice-based tests                                      | Discussion | Questions and answers |
| The 21 <sup>th</sup> | 2 | True and false paragraph advantages and disadvantages   | True and false paragraph advantages and disadvantages   | Discussion | Questions and answers |
| The 22 <sup>th</sup> | 2 | application                                             |                                                         | Discussion | Questions and answers |
| The 23 <sup>th</sup> | 2 | application                                             |                                                         | Discussion | Questions and answers |
| The 24 <sup>th</sup> | 2 | application                                             |                                                         | Discussion | Questions and answers |
| The 25 <sup>th</sup> | 2 | application                                             |                                                         | Discussion | Questions and answers |
| The 26 <sup>th</sup> | 2 | application                                             |                                                         | Discussion | Questions and answers |
| The 27 <sup>th</sup> | 2 | application                                             |                                                         | Discussion | Questions and answers |
| The 28 <sup>th</sup> | 2 | Advantages and disadvantages of multiple choice         | Advantages and disadvantages of multiple choice         | Discussion | Questions and answers |
| The 29 <sup>th</sup> | 2 | Supplementation questions: advantages and disadvantages | Supplementation questions: advantages and disadvantages | Discussion | Questions and answers |
| The 30 <sup>th</sup> | 2 | review                                                  | review                                                  | Discussion | Questions and answers |

### 123. Course Evaluation

### 124. Learning and Teaching Resources

|                                                                    |                                                                                                                             |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Measurement and evaluation by Al-Hami'i student, Abdul Hussein Razouki                                                      |
| Main references (sources)                                          | Principles of educational measurement and evaluation/Sabah Hussein Al-Ajili, Fahim Hussein Al-Tarihi, Hussein Rabie Hammadi |
| Recommended books and references (scientific journals, reports...) |                                                                                                                             |
| Electronic References, Websites                                    |                                                                                                                             |

## Course Description Form

|                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 347. Course Name:                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Observation and application                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 348. Course Code:                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 349. Semester / Year:                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| fourth stage 2025–2026                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 350. Description Preparation Date:                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 17/9/ 2025                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 351. Available Attendance Forms:                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| In presence                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 352. Number of Credit Hours (Total) / Number of Units (Total)                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3 hours/5 units (per week)                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 353. Course administrator's name (mention all, if more than one name)                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Name: Magda Hussein Alwan<br>Email: majida.al-dulaimi@aliraqia.edu.iq                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 354. Course Objectives                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Course Objectives</b></p> <p>Expected from the student/teacher at the end of a course<br/>Practical education is that:</p> | <ol style="list-style-type: none"> <li>1. He sets appropriate educational objectives for his lesson.</li> <li>2. Teaching is designed efficiently.</li> <li>3. Evaluates students' performance.</li> <li>4. Creates an environment of friendliness and respect within the classroom.</li> <li>5. Manages classroom procedures effectively.</li> <li>6. Manages students' behavior effectively.</li> <li>7. Communicates clearly and accurately with students.</li> <li>8. He uses questioning and discussion methods in education.</li> <li>9. Provides feedback to students.</li> </ol> |

|  |                                                                                                                                                                                                                   |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>10. Shows flexibility and responsiveness with students.</p> <p>11. He develops and develops himself professionally.</p> <p>12. Respects the teaching profession and develops positive attitudes towards it</p> |
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## 125. Teaching and Learning Strategies

|                 |                                                                                                                                                                              |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Strategy</b> | <ul style="list-style-type: none"> <li>- Active learning strategy</li> <li>- Lecture method</li> <li>- Practical presentation method</li> <li>- Discussion method</li> </ul> |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 126. Course Structure

| Week                | Hours | Required Learning Outcomes                                                                                                                                                                                                                                                                     | Unit or subject name                                                                  | Learning method | Evaluation method                                |
|---------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------|--------------------------------------------------|
| The 1 <sup>st</sup> | 3     | Write the vocabulary of the subject.<br>-Records some controls and agreements with the teacher.<br>-He receives the school registration letter for the application and initiates the reservation procedures<br>The teacher shall be provided with a letter of no objection to the application. | Registration processes<br>And detention in schools                                    | Indoctrination  | Observation and continuous follow-up             |
| The 2 <sup>nd</sup> | 3     | Enumerates the stages of practical education.<br>-Mentions the responsibilities of the student teacher.<br>-Mentions the duties of the supervisor<br>- Explains the duties and rights of the cooperating teacher                                                                               | Stages of practical education and responsibilities of employees<br>In the application | lecture         | Oral questions                                   |
| The 3 <sup>rd</sup> | 3     | Distinguish between the general goal and the goal Behavioral.<br>- Formulates behavioral objectives for a lesson in His field of specialization.<br>- Micro-teaching is implemented by (5) female students                                                                                     | Adequacy of educational objectives                                                    | Active learning | Observational evaluation                         |
| The 4 <sup>th</sup> | 3     | Enumerate the types of plans.<br>-Mention the components of the plan<br>-Designs an annual plan.                                                                                                                                                                                               | Adequacy of planning                                                                  | Active learning | A written test<br>Daily to design a plan.<br>And |

