

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide


2025–2026

Academic Program Description Form


University Name: .. Iraqi University.....
Faculty/Institute: College of Education for Girls.....
Scientific Department: ... Department of History.....
Academic or Professional Program Name: Bachelor's degree.....
Final Certificate Name: Bachelor's in. History.....
Academic System: annual

Description Preparation Date : October ٢٠٢٥

File Completion Date: October ٢٠٢٥


Signature:
Head of Department Name
Professor Dr. Shaimaa Qadhi Alkhalaybar
29/12/2025

Date:


Signature:
Scientific Associate Name:
Professor Dr. Rana Samim Sadiq
29/12/2025
Date:

The file is checked by:

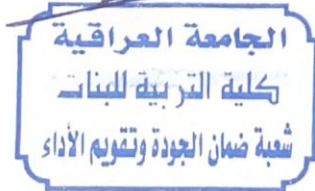
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Dr.

Muhammad Ali Dawood

Date: 29/12/2025

Signature:




Approval of the Dean

Professor Dr. Huda Mohammed Saleh

29/12/2025



1. Program vision

Remember to see the program as stated in the university prospectus and website. History is an essential part of the structure of the Iraqi personality, whose roots extend back to more than seven thousand years. From this standpoint, history curricula are a means of intellectual and cultural communication between the past and the present, given the richness of our history of cultural and political thought that emphasizes the value of Iraqi women and their right to live. The generous on the land of Iraq, so the Department of History in the College of Education for Girls aspires to be one of the distinguished and pioneering scientific departments in its educational system in university education and scientific research.

2. Program message

State the program's mission as stated in the university's bulletin and website. In its content, the history curricula is a comprehensive humanitarian message that promotes moral and human values from ancient civilizations and Islamic civilization. The history department's curricula emphasize the importance of the three elements of education, which are the professor – the student – the scientific subject, in order to prepare educational and scientific cadres and have a role in building Iraq.

3. Program Goals

- General statements that describe what the program or institution intends to achieve.
- –Providing female students with a set of historical information and concepts in particular.
- –Providing students with a scientific background on the objectives, characteristics and principles

of the method.

- -Introducing female students to modern trends in teaching history at the micro–unit level.
- -Providing female students with professional skills in teaching in general and teaching history in particular.
- -Developing the national spirit and moral values towards professional preparation for teaching history.
- -Providing female students with the skill of teaching, research, and scientific participation in preparing scientific material and presenting it to develop personality in social interaction and administrative leadership.

4. Program accreditation

Does the program have program accreditation? From which side? We currently do not have an accredited certification program

5. .Other external influences

Is there a sponsor for the program? Both

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	5	10	5.62	
College Requirements	9	30	17.045	
Department Requirements	29	136	78.65	
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7		8		978		10 –Program Description			
		9							
Year/Level	Course Code			Course name	Credit Hours				
					Theoratica l	Practical	Number of units		
2024 / First Stage	01	AhI	101 H AHI	Ancient History of Iraq	2		4		
	06	AhI	106 H AhI	Pre-Islamic Arab History	2		4		
	08	HoM	108 H HoM	History of the Prophetic Era and the Rightly Guided Caliphate	3		6		
	12	EMA	112 HEMA	European History in the Middle Ages	3		6		
	09	GG	109 H GG	General Geography	2		4		
	07	EP	107 H EP	Educational and Developmental Psychology	2		4		
					Foundations of Education and Teaching	2		4	
	02	PE	PE102 H	Arabic Language	1		2		
	05	AL	105 H AL	English Language		1	2		
	10	EL	110 H EL	Democracy and Human Rights	1		2		

	03	HRD	103H HRD	Computer Science		2	1
	04	CS	104 H CS	Professional Ethics	1		2
				Physical Education	1		2
2024 /Second Stage			110 H EL	The ancient history of the Arab countries	3		6
	17	AWC	217HAWC	History of ancient world civilizations	2		4
	218	RHE	218 H RHE	History of Europe in the Renaissance	2		4
	15	UH	215 H UH	History of the Umayyad state	2		4
	16	AH	216H AH	The history of Arab civilizations in Andalusia in the Islamic era	2		4
	223	MC	223 H MC	Modern history of the Arab countries	2		4
	11	SRC	224 HCT	Historical research method	2		4
	20	GAH	202 H GAH	Geography of the Arab world	2		4
	21	GP	221 HGP	Developmental psychology	2		4
	22	SM	222 H SM	high school	2		4
	14	CS	214 H CS	Computer science	1	1	2
				Baath Party crimes	1		2
	10	EL	210HEL	English language	1		2
		Sp	110 H EL	Sports	1	1	2
2024/ Third Stage	27	AIC	327 HAIC	History of Arab-Islamic civilization	3		6
	26	AbA	326 HAbA	History of the Arab state in the Abbasid era	3		6
	28	HMIM	328HMIH	Modern history of Iraq	2		4
	36	MIS	336 H MIS	Modernization in Islamic countries	2		4
	30	MhE	303 H MhE	History of Europe in the nineteenth century	2		4
	32	PH	323 H PH	Philosophy of history	2		4

	29	MhA	329 HMhA	Asian history	2		4
			302 H GAH	Geography of Iraq	2		4
	34	TM	433 H TM	Curricula and teaching methods	2		4
	31	PGEG	313 H PGEG	Psychological counseling and educational guidance	2		4
	35	EL	335 HEL	English	1		2
			110 H EL	Sports		1	
2024/ Fourth Stage	44	ChI	444 HChI	Contemporary history of Iraq	3		6
	38	CAC	438 H CAC	Contemporary history of the Arab countries	3		6
	42	ChI	442 HChI	Contemporary world history	3		6
	41	AP	441 H AP	View and apply	2		4
	37	SIE	437 H SIE	History of the Islamic states and emirates	2		4
	39	HA	439 H HA	History of the Americas	2		4
	43	THE	434 H THE	Historical texts in English	2		4
	40	ME	404 H ME	Measurement and evaluation	2		4
	46	RP	446 H RP	Graduation Project	2		4

11 – Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1– Knowledge and understanding. 2– Identifying the historical and cultural heritage. 3– Knowledge of the skills of the philosophy of history and the method of historical research
Skills	
Learning Outcomes 2	To master teaching, research and debate etiquette Research N
Learning Outcomes 3	The student masters research practice in the field of specialization

Ethics	
Learning Outcomes 4	1- Hearing 2- Task analysis 3- Problem solving 4- Content analysis 5- Cooperative education
Learning Outcomes 5	1- That the student understands educational methods 2--Direct observation

12– Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in implementing the program in general.
<ul style="list-style-type: none"> – Explanation and clarification – How to present historical events – Lecture method – Self–learning method – Preparing historical research.

13– Evaluation methods
Implementing it in all stages of the program in general.
<ul style="list-style-type: none"> –Theoretical tests –Reports and studies

14. Faculty Members

Academic Staff

Academic Rank	Specialization	Specific Requirements/Skills (if any)	Number of Faculty Members
			Permanent
Professor	History	Islamic History	7
Assistant Professor	History	Islamic History	2
Lecturer	History	Islamic History	1
Assistant Lecturer	History	Islamic History	
Professor	History	Modern History	5
Assistant	History	Modern History	2

14. Faculty Members

Academic Staff

Academic Rank	Specialization	Specific Requirements/Skills (if any)	Number of Faculty Members
Professor			
Lecturer	History	Modern History	2
Assistant Lecturer	History	Modern History	
Assistant Professor	Political Science	Political Thought	1
Professor	History	Ancient History	1
Assistant Professor	History	Ancient History	1
Lecturer	History	Ancient History	1
Assistant Lecturer	History	Ancient History	2
Lecturer	Geography	General Geography	
Professor	Teaching Methods	Social Studies Teaching Methods	1
Assistant Professor	Teaching Methods	History Teaching Methods	2
Assistant Lecturer	Teaching Methods	History Teaching Methods	1
Professor	Arabic Language		1
Assistant Professor	Libraries		1
Lecturer	Psychology		1
Assistant Lecturer	Computer Science		1

Professional Development and Orientation for New Faculty Members

As part of the educational institution's commitment to fostering an integrated academic environment, the orientation of new faculty members focuses on the following:

- Full adherence to the regulations and policies adopted by the institution, reflecting a spirit of discipline and academic responsibility.
- Promoting a culture of mutual respect among all members of the teaching staff, at all levels (including deans, assistants, and lecturers), in a manner that contributes to building a collaborative and appreciative work environment.
- Preparing and supporting new faculty members by involving them in intensive training programs (such as workshops and courses), which have a direct positive impact on the

development of their academic and pedagogical skills.

Continuous Professional Development of Faculty Members

In recognition of the importance of keeping pace with academic and technological advancements, the institution aims to:

- Enable faculty members to use digital platforms efficiently and diversify teaching methods to meet students' needs and encourage active learning.
- Offer training programs focused on developing critical thinking skills and addressing cognitive challenges.
- Support research efforts aimed at producing rigorous scholarly knowledge in the fields of the humanities.

15. Admission Criteria

Admission is based on a centralized system and includes a personal interview to ensure the applicant's compatibility with the academic program requirements.

16. Key Sources of Information About the Program

The program is based on a selection of approved books and references in ancient, Islamic, and modern history, in accordance with the course outlines approved by the Ministry of Higher Education and Scientific Research.

17. Program Development Plan

- **Teamwork:** Working actively and effectively within a group.
- **Time Management:** Managing time efficiently, setting priorities, and demonstrating the ability to work in an organized and timely manner.
- **Leadership:** The ability to guide and motivate others.
- **Work Independence:** Performing tasks independently.
- **Research and Report Writing:** Preparing scientific research an

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First Stage	101 H AhI	Ancient History of Iraq	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	106 H AhI	Pre-Islamic Arab History	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	108 HHoM	History of the Prophetic Era and the Rightly Guided Caliphate	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	112 HEMA	European History in the Middle Ages													
			Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	109 H GG	General Geography	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	107 H EP	Educational and Developmental Psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	PE102 H	Arabic Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	105 H AL	English Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	110 H EL	Human Rights and	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Democracy													
	103H HRD	Computer Science	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	104 H CS	Professional Ethics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	110 H EL	Sports	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Second Stage	213HAHA	The ancient history of the Arab countries	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	217HAWC	History of ancient world civilizations	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	218 H RHE	History of Europe in the Renaissance	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	215 H UH	History of the Umayyad	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		state													
	216H AH	The history of Arab civilizations in Andalusia in the Islamic era	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	223 H MC	Modern history of the Arab countries	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	224 HCT	Historical research method	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	202 H GAH	Geography of the Arab world	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	221 HGP	Developmental psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	222 H SM	high school	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	214 H CS	Computer science	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Baath Party crimes	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	210HEL¹	English language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	110 H EL	Sports	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		History of Arab-Islamic civilization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Third Stage	327 HAIC	History of the Arab state in the Abbasid era	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	326 HAbA	Modern history of Iraq	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	328HMIH	Modernization in Islamic countries	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	336 H MIS	History of Europe in the	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		nineteenth century													
	303 H MhE	Philosophy of history	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	323 H PH	Asian history	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	329 HMhA	Geography of Iraq	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	302 H GAH	Curricula and teaching methods	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	433 H TM	Psychological counseling and educational guidance	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	313 H PGEG	English	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	335 HEL	Sports	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	110 H EL	Contemporary history of Iraq	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Fourth Stage	444 HChI	Contemporary history of the Arab countries	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	438 H CAC	Contemporary world history	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	442 HChI	View and apply	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	441 H AP	History of the Islamic states and emirates	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	437 H SIE	History of the Americas	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	101 H AHI	Historical texts in English	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	106 H AhI	Measurement and evaluation	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	108 HHoM	Graduation Project	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course description form

1. Course Name:					
History of ancient Iraq / the first stage					
2. Course Code:					
H AH					
3. Semester / Year:					
2025-2026					
4. Description Preparation Date:					
October 2025					
5. Available Attendance Forms:					
In person					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours / 180 unit					
7. Course administrator's name (mention all, if more than one name)					
Assistant Professor Dr. Ahmed Hadi Fahad Ahzaid2006@gmail.com					
8. Goals					
GOALS			<ul style="list-style-type: none"> • Familiarize students with sources for studying the history of ancient Iraq. • Preparing students scientifically so that they are able to acquire scientific knowledge and apply it in the teaching process. <p style="text-align: right;">.....</p>		
9. Teaching and Learning strategy					
Strategy			<ul style="list-style-type: none"> -Explanation and clarification -How to present historical events -Lecture method -Self-learning method Preparing historical research 		
COURSE STRUCTURE .۱.					
WEEK	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Introducing students to the most	Geographical background and	a lecture	Assignments and tests

		important ideas related to each word mentioned	sources of ancient Iraqi history		
2	2	The student learns about:	The geographical location and its impact on the emergence of Mesopotamian civilization and the sources of ancient Iraqi history	a lecture	Assignments and tests
3	2	The student learns about:	Cultural roles	a lecture	Assignments and tests
4	2		prehistoric age	a lecture	Assignments and tests
5	2	The student learns about:	Paleolithic era	a lecture	Assignments and tests
6	2	The student learns about:	Middle Stone Age	a lecture	Assignments and tests
7	2	The student learns about:	The Neolithic Age and the era of the discovery of writing, the beginning of historical times.	a lecture	Assignments and tests
8	2	The student learns about:	The political history of ancient Iraq: The emergence of Sumerian city-states	a lecture	Assignments and tests
9	2	The student learns about:	The Akkadians and the emergence of the central state	lecturer	Assignments and tests
10	2		The Kutian occupation and the end of the Akkadian state	a lecture	Assignments and tests
11	2	The student learns about:	Modern Sumerian period (Third Dynasty of Ur)	a lecture	Assignments and tests
12	2			a lecture	Assignments and tests
13	2	The student learns about:	Essen-Larsa era	a lecture	Assignments and tests
14	2	The student learns about:	The First Babylonian State: The emergence of the Babylonian state and the restoration of the unity of the country	a lecture	Assignments and tests
15	2	The student learns about:	Middle Babylonian era		Written and oral exam
16	2	The student learns	(The Kassite State)	a	Assignments

		about:	and the Second Maritime Qatari Dynasty	lecture	and tests
17	2	The student learns about:	Exam	a lecture	Assignments and tests
18	2		The Assyrian state, the ancient Assyrian era	a lecture	Assignments and tests
19	2	The student learns about:	The Middle Assyrian era - to the Neo-Assyrian era	a lecture	Assignments and tests
20	2	The student learns about:	The New Babylonian Empire: The emergence of the Chaldeans	a lecture	Assignments and tests
21	2	The student learns about:	The establishment of the New Babylonian state	a lecture	Assignments and tests
22	2	The student learns about:	The Achaemenid occupation and the end of the Neo-Babylonian state	a lecture	Assignments and tests
23	2	The student learns about:	Iraq was in a stage of weakness and disintegration until 612 AD.	a lecture	Assignments and tests
24	2	The student learns about:	Cultural aspects and social conditions	a lecture	Assignments and tests
25	2	The student learns about:	Religious beliefs, political system	a lecture	Assignments and tests
26	2	The student learns about:		a lecture	Assignments and tests
27	2	The student learns about:	Economic conditions of human rights and laws	lecturer	Assignments and tests
28	2	The student learns about:	Science, knowledge, education and learning	a lecture	Assignments and tests
29	2	The student learns about:	Pure sciences and humanities	a lecture	Assignments and tests
30	2	The student learns about:	The impact of Iraqi civilization on other civilizations	a lecture	Assignments and tests

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

	Required textbooks (methodology, if any)	Required textbooks (methodology, if any)
	Main references (sources):	Taha Baqir, Introduction to the History of Ancient Civilizations, Part One, Baghdad
	Recommended supporting books and references (scientific journals, reports....)	Amer Suleiman and Ahmed Al-Fatiyan, lectures on ancient history
	Electronic references, Internet sites	Required textbooks (methodology, if any)

Course description form

13. Course Name:					
History of the Arabs before Islam / the first stage					
14. Course Code:					
106 H Ahl					
15. Semester / Year:					
2025–2026					
16. Description Preparation Date:					
October 2025					
17. Available Attendance Forms:					
In- person					
18. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours- 180 unit					
19. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Iman Abbas Aidan Jawad Email: Eman.idan@aliraqia.edu.iq					
Mariam Omar Saleh am.al-halaam@aliraqia.edu.iq					
20. Goals					
Goals	<ul style="list-style-type: none"> • Familiarize students with sources for studying the history of Arabs before Islam. .It aims to introduce the student to the importance of studying the causes and motives of historical events • Scrutinizing scientific consideration in order to acquire knowledge from its original sources 				
21. Teaching and Learning					
Strategy	<ul style="list-style-type: none"> -Explanation and clarification -How to present historical events -Lecture method -Self-learning method Preparing historical research 				
٢٢. بنية المقرر					
Week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Introducing students to the most important	Introduction: Conditions of the	a lecture	Assignments and tests

		ideas related to each word mentioned	Arabian Peninsula before Islam		
2	2	The student learns about:		a lecture	Assignments and tests
3	2	The student learns about:	Chapter One: Sources of Arab history before Islam	a lecture	Assignments and tests
4	2			a lecture	Assignments and tests
5	2	The student learns about:	Classes of Arabs	a lecture	Assignments and tests
6	2	The student learns about:	The countries that established themselves in Yemen	a lecture	Assignments and tests
7	2	The student learns about:	The designated state	a lecture	Assignments and tests
8	2	The student learns about:	Regime	a lecture	Assignments and tests
9	2	The student learns about:	The Sabaean state	lecturer	Assignments and tests
10	2		Sections of the Sabaean state	a lecture	Assignments and tests
11	2	The student learns about:	The first Himyarite state	a lecture	Assignments and tests
12	2		The second Himyarite state	a lecture	Assignments and tests
13	2	The student learns about:	The first Abyssinian invasion of Yemen	a lecture	Assignments and tests
14	2	The student learns about:	The second Abyssinian invasion of Yemen	a lecture	Assignments and tests
15	2	The student learns about:	The mini-states that were established in the Levant		Written and oral exam
16	2	The student learns about:	Exam	a lecture	Assignments and tests
17	2		Nabataeans	a lecture	Assignments and tests
18	2	The student learns about:	Nabatean civilization	a lecture	Assignments and tests
19	2	The student learns about:	Destroy	a lecture	Assignments and tests
20	2	The student learns about:	Palmyra civilization	a lecture	Assignments and tests
21	2	The student learns about:	The Ghassanids	a lecture	Assignments and tests
22	2	The student learns about:	Ghassanid civilization	a lecture	Assignments and tests
23	2	The student learns about:	Mecca	a lecture	Assignments and tests
24	2	The student learns about:	Mecca's climate and population	a lecture	Assignments and tests

25	2	The student learns about:	Economic life	a lecture	Assignments and tests
26	2	The student learns about:	Yathrib continued the name	a lecture	Assignments and tests
27	2	The student learns about:	Taif	lecturer	Assignments and tests
28	2	The student learns about:	Social life among Arabs before Islam	a lecture	Assignments and tests
29	2	The student learns about:	Religious life among the Arabs before Islam	a lecture	Assignments and tests
30	2	The student learns about:		a lecture	Assignments and tests

23. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

30 10 60

First: The History of the Arabs Before Islam, by the author, Mr. Abdul Aziz Salem

Required textbooks (methodology, if any)	First: The History of the Arabs Before Islam, by the author, Mr. Abdul Aziz Salem
	Secondary Book: Detailed in Arab History Before Islam Dr. Javad Ali
Main references (sources)	Prophetic biography of Hisham's son
Recommended supporting books and references (scientific journals, reports....)	Iraqi University Magazine Website – Bo available on websites

24. Course Name:					
History of the era of the Message, the Caliphate, and the Rashidun era / The first stage					
25. Course Code:					
108 HhoM					
26. Semester / Year:					
2025-2026					
27. Description Preparation Date:					
October 2025					
28. Available Attendance Forms:					
In -person					
29. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours-180 unit					
30. Course administrator's name (mention all, if more than one name)					
Name: . Dr. Madiha Yaqoub Youssef Email: madeeh-yousif@aliraqia.edu					
31. Goals					
Goals		<ul style="list-style-type: none"> •Introducing the student to the biography of the greatest personality in terms of his morals, noble lineage, and evidence of prophethood. •Chronological rooting of the totality of events and facts related to the Prophet Muhammad (may God bless him and grant him peace). •identifying with the most important events and invasions. They are at the core of the Prophet's biography •Learn and learn about the biography of the Rightly Guided Caliphs and most important events during their reign 			
32. Teaching and learning strategies					
Strategy		-Explanation and clarification -How to present historical events -Lecture method -Self-learning method Preparing historical research			
33. Course Structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method

1	3	Introducing students to the most important ideas related to each word mentioned	Introduction: Conditions of the Arabian Peninsula before Islam	a lecture	Assignments and tests
2	3	The student learns about:		a lecture	Assignments and tests
3	3	The student learns about:	Chapter One: The history of the era of the message: the Meccan stage, the life of the Prophet (PBUH) before the mission, his (PBUH) spiritual tricks and the revelation of revelation to him,	a lecture	Assignments and tests
4	3			a lecture	Assignments and tests
5	3	The student learns about:	The social and economic boycott of Bani Hashim, the call of the people of Taif,	a lecture	Assignments and tests
6	3	The student learns about:	The first and second Al-Afaba sold	a lecture	Assignments and tests
7	3	The student learns about:	Civil stage	a lecture	Assignments and tests
8	3	The student learns about:	Migration to Yathrib	a lecture	Assignments and tests
9	3	The student learns about:	Building an Islamic community, building a mosque, brotherhood	Lecturer	Assignments and tests
10	3		Consolidating the values of civil coexistence (Aws and Khazraj)	a lecture	Assignments and tests
11	3	The student learns about:	Al-Madina newspaper (Dustour Al-Madina) Dawa and the first teachings of Islam	a lecture	Assignments and tests
12	3		Battles of the Prophet (PBUH) Badr - Uhud	a lecture	Assignments and tests
13	3	The student learns about:	The Trench - The Battle of the Parties	a lecture	Assignments and tests
14	3	The student learns about:	The position towards the Jews	a lecture	Assignments and tests
15	3	The student learns about:	The Treaty of Hudaibiyyah, the call of kings to Islam,		Written and oral exam
16	3	The student learns about:	The Conquest of Mecca, the Year of Delegations, the Farewell Pilgrimage and the Pledge of Allegiance to Ghadir	a lecture	Assignments and tests

17	3		Exam	a lecture	Assignments and tests
18	3	The student learns about:	Chapter Two: The Rashidun era: The emergence of the political system: Caliphate between text and appointment	a lecture	Assignments and tests
19	3	The student learns about:	The Five Rightly Guided Caliphs	a lecture	Assignments and tests
20	3	The student learns about:	Abu Bakr, may Allah be pleased with him)	a lecture	Assignments and tests
21	3	The student learns about:	Omar bin Al-Khattab (may God be pleased with him)	a lecture	Assignments and tests
22	3	The student learns about:	Othman bin Aqqan (may God be pleased with him)	a lecture	Assignments and tests
23	3	The student learns about:	Sedition	a lecture	Assignments and tests
24	3	The student learns about:	, Ali bin Abi Talib, may Allah be pleased with him)	a lecture	Assignments and tests
25	3	The student learns about:	Chapter Three: The movement of those who deny zakat and those who claim prophethood	a lecture	Assignments and tests
26	3	The student learns about:	Chapter Four: The Spread of Islam: Conquests of the Levant	a lecture	Assignments and tests
27	3	The student learns about:	Conquests of Iraq and the Levant	Lecturer	Assignments and tests
28	3	The student learns about:	The conquests of Al-Jazira, Armenia and Azerbaijan, the conquests of Egypt and Africa	a lecture	Assignments and tests
29	3	The student learns about:	Chapter Five: Building state institutions: offices, state financial resources (spoils,	a lecture	Assignments and tests
30	3	The student learns about:	Tax and types of lands, tribute, trade tithes, zakat),	a lecture	Assignments and tests

34. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

35. Learning and teaching resources

Required textbooks (methodology, if any)	<p>st: The Book of the Rightly Guided Caliphate... The Sealed Nectar of the Blessed One</p>
	<p>graphy of the Prophet by Ibn Hisham... Biography of the Prophet by Ibn Ishaq</p>
Main references (sources)	<p>The Prophet's Biography of Abu Al-Hasan Al-Nadawi... The Prophet's Biography of Muhammad Ali Al-Salabi... The Aleppo Biography</p>
Recommended supporting books and references (scientific journals, reports....)	<p>Iraqi university journals website - books available on websites</p>

course description form

36. Course Name:					
Foundations of Educati					
37. Course Code:					
112 HEMA					
38. Semester / Year:					
2025-2026					
39. Description Preparation Date:					
20October 2025					
40. Available Attendance Forms:					
In -person					
41. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours					
42. Course administrator's name (mention all, if more than one name)					
Name: Teacher, Dr. Ghada Fayege Mohamed					
Email: ghadah-faeq@aliraqia.edu.iq					
Rehab Qasim Hussein			Rehab-qasim@aliraqia.edu.iq		
43. Goals					
<ul style="list-style-type: none"> Introduce students to the foundations of education and teaching, including their objectives, characteristics, and theories. Study the historical foundations of ancient education. <p>Examine education and teaching and their economic impact, methods of utilizing natural resources and educational and methodological applications</p>					
44. Teaching and learning strategies					
Strategy -		-			
		<ul style="list-style-type: none"> Explanation and clarification Presentation of events and educational theories Lecture-based instruction Self-directed learning Preparation of research papers and daily activities 			
45. Course Structure					
Week	Hours	Learning method	Name of the unit or topic	Required learning	Evaluation method

				outcomes	
1	3	Students become familiar with key concepts	Concept of Education and Its Objectives	Introducing students to the most important ideas related to each word mentioned	Assignments and tests
2	3	Students become familiar with...	Educational Necessities	The student learns about:	Assignments and tests
3	3	Students become familiar with...	Educational Theories	The student learns about:	Assignments and tests
4	3	Students become familiar with...	Fields of Education	The student learns about:	Assignments and tests
5	3	Students become familiar with...	Historical Foundations of Ancient Education		Assignments and tests
6	3	Students become familiar with...	Chinese and Greek Education	The student learns about:	Assignments and tests
7	3	Students become familiar with...	First Monthly Examination	The student learns about:	Assignments and tests
8	3	Students become familiar with...	The Middle Ages	The student learns about:	Assignments and tests
9	3	Students become familiar with...	Arab Education Before and After Islam	The student learns about:	Assignments and tests
10	3	Students become familiar with...	Modern Education	The student learns about:	Assignments and tests
11	3	Students become familiar with...	Contemporary Educational Applications		Assignments and tests
12	3	Students become familiar with...	Social Foundations of Education	The student learns about:	Assignments and tests
13	3	Students become	Relationship		Assignments and

		familiar with...	Between Education and Society; Individual and Environment		tests
14	3	Students become familiar with...	Second Monthly Examination	The student learns about:	Assignments and tests
15	3	Students become familiar with...	Moral Education	The student learns about:	Written and oral exam
16	3	Students become familiar with...	Second Semester: Family Education	The student learns about:	Assignments and tests
17	3	Students become familiar with...	National Education	The student learns about:	Assignments and tests
18	3	Students become familiar with...	Health Education		Assignments and tests
19	3	Students become familiar with...	Community Educational Applications	The student learns about:	Assignments and tests
20	3	Students become familiar with...	Economic Foundations of Education	The student learns about:	Assignments and tests
21	3	Students become familiar with...	Education and Its Role in Economic Development and Utilization of Natural Resources	The student learns about:	Assignments and tests
22	3	Students become familiar with...	First Monthly Examination	The student learns about:	Assignments and tests
23	3	Students become familiar with...	Scientific Foundations of Education	The student learns about:	Assignments and tests
24	3	Students become familiar with...	Education and Curriculum in Research and Inquiry	The student learns about:	Assignments and tests
25	3	Students become familiar with...	National and Social Foundations: Education from an Islamic Perspective	The student learns about:	Assignments and tests

26	3	Students become familiar with...	Educational Renewal in Iraq	The student learns about:	Assignments and tests
27	3	Students become familiar with...	Comprehensive School – Curriculum-Based Education	The student learns about:	Assignments and tests
28	3	Students become familiar with...	Schools for Gifted Students (Acceleration)	The student learns about:	Assignments and tests
29	3	Students become familiar with...	Second Monthly Examination	The student learns about:	Assignments and tests
30	3	Students become familiar with...	Curriculum-Based Educational Applications	The student learns about:	Assignments and tests

46. COURSE EVALUATION

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

47. Learning and teaching sources

Required textbooks (methodology, if any)	<ul style="list-style-type: none"> A Mohammed Salman Al-Khazala, <i>Foundations and Principles of Education</i>. <p>bdul Qadir Ahmed Al-Youssef, <i>European Middle Ages</i></p>
	<ul style="list-style-type: none"> \ PDF lectures from Iraqi universities discussing the history of education and teaching in Arab heritage. <p>–Saeed Abdel Fattah Ashour, <i>History of Europe in the Middle Ages</i></p>
Main references (sources)	–\ Henry Perrin, <i>History of Europe in the Middle Ages</i>
Recommended supporting books and references (scientific journals, reports....)	<ul style="list-style-type: none"> https://libgen.is/ Noor Library – <i>Foundations of Education and the Education System</i> Educational Resources Library <i>Foundations of Education</i> (SAGE Edge) <p>https://libcats.org/</p>

<https://books.google.com>

Course Description Form

48. Course Name:	
General Geography/First Stage	
49. Course Code:	
109 H GG	
50. Semester / Year:	
202025–2026	
51. Description Preparation Date:	
20October 2025	
52. Available Attendance Forms:	
In- person	
53. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours- 120 unit	
54. Course administrator's name (mention all, if more than one name)	
Name: Teacher Dr. Alaa Zakir Azab Email: alaa.adhab@aliraqia.edu.iq	
55. Goals	
• Goals	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • Provide a comprehensive understanding of the foundations of physical and human geography. • Equip graduates with a complete conceptual background in historical and geographical studies relevant to teaching. • Clarify the interconnections between geography and other disciplines—especially history—to qualify graduates for teaching both subjects.
56. Teaching and learning strategies	
Strategy	<p>The strategy focuses on studying geography with its terminology and concepts, interpreting major geographical phenomena, and linking them to historical changes. This is achieved by examining geomorphological features, climate, soil, and water resources from a natural perspective in a simplified manner that avoids excessive detail to prevent student disengagement.</p> <p>The course also emphasizes integrating geography with historical aspects to support future educational practice, in addition to human geography topics such as population concepts—considering humans as the central element—population growth, gender and age composition, migration, and economic geography.</p>

	Modern geographic techniques and their importance in supporting geographic studies are also introduced
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57. Course structure

WEEK	HOURS	Required Learning Outcomes	Name of The Unit or Topic	Learning method	Evaluation method
1	2	Theoretical	Nature of geography and its physical/human branches	Lecture	Assignments & Exams
2	۲	Theoretical	Physical geography, its fields, and studied spheres	Lecture	Assignments & Exams
3	۲	Theoretical	The solar system and Earth / Formation of Earth's surface	Lecture	Assignments & Exams
4	2	Theoretical	Theories of the origin of Earth and the solar system	Lecture	Assignments & Exams
5	2	Theoretical	Factors shaping Earth's surface	Lecture	Assignments & Exams
6	2	Theoretical	Climate / Elements of climate	Lecture	Assignments & Exams
7	2	Theoretical	Atmosphere and climatic regions	Lecture	Assignments & Exams
8	2	Theoretical	Lithosphere: factors shaping and changing Earth's surface	Lecture	Assignments & Exams
9	2	Theoretical	Hydrosphere and its components	Lecture	Assignments & Exams
10	2	Theoretical	First monthly exam	Lecture	Assignments & Exams
11	2	Theoretical	Biosphere: 1. Natural vegetation and its types	Lecture	Assignments & Exams
12	2	Theoretical	2. Soil: types and issues	Lecture	Assignments & Exams
13	2	Theoretical	Human geography and its branches	Lecture	Assignments & Exams
14	2	Theoretical	Population geography	Lecture	Assignments & Exams
15	2	Theoretical	Age composition of population	Lecture	Assignments & Exams

16	2	Theoretical	Gender composition of population	Lecture	Assignments & Exams
17	2	Theoretical	Migration: types and geographical impacts	Lecture	Assignments & Exams
18	2	Theoretical	Second monthly exam	Lecture	Assignments & Exams
19	2	Theoretical	Population growth and demographic issues	Lecture	Assignments & Exams
20	2	Theoretical	Economic and agricultural geography	Lecture	Assignments & Exams
21	2	Theoretical	Industry and mining	Lecture	Assignments & Exams
22	2	Theoretical	Trade and transportation	Lecture	Assignments & Exams
23	2	Theoretical	Political, urban, and tourism geography	Lecture	Assignments & Exams
24	2	Theoretical	First monthly exam	Lecture	Assignments & Exams
25	2	Theoretical	Urban planning and cities	Lecture	Assignments & Exams
26	2	Theoretical	Modern geographic techniques	Lecture	Assignments & Exams
27	2	Theoretical	Remote sensing	Lecture	Assignments & Exams
28	2	Theoretical	Geographic maps and their types	Lecture	Assignments & Exams
29	2	Theoretical	Second monthly exam	Lecture	Assignments & Exams
30	2	The student learns about:	Comprehensive review	Lecture	Assignments & Exams

58. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

59. Learning and teaching resources

11. Course Evaluation:

[To be completed based on institutional criteria]

12. Learning Resources:

- **Required Textbooks (if available):**

[To be inserted]

- **Main References:**

- *Geography* — Prof. Dr. Ali bin Musa bin Saeed Al-Gharnati — Jordan

- *Foundations of General Geography* — Dr. Joudat Hassanain Joudat — Egypt
- *General Geography* — Dr. Yusri Al-Jouhari — Egypt
- **Recommended Supporting References (scientific journals, reports, etc.):**
 - *Principles of Physical Geography* — Dr. Talaat Ahmed Mohammed & Joudat Mohammed — Egypt
 - *Principles of General Geography* — Joudat Hassanain Joudat & Fathi Abu Ayanah
- **Electronic References / Websites:**
[To be added]

60.

Course Description Form

1. Course Name:					
Educational and Developmental Psychology					
2. Course Code:					
107 H EP					
3. Semester / Year:					
2025–2026					
4. Description Preparation Date:					
20 October 2025					
5. Available Attendance Forms:					
In-person					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours- 180unit					
7. Course administrator's name (mention all, if more than one name)					
Name: Fatima Shehab Habib Email: Fatima 20f23@ gmial.com					
8. GOALS					
GOALS	<ul style="list-style-type: none"> Introduce students to educational psychology and human development. Familiarize students with the production of knowledge related to learning, the learner, and the teacher, and organize this knowledge in a systematic manner through theories, principles, and concepts. Study behavior scientifically in relation to its biological and environmental contexts. 				
9. Teaching and learning strategies					
STRATEGY					
10. Course structure					
WEEK	HOURS	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Theoretical	Introduction to educational	a lecture	Assignments and tests

			psychology: historical development, objectives, fields, and topics		
2	2	Theoretical	Educational objectives: levels and formulation; learning and teaching—concept and nature of learning	a lecture	Assignments and tests
3	2	Theoretical	Difference between learning and teaching	a lecture	Assignments and tests
4	2	Theoretical	Factors affecting learning and learning theories	a lecture	Assignments and tests
5	2	Theoretical	Thorndike, Pavlov, Skinner, Gestalt theory	a lecture	Assignments and tests
6	2	Theoretical	Social learning theory and cognitive learning theory	a lecture	Assignments and tests
7	2	Theoretical	Memory and forgetting; types of memory	a lecture	Assignments and tests
8	2	Theoretical	Theories explaining forgetting; strategies to enhance memorization and recall	a lecture	Assignments and tests
9	2	Theoretical	Information processing theory; transfer of learning: definition and types	lecturer	Assignments and tests
10	2	Theoretical	Techniques facilitating the transfer of learning	a lecture	Assignments and tests
11	2	Theoretical	Concept learning: definition of concept, nature of its components, and factors affecting concept acquisition	a lecture	Assignments and tests
12	2	Theoretical	Thinking: concept; creative thinking; feedback—definition and types	a lecture	Assignments and tests
13	2	Theoretical	Problem solving and instructional programs for problem solving	a lecture	Assignments and tests
14	2	Theoretical	Computer-based and electronic learning	a lecture	Assignments and tests
15	2	Theoretical	Developmental psychology: definition and importance; meaning of		Written and oral exam

			development, laws, and general principles		
16	2	Theoretical	Factors affecting development: hereditary and environmental factors	a lecture	Assignments and tests
17	2	Theoretical	Research methods in developmental psychology	a lecture	Assignments and tests
18	2	Theoretical	Childhood: definition, importance, and stages	a lecture	Assignments and tests
19	2	Theoretical	Cognitive and linguistic development; social and emotional development	a lecture	Assignments and tests
20	2	Theoretical	Role of social institutions in child development: family, school, and mass media	a lecture	Assignments and tests
21	2	Theoretical	Adolescence: definition, importance, and stages	a lecture	Assignments and tests
22	2	Theoretical	Cognitive development; social and emotional development; moral development	a lecture	Assignments and tests
23	2	Theoretical	Adolescents and society	a lecture	Assignments and tests
24	2	Theoretical	Adolescents and vocation: importance of work in adolescent life and career choice	a lecture	Assignments and tests
25	2	Theoretical	Adolescents' attitudes and interests	a lecture	Assignments and tests
26	2	Theoretical	Importance of interests and attitudes	a lecture	Assignments and tests
27	2	Theoretical	Sources of acquiring interests and attitudes; factors influencing adolescents' attitudes	lecturer	Assignments and tests
28	2	Theoretical	Some adolescent problems; academic underachievement	a lecture	Assignments and tests
29	2	Theoretical	Aggressive behavior	a lecture	Assignments and tests
30	2	Theoretical	Juvenile delinquency	a lecture	Assignments and tests

11. COURSE EVALUATION

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

30 10 60

12. Learning and Teaching Resources

Required Course Textbooks (if applicable):	<ul style="list-style-type: none">• <i>Educational Psychology: Theories, Methods, and Applications</i>, Nabil Abdel Hadi.• <i>Educational Psychology: Theory and Practice</i>, Adnan Yousif Al-Atoum.• <i>Educational Psychology</i>, Abdel Majeed Nashwati.• <i>Foundations of the Psychology of Childhood and Adolescence</i>, Masson Paul et al., Al-Falah Library.
Recommended Supporting References (journals, reports, etc.):	<ul style="list-style-type: none">• <i>Educational Psychology</i>, Saleh Abu Jadu.• <i>Developmental Psychology</i>, Arifij Sami.• <i>Introduction to Developmental Psychology</i>, Alwan & Fadia.
Electronic References and Internet Resources:	To be determined.

Course Description Form

1. Course Name:
Foundations of Education
2. Course Code:
102 H PE
3. Semester / Year:
2025- 2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
60hours-120 unit
7. Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Dr. Marwa Sadiq Najman Email: marwa.s.najman@aliraqia.edu.iq
Dr. Hind Sattar Hadi ind.s.hadi@aliraqia.edu.iq

12. Goals	
<ul style="list-style-type: none"> Goals Introduce students to the foundations of education and teaching, including their objectives, characteristics, and theories. Study the historical foundations of ancient education. Examine education and teaching and their economic impact, methods of utilizing natural resources, and educational and methodological applications. 	
13. Teaching and learning strategies	

Strategy	<p>-</p> <ul style="list-style-type: none"> • Explanation and clarification • Presentation of events and educational theories • Lecture-based instruction • Self-directed learning • Preparation of research papers and daily activities
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14. Course Structure

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Students become familiar with key concepts	Concept of Education and Its Objectives	a lecture	Assignments and tests
2	2	Students become familiar with...	Educational Necessities	a lecture	Assignments and tests
3	2	Students become familiar with...	Educational Theories	a lecture	Assignments and tests
4	2	Students become familiar with...	Fields of Education	a lecture	Assignments and tests
5	2	Students become familiar with...	Historical Foundations of Ancient Education	a lecture	Assignments and tests
6	2	Students become familiar with...	Chinese and Greek Education	a lecture	Assignments and tests
7	2	Students become familiar with...	First Monthly Examination	a lecture	Assignments and tests
8	2	Students become familiar with...	The Middle Ages	a lecture	Assignments and tests
9	2	Students become familiar with...	Arab Education Before and After Islam	lecturer	Assignments and tests
10	2	Students become familiar with...	Modern Education	a lecture	Assignments and tests
11	2	Students become familiar with...	Contemporary Educational Applications	a lecture	Assignments and tests
12	2	Students become familiar with...	Social Foundations of Education	a lecture	Assignments and tests
13	2	Students become familiar with...	Relationship Between Education and Society; Individual and Environment	a lecture	Assignments and tests
14	2	Students become familiar with...	Second Monthly Examination	a lecture	Assignments and tests

15	2	Students become familiar with...	Moral Education		Written and oral exam
16	2	Students become familiar with...	Second Semester: Family Education	a lecture	Assignments and tests
17	2	Students become familiar with...	National Education	a lecture	Assignments and tests
18	2	Students become familiar with...	Health Education	a lecture	Assignments and tests
19	2	Students become familiar with...	Community Educational Applications	a lecture	Assignments and tests
20	2	Students become familiar with...	Economic Foundations of Education	a lecture	Assignments and tests
21	2	Students become familiar with...	Education and Its Role in Economic Development and Utilization of Natural Resources	a lecture	Assignments and tests
22	2	Students become familiar with...	First Monthly Examination	a lecture	Assignments and tests
23	2	Students become familiar with...	Scientific Foundations of Education	a lecture	Assignments and tests
24	2	Students become familiar with...	Education and Curriculum in Research and Inquiry	a lecture	Assignments and tests
25	2	Students become familiar with...	National and Social Foundations: Education from an Islamic Perspective	a lecture	Assignments and tests
26	2	Students become familiar with...	Educational Renewal in Iraq	a lecture	Assignments and tests
27	2	Students become familiar with...	Comprehensive School – Curriculum-Based Education	lecturer	Assignments and tests
28	2	Students become familiar with...	Schools for Gifted Students (Acceleration)	a lecture	Assignments and tests
29	2	Students become familiar with...	Second Monthly Examination	a lecture	Assignments and tests
30	2	Students become familiar with...	Curriculum-Based Educational Applications	a lecture	Assignments and tests

15. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam

30 10 60**16. Learning and Teaching Resources**

Required textbooks (methodology, if any)	<ul style="list-style-type: none">• L Mohammed Salman Al-Khazala, <i>Foundations and Principles of Education.</i>
Main references (sources)	PDF lectures from Iraqi universities discussing the history of education and teaching in Arab heritage
Recommended supporting books and references (scientific journals, reports....)	<ul style="list-style-type: none">• Noor Library – <i>Foundations of Education and the Education System</i>• Educational Resources Library• <i>Foundations of Education</i> (SAGE Edge)
Electronic references, Internet sites	

Course Description Form

1. Course Name:	
Arabic language/first stage	
2. Course Code:	
105 H AL	
3. Semester / Year:	
2025-2026	
4. Description Preparation Date:	
20October 2025	
5. Available Attendance Forms:	
In-person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours-60 unit	
7. Course administrator's name (mention all, if more than one name)	
Name: : Prof. Dr. Jassim Al-Hajj Jassim Email: jassim.alhaj@aliraqia.edu.iq	
Abeer Khudair Ali	abeerali18@gmail.com
17. GOALS	
	<p>.. The objectives of this course are to:</p> <ul style="list-style-type: none"> Develop students' ability to read Qur'anic and Prophetic texts accurately and analyze them linguistically. Introduce students to the biographies of prominent figures in Arabic literature across different historical periods and analyze selected texts from their works. Enable students to master the basic grammatical and morphological rules required for historical writing. Equip students with essential linguistic and spelling skills necessary for historical research. Familiarize students with Arabic lexicographical methodologies and train them to apply these methods. Enable students to identify common linguistic errors and correct them.
18. Teaching and learning strategies	

STRATEGY	<ul style="list-style-type: none"> • Understanding Qur’anic and Prophetic texts through explanation, memorization, and recitation. • Studying the lives of major Arab poets and selected examples of their poetry, as well as the historical context of their eras and its influence on their themes. • Understanding fundamental rules of Arabic grammar and morphology with illustrative examples and textual evidence. • Acquiring knowledge of Arabic dictionary methodologies, including definitions, types, and practical exercises on extracting vocabulary. • Developing applied language skills, including learning Arabic letters, correct pronunciation of hamza, and orthographic rules. • Linguistic analysis of literary texts. • Applying grammatical and morphological rules through correcting common linguistic errors.
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19. Course structure

WEEK	HOURS	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	1	Students recognize meanings and interpretations of Qur’anic verses, linguistic and rhetorical features, and correct recitation	The Holy Qur’an (Surat Al-Baqarah, verses 260–263): memorization and explanation	a lecture	Assignments and tests
2	1	Students understand the objectives of the Prophetic Hadith and its ethical and Islamic values	Prophetic Hadith: “I was sent to perfect noble character” (memorization and explanation)	a lecture	Assignments and tests
3	1	Students recognize pre-Islamic poetry through selected works of Antarah ibn Shaddad	Pre-Islamic Poetry: Selected Poem of Antarah ibn Shaddad	a lecture	Assignments and tests
4	1	Students distinguish morphological patterns of nouns	Morphological Patterns: definition, types, and examples	a lecture	Assignments and tests
5	1	Students identify plural forms and their categories	Plurals in Arabic	a lecture	Assignments and tests
6	1	Students analyze verb conjugation with pronouns	Attribution of Verbs to Pronouns	a lecture	Assignments and tests
7	1	Students learn conjugation of past, present, and imperative verbs	Verb Conjugation	a lecture	Assignments and tests

8	1	Students distinguish between basic and augmented verbs	Root and Augmented Forms	a lecture	Assignments and tests
9	1	Students recognize derived nouns with examples	Derivatives (Active participle, passive participle, etc.)	lecturer	Assignments and tests
10	1	Students distinguish solar and lunar letters through pronunciation	Linguistic Skills: Arabic Alphabet	a lecture	Assignments and tests
11	1	Students learn correct use of punctuation marks	Punctuation Marks	a lecture	Assignments and tests
12	1	Students learn rules of writing Hamza	Rules of Writing Hamza	a lecture	Assignments and tests
13	1	Students understand Arabic dictionaries and their schools	Arabic Lexicography	a lecture	Assignments and tests
14	1	Students analyze rare Qur'anic vocabulary	Rare Vocabulary in the Qur'an	a lecture	Assignments and tests
15	1	Students extract lexical examples from classical dictionaries	Lexicographical Schools (Al-'Ayn and Asas al-Balagha)		Written and oral exam
16	1	Students identify common linguistic errors	Common Linguistic Errors	a lecture	Assignments and tests
17	1	Students memorize and recite Qur'anic verses accurately	The Holy Qur'an (Surat Al-Hajj, verses 1-5)	a lecture	Assignments and tests
18	1	Students understand the importance of Hadith in learning the Qur'an	Prophetic Hadith: "The best of you are those who learn the Qur'an and teach it"	a lecture	Assignments and tests
19	1	Students study the poet Ibn Al-Rumi	Arabic Literature: Ibn Al-Rumi	a lecture	Assignments and tests
20	1	Students identify human values in pre-Islamic poetry	Human Values in Pre-Islamic Poetry	a lecture	Assignments and tests
21	1	Students recognize the relationship between Islam and poetry	Islam and Poetry	a lecture	Assignments and tests
22	1	Students learn Arabic grammar and parts of speech	Arabic Grammar	a lecture	Assignments and tests
23	1	Students distinguish between nouns, verbs, and particles	Noun, Verb, and Particle	a lecture	Assignments and tests
24	1	Students distinguish between	Inflected and Indeclinable Nouns	a lecture	Assignments and tests

		definite/indefinite and inflected/built nouns			
25	1	Students learn subject and predicate	Subject and Predicate	a lecture	Assignments and tests
26	1	Students study grammatical particles and their sisters	Grammatical Abrogators	a lecture	Assignments and tests
27	1	Students learn subject and passive subject	Subject and Passive Subject	lecturer	Assignments and tests
28	1	Students understand Arabic rhetoric and its sciences	Arabic Rhetoric	a lecture	Assignments and tests
29	1	Students learn simile, metaphor, and figurative language	Simile and Figurative Language	a lecture	Assignments and tests
30	1	Students learn metaphor, metonymy, and mental imagery	Metaphor and Metonymy	a lecture	Assignments and tests

20. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

21. Learning and Teaching Resources

Required textbooks (methodology, if any)

- *Sharh Ibn Aqil 'ala Alfiyyat Ibn Malik.*
- *Al-Nahw Al-Wafi*, Abbas Hassan.
- *Jami' Al-Durus Al-'Arabiyya*, Mustafa Al-Ghalayini.
- *Arabic Language for Non-Specialist Departments*, Dr. Abdul Qadir Hussein Amin.
- *Al-Wajiz fi Al-Lugha Al-'Arabiyya li-Ghayr Al-Mutakhassisin*, Dr. Muhyi Hilal Al-Sarhan.
- *Jawahir Al-Balagha*, Sayyid Ahmad Al-Hashimi.