|                      |   |                                                                                                                                                                                                         |                                                      |                                                 |                                            |
|----------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------|--------------------------------------------|
|                      |   | -Design a daily plan.<br>Micro-teaching is implemented by (3) female students                                                                                                                           |                                                      |                                                 | observational evaluation of micro-teaching |
| The 5 <sup>th</sup>  | 3 | Defines self-evaluation<br>He practices meditation to develop himself<br>- Micro-teaching is implemented for (5) female students                                                                        | Adequacy of self-evaluation and reflective practices | lecture and active learning                     | Observational evaluation                   |
| The 6 <sup>th</sup>  | 3 | Watching lessons in schools.<br>Evaluate what he saw.                                                                                                                                                   | to watch                                             | A field visit<br>And discussion after returning | Observation and oral questions             |
| The 7 <sup>th</sup>  | 3 | Enumerates the types of questions<br>-Explains each type<br>- Demonstrates question-directing skills<br>-Shows the importance of communication<br>Micro-teaching is implemented for (4) female students | Adequate use of class questions                      | Practical demonstration                         | Note                                       |
| The 8 <sup>th</sup>  | 3 | Demonstrates the principles of good classroom management<br>-Discusses some principles<br>- Micro-teaching is implemented for (4) female students                                                       | Adequacy of classroom management                     | Discussion and active learning                  | Observation and oral questions             |
| The 9 <sup>th</sup>  | 3 | Treats unruly student behaviour<br>-Explains the steps to control and avoid anger<br>Micro-teaching is implemented for (4) female students                                                              | Adequacy of classroom management                     | Discussion and lecture and active learning      | Observation and oral questions             |
| The 10 <sup>th</sup> | 3 |                                                                                                                                                                                                         | Achievement test                                     |                                                 |                                            |
| The 11 <sup>th</sup> | 3 | Explains the meaning of means<br>-Enumerates the types of methods<br>- Demonstrates the skill of using the blackboard<br>- Micro-teaching is implemented for (4) female students                        | Adequate use of educational media                    | Practical demonstration                         | Note                                       |
| The 12 <sup>th</sup> | 3 | He recalls some lessons<br>- Micro-teaching is applied                                                                                                                                                  | Review and applications                              | Active learning                                 | Note                                       |
| The 13 <sup>th</sup> | 3 |                                                                                                                                                                                                         | A make-up week                                       |                                                 |                                            |
| The 14 <sup>th</sup> | 3 |                                                                                                                                                                                                         | Final exams for the first semester                   |                                                 |                                            |
| The 15 <sup>th</sup> | 3 |                                                                                                                                                                                                         | =                                                    |                                                 |                                            |
| The 16 <sup>th</sup> | 3 |                                                                                                                                                                                                         | =                                                    |                                                 |                                            |

|                      |   |                                                                      |                                                                                                                            |  |                                                                             |
|----------------------|---|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------|
| The 17 <sup>th</sup> | 3 | The student applies what she learned in the field                    | Student's practicing at school for 45 days                                                                                 |  | Scientific and educational supervision                                      |
| The 18 <sup>th</sup> | 3 | =                                                                    | Continuous monitoring of students' enrollment in the application And communicate with them to solve problems and obstacles |  | =                                                                           |
| The 19 <sup>th</sup> | 3 | =                                                                    | =                                                                                                                          |  | =                                                                           |
| The 20 <sup>th</sup> | 3 | =                                                                    | =                                                                                                                          |  | =                                                                           |
| The 21 <sup>th</sup> | 3 | =                                                                    | =                                                                                                                          |  | =                                                                           |
| The 22 <sup>th</sup> | 3 | =                                                                    | =                                                                                                                          |  | =                                                                           |
| The 23 <sup>th</sup> | 3 | =                                                                    | =                                                                                                                          |  | =                                                                           |
| The 24 <sup>th</sup> | 3 | =                                                                    | =                                                                                                                          |  | =                                                                           |
| The 25 <sup>th</sup> | 3 | The student writes a report about his experience in viewing applying | Writing the report                                                                                                         |  | Prepare grades and prepare them for submission to the examination committee |
| The 26 <sup>th</sup> | 3 | =                                                                    |                                                                                                                            |  | =                                                                           |
| The 27 <sup>th</sup> | 3 | =                                                                    |                                                                                                                            |  |                                                                             |
| The 28 <sup>th</sup> | 3 |                                                                      | Final exams for the second semester                                                                                        |  |                                                                             |
| The 29 <sup>th</sup> | 3 |                                                                      |                                                                                                                            |  |                                                                             |
| The 30 <sup>th</sup> | 3 |                                                                      |                                                                                                                            |  |                                                                             |

### 127. Course Evaluation

Achievement exam (15) marks, daily (5) marks, report (10) marks, academic supervisor (30) marks, educational supervisor (30) marks, school principal (10) marks.

### 128. Learning and Teaching Resources

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|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any) | Abstracts prepared by the course teacher                                                                                                                                                                                                                                                                                                                                                                             |
| Main references (sources)                     | Obaid, Jumana Muhammad. (2006). The teacher's preparation, training, and competencies. 1st floor, Dar Safaa, Amman, Jordan.<br>-Al-Ayasrah, Walid Rafiq. (2010). Islamic education, teaching strategies and practical applications. 1st floor, Dar Al Masirah, Amman, Jordan.<br>-Judges, Bassam, and Maysoon Al-Duwairi. (2012). Practical education manual for classroom teacher. 1st edition, Dar Al-Fikr, Amman. |

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|--------------------------------------------------------------------|--|
| Recommended books and references (scientific journals, reports...) |  |
| Electronic References, Websites                                    |  |



