Main references (sources)

Recommended supporting books and references (scientific journals, reports....)

Electronic references, Internet sites

Al-Shamela Digital Library and other reliable academic websites.

Course Description Form

1. Course Name:
English language/first stage
2. Course Code:
110 H EL
3. Semester / Year:
2025– 2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
7. Course administrator's name (mention all, if more than one name)
Name: Professor. Teacher. Thamer Abdel Karim Daher Email: thamerdhahir78@gmail.com

22. Goals	
Goals	•Learn the rules and terminology of the English language.

23. Teaching and learning strategies	
strategy	

24. Course Structure					
Week	Hours	Required learning outcomes	Name of the unit	Learning method	Evaluation method
1	1	Theoretical	Hello	a lecture	Assignments and tests
2	1	Theoretical	Hello and Your world	a lecture	Assignments and

					tests
3	1	Theoretical	Your world	a lecture	Assignments and tests
4	1	Theoretical	Personal information	a lecture	Assignments and tests
5	1	Theoretical	Personal information and Family and friends	a lecture	Assignments and tests
6	1	Theoretical	Family and friends	a lecture	Assignments and tests
7	1	Theoretical	Review	a lecture	Assignments and tests
8	1	Theoretical	Exam	a lecture	Assignments and tests
9	1	Theoretical	It's my life	lecturer	Assignments and tests
10	1	Theoretical	It's my life and Every day	a lecture	Assignments and tests
11	1	Theoretical	Every day	a lecture	Assignments and tests
12	1	Theoretical	Places I like	a lecture	Assignments and tests
13	1	Theoretical	Places I like	a lecture	Assignments and tests
14	1	Theoretical	Review	a lecture	Assignments and tests
15	1		Exam		Written and oral exam
16	1	Theoretical	Where I live	a lecture	Assignments and tests
17	1	Theoretical	Where I live and HappyBirthday	a lecture	Assignments and tests
18	1	Theoretical	HappyBirthday	a lecture	Assignments and tests
19	1	Theoretical	We had a good time	a lecture	Assignments and tests
20	1	Theoretical	We had a good time	a lecture	Assignments and tests
21	1	Theoretical	Review	a lecture	Assignments and tests
22	1		Exam	a lecture	Assignments and tests
23	1	Theoretical	We can do it	a lecture	Assignments and tests
24	1	Theoretical	We can do it and Thank you very much	a lecture	Assignments and tests
25	1	Theoretical	Thank you very much	a lecture	Assignments and tests
26	1	Theoretical	Here and now	a lecture	Assignments and tests
27	1	Theoretical	Here and now and It's time to go	lecturer	Assignments and tests

28	1	Theoretical	It's time to go and	a lecture	Assignments and tests
29	\		Review	a lecture	Assignments and tests
30	\		Exam	a lecture	Assignments and tests

25. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

29. Learning and Teaching Resources

Required textbooks (methodology, if any)	New headway plus_-Beginners
Main references (sources)	
Recommended supporting books and references (scientific journals, reports....)	
Electronic references, Internet sites	

Course Description Form

1. Course Name:
Democracy and Human Rights /first stage
2. Course Code:
103H HRD
3. Semester / Year:
2025– 2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Nasr Mohammed Kazem Email: k_nasar@moheer.gov.iq

1. Goals	
Goals	<p style="text-align: center;">-</p> <p>Human rights are considered among the fundamental standards without which people cannot live in dignity as human beings. Human rights form the basis of freedom, justice, and equality. Respect for these principles contributes to the comprehensive development and interaction of both the individual and society. The term <i>human</i> refers to all members of the human race, male and female alike. Therefore, divine discourse has been directed to all people regarding respect for human rights and human dignity in most heavenly scriptures, religions, and philosophical traditions. The importance of human rights can be</p>

identified as follows:

1. The human being represents the essence of the universe and its primary rational force.
2. Establishing the principles of human dignity, freedom, and peace.
3. Building humane societies with free and independent administrations.
4. Enabling individuals to exercise their fundamental rights to justice.
5. Authority derives from the will of the people.

2. Teaching and learning strategies

- Explanation and clarification
- How to present historical events
- Lecture method
- Self-learning method
- Preparing historical research

3. Course Structure

Week	Hours	Required learning outcomes	Name of unite or topic	Learning method	Evaluation
1	1	Theoretical	Human Rights – Concept of Human Rights	Lecture	Exam
2	1	Theoretical	Characteristics of Human Rights	Lecture	Exam
3	1	Theoretical	Types of Human Rights / Importance of Studying Human Rights	Lecture	Exam
4	1	Theoretical	Human Rights in Ancient Iraqi Laws	Lecture	Exam
5	1	Theoretical	Human Rights in Judaism and Christianity	Lecture	Exam
6	1	Theoretical	Characteristics and Features of Human Rights in Islam	Lecture	Exam
7	1	Theoretical	First Monthly Exam	Lecture	Exam

8	1	Theoretical	Development of Human Rights in England during the Renaissance / Petition of Right / Bill of Rights	Lecture	Exam
9	1	Theoretical	Human Rights in the Writings of French Thinkers in the 17th and 18th Centuries	Lecture	Exam
10	1	Theoretical	American Declaration of Human Rights / French Declaration of the Rights of Man	Lecture	Exam
11	1		International and Regional Recognition of Human Rights	Lecture	Exam
12	1	Theoretical	International Legitimacy of Human Rights	Lecture	Exam
13	1	Theoretical	International Non-Governmental Organizations and Human Rights Issues	Lecture	Exam
14	1	Theoretical	Second Monthly Exam	Lecture	Exam
15	1	Theoretical	Rights and Freedoms in the Iraqi Constitution of 2005	Lecture	Exam
16	1	Editorial	Chapter Two	Lecture	Exam
17	1		Democracy – Concept of Democracy	Lecture	Exam
18	1	Theoretical	Types and Forms of Democracy	Lecture	Exam
19	1	Theoretical	Characteristics of the Democratic System	Lecture	Exam
20	1	Theoretical	Advantages of Democracy	Lecture	Exam
21	1	Theoretical	Historical Development of Democracy	Lecture	Exam
22	1	Theoretical	Democracy and Public Freedoms in Islam	Lecture	Exam
23	1		First Monthly Exam	Lecture	Exam
24	1	Theoretical	Role of Philosophers and Thinkers in Spreading	Lecture	Exam

			Democratic Ideas in Europe during the Renaissance		
25	1	Theoretical	Democracy and Public Freedoms in Iraq	Lecture	Exam
26	1	Theoretical	Electoral System within the Democratic Framework	Lecture	Exam
27	1	Theoretical	Concept of Freedom / Types of Freedom	Lecture	Exam
28	1	Theoretical	Fundamental Guarantees of Public Freedoms	Lecture	Exam
29	1	Theoretical	Concept of Extremism, Its Causes and Forms	Lecture	Exam
30	1	Theoretical	Second Monthly Exam	Lecture	Exam

26. Cuirriculum Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

27. Learning and Teaching Resources

Required textbooks (methodology, if any)	Maher Sabri Kazem, <i>Human Rights, Democracy, and Public Freedoms</i>
Main references (sources)	<ul style="list-style-type: none"> • Riyadh Aziz Hadi, <i>Human Rights: Their Development and Contents.</i> • Suad Mohammed Al-Sabah, <i>Human Rights in the Contemporary World.</i>
Recommended supporting books and references (scientific journals, reports....)	<ul style="list-style-type: none"> • Hafidh Alwan Al-Dulaimi, <i>Human Rights.</i> • Hamad Qadri Hassan, <i>Human Rights and Fundamental Freedoms.</i>
Electronic references, Internet sites	

Course Description Form

61. Course Name:					
Computer subject/first stage					
62. Course Code:					
104 H CS					
63. Semester / Year:					
2025-2026					
64. Description Preparation Date:					
20October 2025					
65. Available Attendance Forms:					
In- person					
66. Number of Credit Hours (Total) / Number of Units (Total)					
2 study hours per week / 8 units per week.					
67. Course administrator's name (mention all, if more than one name)					
Name:					
Email: Israa.hasan@aliraqia.edu.iq					
1. Dr. Isra Fares Hassan					
Goals		<ul style="list-style-type: none"> - ١ Learn how to turn the computer on and off. - ٢ Knowledge of computer parts and accessories. - ٣ Learn how to print on a computer. 			
2. Teaching and learning strategies					
Strategy	Explaining the material through methodological books, and linking the explanation process to the methods present in our lives Also explaining the subject through the teacher, and asking the students about the topic that was explained In the previous lecture.				
3. Course structure					
WEEK	HOURS	Required learning Outcomes	Name of the unit or topic	Learning method	Evaluation method

١	٢	Theoretical.	Methodology/basics book Computer and its applications Library (Part One). Chapter One:	Lecture	signments
٢	٢	Theoretical.	Electronic	Lecture	signments
٣	٢	Theoretical.	computer.	Lecture	and tests
٤	٢	Theoretical.	Chapter II:	Lecture	signments
٥	٢	Datashow.	Computer's components. Output devices. Memory types.	Lecture	
٦	٢	Datashow.	Methodology/basics book Computer and its applications	Lecture	signments
٧	٢	Datashow.	Library (Part Two).	Lecture	and tests
٨	٢	Datashow.	Chapter One: Introduction to	Lecture	signments
٩	٢	Datashow.	Microsoft Word 2010. File tab. Home tab. Page Layout tab. View tab.	Lecture	and tests signments and tests signments

4. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. Grade division: 20 marks for the first semester (two monthly exams, daily preparation, and attendance)

٢٠ marks for the second semester (two monthly exams and daily preparation and attendance) 60 marks for the final exam

5. Learning and teaching resources

Required textbooks (methodology, any)

١. Basic Computer & Desktop Apps Part One
By Dr. Ziad Mohamed Aboud, A. Dr. Ghassan Hamid Abdulmajid
Computer fundamentals and desktop applications Part II by " Dr. Ziad Mohamed Aboud, A. Dr. Ghassan Hamid Abdulmajid

Main references (sources)
Recommended supporting

books and references (scientific journals, reports....)	
Webcites	w.w.w.microsoft.com

Course Description Form

8. Course Name:
Professional Ethics
9. Course Code:
10. Semester / Year:
2025–2026
11. Description Preparation Date:
14/12/2025
12. Available Attendance Forms:
In-person
13. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
14. Course administrator's name (mention all, if more than one name)
Name: Asst. Lecturer Mohammed Khalil Hassan Email: — mohammed.kh.hasan@aliraqia.edu.iqdu.iq Name: Asst. Lecturer Wafaa Mohammed Hamid Email: Wafaa.m.hameed@aliraqia.iq

4. Goals	
Goals	<p style="text-align: center;">-</p> <ul style="list-style-type: none"> . Enabling students to acquire scientific knowledge that qualifies them to contribute effectively to the labor market. Identifying the most prominent risks and challenges facing the ethics of the teaching profession. Developing students' awareness of professional ethical responsibilities.
5. Teaching and learning strategies	

1. Familiarizing students with the sources related to the study of ethics in the teaching profession.
2. Scientifically preparing students to acquire theoretical knowledge and apply it effectively in the teaching process.

6. Course Structure

Wee k	Ho urs	Required learning outcomes	Name of unite or topic	Learning method	Evaluation
1	1	Theoretical	Concept of Morals and Ethics	Lecture	Exam
2	1	Theoretical	Difference between Morals and Ethics	Lecture	Exam
3	1	Theoretical	Concept of Professional Ethics	Lecture	Exam
4	1	Theoretical	Ethics of the Teaching Profession	Lecture	Exam
5	1	Theoretical	Concept of Moral Values	Lecture	Exam
6	1	Theoretical	Concept of Moral Education	Lecture	Exam
7	1	Theoretical	Ethics of Public Service	Lecture	Exam
8	1	Theoretical	Historical Development of Professional Ethics	Lecture	Exam
9	1	Theoretical	Sources of Ethics in the Teaching Profession	Lecture	Exam
10	1	Theoretical	Ethics of the Teaching Profession in Islam	Lecture	Exam
11	1		Exam	Lecture	Exam
12	1	Theoretical	Work Ethics in Islam	Lecture	Exam
13	1	Theoretical	Ethics of Teaching among Muslim Scholars (Ibn Sina, Al-Ghazali, Ibn Khaldun)	Lecture	Exam
14	1	Theoretical	Teacher Ethics according to Ibn Sina	Lecture	Exam

15	1	Theoretical	Teacher Ethics according to Al-Ghazali	Lecture	Exam
16	1	Editorial	Teacher Ethics according to Ibn Khaldun	Lecture	Exam
17	1		Philosophical Foundations of Professional Ethics	Lecture	Exam
18	1	Theoretical	Psychological Foundations of Professional Ethics	Lecture	Exam
19	1	Theoretical	Moral Development	Lecture	Exam
20	1	Theoretical	Jean Piaget's Theory	Lecture	Exam
21	1	Theoretical	Exam	Lecture	Exam
22	1	Theoretical	Kohlberg's Theory	Lecture	Exam
23	1		Relationship between Religion and Ethics	Lecture	Exam
24	1	Theoretical	Standards of Ethical Conduct	Lecture	Exam
25	1	Theoretical	Ethical Decision-Making	Lecture	Exam
26	1	Theoretical	Criteria for Ethical Decision-Making	Lecture	Exam
27	1	Theoretical	Stages of Ethical Decision-Making	Lecture	Exam
28	1	Theoretical	Application of Ethical Frameworks	Lecture	Exam
29	1	Theoretical	Exam	Lecture	Exam
30	1	Theoretical	Review	Lecture	Exam

28. Cuirriculum Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

30 10 60

29. Learning and Teaching Resources

Required textbooks (methodology, if any)	<ul style="list-style-type: none"> Required Course Textbooks (if applicable): Prof. Dr. Dawood Abdul-Salam Sabri University of Baghdad / College of Education Ibn
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	Rushd
	<ul style="list-style-type: none"> • Prof. Dr. Ali Abd Dakhil University of Dhi Qar / College of Education for Humanities • Supporting Books and References (journals, reports, etc.): —
Main references (sources)	
Recommended supporting books and references (scientific journals, reports....)	
Electronic references, Internet sites	\

Course Description Form

1. Course Name:
History of the ancient Arab countries/the second stage
2. Course Code:
213HAHA
3. Semester / Year:
2025–2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
<p>1. Number of study hours (3) / Number of units (6) Number of hours = 90 hours / number of units = 180 units</p> <p>har Ali Kalike athar.a.kulaikil@aliraqia.edu.i</p>
7. Course administrator's name (mention all, if more than one name)
Name: : Assistant Professor Dr. Laith Khalil Khalaf Email: layth.khalafalsalmani@aliraqia.edu.iq
Thar Ali Kalikel athar.a.kulaikil@aliraqia.edu.i

30. Goals	
<ul style="list-style-type: none"> • Objectives of the course: To familiarize the student with the history of the ancient Arab country, which 	The objectives of this course are to: <ul style="list-style-type: none"> • Familiarize students with the history of the ancient Arab lands, including Ancient Egypt, the Levant, and North Africa, particularly the Kingdom of Carthage. • Enhance students' knowledge and understanding of ancient history. • Develop students' scientific and cognitive skills that

<p>includes ancient Egypt, the history of the Levant and the history of North Africa, the Kingdom of Cartagena</p>	<p>enable them to study historical events objectively and accurately, بعيداً عن myths, falsehoods, and legendary narratives.</p> <ul style="list-style-type: none"> • Strengthen students' critical thinking and analytical abilities in dealing with historical information and understanding historical problems in a sound and precise manner. • Enable students to provide accurate interpretations of historical events. • Develop students' academic and cognitive competencies to enhance their ability to compete effectively in the labor market.
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31. Teaching and Learning Strategies

<p>Strategy</p>	<ol style="list-style-type: none"> 1. . Lecture-based instruction. 2. Attendance at historical seminars and academic events. 3. Providing students with essential historical knowledge included in the curriculum. 4. Adopting learning approaches that foster a love of knowledge and scientific research.
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32. Course Structure

Week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	3	Theoretical	Part One: History of Ancient Egypt (Geographical Background)	a lecture	Assignments and tests
2	3	Theoretical	Prehistoric Periods in Ancient Egypt	a lecture	Assignments and tests
3	3	Theoretical	Introduction to Sources on Egyptian Civilization	a lecture	Assignments and tests
4	3	Theoretical	The Old Kingdom and the Age of the Pyramids	a lecture	Assignments and tests
5	3	Theoretical	The Middle Kingdom	a lecture	Assignments and tests

			(2000–1787 BC)		tests
6	3	Theoretical	The Hyksos Dynasties	a lecture	Assignments and tests
7	3	Theoretical	The New Kingdom: The Imperial Period	a lecture	Assignments and tests
8	3	Theoretical	Dynasties 21–30 (1090–332 BC)	a lecture	Assignments and tests
9	3	Theoretical	Cultural Aspects of the Nile Valley Civilization	lecturer	Assignments and tests
10	3	Theoretical	Part Two: History of the Levant (Geographical Background and Sources)	a lecture	Assignments and tests
11	3	Theoretical	Prehistoric Periods in the Ancient Levant	a lecture	Assignments and tests
12	3	Theoretical	Historical Periods of Arab Peoples: The Amorites—History and Civilization	a lecture	Assignments and tests
13	3	Theoretical	The Canaanites (Literature, Religion, Industry, Trade)	a lecture	Assignments and tests
14	3	Theoretical	The Arameans (Literature, Religion, Industry, Trade); Other Peoples: The Hebrews	a lecture	Assignments and tests
15	3		Foreign Domination of the Levant: Persian, Macedonian, Seleucid, and Roman Rule		Written and oral exam
16	3	Theoretical	Part Three: History of North Africa – The	a lecture	Assignments and tests

			Kingdom of Carthage		
17	3	Theoretical	The Emergence of Carthage and Rome on the Political Stage	a lecture	Assignments and tests
18	3	Theoretical	The Conflict between Carthage and the Greeks	a lecture	Assignments and tests
19	3	Theoretical	The Conflict between Rome and Carthage	a lecture	Assignments and tests
20	3	Theoretical	The First, Second, and Third Punic Wars	a lecture	Assignments and tests
21	3	Theoretical	Part Four: History of the Ancient Arabian Peninsula	a lecture	Assignments and tests
22	3	Theoretical	Geography of the Ancient Arabian Gulf	a lecture	Assignments and tests
23	3	Theoretical	Human Settlement in the Ancient Arabian Gulf	a lecture	Assignments and tests
24	3	Theoretical	Major Cities in the Ancient Arabian Gulf	a lecture	Assignments and tests
25	3	Theoretical	The Dilmun Region	a lecture	Assignments and tests
26	3	Theoretical	The Magan Region	a lecture	Assignments and tests
27	3	Theoretical	Failaka Island	lecturer	Assignments and tests
28	3	Theoretical	Eastern Arabia	a lecture	Assignments and tests
29	3	Theoretical	Tarout Island and Umm an-Nar Island	a lecture	Assignments and tests
30	3	Theoretical	Political Relations between Iraq and the Ancient Arabian Gulf	a lecture	Assignments and tests

33. Course Evaluation

- ١ Daily exams with multiple-choice questions.
- ٢ Participation degrees for daily preparation.
- ٣ Monthly tests.
- ٤ Reports and studies

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and teaching resources

Required textbooks (The methodological book (Studies in Ancient History) by Professor Dr. Ahmed Malik Al-Fyan)

Main references (and the book (Introduction to the History of Ancient Civilizations) by Professor Taha Baqir, Part Two, Sources)

Recommended supporting books and references (scientific journals, reports....)

The book "Civilizational Connections between Iraq and the Arabian Gulf during the Third Millennium BC," by Dr. Qusay Mansour Al-Turki

The publication was published in (Girls' College of Education Journal), Issue 4, Part 1 – 2016, entitled The Roman-Phoenician Conflict Across the Mediterranean (264-146 BC) by Dr. Laith Khalil Khalaf.

Electronic references, Internet sites

Course Description Form

1. Course Name:
History of civilizations of the ancient world / second stage
2. Course Code:
217HAWC
3. Semester / Year:
2025-2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
Total number of hours = 60 / total number of units = 180
7. Course administrator's name (mention all, if more than one name)
Name: asst. professor Rosa Zidane Khalaf Email: rozazydankhalaf@aliraqia.edu.iq

34. Goals					
Goals	Goals • .. Identifying the ancient world civilizations that represented the first stage in the study of the civilizations that followed them.				
35. Teaching and learning strategies					
Strategy	<ul style="list-style-type: none"> -Explanation and clarification -How to present historical events -Lecture method -Self-learning method -Preparing historical research 				
36. Course Structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method

1	2	Introducing students to the most important ideas related to each word mentioned	The importance of Greek history and its sources	a lecture	Assignments and tests
2	2	The student learns about:	Historical background of Greece	a lecture	Assignments and tests
3	2	The student learns about:	Philosophers of Greek civilization	a lecture	Assignments and tests
4	2		Spartans	a lecture	Assignments and tests
5	2	The student learns about:	Athens	a lecture	Assignments and tests
6	2	The student learns about:	Alexander and his conquests	a lecture	Assignments and tests
7	2	The student learns about:	First course exam	a lecture	Assignments and tests
8	2	The student learns about:	The geographical and historical background of Italy	a lecture	Assignments and tests
9	2	The student learns about:	Eras of Roman history	lecturer	Assignments and tests
10	2		The political, social and economic organization of Rome	a lecture	Assignments and tests
11	2	The student learns about:	Unification of Italy under the sovereignty of Rome	a lecture	Assignments and tests
12	2		Rome's external expansion	a lecture	Assignments and tests
13	2	The student learns about:	Rome and the East	a lecture	Assignments and tests
14	2	The student learns about:	Imperial era	a lecture	Assignments and tests
15	2	The student learns about:	Successors of Augustus led to the fall of Rome		Written and oral exam
16	2	The student learns about:	Flavian Emperors	a lecture	Assignments and tests
17	2		Righteous emperors	a lecture	Assignments and tests
18	2	The student learns about:	The Roman Empire after the rule of the righteous emperors	a lecture	Assignments and tests
19	2	The student learns about:	A brief study of some aspects of Roman civilization	a lecture	Assignments and tests
20	2	The student learns about:	Roman society	a lecture	Assignments and tests
21	2	The student learns about:	The establishment and development of the Sasanian state	a lecture	Assignments and tests
22	2	The student learns about:	The reign of Sabor I	a lecture	Assignments and tests
23	2	The student learns about:	The era of the first prosperity	a lecture	Assignments and tests
24	2	The student learns about:	The period of powerful kings and their political	a lecture	Assignments

			activity		and tests
25	2	The student learns about:	The last boom period	a lecture	Assignments and tests
26	2	The student learns about:	The era of Khosrau Anu Sherwan	a lecture	Assignments and tests
27	2	The student learns about:	Second course exam	lecturer	Assignments and tests
28	2	The student learns about:	The Sasanian state in the final stages of its rule	a lecture	Assignments and tests
29	2	The student learns about:	The rule of King Yazdgerd	a lecture	Assignments and tests
30	2	The student learns about:	The Arab liberation movement and the fall of the Sasanian state	a lecture	Assignments and tests

37. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

38. Learning and Teaching Resources

Required textbooks (methodology, if any)	Adel Nabu Greece and the Romans - Qahtan Abdul Sattar al-Hadithi Studies in Sassani and Byzantine History
Main references (sources)	Greece and Romans Jamil Beydoun - Arthur Christensen Iran in the Sasanian Era Ali Akasha and others Greece and Romans - Taha
Recommended supporting books and references (scientific journals, reports....)	Baqer Iran Arab and International Magazine Websites
Electronic references, Internet sites	

Course Description Form

1. Course Name:
/History of the European Renaissance / The second stage
2. Course Code:
218 H RHE
3. Semester / Year:
2025-2026
4. Description Preparation Date:
٢٠ October 2025
5. Available Attendance Forms:
In -person
6. Number of Credit Hours (Total) / Number of Units (Total)
Number of hours = 60 hours / number of units = 120 units
7. Course administrator's name (mention all, if more than one name)
Name: Abdul Wahab Saleh Mahmoud Email: abdmahmoodsaleh@gmail.com
Marwa Mirza Hamza marwamarza@gmail.com

38. Goals	
<ul style="list-style-type: none"> • Goals 	<ul style="list-style-type: none"> -Reaching a Strong United Nation Entering the field of global competitio -Free thought industry stops tyranny and foreign interference.
39. Strategies of Teaching and Learning	
Strategy	<ul style="list-style-type: none"> - Explanation and clarification - How to view historical events - Lecture Method - Self-learning method - Preparation of historical research

40. Course Structure

Week	Hours	Required learning outcomes	Name of the unit or topic	Required learning outcomes	Evaluation method
1	2	Introducing students to the most important ideas related to each word mentioned	Chapter one/the renaissance	Theoretical	Assignments and tests
2	2	The student learns about:	European-spatial borders	Theoretical	Assignments and tests
3	2	The student learns about:		Theoretical	Assignments and tests
4	2		The beginnings of the european renaissance -	Theoretical	Assignments and tests
5	2	The student learns about:	Economic conditions	Theoretical	Assignments and tests
6	2	The student learns about:		Theoretical	Assignments and tests
7	2	The student learns about:	Cultural and intellectual conditions -	Theoretical	Assignments and tests
8	2	The student learns about:	Reasons for the emergence of the european renaissance	Theoretical	Assignments and tests
9	2	The student learns about:	Friction between europeans	Theoretical	Assignments and tests
10	2		And eastern civilizations -	Theoretical	Assignments and tests
11	2	The student learns about:		Theoretical	Assignments and tests
12	2			Theoretical	Assignments and tests
13	2	The student learns about:	Characteristics of the european renaissance	Theoretical	Assignments and tests
14	2	The student learns about:	Pioneers of the renaissance	Theoretical	Assignments and tests
15	2	The student learns about:	European – Gerard von Kramer		Written and oral exam
16	2	The student learns about:	1512-1594	Theoretical	Assignments and tests
17	2	The student learns about:	Chapter two / movement a	Theoretical	Assignments and tests
18	2	The student learns about:	For geographical explorations -	Theoretical	Assignments and tests
19	2	The student learns about:	Religious intolerance	Theoretical	Assignments and tests
20	2	The student learns about:		Theoretical	Assignments and tests
21	2	The student learns about:	Scientific progress -	Theoretical	Assignments and tests
22	2	The student learns about:	Portuguese explorations		Assignments and tests

23	2	The student learns about:		Theoretical	Assignments and tests
24	2	The student learns about:	Spanish explorations – french explorations	Theoretical	Assignments and tests
25	2	The student learns about:		Theoretical	Assignments and tests
26	2	The student learns about:	English explorations –	Theoretical	Assignments and tests
27	2	The student learns about:	scientific results	Theoretical	Assignments and tests
28	2	The student learns about:		Theoretical	Assignments and tests
29	2	The student learns about:	Chapter Three: The religious reform movement in Europe - the powers of the Pope		Assignments and tests
30	2	The student learns about:			Assignments and tests

Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

41. Course evaluation

Required textbooks (methodology, if any)	Mohamed Mohamed Saleh, European history from Renaissance to French Revolution 1500–1789, Al-Jahz Printing House Publication, Baghdad, 1982.
Main references (sources)	Herbert Fischer, the origins of modern European history from renaissance
Recommended supporting books and references (scientific journals, reports....)	European to the French Revolution, translated by Zainab Ismail Rashid
Electronic references, Internet sites	Ahmad Abdul Rahim Mustafa, T3, Dar al-Ma ' Cairo, d. T.T. '

Course Description Form

Course Name:					
The Umayyad state/second stage					
Course Code:					
215 H UH					
Semester / Year:					
2025-2026					
Description Preparation Date:					
20 October 2025					
Available Attendance Forms:					
In-person					
Number of Credit Hours (Total) / Number of Units (Total)					
Number of hours = 60 hours / number of units = 120 units					
Assistant Professor Dr. Shahla Abdel Qader Abdel Aziz shalaa.abdulqader@aliraqia.edu.iq					
Dina Abdul-Sada Rist Dina.asadah@aliraqia.edu.iq					
42. Goals					
	<ul style="list-style-type: none"> Knowledge of the history of the State in the Omani era in its political and administrative aspects Economic, Urban and Islamic conquests peaking East and West <p>Until China, India and Pakistan reached the frontiers and the role of Muslim traders in spreading the Islamic religion..</p>				
43. Learning and Teaching Strategy					
Strategy	<ul style="list-style-type: none"> - Explanation and clarification - How to view historical events - Lecture Method - Self-learning method <p>Preparation of historical research</p>				
44. Course Structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Introducing students to the most important ideas	Introduction: The conditions of the Islamic state in the Rashidun era	a lecture	Assignments and tests

		related to each word mentioned			
2	2	The student learns about:		a lecture	Assignments and tests
3	2	The student learns about:	Chapter One: The establishment of the Umayyad state and the system of government, and the replacement of the principle of Shura, which was adopted throughout the Rashidun era, with the principle of inheritance.	a lecture	Assignments and tests
4	2		Caliphs of the Umayyad dynasty with its Sufyani and Marwani branches	a lecture	Assignments and tests
5	2	The student learns about:	The three governors who contributed to consolidating the pillars of the Umayyad state	a lecture	Assignments and tests
6	2	The student learns about:	Features and characteristics of the Umayyad era	a lecture	Assignments and tests
7	2	The student learns about:		a lecture	Assignments and tests
8	2	The student learns about:	Army organizations and the recruitment system in the Umayyad era	a lecture	Assignments and tests
9	2	The student learns about:	Exam	lecturer	Assignments and tests
10	2		Political and religious movements	a lecture	Assignments and tests
11	2	The student learns about:		a lecture	Assignments and tests
12	2		Army types	a lecture	Assignments and tests
13	2	The student learns about:	Mobilization and fighting methods of Al-Sawafi and Al-Shawati	a lecture	Assignments and tests

14	2	The student learns about:	The Arab Navy and Fleet	a lecture	Assignments and tests
15	2	The student learns about:	Exam		Written and oral exam
16	2	The student learns about:	Chapter II	a lecture	Assignments and tests
17	2		Administrative organizations	a lecture	Assignments and tests
18	2	The student learns about:	Al-Hijabah - the emirate of Egypt	a lecture	Assignments and tests
19	2	The student learns about:	Exam	a lecture	Assignments and tests
20	2	The student learns about:	Vacation	a lecture	Assignments and tests
21	2	The student learns about:	Vacation	a lecture	Assignments and tests
22	2	The student learns about:	Collections and their Arabization	a lecture	Assignments and tests
23	2	The student learns about:	The Arabization of money and its impact on the state's sovereignty and independence	a lecture	Assignments and tests
24	2	The student learns about:	Collections and their Arabization	a lecture	Assignments and tests
25	2	The student learns about:	The Arabization of money and its impact on the state's sovereignty and independence	a lecture	Assignments and tests
26	2	The student learns about:	Central offices	a lecture	Assignments and tests
27	2	The student	Central offices	lecturer	Assignments and tests

		learns about:			
28	2	The student learns about:	Offices responsible for state resources a	a lecture	Assignments and tests
29	2	The student learns about:	Offices responsible for state resources	a lecture	Assignments and tests
30	2	The student learns about:	Offices responsible for state resources	a lecture	Assignments and tests

45. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

Learning and Teaching Resources

Required textbooks (methodology, if any)	Biography and adult succession
Main references (sources)	Ibn Hisham – Money Ibn Salam – History of the Arab Islamic State – Abdulaziz Enbari
Recommended supporting books and references (scientific journals, reports....)	
Electronic references, Internet sites	

Course Description Form

1. Course Name:
History of Arab civilizations in Andalusia / the second stage
2. Course Code:
216H AH
3. Semester / Year:
2025–2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
Total number of hours = 60 / total number of units = 180
7. Course administrator's name (mention all, if more than one name)
Name: Teacher . Dr. Amna Hamid Hamza Email: amenah.jourani@aliraqia.edu.iq

46. Goals					
Goals	Biography and adult succession Ibn Hisham - Money Ibn Salam - History of the Arab Islamic State - Abdulaziz Enbari				
47. Teaching and Learning Strategies					
Strategies	<ul style="list-style-type: none"> - Explanation and clarification - How to view historical events - Lecture Method - Self-learning method - Preparation of historical research 				
48. Course Structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Introducing students to the most important ideas related to each	Political features of the Gothic state:	a lecture	Assignments and tests

		word mentioned			
2	2	The student learns about:	Conditions of Spanish society before the Arab-Islamic conquest:	a lecture	Assignments and tests
3	2	The student learns about:	Motives for the Arab-Islamic conquest of Andalusia	a lecture	Assignments and tests
4	2		The Arab-Islamic conquest of Andalusia and its stages, the campaign of Tarif bin Malik Al-Maafiri (91 AH)	a lecture	Assignments and tests
5	2	The student learns about:	Tariq bin Ziyad's campaign (92 AH)	a lecture	Assignments and tests
6	2	The student learns about:	Battle of Koura Shadhouna: Resuming Tariq's campaign to the north	a lecture	Assignments and tests
7	2	The student learns about:	Campaign of Musa bin Nusayr (93 AH)	a lecture	Assignments and tests
8	2	The student learns about:	Joint operations between Musa bin Nusayr and Tariq bin Ziyad	a lecture	Assignments and tests
9	2	The student learns about:	The era of the governors 95-138 AH	lecturer	Assignments and tests
10	2		The most important features of the era of governors	a lecture	Assignments and tests
11	2	The student learns about:	Arab conquests across the Bartat Mountains, Battle of the Martyrs' Court	a lecture	Assignments and tests
12	2		Sections of Andalusian society	a lecture	Assignments and tests
13	2	The student learns about:	Era of the Emirate - 138 - 316 AH	a lecture	Assignments and tests
14	2	The student learns about:	Abdul Rahman bin Muawiyah entered Andalusia and established the Umayyad emirate	a lecture	Assignments and tests
15	2	The student learns about:	Exam		Written and oral exam
16	2	The student learns about:	The Battle of Al-Masara and the entry of Abd al-Rahman Cordoba:	a lecture	Assignments and tests
17	2		The end of the era of the state and the establishment of the Umayyad emirate in Andalusia:	a lecture	Assignments and tests
18	2	The student learns about:	The inner workings of the Umayyad princes	a lecture	Assignments and tests
19	2	The student learns about:	Foreign actions of the Umayyad princes	a lecture	Assignments and tests

20	2	The student learns about:	Era of the Caliphate 316 AH, accession of Abd al-Rahman al-Nasser	a lecture	Assignments and tests
21	2	The student learns about:	Taking the titles of caliphate:	a lecture	Assignments and tests
22	2	The student learns about:	The era of rule by Al-Mustansir Billah:	a lecture	Assignments and tests
23	2	The student learns about:	Hajib Muhammad Ibn Abi Amer's control of power	a lecture	Assignments and tests
24	2	The student learns about:	The reasons that led to the fall of the caliphate	a lecture	Assignments and tests
25	2	The student learns about:	The era of sects, 422 AH, the most prominent states of the sects - characteristics of the era of sects	a lecture	Assignments and tests
26	2	The student learns about:	Andalusia, Almoravid Province, and joint jihad:	a lecture	Assignments and tests
27	2	The student learns about:	Andalusia is a Almohad state, the crossing of the Almohads into Andalusia:	lecturer	Assignments and tests
28	2	The student learns about:	The era of the Kingdom of Granada (Lesser Andalusia) 635 - 897 AH	a lecture	Assignments and tests
29	2	The student learns about:	The terms of delivery were stated in a famous document	a lecture	Assignments and tests
30	2	The student learns about:	Exam and review	a lecture	Assignments and tests

49. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

52. Learning and Teaching Resources

Required textbooks (methodology, if any)	History of Arabs and their civilization in Andalusia/Written by: Khalil Ibrahim al-Samurai, Natiq Mahmoud, Abdul Wahid, Taha Thanoun
	English History From Fatah to the Fall of Granada By: Abdul Rahman Ali Al-Hajji
Main references (sources)	State of Islam in Andalusia By: Mohammed Abdullah Annan Andalusian Studies Website
Recommended supporting books and references (scientific journals, reports....)	
Electronic references, Internet sites	

Course Description Form

1. Course Name:
Modern History of the Arab Countries / Second Stage
2. Course Code:
223 HMC
3. Semester / Year:
2025-2026
4. Description Preparation Date:
20 October 2025
5. Available Attendance Forms:
In- person
6. Number of Credit Hours (Total) / Number of Units (Total)
60
7. Course administrator's name (mention all, if more than one name)
Name: Teacher . Dr wesal abdelaziz mohammed Email: wesal.abdulaziz@aliraqia.edu.iq

50. GOALS					
Goals	•	The article aims to develop the skills of the students of the second stage in the Department of History and prepare them to teach the history of the Arab country during the Ottoman domination 1517-1916 and Marafeq from social, economic, political and cognitive changes.			
51. Strategies of Teaching and Learning					
Strategy		<ul style="list-style-type: none"> - Explanation and clarification - How to view historical events - Lecture Method - Self-learning method - Preparation of historical research 			
Course structure .٥٢					
Week	Hours	Required outcome	Name of the unit or topic	Learning method	Evaluation method

1	2	Introducing students to the most important ideas related to each word mentioned. The student should look at the purpose and utmost importance that motivates us to study this subject.	An introductory reading of the subject's vocabulary	a lecture	Assignments and tests
2	2	The student learns about: the most important sources related to the study of modern Arab countries	Sources for studying the history of Arab countries	a lecture	Assignments and tests
3	2	The student learns about the most important historical narratives and the differences in the issue of the emergence of the Ottoman Empire	Theories of the emergence of the Ottoman Empire	a lecture	Assignments and tests
4	2			a lecture	Assignments and tests
5	2	The student learns about: the social and economic conditions in the Arab countries before and during the Ottoman occupation	The social and economic conditions in the Arab countries before the Ottoman occupation	a lecture	Assignments and tests
6	2	The student learns about: The student studies the Ottoman expansion in the countries of the Arab Levant and the emergence of the Safavid state in Iran.	The Ottoman occupation of the Arab Levant	a lecture	Assignments and tests
7	2	The student learns about: the Ottoman expansion in the Maghreb	The Ottoman occupation of the Maghreb	a lecture	Assignments and tests
8	2	The student learns about: the historical roots of the administrative and social systems that were followed or implemented by the Ottoman Empire in the Arab countries	The Ottoman administrative system in the Arab countries	a lecture	Assignments and tests
9	2	The student learns about the Ottoman military institution, the duties of the Ottoman Empire as ruler of the Arab countries, and the tools of government that the Ottoman Empire relied on in managing the Arab countries.	The Ottoman military regime in the Arab countries	lecturer	Assignments and tests
10	2		Local families in the Levant	a lecture	Assignments and tests
11	2	The student learns about: the position of the Ottoman Empire towards the local forces in the Arab states and the reasons that prompted the Ottoman Empire to leave the Arab countries	Local families in the Arabian Gulf	a lecture	Assignments and tests

		under the rule of local families, with an explanation of the reasons that led them to rule the Levant.			
12	2		Local families in the Maghreb	a lecture	Assignments and tests
13	2	The student learns about: the most important local families that ruled in the Arabian Gulf	Reasons for the French campaign against Egypt in 1798	a lecture	Assignments and tests
14	2	The student learns about: Introducing the student to the most important local families in the Arab Maghreb, including the Husseini family in Tunisia.	The French campaign against Egypt and its results	a lecture	Assignments and tests
15	2	The student learns about: the reasons for the French campaign against Egypt	Review the first chapter		Written and oral exam
16	2	The student learns about: the focus points of the stages of the French campaign against Egypt, its most important events and the results that resulted from it	Exam	a lecture	Assignments and tests
17	2		Muhammad Ali's rule in Egypt	a lecture	Assignments and tests
18	2		European penetration into the Levant	a lecture	Assignments and tests
19	2	The student learns about: Muhammad Ali Pasha's trends, his most important reforms, and how he made Egypt the first modern country in the Arab East.	The importance of the Arabian Gulf	a lecture	Assignments and tests
20	2	The student learns about: the factors and forms of European penetration in the Levant, the strategic importance, and the international conflict over the Levant.	European penetration in the Arabian Gulf	a lecture	Assignments and tests
21	2	The student learns about: the several axes that lie in explaining the importance of the Arabian Gulf, including the strategic factor and the economic factor	Ahmed Orabi movement	a lecture	Assignments and tests
22	2	The student learns about: the methods taken by European countries to control the Arabian Gulf region, the most profound in influence and the most successful.	British control of Egypt	a lecture	Assignments and tests
23	2	The student learns about: the reasons for this movement and	French control of the Maghreb	a lecture	Assignments and tests

		the most important battle that occurred, along with an explanation of the reasons for the failure of the Urabi Revolution and the continuation of the resistance movement			
24	2	The student learns about: the stages of British control over Egypt and the position of the Egyptian people towards it	Italian control of Libya	a lecture	Assignments and tests
25	2	The student learns about: the causes, beginning and results of French control over the Maghreb and the most important Arab resistance movements	Intellectual currents in the Arab Levant	a lecture	Assignments and tests
26	2	The student learns about: the plans drawn up by Italy to occupy Libya and then explain the actual control over Libya and the most important resistance movements in Libya	Intellectual currents in the Arab Maghreb	a lecture	Assignments and tests
27	2	The student learns about: intellectual movements and currents in the Arab Levant	The decline of Ottoman control over the Arab countries	Lecturer	Assignments and tests
28	2	The student learns about: the emergence of the Arab nationalist movement in the Maghreb	The Arab countries during World War I until 1916 AD	a lecture	Assignments and tests
29	2	The student learns about: the reasons that led to the decline of Ottoman control over the Arab countries and its preoccupation with its wars on the European side.	Exam	a lecture	Assignments and tests
30	2	The student learns about: public and secret societies, the first Arab conference in Paris in 1913, and its impact on the Arab East.	Review	a lecture	Assignments and tests

53. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

30 10 60

54. Learning and Teaching Resources

Required textbooks (methodology, if any)	-\ Ibrahim Khalil Ahmad – History of the Arab country the Ottoman era 1516-1916
	Ahmed Nouri Al-Naimi – Political Life in the State Ottoman – Baghdad – Baghdad University – 1990

	-ϳ Albert Horani – History of Arab Peoples – Arabization of Asad Saqr–Damascus – Dar Tlass–1997
Main references (sources)	Soraya Farouqi–Ottoman Empire and Surrounding World–Translation by Hashim Tahawi–Beirut–Dar Al–Madar Al–Islamic–2008 -ε Master Noffel–Arabian Gulf or Eastern Border of Arab Homeland–Beirut–Dar Al–Tali 'ah–1969
Recommended supporting books and references (scientific journals, reports....)	
Electronic references, Internet sites	

		the most important ideas related to each word mentioned			and tests
2	2	The student learns about:	Definition of historical research	a lecture	Assignments and tests
3	2	The student learns about:	The benefit of studying history	a lecture	Assignments and tests
4	2		Characteristics of the historian	a lecture	Assignments and tests
5	2	The student learns about:	Allied sciences	a lecture	Assignments and tests
6	2	The student learns about:	Geographic archaeology/social sciences	a lecture	Assignments and tests
7	2	The student learns about:	Drawing, photography and architecture	a lecture	Assignments and tests
8	2	The student learns about:	Literature/Language and Philology	a lecture	Assignments and tests
9	2	The student learns about:	Primary sources	lecturer	Assignments and tests
10	2		the reviewer	a lecture	Assignments and tests
11	2	The student learns about:	Documents and manuscripts	a lecture	Assignments and tests
12	2		Notes/periodicals	a lecture	Assignments and tests
13	2	The student learns about:	Steps for writing historical research	a lecture	Assignments and tests
14	2	The student learns about:	Topic and research plan	a lecture	Assignments and tests
15	2	The student learns about:	Exam		Written and oral exam
16	2	The student learns about:	Criticism of scientific material (positive and negative)	a lecture	Assignments and tests
17	2		Writing the research	a lecture	Assignments and tests
18	2	The student learns about:	Search sections	a lecture	Assignments and tests
19	2	The student learns about:	Margin system	a lecture	Assignments and tests
20	2	The student learns about:	Search tab	a lecture	Assignments and tests
21	2	The student learns about:	Diligence, reproduction and analysis	a lecture	Assignments and tests
22	2	The student learns about:	Modern technologies and historical research	a lecture	Assignments and tests
23	2	The student learns about:	Electronic sources	a lecture	Assignments and tests
24	2	The student learns about:	Virtual library	a lecture	Assignments

					and tests
25	2	The student learns about:	Websites and electronic links	a lecture	Assignments and tests
26	2	The student learns about:	Electronic abstraction	a lecture	Assignments and tests
27	2	The student learns about:	Follow up on students' research	lecturer	Assignments and tests
28	2	The student learns about:	Follow up on students' research	a lecture	Assignments and tests
29	2	The student learns about:	Exam	a lecture	Assignments and tests
30	2	The student learns about:		a lecture	Assignments and tests

58. Course Evolution

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

30 10 60

59. Learning and Teaching Resources

Required textbooks (methodology, if any)	
	Professor Dr. Abdulwahid Hanoun's book (Historical Research Course).
Main references (sources)	
Recommended supporting books and references (scientific journals, reports....)	Lectures in the Historical Research Course of Professor Dr. Mortaza Al-Naqib
Electronic references, Internet sites	The Iraqi University Journals Website - Books Available on Websites

Course Description Form

1. Course Name:
Geography of the Arab World / Second Stage
2. Course Code:
202 H GAH
3. Semester / Year:
2025–2026
4. Description Preparation Date:
20 October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
Number of hours = 60 hours / number of units = 120 units
7. Course administrator's name (mention all, if more than one name)
Name: : Tabarak Talib Abdul-Hassan Email: tabarak.t.abdulhassan@aliraqia.edu.iq Rana Ali Rashid r ana.a.rashid@aliraqia.edu.iq

60. Goals					
	Goals	<ul style="list-style-type: none"> •Familiarizing students with the location of the Arab world and the importance of this site in terms of <ul style="list-style-type: none"> • Historical and Strategic • Study the natural aspect of the Arab nation of terrain, climate, natural plant, water resource. soils, soils Study the human aspect of the Arab nation's population, age and qua composition 			
61. Teaching and Learning Strategies					
- Strategy		<ul style="list-style-type: none"> - Explanation and clarification - How to view historical events - Lecture Method - Self-learning method Preparation of historical research 			
62. Course Structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method

1	2	Introducing students to the most important ideas related to each word mentioned	The geographical location of the Arab world	a lecture	Assignments and tests
2	2	The student learns about:	Importance of location	a lecture	Assignments and tests
3	2	The student learns about:	The Arab world from a historical and strategic perspective	a lecture	Assignments and tests
4	2		Surface features, terrain	a lecture	Assignments and tests
5	2	The student learns about:	Plains in the Arab world	a lecture	Assignments and tests
6	2	The student learns about:	Mountains in the Arab world	a lecture	Assignments and tests
7	2	The student learns about:	Plateaus in the Arab world	a lecture	Assignments and tests
8	2	The student learns about:	Climate and climatic regions	a lecture	Assignments and tests
9	2	The student learns about:	Climatic regions in the Arab world	lecturer	Assignments and tests
10	2		Soil and its types in the Arab world	a lecture	Assignments and tests
11	2	The student learns about:	Soil problems and the most important treatments	a lecture	Assignments and tests
12	2		Water Resources	a lecture	Assignments and tests
13	2	The student learns about:	Natural vegetation regions	a lecture	Assignments and tests
14	2	The student learns about:	Residents of the Arab world	a lecture	Assignments and tests
15	2	The student learns about:	Population growth in the Arab world		Written and oral exam
16	2	The student learns about:	Factors affecting the population growth rate	a lecture	Assignments and tests
17	2		Immigration	a lecture	Assignments and tests
18	2	The student learns about:	Population density	a lecture	Assignments and tests
19	2	The student learns about:	Population distribution in the Arab world	a lecture	Assignments and tests
20	2	The student learns about:	Natural factors affecting population distribution	a lecture	Assignments and tests
21	2	The student learns about:	Human factors	a lecture	Assignments and tests
22	2	The student learns about:	Age structure of the population	a lecture	Assignments and tests

23	2	The student learns about:	Qualitative composition	a lecture	Assignments and tests
24	2	The student learns about:	Extend life	a lecture	Assignments and tests
25	2	The student learns about:	The workforce in the Arab world	a lecture	Assignments and tests
26	2	The student learns about:	The unemployment	a lecture	Assignments and tests
27	2	The student learns about:	Population patterns in the Arab world	lecturer	Assignments and tests
28	2	The student learns about:	Industrial in the Arab world	a lecture	Assignments and tests
29	2	The student learns about:	Development of Arab industry	a lecture	Assignments and tests
30	2	The student learns about:	Exam	a lecture	Assignments and tests

63. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

64. Teaching and Learning Resources

Required books (methodology if available)	Naji Alloush, Geography of the Arab World, 1986
Main references (sources)	Fares Al-Hiti, Hassan Abu Sammour, Geography of the Arab World,
Recommended supporting books and references (scientific journals, reports...)	College of Education Magazine for Girls, Al-Maddad Magazine
Electronic references, websites	Naji Alloush, Geography of the Arab World, 1986

Course Description Form

1. Course Name:
Arabic language / second stage
2. Course Code:
205 H AL
3. Semester / Year:
2025-2026
4. Description Preparation Date:
20October 2025-20
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
90 hours, three hours per week
7. Course administrator's name (mention all, if more than one name)
Name: : Prof. Dr. Jassim Al-Hajj Jassim Email: jasim.alhaj@aliraqia.edu.iq Shaimaa Mohammed Abdul-Hamid shaymaa.m.abdulhameed@aliraqia.edu.i

65. Goals	
Goals	<ul style="list-style-type: none"> • <p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • Develop students' ability to read Qur'anic and Prophetic (Hadith) texts correctly and analyze them linguistically. • Introduce students to the biographies of prominent figures of Arabic literature across different historical periods and analyze selected texts. • Enable students to master essential grammatical and morphological rules required for historical writing. • Equip students with linguistic and orthographic skills necessary for historical research. • Familiarize students with Arabic lexicographical methodologies and apply them practically. • Identify common linguistic errors and train students to correct them.
66. Teaching and Learning Strategies	

Knowledge and understanding

- a. B 1. Understanding Qur’anic and Hadith texts through explanation, memorization, and proper recitation.
- Studying the lives of major Arabic poets and writers, selected examples of their poetry, the eras in which they lived, and the impact of those eras on their themes and styles.
- Understanding fundamental rules of Arabic grammar and morphology with illustrative examples and textual evidence.
- Acquiring knowledge of Arabic dictionary methodologies, including definitions, types, and practical exercises in extracting vocabulary.
- Developing applied skills related to Arabic letters, pronunciation, hamzah rules, and correct orthography.
- Linguistic analysis of literary texts.
- Applying grammatical and morphological rules through correcting common linguistic errors.

67. Course structure

Week	Hours	Learning method	Required learning outcomes	Required learning outcomes	Evaluation method
1	1	Understanding meanings and interpretation of selected Qur’anic verses with linguistic and rhetorical features and correct recitation	Qur’an – Surah Al-Isra’ (23–29), memorization and explanation	The student learns the phrasal verb and types of verbs	Assignments and tests
2	1	Understanding objectives and values of the Prophetic Hadith related to perfection of work and Islamic ethics	Hadith: “Indeed, Allah loves...” (memorization and explanation)	Learn the active participle and its types	Assignments and tests
3	1	Identifying Al-Sharif Al-Radi, his life and poetry	Arabic Literature – Al-Sharif Al-Radi	The student learns about the effects and their types	Assignments and tests
4	1	Studying Abu Al-‘Ala’ Al-Ma‘arri, his life and poetry	Abu Al-‘Ala’ Al-Ma‘arri – The Daliyya Poem	The student learns about the dictionary and how to use it	Assignments and tests

5	1	Studying Muhammad Mahdi Al-Jawahiri and samples of his poetry	Muhammad Mahdi Al-Jawahiri	The student recognizes a drawing	Assignments and tests
6	1	Studying Badr Shakir Al-Sayyab and his poem "Rain Song"	Badr Shakir Al-Sayyab	Medium hamza	Assignments and tests
7	1	Understanding the indicative, subjunctive, and jussive moods of the present tense verb	Present Tense Verb	The student learns about the types of hamzah	Assignments and tests
8	1	Distinguishing genitive constructions and their types	Genitives: prepositions, annexation, and apposition	And the open and the broken	Assignments and tests
9	1	Identifying accusative cases and their grammatical markers	Objects, circumstantial accusative, exception, specification, verbal noun, predicate of <i>kana</i> , subject of <i>inna</i>	How is it extracted?	Assignments and tests
10	1	Distinguishing between tied and open <i>taa'</i> in pronunciation and writing	Rules of writing <i>taa'</i>	The positions of the hamza	Assignments and tests
11	1	Proper use of <i>alif maqsura</i> and <i>alif mamduda</i> in verbs and nouns	Rules of writing <i>alif</i>	The student learns about the provisions of Surah	Assignments and tests
12	1	Differentiating between <i>ḍād</i> and <i>zā'</i> in pronunciation and writing	Writing <i>ḍād</i> and <i>zā'</i>		Assignments and tests
13	1	Understanding stages of compiling the Arabic language and dictionary	History of Arabic Lexicography	The news	Assignments and tests

		writing			
14	1	Identifying lexical and semantic dictionaries and examples	Lexical & Semantic Dictionaries	Defines phenomena	Assignments and tests
15	1	Extracting and correcting common linguistic errors	Common Linguistic Errors	Rhetorical and linguistic	Written and oral exam
16	1	Appreciating linguistic inimitability in Qur'anic meanings	Qur'an – Surah Yusuf (1–7)	The student learns how	Assignments and tests
17	1	Understanding ethical guidance in Hadith related to social conduct	Hadith: “Do not envy one another...”	Writing numbers	Assignments and tests
18	1	Studying Al-Mutanabbi and examples of his poetry	Al-Mutanabbi – selected verses	Learn the testing mechanism	Assignments and tests
19	1	Studying Ibn Al-Farid and his poetry	Ibn Al-Farid – selected verses	The student learns about the literary eras/the Umayyad era	Assignments and tests
20	1	Studying Mustafa Jamal Al-Din and his works	Mustafa Jamal Al-Din	The student learns	Assignments and tests
21	1	Studying Al-Jawahiri's influence on Iraqi poetry	Muhammad Mahdi Al-Jawahiri		Assignments and tests
22	1	Understanding nouns in Arabic grammar	Noun: gender	Features of the era	Assignments and tests
23	1	Distinguishing between basic and augmented nouns	Noun: derivation	The Umayyad and his belongings	Assignments and tests
24	1	Distinguishing singular, dual, and plural forms	Noun: number	The student memorizes verses of poetry	Assignments and tests

25	1	Understanding numbers and their grammatical rules	Numbers and numerals		Assignments and tests
26	1	Understanding grammatical dependents	Adjectives, apposition, emphasis, conjunction		Assignments and tests
27	1	Studying lexicographical schools: <i>Maqayis</i> and <i>Sihah</i>	Ibn Faris & Al-Jawhari methodologies	The student understands	Assignments and tests
28	1	Understanding Arabic rhetoric: <i>Ilm al-Badi'</i>	Semantic rhetorical devices	The annexes of the beginning were Kan and its sisters and Inna and its sisters	Assignments and tests
29	1	Understanding verbal rhetorical devices	Alliteration, rhyme, quotation, inclusion	In writing, the student distinguishes between the dā' and the dā'	Assignments and tests

68. Course Evaluation

Distribution of the grade of 100 in accordance with the tasks mandated by the student such as daily preparation, daily, oral, monthly and written examinations and reports.... etc.

69. Teaching and Learning Resources

Lectures prepared by the subject teacher	<ul style="list-style-type: none"> Ibn 'Aqil, <i>Sharh Ibn 'Aqil 'ala Alfiyyat Ibn Malik</i>. Abbas Hasan, <i>Al-Nahw Al-Wafi</i>. Mustafa Al-Ghalayini, <i>Jami' Al-Durus Al-'Arabiyya</i>. 'Abd Al-Qadir Hussein Amin, <i>Arabic Language for Non-Specialist Departments</i>. Muhyi Hilal Al-Sarhan, <i>Al-Wajiz fi Al-Lugha Al-'Arabiyya li-Ghayr Al-Mutakhassisin</i>. Ahmad Al-Hashimi, <i>Jawahir Al-Balagha</i>.
Explanation of Ibn Aqeel - Collection of Arabic Lessons	<ul style="list-style-type: none"> Al-Shamela Digital Library and other reliable academic website
University Arabic for non-majors	University Arabic for non-majors
Comprehensive library	Comprehensive library

Course Description Form

1. Course Name:
Developmental psychology./The second stage
2. Course Code:
221 HGP
3. Semester / Year:
2025-2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours -180 unit
7. Course administrator's name (mention all, if more than one name)
Name: Doha Hussein Ali Hussein Email: doha.h.oleiwi@aliraqia.edu.iq Mehdi Ali Dweiger

70. Goals					
Goals	<p>.^ Developmental psychology aims at a sequential and coherent series of changes aimed at the completion of maturity, the extent of its continuation, and the beginning of its decline.</p> <p>.^ It is interested in studying the changes that occur in human behavior from birth to death.</p> <p>.^ Developmental psychology, in essence, aims to accurately describe, explain, and then predict behavior.</p>				
71. Teaching and Learning Strategies					
Strategy					
72. Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	theoretical	Growth, its	a lecture	Assignments

			manifestations and dimensions		and tests
2	2	theoretical	The importance of growth and the definition of growth	a lecture	Assignments and tests
3	2	theoretical	Scientific methods for studying psychological development	a lecture	Assignments and tests
4	2	theoretical	Research methods in developmental psychology	a lecture	Assignments and tests
5	2	theoretical	Factors affecting growth and growth hormone	a lecture	Assignments and tests
6	2	theoretical	Secondary factors affecting growth and the general characteristic of growth	a lecture	Assignments and tests
7	2	theoretical	Growth speed and growth stages	a lecture	Assignments and tests
8	2	theoretical	Division of growth stages	a lecture	Assignments and tests
9	2	theoretical	Growth demands and stages of fetal life	lecturer	Assignments and tests
10	2	theoretical	Physical changes before birth and factors affecting the fetus	a lecture	Assignments and tests
11	2	theoretical	Cognitive mental development	a lecture	Assignments and tests
12	2	theoretical	Childhood psychological and biological problems, their causes and methods of treatment	a lecture	Assignments and tests
13	2	theoretical	Psychological disorders in children	a lecture	Assignments and tests
14	2	theoretical	Behavioral disorders in children and neurotic disorders	a lecture	Assignments and tests
15	2		Adolescence and its problems		Written and oral exam
16	2	theoretical	Second sex characteristics of adolescence	a lecture	Assignments and tests
17	2	theoretical	Demonstration of the stages of adolescence and its	a lecture	Assignments and tests

			problems		
18	2	theoretical	Biological needs of the adolescent	a lecture	Assignments and tests
19	2	theoretical	The effect of frustrating psychological and biological needs	a lecture	Assignments and tests
20	2	theoretical	Compatibility mechanisms	a lecture	Assignments and tests
21	2	theoretical	The relationship between adolescents and adults	a lecture	Assignments and tests
22	2		Empathy patterns	a lecture	Assignments and tests
23	2	theoretical	Social maturity standards for adolescents	a lecture	Assignments and tests
24	2	theoretical	Incorrect patterns of mature behavior	a lecture	Assignments and tests
25	2	theoretical	Adolescence and peer groups	a lecture	Assignments and tests
26	2	theoretical	Social acceptance	a lecture	Assignments and tests
27	2	theoretical	Personal problems in adolescents	lecturer	Assignments and tests
28	2	theoretical	Manifestations and problems of adolescence	a lecture	Assignments and tests
29	2		The man as a husband	a lecture	Assignments and tests
30	2		Woman as wife	a lecture	Assignments and tests

73. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

74. Learning and teaching resources

Required books (methodology if available)	Hussein bin Salem Al-Zubaidi/ Developmental Psychology
Main references (sources)	Adel Ezz El-Din Al-Ashwal/ Psychology of development from the fetus to old age
Recommended supporting books and references (scientific journals, reports...)	Hisham Ahmed Ghorab/ Psychology Development from childhood to adolescence
Electronic references, websites	

Course Description Form

1. Course Name:
Secondary education/second stage
2. Course Code:
222 H SM
3. Semester / Year:
2025–2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
Number of hours: 60 hours / Number of units: 120 units
7. Course administrator's name (mention all, if more than one name)
Name: Dr: Mayada Salman Obaid Email: Mayada.s.obaid@aliraqia.edu.iq

75. Goals	
Goals	<p>Objectives of the study subject</p> <ul style="list-style-type: none"> .١ Helping the student teacher to identify the components of the system School and institutional and the importance of the secondary education stage for student/teacher. .٢ Primary school students acquire teaching and management skills <p>The process of educational supervision</p> <ul style="list-style-type: none"> .٣ The student gains theoretical experience of secondary education systems from Through his knowledge of a group of global experiences at this stage. .٤ Develops the student teacher's lesson planning and organization skills And applying scientific steps in managing educational work within the educational institution. .٥ The student's awareness that educational work revolves around patterns To manage the classroom, including these types (anarchic, democratic, authoritarian) .٦ Developing the student teacher's skills in the supervision process within The educational institution and outside it.
76. Teaching and Learning Strategies	

Strategy	<p>Communicate in a way that breaks the deadlock and barrier that prevents communication</p> <p>Brainstorm through exciting questions</p> <p>Cooperative education through competing groups</p> <ul style="list-style-type: none"> -Explanation and clarification -How to present historical events -Lecture method -Self-learning method <p>Preparing historical research</p>
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77. Course structure

week	Hours	Required learning outcomes	Name of the unit or topic	Required learning outcomes	Evaluation method
1	2	Introducing students to the most important ideas related to each word mentioned	Its importance, manifestations	theoretical	Assignments and tests
2	2	The student learns about:	Growth for the learner has its problems, goals, and characteristics	theoretical	Assignments and tests
3	2	The student learns about:	Japan, the United Kingdom and others	theoretical	Assignments and tests
4	2		Iraq, Egypt, Jordan	theoretical	Assignments and tests
5	2	The student learns about:	Introduction to administration, its definition, factors for its emergence, and qualities that must be present in choosing school leadership	theoretical	Assignments and tests
6	2	The student learns about:	Economic, political, social, climatic, and demographic factors	theoretical	Assignments and tests
7	2	The student learns about:	Authoritarian, democratic, chaotic, permissive, the tasks of a successful school principal	theoretical	Assignments and tests
8	2	The student learns about:	Its concept, origins, function, goals, principles, and trends	theoretical	Assignments and tests
9	2	The student learns about:	Management as a social process, human relations theory, decision making, organizations, leadership, role, systems, others	theoretical	Assignments and tests
10	2		Management as a social process, human relations theory, decision making, organizations, leadership, role, systems, others	theoretical	Assignments and tests
11	2	The student learns about:	Management as a social process, human relations theory, decision making, organizations, leadership, role, systems, others	theoretical	Assignments and tests

12	2		Management as a social process, human relations theory, decision making, organizations, leadership, role, systems, others	theoretical	Assignments and tests
13	2	The student learns about:	Repetition and absence of teachers, emptying of teachers during work, overcrowding of students in the classroom, problems arising from the administration, and others.	theoretical	Assignments and tests
14	2	The student learns about:	Repetition and absence of teachers, emptying of teachers during work, overcrowding of students in the classroom, problems arising from the administration, and others.	theoretical	Assignments and tests
15	2	The student learns about:	Repetition and absence of teachers, emptying of teachers during work, overcrowding of students in the classroom, problems arising from the administration, and others.		Written and oral exam
16	2	The student learns about:		theoretical	Assignments and tests
17	2		Qualification and development of the manager	theoretical	Assignments and tests
18	2	The student learns about:	Its definition, importance, tasks, what is follow-up, tasks of parents, importance of communicating with parents, goals, role of teachers, school methods in achieving participation.	theoretical	Assignments and tests
19	2	The student learns about:	The role of the parent in communicating with the school	theoretical	Assignments and tests
20	2	The student learns about:	Its definition, importance, tasks, what is follow-up, tasks of parents, importance of communicating with parents, goals, role of teachers, school methods in achieving participation.	theoretical	Assignments and tests
21	2	The student learns about:	The role of the parent in communicating with the school	theoretical	Assignments and tests
22	2	The student learns about:	Its definition, goals, methods of educational supervision (class visits, meetings, workshops, and others)		Assignments and tests
23	2	The student learns about:	Its definition, goals, methods of educational supervision (class visits, meetings,	theoretical	Assignments and tests

			workshops, and others)		
24	2	The student learns about:	Its definition, goals, methods of educational supervision (class visits, meetings, workshops, and others)	theoretical	Assignments and tests
25	2	The student learns about:	Its goals, skills, self-development of the supervisor, powers of the educational supervisor, planning for supervision, elements of the supervisor's plan, types of educational supervision	theoretical	Assignments and tests
26	2	The student learns about:	Its goals, skills, self-development of the supervisor, powers of the educational supervisor, planning for supervision, elements of the supervisor's plan, types of educational supervision	theoretical	Assignments and tests
27	2	The student learns about:	Its goals, skills, self-development of the supervisor, powers of the educational supervisor, planning for supervision, elements of the supervisor's plan, types of educational supervision	theoretical	Assignments and tests
28	2	The student learns about:	The concept of guidance and counselling, definition of the characteristics of the educational counselor, his functions, roles, a sample guidance form for students	theoretical	Assignments and tests
29	2	The student learns about:	The concept of guidance and counselling, definition of the characteristics of the educational counselor, his functions, roles, a sample guidance form for students		Assignments and tests
30	2	The student learns about:	The concept of guidance and counselling, definition of the characteristics of the educational counselor, his functions, roles, a sample guidance form for students		Assignments and tests

78. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

79. Teaching and Learning Resources

Required books (methodology if available)	Nothing
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Main references (sources)	Educational administration, its principles and applications, Muhammad Mounir
Recommended supporting books and references (scientific journals, reports...)	Morsi, Cairo, 1984
Electronic references, websites	Modern School Administration, Yasser Salama, Amman, 2003

Course Description Form

1. Course name					
Information Technology / The Second Stage					
2. Course code					
214 H CS					
3. Semester/year					
2025-2026					
4. The date this description was prepared					
October 2025					
5. Available forms of attendance					
In person					
6. Number of study hours (total)/number of units (total)					
2 study hours per week / 6 units per week.					
7. Name of the course administrator (if more than one name is mentioned):					
Name: Asst. Inst. Qusay Issam Hamid Email: Qusay110 @gmail.com					
1. Course name					
Course Objectives			١-Learn how to use Excel. ٢ -Learn how to use PowerPoint. 3-Learn how to use the Internet and connect networks.		
1. Teaching and Learning Strategies					
Strategy		Explaining the material through methodological books and external sources, and linking the explanation process by using the means present in our lives, and also explaining the material through the data show, and a question Students on the topic that was explained in the previous lecture			
2. Course Structure					
Week	Hours	Required Learning Outcomes	Name of Unit or topic	Learning method	Evaluation method
١	٢	Data show.	External source/ Microsoft Excel٢٠١٠. Chapter One: Basic tasks For Microsoft Excel٢٠١٠. Page Layout tab.	٢	Assignments and tests.
٢	٢	Data show.	Chapter II: Insert tab	٢	Assignments and tests.
٣	٢	Data show.	Set of tables. Set of charts.	٢	Assignments and tests.

٤	٢	Data show.	Chapter III: Formulas tab.	٢	Assignments and tests.
٥	٢	Data show.	Data tab.	٢	Assignments and tests.
٦	٢	Data show.	The fourth chapter: Review tab. View tab.	٢	Assignments and tests.
٧	٢	Data show.	Methodology/basics book Computer and its Applications Library (Part Two.(The fourth chapter: Introduction to Microsoft PowerPoint 2010. Design tab.	٢	Assignments and tests.
٨	٢	Data show.	View tab. Totals.	٢	Assignments and tests.
٩	٢	Data show.	Chapter V: Insert and add Objects Motions at Microsoft PowerPoint 2010. Symbol set. Transitions tab.	٢	Assignments and tests.
١٠	٢	Data show.	Methodology/basics book Computer and its applications Library (Part Four.(Chapter One: Networking basics And the Internet. Modem. Types of networks.	٢	Assignments and tests.
١١	٢	Data show.		٢	Assignments and tests.
١٢	٢	Data show.		٢	Assignments and tests.
١٣	٢	Theoretical.		٢	Assignments and tests.
١٤	٢	Theoretical.		٢	Assignments and tests.
١٥	٢	Theoretical.		٢	Assignments and tests.
١٦	٢	Theoretical.		٢	Assignments and tests.
١٧	٢	Theoretical.	Data transfer rate.	٢	Assignments and tests.

3. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. Grade division: 20

(marks for the first semester (two monthly exams, daily preparation, and attendance marks for the second semester (two monthly exams and daily preparation and attendance) 60 marks for the final exam.

4. Teaching and Learning Resources

Required books (methodology if available)	1- Microsoft Office, Excel 2010, by Ahmed Mohamed Selim 2- Computer Basics and its Office Applications, Part Two, by Prof. Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Abdel Majeed 3- Computer Basics and its Office Applications, Part Four, by Prof. Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Abdel Majeed
Main references (sources)	
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	www.microsoft.com

Course Description Form

82. Course name:					
English language / second stage					
83. Course code:					
210HEL A					
84. Semester/year					
2025-2026					
85. The date this description was prepared					
]October 2025					
86. Available forms of attendance					
In preson					
87. Number of study hours (total)/number of units (total)					
Number of hours: 30 /					
88. Name of the course administrator (if more than one name is mentioned)					
Name: Mustafa Daoud Salman			Email:		
mustafa.d.salman@alitaqia.edu.iq					
89. Course Objectives					
Course Objective		<ul style="list-style-type: none"> • Improve students' accent • make them able to start conversations • make them able to write and explain in English • Improve their listening skills • Improve their grammar skills 			
90. Teaching and Learning Strategies					
Strategy		Interaction strategy and creating discussion groups			
91. Course Structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	learning Method	Evaluation method
1	1	The student learns about:	Unit one Tenses	a lecture	Assignments and tests
2	1	The student learns about:	Unit one Question	a lecture	Assignments and tests
3	1	The student learns about:	Unit one Using a bilingual dictionary	a lecture	Assignments and tests
4	1	The student learns about:	Unit one Workbook	a lecture	Assignments and tests
5	1		Unit two	a lecture	Assignments and tests

			Present tenses		
6	1	The student learns about:	First exam	a lecture	Assignments and tests
7	1	The student learns about:	Unit two Have/have got	a lecture	Assignments and tests
8	1	The student learns about:	Unit two Collection-daily life	a lecture	Assignments and tests
9	1	The student learns about:	Unit two Making conversation	a lecture	Assignments and tests
10	1	The student learns about:	Unit two Workbook	Lecturer	Assignments and tests
11	1		Unit three Past tense	a lecture	Assignments and tests
12	1	The student learns about:	Unit three Word formation	a lecture	Assignments and tests
13	1		Unit three Time expression	a lecture	Assignments and tests
14	1	The student learns about:	Unit three Workbook	a lecture	Assignments and tests
15	1	The student learns about:	Exam	a lecture	Assignments and tests
16	1	The student learns about:	Unit four Much/many		Written and oral exam
17	1	The student learns about:	Unit four Some/any	a lecture	Assignments and tests
18	1		Unit four A few/a little	a lecture	Assignments and tests
19	1	The student learns about:	Unit four Articles	a lecture	Assignments and tests
20	1	The student learns about:	Unit four Workbook	a lecture	Assignments and tests
21	1	The student learns about:	Unit five Verb pattern	a lecture	Assignments and tests
22	1	The student learns about:	Unit five Future forms	a lecture	Assignments and tests
23	1	The student learns about:	Unit five Hot verbs	a lecture	Assignments and tests
24	1	The student learns about:	Unit five Workbook	a lecture	Assignments and tests
25	1	The student learns about:	Unit six What....like?	a lecture	Assignments and tests
26	1	The student learns about:	Unit six Comparative/superlative	a lecture	Assignments and tests
27	1	The student learns about:	Unit six Antonyms/synonyms	a lecture	Assignments and tests
28	1	The student learns about:	Unit six Directions	lecturer	Assignments and tests
29	1		Unit six Workbook	a lecture	Assignments and tests

30	1		Review	a lecture	Assignments and tests
92. Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
Semester, daily exams and final exam					
30 10 60					
93. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			New headway plus pre intermediate		
Recommended books and references (scientific journals, reports...)			New Headway plus pre intermediate		
			Online courses		
			Online journals in English Language		
Electronic References, Websites			Online English daily life conversations		

Course Description Form

1. .Course name:					
Crimes of the Baath regime in Iraq/the second stage					
2. Course Code :					
The crimes of the Baath regime in Iraq					
3. Semester/year					
2023- 2024					
4. The date this description was prepared					
October 2025					
5. Available forms of attendance					
In preson					
6. Number of study hours (total)/number of units (total)					
60 shum / 120 p]m					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Asst. Inst. Farah Mahmoud Shaker					
Email: farah.m.shakir@aliraqia.edu.iq					
Dr: Ali Falah Juhi . uhi@aliraqia.edu.i					
8. Course Objectives					
Course Objectives		<p>During the academic year, the student learns about the crimes and violations of the Baath regime in Iraq against the Iraqi people.</p> <p>The student examines the most prominent human rights violations in Iraq under the Baath regime.</p>			
9. Teaching and Learning Strategies					
Strategy		<p>Explanation and clarification</p> <ul style="list-style-type: none"> - How to display events - Lecture method - Self-learning method -Reports preparation 			
10. Course Structure					
Week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Theoretical	Introducing students to the most important ideas related to each word mentioned	a lecture	Assignments and tests
2	2	Theoretical	The student learns about: crimes linguistically and terminologically	a lecture	Assignments and tests
3	2	Theoretical	The student learns about: crime sections	a lecture	Assignments and tests
4	2	Theoretical		a lecture	Assignments and tests
5	2	Theoretical	The student learns about: types of crimes	a lecture	Assignments and tests
6	2	Theoretical	The student learns about: international decisions issued by the Supreme Criminal Court	a lecture	Assignments and tests
7	2	Theoretical	The student learns about: psychological crimes and their effects	a lecture	Assignments and tests
8	2	Theoretical	The student learns about: the mechanisms of psychological crimes	a lecture	Assignments and tests
9	2	Theoretical	The student learns about:	a lecture	Assignments and tests
10	2	Theoretical	Social crimes	lecturer	Assignments and tests
11	2	Theoretical	The student learns about: the Baathist regime's position on religion	a lecture	Assignments and tests
12	2	Theoretical		a lecture	Assignments and tests
13	2	Theoretical	The student learns about: the militarization of society	a lecture	Assignments and tests
14	2	Theoretical	Exam	a lecture	Assignments and tests
15	2	Theoretical	The student learns about: violations of Iraqi laws	a lecture	Assignments and tests
16	2	Theoretical	The student learns about: pictures of human rights violations in Iraq		Written and oral exam
17	2	Theoretical	The student learns about: the places of prisons and detention of the Baath regime	a lecture	Assignments and tests

18	2	Theoretical	The student learns about: the environmental crimes of the Baath regime in Iraq	a lecture	Assignments and tests
19	2	Theoretical	The student learns about: military and radioactive pollution	a lecture	Assignments and tests
20	2	Theoretical	The student learns about: the destruction of cities and villages	a lecture	Assignments and tests
21	2	Theoretical	The student learns about: drying marshes	a lecture	Assignments and tests
22	2		The student learns about: bulldozing orchards	a lecture	Assignments and tests
23	2	Theoretical	The student learns about: mass grave crimes	a lecture	Assignments and tests
24	2	Theoretical	The student learns about: the events of extermination cemeteries	a lecture	Assignments and tests
25	2	Theoretical	The student learns about: the chronological classification of mass graves	a lecture	Assignments and tests
26	2	Theoretical	The student learns about: the events of 1963	a lecture	Assignments and tests
27	2	Theoretical	The student learns about: the graves of Alabad from 1963 to 1979	a lecture	Assignments and tests
28	2	Theoretical	The student learns about: the events of 1980 to 1988	Lecturer	Assignments and tests
29	2	Theoretical	The student learns about: the events of 1990	a lecture	Assignments and tests
30	2	Theoretical	The student learns about the locations of mass graves	a lecture	Assignments and tests

1. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

2. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The crimes of the Baath regime in Iraq
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Websites of Iraqi university journals, books available on websites, articles and research

Course Description Form

1. Course Name:
History of Arab–Islamic Civilization / Third stage
2. Course Code:
327 HAIC
3. Semester / Year:
2025–2026
4. Description Preparation Date:
October 2025
5. Available Attendance Forms:
In- person
6. Number of Credit Hours (Total) / Number of Units (Total)
90 hours-180 unit
7. Course administrator's name (mention all, if more than one name)
Name: prof. Hadi Hussein Mohsen Abdel Email: Hadi.mohsin@aliraqia.edu.iq Ruaa Issam Abdalwahid ouaa.e.abdulwahed@aliraqia.edu.iq

Goals					
Objectives of the study material: To familiarize students with and introduce them to the glorious and prosperous past of their Arab Islamic nation, and all its three aspects. (Science, knowledge, systems, plans, industries and innovations). To build their new scientific and cognitive breakthrough to complement the ancient civilizational journey. And that their glorious civilization will be the elegant catalyst for their new renaissance.....					
1. Teaching and learning strategies					
Using the brainstorming method to create questions and using the group work method to reach knowledge					
2. Course structure					
WEEK	HOURS	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method

1	3	Theoretical	The concept of Arab-Islamic civilization	a lecture	Assignments and tests
2	3	Theoretical	Characteristics of Arab-Islamic civilization/civilization and civilization	a lecture	Assignments and tests
3	3	Theoretical	Arab-Islamic civilization / nomenclature and foundations	a lecture	Assignments and tests
4	3	Theoretical	The advantages of Arab-Islamic civilization and the status of Arab-Islamic civilization in the world	a lecture	Assignments and tests
5	3	Theoretical	Methods of transmission of Arab-Islamic civilization to Europe	a lecture	Assignments and tests
6	3	Theoretical	Transmission sciences in Arab-Islamic civilization/interpretation, the noble Prophet's hadith, Arabic sciences, history, and geography...	a lecture	Assignments and tests
7	3	Theoretical	Historical eras	a lecture	Assignments and tests
8	3	Theoretical	A look at the Arab-Islamic works on the traditional sciences and their most famous authors.	a lecture	Assignments and tests
9	3	Theoretical	Mental sciences in Arab-Islamic civilization/mathematical sciences	Lecturer	Assignments and tests
10	3	Theoretical	Medical sciences, chemistry, physics, engineering...	a lecture	Assignments and tests
11	3	Theoretical	Fine arts/painting, sculpture, decoration, Arabic calligraphy...	a lecture	Assignments and tests
12	3	Theoretical	Social life in Arab-Islamic civilization/nationalities	a lecture	Assignments and tests
13	3	Theoretical	Religions/heavenly and positivism	a lecture	Assignments and tests
14	3	Theoretical	A general review of the materials of the first chapter	a lecture	Assignments and tests
15	3		First semester exam		Written and oral exam
16	3	Theoretical	Professionals and craftsmen in Arab-Islamic civilization	a lecture	Assignments and tests
17	3	Theoretical	Foods and drinks	a lecture	Assignments and tests
18	3	Theoretical	Clothes and its types	a lecture	Assignments and tests
19	3	Theoretical	Plans (systems) in Arab Islamic civilization/Caliphate	a lecture	Assignments and tests
20	3	Theoretical	Ministry and its types	a lecture	Assignments and tests
21	3	Theoretical	Hijab plan and writing plan	a lecture	Assignments and tests

22	3		Elimination plan	a lecture	Assignments and tests
23	3	Theoretical	Hisbah and its duties	a lecture	Assignments and tests
24	3	Theoretical	Consider grievances	a lecture	Assignments and tests
25	3	theoretical	Military systems/Army and Navy	a lecture	Assignments and tests
26	3	Theoretical	Economic conditions of the Arab Islamic state/agriculture, lands and their types.	a lecture	Assignments and tests
27	3	Theoretical	Industry, its types, trade and its methods (land and sea).	Lecturer	Assignments and tests
28	3	Theoretical	Resources and expenditures of the Arab Islamic State	a lecture	Assignments and tests
29	3		Second semester exam	a lecture	Assignments and tests
30	3		General Review .	a lecture	Assignments and tests

3. COURSE Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

80. Learning and Teaching Resources

Required books (methodology if available)	Book of History of Arab-Islamic Civilization/Prof. Dr. Abdulrahman Hussein Al-az
Main references (sources)	Research book on the history of Arab-Islamic civilization/group of researchers.
Recommended supporting books and references (scientific journals, reports...)	Arab-Islamic Civilization/d. Ibrahim Salman al-Karoui.
Electronic references, websites	Studies in the history of Arab civilization. d. Khasha al-Maadidi

Course Description Form

1. Course Name:
History of the Abbasid State / Third Stage
2. Course Code:
326 HAbA
3. Semester / Year:
2025–2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
90 hours- 180 unit
7. Course administrator's name (mention all, if more than one name)
Name: : Professor Dr. Maha Asaad Abdel Hamid Email: maha20160770@gmail.com
Dr. Duaa Ali Kadhim doaa.a.kadhem@aliraqia du.iq

81.	Goals
	<ul style="list-style-type: none"> •Getting to know the Abbasid state, since the era of its secret propaganda in the y 100 AH The bombing of the Abbasid Revolution at the end of the year 129 AH marked beginning of the declaration of the Abbasid state \\The year 132 AH, and the course of her life (its prosperity, then its weakness, then recovery, then its weakness) Its collapse in the year 656 AH) and the challenges that faced every stage the state w through Abbasid (above mentioned), as well as examining the lives of the Abbasid caliphs And their impact on building the institutions of the Abbasid state or vice versa From the control of various external parties over the Abbasid state and the decline of influence Abbasid caliphs...
82.	Teaching and Learning strategies

- Explanation and clarification
- How to present historical events
- Lecture method
- Self-learning method
- Preparing historical research

83. Courae structure

week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	3	Introducing students to the most important ideas related to each word mentioned	The Origin of the Abbasid Call: Al-Rida of the Family of Muhammad and the Political Organization of the Secret Abbasid Call	a lecture	Assignments and tests
2	3	The student learns about:	Abbasid call centers	a lecture	Assignments and tests
3	3	The student learns about:	Declaration of the Abbasid Revolution and the conduct of military operations	a lecture	Assignments and tests
4	3		Characteristics of the first Abbasid era	a lecture	Assignments and tests
5	3	The student learns about:	Caliph Abu Abbas al-Saffah	a lecture	Assignments and tests
6	3	The student learns about:	Caliph Al-Mansour	a lecture	Assignments and tests
7	3	The student learns about:	The most important events between the years 132-334 AH	a lecture	Assignments and tests
8	3	The student learns about:	Abu Muslim Al-Khorasani	a lecture	Assignments and tests
9	3	The student learns about:	Rhubarb	lecturer	Assignments and tests
10	3		The revolution of the pure soul	a lecture	Assignments and tests
11	3	The student learns about:	Building Baghdad	a lecture	Assignments and tests
12	3		Sinbad	a lecture	Assignments and tests
13	3	The student learns about:	The convincing one	a lecture	Assignments and tests
14	3	The student learns about:	The problem of the Crown Prince	a lecture	Assignments and tests
15	3	The student learns about:	Heresy		Written and oral exam
16	3	The student learns about:	Trap battle	a lecture	Assignments and tests
17	3		The Nakba of Baramkeh	a	Assignments

				lecture	and tests
18	3	The student learns about:	Kharijite movements	a lecture	Assignments and tests
19	3	The student learns about:	Martyrdom of Imam Musa Al-Kadhim	a lecture	Assignments and tests
20	3	The student learns about:	The movement of Babak Al-Kharmi and Al-Mazyar bin Qarin	a lecture	Assignments and tests
21	3	The student learns about:	Samarra building	a lecture	Assignments and tests
22	3	The student learns about:	Ministry	a lecture	Assignments and tests
23	3	The student learns about:	Translation, House of Wisdom	a lecture	Assignments and tests
24	3	The student learns about:	Tax regulation	a lecture	Assignments and tests
25	3	The student learns about:	Public services and social care	a lecture	Assignments and tests
26	3	The student learns about:	Foreign relations: The relationship of the Abbasid state with the Umayyad state in Andalusia	a lecture	Assignments and tests
27	3	The student learns about:	The relationship of the Abbasid state with the Byzantine state	lecturer	Assignments and tests
28	3	The student learns about:	Zenj revolution	a lecture	Assignments and tests
29	3	The student learns about:	General overview	a lecture	Assignments and tests
30	3	The student learns about:		a lecture	Assignments and tests

84. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

85. Learning and Teaching Resources

Required books (methodology if available)	History of the Arab and Islamic State in the Abbasi Era/by Dr. Khalil Ibrahim Al Samurai, Dr. Tariq Fathi Sultan and Dr. Jazeel Abdul J
Main references (sources)	Long news for Dinori
Recommended supporting books and references (scientific journals, reports...)	Countries' openness to the Plaza

Course Description Form

1. Course Name:	
Modern history of Iraq / third stage	
2. Course Code:	
328HMIH	
3. Semester / Year:	
2025–2026	
4. Description Preparation Date:	
20October 2025	
5. Available Attendance Forms:	
In-person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60hours-120unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Professor Dr. Tariq Zidan Khalaf Abdullah Email: tariq.khalaf@aliraqia.edu.iq Name: Professor Dr. Karim Haider Email: Karim.hader@aliraqia.edu.iq Shahla Abdul Karim Jiad Shahlaa.A.Chyad.K@aliraqia.edu.iq	

86.	Goals
	<ul style="list-style-type: none"> ..Identifying the most prominent risks and challenges facing Iraq's modern history
87.	Teaching and learning strategy

	<ul style="list-style-type: none"> - Explanation and clarification - How to view historical events - Lecture Method - Self-learning method - Preparation of historical research
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88. Course structure

week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Introducing students to the most important ideas related to each word mentioned	Preparing the general situation in Iraq 1258-1508	a lecture	Assignments and tests
2	2	The student learns about:	Chapter One: Iraq in the 16th and 17th centuries	a lecture	Assignments and tests
3	2	The student learns about:	Regional competition over Iraq	a lecture	Assignments and tests
4	2		Political and administrative reforms	a lecture	Assignments and tests
5	2	The student learns about:	The growth of European interests	a lecture	Assignments and tests
6	2	The student learns about:	The Ottoman administration in Iraq until the outbreak of World War I	a lecture	Assignments and tests
7	2	The student learns about:		a lecture	Assignments and tests
8	2	The student learns about:	Social and economic conditions in Iraq, Ottoman rule	a lecture	Assignments and tests
9	2	The student learns about:		lecturer	Assignments and tests
10	2		Social conditions of the clans	a lecture	Assignments and tests
11	2	The student learns about:		a lecture	Assignments and tests
12	2		Badia	a lecture	Assignments and tests
13	2	The student learns about:	the cities	a lecture	Assignments and tests
14	2	The student learns about:	Economic conditions and trade	a lecture	Assignments and tests
15	2	The student learns about:	Agriculture		Written and oral exam
16	2	The student learns about:	Industry	a lecture	Assignments and tests
17	2		Popular professions and crafts	a lecture	Assignments and tests

18	2	The student learns about:	Exam	a lecture	Assignments and tests
19	2	The student learns about:	Investment and its goals in Iraq in the 19th century	a lecture	Assignments and tests
20	2	The student learns about:	Ottoman reforms and their impact in Iraq	a lecture	Assignments and tests
21	2	The student learns about:	Same topics	a lecture	Assignments and tests
22	2	The student learns about:		a lecture	Assignments and tests
23	2	The student learns about:	Same topics	a lecture	Assignments and tests
24	2	The student learns about:		a lecture	Assignments and tests
25	2		Iraq under the rule of the two federations	a lecture	Assignments and tests
26	2	The student learns about:	Same topic	a lecture	Assignments and tests
27	2	The student learns about:		lecturer	Assignments and tests
28	2	The student learns about:	Exam	a lecture	Assignments and tests
29	2	The student learns about:		a lecture	Assignments and tests
30	2	The student learns about:		a lecture	Assignments and tests

89. Course structure

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

30 10 60

90. Teaching and learning resources

Required books (methodology if available)	Muhammad Muzaffar al-Adhami, European history in the 19th century
Main references (sources)	Abdelaziz Suleiman Noir and Mahmoud Mohamed Jamaluddin, modern European history from the Renaissance to the end of World War i
Recommended supporting books and references (scientific journals, reports...)	a. " c. Grant and Harold Temberly, Europe in the nineteenth and twentieth centuries 1789-1950
Electronic references, websites	Ethnic University Journals Website - Books available on websites

Course Description Form

1. Course Name:
Modernization in Islamic states/the third stage
2. Course Code:
36 H MIS
3. Semester / Year:
2025-2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours-120unit
7. Course administrator's name (mention all, if more than one name)
Name: : Professor. Assistant. Dr. Tayseer Jadoua Alloush Email: taysair.alwash@aliraqia.edu.iq

91. Goals	
....	Enabling students to recognize and acquire experience and
....	• scientific knowledge to be able to enter the labor market as well
....	• Observations of the development that occurred in the Islamic states in various fields

92. Teaching and Learning strategy	
Board, written, oral and electronic tests	

93. Course Structure					
Week	Hours	Name of topic	Learning method	Leaarning method	Evaluation
1	2	Updated and understandable	Learning method		Evaluation method signments and tests signments and tests
۲	۲	Reform trends before the declaration of the Turkish state	a lecture		
۳	۲	The Ottoman Empire	a lecture		
			a lecture		

۴		the First World War before and after it	a lecture	signments
۵	۲	establishment of the and National Council and elections	a lecture	and tests signments
۶	۲	constitution of 1924 Türkiye's neutrality during the years of World War II	a lecture	and tests signments
۷	۲	Turkish parties from 1947-1971	a lecture	and tests signments
۸	۲	formist trends in Iran until 1913	a lecture	and tests signments
۹		Development of the situation in Iran 1914-1941	a lecture	and tests signments
۱۰		Muhammad Reza Shah assumed power in Iran	a lecture	and tests signments
۱۱		Mossaddegh movement and the nationalization of Iranian oil	lecturer	and tests signments
۱۲		Attempts at westernization and the role of Shah Muhammad in the field Update	a lecture	and tests signments
۱۳		Parliamentary life in Iran during the era of the Republic of Islam in 1979		written and oral exam signments
۱۴		Exam		and tests signments
۱۵		Malaysia and demographics		and tests signments
۱۶		Reforms in Malaysia during the era of Mahathir Mohamad		and tests signments
۱۷		Malaysia's renaissance economic and social aspects		and tests signments
۱۸		Political system and legislation		and tests signments
۱۹		Bodies representing authority in Malaysia and the regions		and tests signments
۲۰	۲	Indonesia,		signments

٢٤		demographics, independence and constitution			and tests
٢٥		١٩٤٥			signments and tests
٢٦		democratic transition and the Sukarno era			signments and tests
٢٧		Indonesia during the era of Suharto			
٢٩		political and economic developments in Indonesia			
٣٠		Demographics and independence in Pakistan			
		parliamentary life in Pakistan 1947-1958			
		military rule 1958-1980			
		political, economic and social developments until the year 2000			
		Exam			
		Review			

94. Course Evaluation

**Distribution of the grade out of 100 according to the tasks assigned to the student,
such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60**

95. Teaching and learning strategy

Required books (methodology if available)

Main references (sources)

Recommended supporting books and references (scientific journals, reports...)

Electronic references, websites

Course Description Form

1. Course Name:
Modern European History/The Third Phase
2. Course Code:
303 H MhE
3. Semester / Year:
2025-2026
4. Description Preparation Date:
20 October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours - 120 unit
7. Course administrator's name (mention all, if more than one name)
Name: Professor Dr. Arass Hussein Al-Fat Email: arass.lfat@aliraqia.edu.iq

96. Goals					
Goals	Identify the most prominent risks and challenges facing the modern history of Europe in the nineteenth century.				
97. Teaching and learning strategies					
Strategy	<ul style="list-style-type: none"> -Explanation and clarification -How to present historical events -Lecture method -Self-learning method -Preparing historical research 				
98. Course Structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Evaluation method	Learning method
1	2	Introducing students to the most important ideas related	France on the eve of the French Revolution		

		to each word mentioned			
2	2	The student learns about:	Louis		
3	2	The student learns about:	Abolition of feudalism, declaration of human rights, administrative reforms		
4	2		The Legislative Assembly, the position of the blocs on the war, the government of the Girondins, the coup of August 10 and the deposition of the king		
5	2	The student learns about:	National Convention, First European Alliance, Transfer of power to the Jacobins, Constitution of 1793		
6	2	The student learns about:	Jacobin actions, foreign victories, the decline of Jacobinism, the Constitution of 1795, and social reforms.		
7	2	The student learns about:			
8	2	The student learns about:	Administration government, question of war, Treaty of Campoformio, war with Britain, the Second European Coalition and Brumaire's coup		
9	2	The student learns about:			
10	2		France during the Empire		
11	2	The student learns about:			
12	2		Napoleon from peak to fall		
13	2	The student learns about:	Tension in French-Russian relations		
14	2	The student learns about:	The nature and objectives of the Fina Conference		
15	2	The student learns about:	The Industrial Revolution		
16	2	The student learns about:	Manifestations of the industrial revolution		
17	2		Parliamentary reforms in Britain		
18	2	The student learns about:	Exam		
19	2	The student learns about:	British colonial expansion		
20	2	The student learns about:	Factors of German unity		
21	2	The student learns about:	Otto von Bismarck's domestic policy		
22	2	The student	Bismarck's foreign policy		

		learns about:			
23	2	The student learns about:	The Seventies War		
24	2	The student learns about:			
25	2	The student learns about:	Italian unit		
26	2	The student learns about:			
27	2	The student learns about:	The Carbonari Revolution		
28	2	The student learns about:			
29	2	The student learns about:			
30	2	The student learns about:	Revolution of 1848		

99. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

100. Learning and teaching resources

Required books (methodology if available)	Abdelaziz Suleiman Noir and Mahmoud Mohamed Jamaluddin, modern European history from the Renaissance to the end of World War i
Main references (sources)	a. " c. Grant and Harold Temberly, Europe in the nineteenth and twentieth centuries 1789-1950
Recommended supporting books and references (scientific journals, reports...)	Ethnic University Journals Website - Books available on websites
Electronic references, websites	Abdelaziz Suleiman Noir and Mahmoud Mohamed Jamaluddin, modern European history from the Renaissance to the end of World War i

Course Description Form

1. Course Name:
Philosophy of history / third stage
2. Course Code:
323 H PH
3. Semester / Year:
2025–2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
60hours
7. Course administrator's name (mention all, if more than one name)
Name: Professor Dr. Sajida Muhammad Zaki Mahmood Email: sajida.mahmood@aliraqia.edu.iq

101. Goals					
Goals	<ul style="list-style-type: none"> -١ Acquiring skills in understanding and analyzing historical events Causes and consequences in light of identifying the meaning of philosophy History with a study of the most prominent theories. -٢ Preparing students scientifically so that they are able to acquire Scientific knowledge and its application in the teaching process. -٣ Empowering students intellectually to comprehend the scientific method. -٤ Enabling students to write research and reports in a style My knowledge is correct. -٥ Familiarizing students with methods of scientific research and thinking. -٦ Familiarizing students with the sources of studying the philosophy of history. 				
102. Teaching and learning strategies					
Startegy	<ul style="list-style-type: none"> -Explanation and clarification -How to present historical events -Lecture method -Self-learning method 				
103. Course structure					
we	Hours	Required learning	Name of the unit or topic	Learning method	Evaluation method

ek		outcomes			
1	2	Theoretical	The concept of history and its development	a lecture	Assignments and tests
2	2	Theoretical	The term philosophy of history and the relationship between it and the science of history	a lecture	Assignments and tests
3	2	Theoretical	Those concerned with the field of history and their duties	a lecture	Assignments and tests
4	2	Theoretical		a lecture	Assignments and tests
5	2	Theoretical	Reasons for the emergence of the philosophy of history	a lecture	Assignments and tests
6	2	Theoretical		a lecture	Assignments and tests
7	2	Theoretical	Features of the philosophy of history	a lecture	Assignments and tests
8	2	Theoretical	Motives and goals of the philosophy of history	a lecture	Assignments and tests
9	2	Theoretical	Historical blogging develops the approaches of Muslim historians in interpreting history	lecturer	Assignments and tests
10	2	Theoretical	Methods of Muslim philosophers and historians in interpreting history	a lecture	Assignments and tests
11	2	Theoretical	Methods of Muslim philosophers and historians in interpreting history	a lecture	Assignments and tests
12	2	Theoretical	Methods of modern philosophers in interpreting history	a lecture	Assignments and tests
13	2	Theoretical	Methods of modern philosophers in interpreting history	a lecture	Assignments and tests
14	2	Theoretical	The legendary history of ancient nations	a lecture	Assignments and tests
15	2				Written and oral exam
16	2	Theoretical	Elements of myth and its features	a lecture	Assignments and tests
17	2	Theoretical		a lecture	Assignments and tests
18	2	Theoretical	Mythical interpretation of history	a lecture	Assignments and tests
19	2	Theoretical	Exam	a lecture	Assignments and tests
20	2	Theoretical		a lecture	Assignments and tests
21	2	Theoretical	Interpretation of the major heavenly religions of history	a lecture	Assignments and tests
22	2			a lecture	Assignments and tests
23	2	Theoretical		a lecture	Assignments and tests

24	2	Theoretical	Interpretation of the major heavenly religions of history	a lecture	Assignments and tests
25	2	Theoretical		a lecture	Assignments and tests
26	2	Theoretical	Islamic interpretation of history	a lecture	Assignments and tests
27	2	Theoretical	Ibn al-Atheer's views on interpreting the movement of history	lecturer	Assignments and tests
28	2	Theoretical	Interpretation of history	a lecture	Assignments and tests
29	2		Geographic factor	a lecture	Assignments and tests
30	2		Geographic factor	a lecture	Assignments and tests

104. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

30 10 60

105. Learning and teaching resources

Required books (methodology if available)	Philosophy of History
Main references (sources)	d. Ahmed Mahmoud Sobhy
books and references (scientific journals, reports...)	Philosophy of History and Civilization
Electronic references, websites	d. Hamid Hamza al-Dalimi

Course Description Form

1. Course Name:
Modern and contemporary history of Asia / third stage
2. Course Code:
329 HMhA
3. Semester / Year:
2025–2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours-120 unit
7. Course administrator's name (mention all, if more than one name)
Name: Essam Abdel Ghafour Abdel Razzaq Abdel Hamid Email: sam.a.abdulrazaq@aliraqia.edu.iq Ealf Thamer Abdullah Elaf.th.Abdullah@aliraqia.edu.iq

106. Goals					
.	•	•Identifying the natural and economic conditions of Asian countries.....			
.....	•	•Explaining the political development of Asian countries....			
..	•	Explain the impact of the political, natural and economic factor on the foreign policy countries.....			
107. Teaching and learning strategies					
		-Explanation and clarification -How to present historical events -Lecture method -Self-learning method -Preparing historical research			
108. Course structure					
week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Introducing students to the	South, Southeast and East Asian countries	a lecture	Assignments and tests

		most important ideas related to each word mentioned			
2	2	The student learns about:	China	a lecture	Assignments and tests
3	2	The student learns about:	Same topic	a lecture	Assignments and tests
4	2		Same topic	a lecture	Assignments and tests
5	2	The student learns about:	Same topic	a lecture	Assignments and tests
6	2	The student learns about:	Korea	a lecture	Assignments and tests
7	2	The student learns about:	Same topic	a lecture	Assignments and tests
8	2	The student learns about:	India	a lecture	Assignments and tests
9	2	The student learns about:	Same topic	lecturer	Assignments and tests
10	2		Same topic	a lecture	Assignments and tests
11	2	The student learns about:	Same topic	a lecture	Assignments and tests
12	2		Japan	a lecture	Assignments and tests
13	2	The student learns about:	Same topic	a lecture	Assignments and tests
14	2	The student learns about:		a lecture	Assignments and tests
15	2	The student learns about:			Written and oral exam
16	2	The student learns about:	Same topic	a lecture	Assignments and tests
17	2		Same topic	a lecture	Assignments and tests
18	2	The student learns about:	Vietnam	a lecture	Assignments and tests
19	2	The student learns about:	Same topic	a lecture	Assignments and tests
20	2	The student learns about:	The Philippines	a lecture	Assignments and tests
21	2	The student learns about:	Same topic	a lecture	Assignments and tests
22	2	The student learns about:	Korea	a lecture	Assignments and tests
23	2	The student learns about:	Same topic	a lecture	Assignments and tests
24	2	The student learns about:	Pakistan	a lecture	Assignments and tests
25	2	The student learns about:	Same topic	a lecture	Assignments and tests

26	2	The student learns about:	Review	a lecture	Assignments and tests
27	2	The student learns about:	Review	lecturer	Assignments and tests
28	2	The student learns about:	Review	a lecture	Assignments and tests
29	2	The student learns about:		a lecture	Assignments and tests
30	2	The student learns about:	Exam	a lecture	Assignments and tests

109. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

30 10 60

110. Learning and teaching resources

Required books (methodology if available)	Philosophy of History
Main references (sources)	d. Ahmed Mahmoud Sobhy
Recommended supporting books and references (scientific journals, reports...)	Philosophy of History and Civilization
Electronic references, websites	d. Hamid Hamza al-Dalimi

Course Description Form

1. Course Name:
Iraq's geography/third Stage
2. Course Code:
302 H GAH
3. Semester / Year:
2025–2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
Total number of hours - 60 hours / number of units = 120 units
7. Course administrator's name (mention all, if more than one name)
Assistant : Mog DiaHassan mouj.d.hussein@aliraqia.edu.iq

111. Goals					
Goals	•Identify the importance of Iraq’s geographical location and its natural and human features.				
112. Teaching and learning strategies					
Strategy	-Explanation and clarification -How to present historical events -Lecture method -Self-learning method -Preparing historical research				
113. Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Introducing students to the most important ideas related to each word mentioned	The geographical location of Iraq	a lecture	Assignments and tests

2	2	The student learns about:	Natural geography. For Iraq	a lecture	Assignments and tests
3	2	The student learns about:	Surface	a lecture	Assignments and tests
4	2		the climate	a lecture	Assignments and tests
5	2	The student learns about:	Climatic regions	a lecture	Assignments and tests
6	2	The student learns about:	Water resources	a lecture	Assignments and tests
7	2	The student learns about:	Surface water resources	a lecture	Assignments and tests
8	2	The student learns about:	Groundwater resources	a lecture	Assignments and tests
9	2	The student learns about:	Soil	lecturer	Assignments and tests
10	2		Types of soils and their characteristics	a lecture	Assignments and tests
11	2	The student learns about:	Geographical distribution of Arabs	a lecture	Assignments and tests
12	2		The problems facing the soil of Iraq and the solutions	a lecture	Assignments and tests
13	2	The student learns about:	Natural plant	a lecture	Assignments and tests
14	2	The student learns about:	Distribution and economic importance	a lecture	Assignments and tests
15	2	The student learns about:	Exam		Written and oral exam
16	2	The student learns about:	The human geography of Iraq	a lecture	Assignments and tests
17	2		Population	a lecture	Assignments and tests
18	2	The student learns about:	Age and gender structure of the population	a lecture	Assignments and tests
19	2	The student learns about:	Population pyramid	a lecture	Assignments and tests
20	2	The student learns about:	Geographical distribution of population	a lecture	Assignments and tests
21	2	The student learns about:	Industry	a lecture	Assignments and tests
22	2	The student learns about:	Industry components: geographical distribution of industries. And its types	a lecture	Assignments and tests

23	2	The student learns about:	Agriculture and its components	a lecture	Assignments and tests
24	2	The student learns about:		a lecture	Assignments and tests
25	2	The student learns about:	Types of agricultural crops	a lecture	Assignments and tests
26	2	The student learns about:		a lecture	Assignments and tests
27	2	The student learns about:	Transportation components of transportation	lecturer	Assignments and tests
28	2	The student learns about:	Types of transportation	a lecture	Assignments and tests
29	2	The student learns about:		a lecture	Assignments and tests
30	2	The student learns about:	Transportation problems in Iraq. And its treatments	a lecture	Assignments and tests

114. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60

115. Learning and teaching resources

Required books (methodology if available)	Binding derived from Iraq's natural and human geography/Shakir Kherbak
Main references (sources)	Iraq's geography. Group of Authors "
Recommended supporting books and references (scientific journals, reports...)	Scientific journals on Iraq's natural and human geography
Electronic references, websites	Iraqi University Journals Website - Books Available on Websites

Course Description Form

1. Course Name:
Counseling and mental health / third stage
2. Course Code:
313 H PGEG
3. Semester / Year:
2025–2026
4. Description Preparation Date:
20October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
Total number of hours – 60 hours / number of units = 120 units
7. Course administrator's name (mention all, if more than one name)
Name: asst. lect. Elaf Ibrahim Abdel Email: Elaf.ibrahim.al-azzawi@aliraqia.iq Serou Thamer Hamid serour.y.hameed@aliraqia.edu.iq

116.	Goals
	<ul style="list-style-type: none"> -Enabling students to acquire scientific knowledge in order to be capable -To supply the labor market with effective outputs Identify the goals of educational guidance and its importance in... Educational and pedagogical institutions
117.	Teaching and learning strategy
	<ul style="list-style-type: none"> -Explanation and clarification -How to present historical events -Lecture method -Self-learning method -Preparing historical research

118. Course structure

week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Introducing students to the most important ideas related to each word mentioned	Guidance concept	a lecture	Assignments and tests
2	2	The student learns about:	The foundations upon which extension services are based	a lecture	Assignments and tests
3	2	The student learns about:	Types of guidance	a lecture	Assignments and tests
4	2		Singles	a lecture	Assignments and tests
5	2	The student learns about:	Group counseling has important objectives, advantages and disadvantages	a lecture	Assignments and tests
6	2	The student learns about:	Direct guidance, its importance, advantages and disadvantages	a lecture	Assignments and tests
7	2	The student learns about:	Indirect guidance, its importance, advantages and disadvantages	a lecture	Assignments and tests
8	2	The student learns about:	A comparison between direct guidance and indirect guidance	a lecture	Assignments and tests
9	2	The student learns about:		lecturer	Assignments and tests
10	2		Means of collecting information and its importance	a lecture	Assignments and tests
11	2	The student learns about:		a lecture	Assignments and tests
12	2		The method of interview, its types, importance, advantages and disadvantages	a lecture	Assignments and tests
13	2	The student learns about:	The method of observation is understood, important, advantages and disadvantages	a lecture	Assignments and tests
14	2	The student learns	The case study	a lecture	Assignments

		about:	method is understood, important, advantages and disadvantages		and tests
15	2	The student learns about:	The school card, its concept, its importance, its advantages and disadvantages		Written and oral exam
16	2	The student learns about:	The cumulative and anecdotal record is understood, its importance is its advantages and disadvantages	a lecture	Assignments and tests
17	2		Educational counseling theories	a lecture	Assignments and tests
18	2	The student learns about:	Exam	a lecture	Assignments and tests
19	2	The student learns about:	Self-concept theory, its importance, advantages and disadvantages	a lecture	Assignments and tests
20	2	The student learns about:	The theory of rational and emotional counseling, its importance, advantages and disadvantages	a lecture	Assignments and tests
21	2	The student learns about:	Behavioral theory, its importance, advantages and disadvantages	a lecture	Assignments and tests
22	2	The student learns about:	Psychoanalytic theory, its concept, importance, advantages and disadvantages	a lecture	Assignments and tests
23	2	The student learns about:	Existential theory, its importance, advantages and disadvantages	a lecture	Assignments and tests
24	2	The student learns about:	Mental health concept	a lecture	Assignments and tests
25	2	The student learns about:		a lecture	Assignments and tests
26	2	The student learns about:	The importance of mental health for the individual and its importance for	a lecture	Assignments and tests

			society		
27	2	The student learns about:		lecturer	Assignments and tests
28	2	The student learns about:		a lecture	Assignments and tests
29	2	The student learns about:	The most important standards of mental health	a lecture	Assignments and tests
30	2	The student learns about:		a lecture	Assignments and tests

119. Course evaluation

**Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
Semester daily exams and final exam
30 10 60**

120. Teaching and learning sources

Required books (methodology if available)	Counseling and mental health, Dr. Hassan Al-Sayed, Dr. Sahib Marzouk
Main references (sources)	Principles of guidance and psychological counseling, Dr. Jawdat Abdel Hadi
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	Ethnic university journals website - books available on websites

Course Description Form

1. Course Name:
Curricula and Teaching Methods
2. Course Code:
433 H TM
3. Semester / Year:
2025–2026
4. Description Preparation Date:
20 October 2025
5. Available Attendance Forms:
In-person
6. Number of Credit Hours (Total) / Number of Units (Total)
60 ho
7. Course administrator's name (mention all, if more than one name)
Assistant Professor Dr. Dhikra Fadel Mahil

dhikra.mahal@aliraqia.edu.iq

Limya Jazie Rashid

lamiyaa.j.rashid@aliraqia.edu.iq

121.	Goals
	<ul style="list-style-type: none"> • Developing students' specialized skills. • Training students in the use of various teaching methods and strategies. • Training students in the use of multiple assessment techniques. • Developing students' academic personality. • Enhancing students' lesson planning skills. • Developing students' communication skills with pupils and classroom management. • Training students in the professional, psychological, and ethical competencies required for kindergarten teachers.
122.	Teaching and learning strategies

A1 – Remembering: The student identifies the fundamental concepts of the curriculum.

A2 – Understanding: The student explains the foundations of curriculum construction.

A3 – Applying: The student formulates behavioral objectives according to the formulation criteria.

A4 – Analyzing: The student classifies teaching methods based on classification standards.

A5 – Synthesizing: The student summarizes the criteria of an effective teaching method.

A6 – Evaluating: The student expresses her point of view regarding evaluation methods.

123. Course structure

Week	Hours	Name of topic	Required learning outcomes	Learning method	Evaluation method
1	2	Introduction to Teaching Method	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
2	2	Characteristics of an Effective Teaching Method	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
3	2	Reasons for the Diversity of Teaching Methods	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
4	2	Educational Objectives / General Objective	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
5	2	Behavioral Objectives	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
6	2	Achievement Test (Essay and Objective Questions)	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
7	2	Objection to Planning / Reasons that Necessitate Planning	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
8	2	Conditions for Formulating Behavioral Objectives	] Achieving cognitive,	a lecture	Assignments and tests

			affective, and psychomotor objectives."		
9	2	Cognitive, Psychomotor, and Affective Domain	] Achieving cognitive, affective, and psychomotor objectives."	lecturer	Assignments and tests
10	2	Lesson Planning – Types of Teaching Plans (Daily and Annual	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
11	2	Second Test (Also Constitutes 5% of the Total Grade)	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
12	2	Definition of Teaching Method / Classification of Teaching Method	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
13	2	Questioning / Lecture / Project / Discovery Methods	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
14	2	Concept of the Traditional (Old) Curriculum	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
15	2	Critique of the Traditional Curriculum Concept	] Achieving cognitive, affective, and psychomotor objectives."		Written and oral exam
16	2	Concept of the Modern Curriculum	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
17	2	Factors Influencing the Curriculum	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
18	2	Curriculum Components	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
19	2	Foundations of Curriculum Construction	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
20	2	Culture and Its Relationship	] Achieving	a lecture	Assignments

		to Curriculum / Elements of Culture	cognitive, affective, and psychomotor objectives."		and tests
21	2	Test (Objective and Essay Questions)	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
22	2	Characteristics of Culture and Its Relationship to Curriculum	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
23	2	Psychological Foundation	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
24	2	Patterns of Human Development	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
25	2	Test	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
26	2	Philosophical Foundation	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
27	2	Social Philosophy and Curriculum Development	] Achieving cognitive, affective, and psychomotor objectives."	lecturer	Assignments and tests
28	2	Types of Curricula / Challenges Facing Curriculum Planners in the Nature of Knowledge	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
29	2	Curriculum Development / Specifications to Consider When Preparing the Textbook	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
30	2	Final Exam	] Achieving cognitive, affective, and psychomotor objectives."	a lecture	Assignments and tests
124. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

125. Teaching and learning sources

Course Description Form

1. Course name:	
Contemporary Iraqi History/Fourth Phase	
2. Course code:	
444 HChI	
3. Semester/year	
2024-2025	
4. The date this description was prepared	
October 2024	
5. Available forms of attendance	
In person	
6. Number of study hours (total)/number of units (total)	
Number of hours: 90 hours / Number of units: 180 units	
7. Name of the course administrator (if more than one name is mentioned)	
Professor Zahraa Abdulaziz Saeed Email: zahraa.abdulazeez@aliraqia.edu.iq	
126. Course Objectives	
Course Objectives	Identify the most prominent risks and challenges throughout the history of contemporary Iraq
127. Strategy	
Strategy	Explanation and clarification -How to present historical events -Lecture method -Self-learning method - Preparing historical research
1. Teaching and Learning Strategies	
Strategy	

2. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing students to the most important ideas related to each word mentioned	British occupation of Iraq	lecture	
2	2	The student learns about:	British Mandate	lecture	
3	2	The student learns about:	Revolution of the twentieth	lecture	
4	2	The student learns about:	The Iraqi Basic Law and the Law of Election of Representatives	lecture	
5	2	The student learns about:	Mosul problem	lecture	
6	2	The student learns about:	Treaty of Sèvres 1920 Lausanne Conference 1924	lecture	
7	2	The student learns about:	Oil concession in 1925	lecture	
8	2	The student learns about:	Iraq's relations with Arab countries	lecture	
9	2	The student learns about:	Draft Treaty of 1927	lecture	
10	2	The student learns about:	The Iraqi-British treaty in 1930 and Iraq's entry into the League of Nations	lecture	
11	2	The student learns about:	The struggle for power 1933-1935	lecture	
12	2	The student learns about:	Clan rebellions	lecture	
13	2	The student learns about:	Military coups	lecture	
14	2	The student learns about:	Intellectual and political currents	lecture	
15	2	The student learns about:	Second oil concession in 1931	lecture	
16	2	The student learns about:	Iraqi-Iranian relations	lecture	
17	2	The student learns about:	Exam	lecture	
18	2	The student learns about:	Iraq during World War II	lecture	
19	2	The student learns about:	The Iraqi-British war of 1941	lecture	
20	2	The student learns about:	Political parties after World War II	lecture	
21	2	The student learns about:	The coup of 1948 and the uprising of November 1952	lecture	
22	2	The student learns about:	The Baghdad Pact 1955 and the tripartite aggression against Egypt 1956	lecture	
23	2	The student learns about:	National Union Front 1957	lecture	
24	2	The student learns about:	The Hashemite Arab Union 1958	lecture	
25	2	The student learns about:	Social phenomena in the royal era	lecture	
26	2	The student learns about:	Oil profits parity agreement	lecture	
27	2	The student learns about:	The development of education during the royal era	lecture	
28	2	The student learns about:	Revolution of July 14, 1958	lecture	
29	2	The student learns about:	Airap Agreement and Cooperation with the Soviet Union	lecture	
30	2	The student learns about:	Education after the revolution of July 14, 1958	lecture	

3. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

4. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Prof. Ali Muhammad Karim - Prof. Haider Hamid Rashid and others - Contemporary History of Iraq
Main references (sources)	Jaafar Abbas Hamidi - Contemporary History of Iraq 1914 – 1968
Recommended books and references (scientific journals, reports...)	Abdul Razzaq Al-Hassani - History of ministries in the royal era Nouri Abdul Hamid Al-Ani and Alaa Jassim Muhammad Al-Harbi - History of ministries in the Republican era
Electronic References, Websites	Abdul Razzaq Al-Hassani - History of ministries in the royal era Nouri Abdul Hamid Al-Ani and Alaa Jassim Muhammad Al-Harbi - History of ministries in the Republican era

Course Description Form

1. Course name:	
History of contemporary Arab countries / fourth stage	
2. Course code:	
438 H CAC	
3. Semester/year	
2024-2025	
4. The date this description was prepared	
October 2025	
5. Available forms of attendance	
My presence is daily	
6. Number of study hours (total)/number of units (total)	
Number of hours: 90 hours / Number of units: 180 units	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Prof. Shaima Fadel Mkhebeor Email: shaimaf.mkhebeor@aliraqia.edu.iq Sumaya Abbas AbdelWahab .abbas.4730@gmail.com	
1. Course name:	
5. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - Enabling students to acquire scientific knowle so that they are able to Providing the labor ma with effective outputs..... -Identify the most prominent risks and challenges t faced the country's history - Arabic in the twentieth century... Applying scientific knowledge of Arab countries teaching.....
6. Teaching and Learning Strategies	
Strategy	<p style="text-align: center;">Communicate in a way that breaks the deadlock and barrier that prevents communication</p> <p style="text-align: center;">Brainstorm through exciting questions</p>

Cooperative education through competing groups
 -Explanation and clarification
 -How to present historical events
 -Lecture method
 -Self-learning method
 - Preparing historical research

7. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introducing students to the most important ideas related to each word mentioned	Arab National Movement/Sykes-Picot Agreement	lecture	Assignments and tests
2	3	The student learns about:	The Great Arab Revolt	lecture	Assignments and tests
3	3	The student learns about:	Peace conference in Paris	lecture	Assignments and tests
4	3	The student learns about:	King Crane Commission	lecture	Assignments and tests
5	3	The student learns about:	The Arab government in Damascus 1918-1920	lecture	Assignments and tests
6	3	The student learns about:	French Occupation	lecture	Assignments and tests
7	3	The student learns about:	The Syrian National Revolution 1925-1927	lecture	Assignments and tests
8	3	The student learns about:	The 1919 revolution in Egypt	lecture	Assignments and tests
9	3	The student learns about:	Jordan and the British Mandate	lecture	Assignments and tests
10	3	The student learns about:	Political developments in Jordan until 1939	lecture	Assignments and tests
11	3	The student learns about:	Political developments in Syria until 1939	lecture	Assignments and tests
12	3	The student learns about:	Political developments in Lebanon until 1949	lecture	Assignments and tests
13	3	The student learns about:	The National Movement in Libya	lecture	Assignments and tests
14	3	The student learns about:	National movement in Algeria	lecture	Assignments and tests
15	3	The student learns about:	Exam	lecture	Assignments and tests
16	3	The student learns about:	The Algerian Revolution 1954-1962	lecture	Assignments and tests
17	3	The student learns about:	Political developments in Syria 1949-1954	lecture	Assignments and tests
18	3	The student learns about:	Political developments in Lebanon after 1949	Lecture	Assignments and tests
19	3	The student learns about:	Political developments in Jordan after 1949	Lecture	Assignments and tests
20	3	The student learns about:	The 1952 revolution in Egypt and its most	Lecture	Assignments and tests

			important repercussions		
21	3	The student learns about:	Syrian-Egyptian unity 1958-1961	Lecture	Assignments and tests
22	3	The student learns about:	The national movement in Libya after World War II	Lecture	Assignments and tests
23	3	The student learns about:	The national movement in Algeria after World War II	Lecture	Assignments and tests
24	3	The student learns about:	The National Movement in Morocco	Lecture	Assignments and tests
25	3	The student learns about:	Similarities in the Arab revolutions	Lecture	Assignments and tests
26	3	The student learns about:	Exam	Lecture	Assignments and tests
27	3	The student learns about:	The Palestinian cause	Lecture	Assignments and tests
28	3	The student learns about:	The Arab-Israeli War of 1948	Lecture	Assignments and tests
29	3	The student learns about:	The Arab-Israeli War of 1967	Lecture	Assignments and tests
30	3	The student learns about	The Arab-Israeli War of 1973	Lecture	Assignments and tests

8. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

٦. ١. ٣.

9. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Prof.Sabah Mahdi Rumaid / Contemporary History of the Arab Countries
Main references (sources)	Dr. Jassim Muhammad Al-Adul / History of the Contemporary Arab World
Recommended books and references (scientific journals, reports...)	Laila Al-Sabbagh / Modern and Contemporary Arab History
Electronic References, Websites	Websites of Iraqi university journals

Course Description Form

1. Course name:	
History of the Contemporary World / Fourth Stage	
2. Course code	
442 HCh	
3. Semester/year	
2025-2026	
4. The date this description was prepared	
October 2025	
5. Available forms of attendance	
My presence is daily	
6. Number of study hours (total)/number of units (total)	
Number of hours: 90 hours / Number of units: 180 units	
7. Name of the course administrator (if more than one name is mentioned)	
Name: A.M.D. Deema Abdullah Ahmed Email: deema.ahmad@aliraqia.edu.iq	
10. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> -Enabling students to acquire scientific knowledge in order to Be able to support the labor market With effective outputs.. -Identifying the most prominent political and economic historical events that took place in the twentieth century and the motives behind the outbreak of two world wars, in addition to studying the Cold War period and the important events it included a vital role contemporary political history.
11. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Painting, written and oral exam Communicate in a way that breaks the deadlock and barrier that prevent communication Brainstorm through provocative questions Cooperative education through competing groups Optional achievement assessment through various explanation and clarification questions -How to present historical events Lecture method

- Self-learning method
- Preparing historical research

12. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introducing students to the most important ideas related to each word mentioned	Causes of World War I	lecture	Assignments and tests
2	3	The student learns about:	Indirect and direct causes	lecture	Assignments and tests
3	3	The student learns about:	European countries entered the war	lecture	Assignments and tests
4	3	The student learns about:	End of World War I	lecture	Assignments and tests
5	3	The student learns about:	Results of the first war	lecture	Assignments and tests
6	3	The student learns about:	The most important agreements after the war	lecture	Assignments and tests
7	3	The student learns about:	Reconciliation conference	lecture	Assignments and tests
8	3	The student learns about:	Totalitarian regimes	lecture	Assignments and tests
9	3	The student learns about:	Fascist regime	lecture	Assignments and tests
10	3	The student learns about:	Nazi regime	lecture	Assignments and tests
11	3	The student learns about:	Russian Revolution	lecture	Assignments and tests
12	3	The student learns about:	First semester exam	lecture	Assignments and tests
13	3	The student learns about:	The international crises of the period between the wars	lecture	Assignments and tests
14	3	The student learns about:	Economic crisis of 1929	lecture	Assignments and tests
15	3	The student learns about:	Manchurian crisis	lecture	Assignments and tests
16	3	The student learns about:	Czechoslovakia crisis	lecture	Assignments and tests
17	3	The student learns about:	Civil revolution in Spain	lecture	Assignments and tests
18	3	The student learns about:	Italian occupation of Ethiopia	lecture	Assignments and tests
19	3	The student learns about:	Hitler's occupation of Austria	lecture	Assignments and tests
20	3	The student learns about:	Causes of the Second War	lecture	Assignments and tests
21	3	The student learns about:	Stages and end of the war	lecture	Assignments and tests
22	3	The student learns about:	International organization	lecture	Assignments and tests
23	3	The student learns about:	International alliances after the second war	lecture	Assignments and tests
24	3	The student learns about:	Non-aligned countries	lecture	Assignments and tests
25	3	The student learns about:	cold War	lecture	Assignments and tests
26	3	The student learns about:	The most important crises of the Cold War period	lecture	Assignments and tests
27	3	The student learns about:	The Korean War, the	lecture	Assignments and tests

			Cuban crisis		
28	3	The student learns about:	American intervention in Vietnam	lecture	Assignments and tests
29	3	The student learns about:	Soviet intervention in Afghanistan	lecture	Assignments and tests
30	3	The student learns about	End of the Cold War	lecture	Assignments and tests

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

30 10 60

14. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Dr.. Abdul Wahab Al-Qaisi The contemporary world between two wars/ Dr. Musa Twersh, International Relations / Dr. Saad Haqqi, The Cold War / Dr. Mahmoud Al-Ali, Non-Alignment/Dr. Muhammad Noman Jalal, The Contemporary World Since the War The Second World / Dr. Jalal Yahya/The Great Countries / Dr. Kamal Mazhar Ahmed
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Ethnic university journals website - books available at websites.

Course Description Form

1. Course name:					
History of the Islamic states and Emirates					
2. Course code:					
437 H SIE					
3. Semester/year					
2025- 2024					
4. The date this description was prepared					
October 2025					
5. Available forms of attendance					
My presence is daily					
6. Number of study hours (total)/number of units (total)					
The number of hours is 60 hours / the number of units is 120 units					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Prof. Dr. Huda Nouri Shukur Email: huda.shukur@aliraqia.edu.iq					
Name: Dr. Amna Hamid Khamza Email: amenah.jorani@aliraqia.edu.iq					
15. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> - Identify the history of the emergence of mini-states and the reasons for their fall. -Explaining the importance of studying the history of Islamic states and emirates in historical studies and using them in writing and writing. 		
16. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> -Explanation and clarification -How to present historical events -Lecture method -Self-learning method - Preparing historical research 			
17. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing students to the most important ideas related to each word mentioned	Extensions and expansion of the Islamic State - factors for the emergence of Islamic states in general	lecture	Assignments and tests
2	2	The student learns about:	The most important sources and references	lecture	Assignments and tests

			about Islamic states		
3	2	The student learns about:	Marat Al-Mashreq - Tahiri Emirate	lecture	Assignments and tests
4	2	The student learns about:	Saffarid Emirate - Samanid Emirate	lecture	Assignments and tests
5	2	The student learns about:	The Zaidi Emirate - the Ziari Emirate	lecture	Assignments and tests
6	2	The student learns about:	The Ghaznavid emirate	lecture	Assignments and tests
7	2	The student learns about:	The Khwarezmian Emirate	lecture	Assignments and tests
8	2	The student learns about:	Emirates of the Islamic Maghreb: The geographical and social environment of the Maghreb countries	lecture	Assignments and tests
9	2	The student learns about:	Stages of the conquest of Morocco and the spread of Islam	lecture	Assignments and tests
10	2	The student learns about:	Kharijites in the Maghreb: the Emirate of Beni Medrar - the Emirate of Rustamiya	lecture	Assignments and tests
11	2	The student learns about:	Dawlat Aladarsa	lecture	Assignments and tests
12	2	The student learns about:	Aghlabid state	lecture	Assignments and tests
13	2	The student learns about:	The Almoravids state	lecture	Assignments and tests
14	2	The student learns about:	Almohad state	lecture	Assignments and tests
15	2	The student learns about:	Exam	lecture	Assignments and tests
16	2	The student learns about:	The Umayyad dynasty in Andalusia	lecture	Assignments and tests
17	2	The student learns about:	The Umayyad caliphs in Andalusia - Al-Nasir - Al-Mustansir rule = Hisham Al-Muayyad and the fall of the caliphate	lecture	Assignments and tests
18	2	The student learns about:	Navy in Morocco and Andalusia	lecture	Assignments and tests
19	2	The student learns about:	The stage of weakness - the era of sectarian mini-states	lecture	Assignments and tests
20	2	The student learns about:	Political, military and economic relations between Morocco and Andalusia	lecture	Assignments and tests
21	2	The student learns about:	The mini-states and emirates in the Levant and Egypt - Al-Hamdaniya -	lecture	Assignments and tests
22	2	The student learns about:	Tulunids	lecture	Assignments and tests
23	2	The student learns about:	Ikhshidi	lecture	Assignments and tests
24	2	The student learns about:	The Fatimid state	lecture	Assignments and tests
25	2	The student learns about:	The Ayyubid state	lecture	Assignments and tests

26	2	The student learns about:	Atabekiyat	lecture	Assignments and tests
27	2	The student learns about:	The spread of Islam in sub-Saharan Africa	lecture	Assignments and tests
28	2	The student learns about:	Exam	lecture	Assignments and tests
29	2	The student learns about:	Review	lecture	Assignments and tests
30	2	The student learns about	Review	lecture	Assignments and tests

18. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

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19. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of the Islamic states and emirates / Prepared by: Suhad Ezzat
Main references (sources)	History of the Islamic Arab State / Written by: Rashid Abdullah Al-Jumaili
Recommended books and references (scientific journals, reports...)	The division of the Arab state into independent states in the Levant, written by: Jamal al-Din Surur The Arab Maghreb, written by: Abdel Aziz Salem
Electronic References, Websites	Islamic Studies Website / Studies in the Late Abbasid Ages

Course Description Form

1. Course name:					
American History/The Fourth Stage					
2. Course code:					
439 HHA					
3. Semester/year					
2025- 2024					
4. The date this description was prepared					
October 2025					
5. Available forms of attendance					
My presence is daily					
6. Number of study hours (total)/number of units (total)					
Number of hours: 90 hours / Number of units: 180 units					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Dr. Muthana Adnan Qasim Muhammad Email: mothanaadnan50@gmail.com					
20. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> -Knowledge and understanding - Identifying the historical and cultural heritage. -Knowledge of the skills of the philosophy of history and the method of historical research. 			
21. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> -Explanation and clarification -How to present historical events -Lecture method -Self-learning method - Preparing historical research 			
22. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing students to th most important ideas rela	Spanish geographical discoveries in South	lecture	Assignments and tests

		to each word mentioned	America		
2	2	The student learns about:	The most important results of Columbus' voyage	lecture	Assignments and tests
3	2	The student learns about:	Same topic	lecture	Assignments and tests
4	2	The student learns about:	Magellan's voyage 1519-1522	lecture	Assignments and tests
5	2	The student learns about:	English geographical discoveries in North America	lecture	Assignments and tests
6	2	The student learns about:	Types of colonies	lecture	Assignments and tests
7	2	The student learns about:	French geographical discoveries in North America	lecture	Assignments and tests
8	2	The student learns about:	Dutch geographical discoveries in North America	lecture	Assignments and tests
9	2	The student learns about:	British expansion into Canada	lecture	Assignments and tests
10	2	The student learns about:	Revolt of the French in Lower Canada	lecture	Assignments and tests
11	2	The student learns about:	The English revolt in Upper Canada	lecture	Assignments and tests
12	2	The student learns about:	British government policy toward American settlements	lecture	Assignments and tests
13	2	The student learns about:	Thomas Paine	lecture	Assignments and tests
14	2	The student learns about:	Independence and the American Constitution	lecture	Assignments and tests
15	2	The student learns about:	Articles of the new constitution	Lecture	Assignments and tests
16	2	The student learns about:	Results of the American War of Independence	Lecture	Assignments and tests
17	2	The student learns about:	:Latin America in the aftermath of the American War of Independence	Lecture	Assignments and tests
18	2	The student learns about:	: Revolutionary liberation movements in Latin America	Lecture	Assignments and tests
19	2	The student learns about:	: The isolation of the United States of America according to the Monroe Doctrine and the League of American States, the Monroe Doctrine	Lecture	Assignments and tests
20	2	The student learns about:	: The European position on the Monroe Doctrine	Lecture	Assignments and tests
21	2	The student learns about:	The student learns about: The Inter-American League	Lecture	Assignments and tests
22	2	The student learns about:	: The American people	Lecture	Assignments and tests

			and the expansion of its states		
23	2	The student learns about:	: The Civil War in the United States of America	Lecture	Assignments and tests
24	2	The student learns about:	The position of the North American states on the secession of the South	Lecture	Assignments and tests
25	2	The student learns about:	Stages of the civil war and its results	Lecture	Assignments and tests
26	2	The student learns about:	: The United States of America entered the two world wars	Lecture	Assignments and tests
27	2	The student learns about:	The role of the United States of America in the 1919 Peace Conference	Lecture	Assignments and tests
28	2	The student learns about:	: Atlantic Charter	Lecture	Assignments and tests
29	2	The student learns about:	Exam	Lecture	Assignments and tests
30	2	The student learns about	Review	Lecture	Assignments and tests

23. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

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24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The history of the Americas and the political formation of the United States of America
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course name:					
English third stage					
2. Course code: 434 H THE					
New Headway Plus Intermediate					
3. Semester/year					
2025- 2024					
4. The date this description was prepared					
October 2025					
5. Available forms of attendance					
My presence is daily					
6. Number of study hours (total)/number of units (total)					
An hour every week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Mariam Omar Saleh					
Email: Maryam.al-halaam@aliraqia.edu.iq					
25. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> •Raising the level of students in the English language subject and emphasizing basic rules. •Developing students' abilities in reading, listening and speaking skills and writing in English. • Make students in colleges of education for pure sciences feel the value and importance of the English language and its role in public life. 		
26. Teaching and Learning Strategies					
Strategy		Discussion within the lecture, asking questions, and providing space for students by giving them the opportunity to read, translate and answer questions about the various rules and conducting interactive dialogues among them.			
27. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation

		Outcomes		method	method
1	1	Introducing students to the most important ideas related to each word mentioned	Unit one The tense system	Lecture	Assignments and tests
2	1	The student learns about:	Informal language	Lecture	Assignments and tests
3	1	The student learns about:	Compound word	Lecture	Assignments and tests
4	1	The student learns about:	Residing	Lecture	Assignments and tests
5	1	The student learns about:	Social expressions	Lecture	Assignments and tests
6	1	The student learns about:	Unit one workbook	Lecture	Assignments and tests
7	1	The student learns about:	Unit two Present perfect	Lecture	Assignments and tests
8	1	The student learns about:	Present simple and continuous	Lecture	Assignments and tests
9	1	The student learns about:	Hot verbs	Lecture	Assignments and tests
10	1	The student learns about:	Exclamation	Lecture	Assignments and tests
11	1	The student learns about:	Reading	Lecture	Assignments and tests
12	1	The student learns about:	Unit two Workbook	Lecture	Assignments and tests
13	1	The student learns about:	Exam	Lecture	Written Exam
14	1	The student learns about:	Unit three Narrative tenses	Lecture	Assignments and tests
15	1	The student learns about:	Giving news	Lecture	Assignments and tests
16	1	The student learns about:	Books and films	Lecture	Assignments and tests
17	1	The student learns about:	Showing interest	Lecture	Assignments and tests
18	1	The student learns about:	Unit three Workbook	Lecture	Assignments and tests
19	1	The student learns about:	Unit four Questions and negatives	Lecture	Assignments and tests
20	1	The student learns about:	Prefixes and antonyms	Lecture	Assignments and tests
21	1	The student learns about:	Being polite	Lecture	Assignments and tests
22	1	The student learns about:	Reading	Lecture	Assignments and tests
23	1	The student learns about:	Unit four Workbook	Lecture	Assignments and tests
24	1	The student learns about:	Unit five Future forms	Lecture	Assignments and tests
25	1	The student learns about:	Hot verbs take, put	Lecture	Assignments and tests
26	1	The student learns about:	Telephoning	Lecture	Assignments and tests
27	1	The student learns about:	Exam	Lecture	Written Exam

28	1	The student learns about:	Review	Lecture	Assignments and tests
29	1	The student learns about:	Review	Lecture	Assignments and tests
30	1	The student learns about	Review	Lecture	Assignments and tests

28. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

29. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New headway plus intermediate student's book New headway plus intermediate work book
Main references (sources)	New headway plus intermediate
Recommended books and references (scientific journals, reports...)	New headway plus intermediate
Electronic References, Websites	Online courses

Course Description Form

Measurement and evaluation/fourth stage	
1. Course code:	
404 H ME	
2. Semester/year	
2025- 2024	
3. The date this description was prepared	
October 2025	
4. Available forms of attendance	
My presence is daily	
5. Number of study hours (total)/number of units (total)	
Number of hours: 90 hours / Number of units: 180 units	
6. Name of the course administrator (if more than one name is mentioned)	
Name: Prof. Kareem Mahdi Ibrahim. Email: Kareem.ibraheem@ aliraqia.edu.iq Name: Asst. Inst. Qusay Issam Hamid Email:Qusay110 @gmail.com	
30. Course Objectives	
Course Objectives	1 -Enabling students to become familiar with all types of tests. 2 -Formulating exam questions (oral, essay, objective, practical). 3- Identify the steps for preparing achievement tests and educational standards
31. Teaching and Learning Strategies	
Strategy	Communicate in a way that breaks the deadlock and barrier that prevent communication Brainstorm through exciting questions Cooperative education through competing groups -Explanation and clarification -How to present historical events -Lecture method -Self-learning method - Preparing historical research

32. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing students to the most important ideas related to each word mentioned	Definition of measurement, evaluation and testing	lecture	Assignments and tests
2	2	The student learns about:	The test and its types	lecture	Assignments and tests
3	2	The student learns about:	Standards and their types	lecture	Assignments and tests
4	2	The student learns about:	Tests and their types	lecture	Assignments and tests
5	2	The student learns about:	Oral exams	lecture	Assignments and tests
6	2	The student learns about:	Essay tests	lecture	Assignments and tests
7	2	The student learns about:	Objective tests and their importance	lecture	Assignments and tests
8	2	The student learns about:	Practical tests and their types	lecture	Assignments and tests
9	2	The student learns about:	Right and wrong	lecture	Assignments and tests
10	2	The student learns about:	Blanks	lecture	Assignments and tests
11	2	The student learns about:	Multiple choice	lecture	Assignments and tests
12	2	The student learns about:	Pairing (matching)	lecture	Assignments and tests
13	2	The student learns about:	Reorder	lecture	Assignments and tests
14	2	The student learns about:	Advantages of objective tests	lecture	Assignments and tests
15	2	The student learns about:	Disadvantages of objective tests	lecture	Assignments and tests
16	2	The student learns about:	Exam	lecture	Assignments and tests
17	2	The student learns about:	The test map and its importance	lecture	Assignments and tests
18	2	The student learns about:	Preparing the test map	lecture	Assignments and tests
19	2	The student learns about:	Exercises about the test map	lecture	Assignments and tests
20	2	The student learns about:	Benefits of the test map	lecture	Assignments and tests
21	2	The student learns about:	Educational tests and standards	lecture	Assignments and tests
22	2	The student learns about:	Steps for constructing tests and standards	lecture	Assignments and tests
23	2	The student learns about:	Determine test objectives	lecture	Assignments and tests
24	2	The student learns about:	Determine the test content	lecture	Assignments and tests
25	2	The student learns about:	Collect test items	lecture	Assignments and tests
26	2	The student learns about:	Establish test instructions	lecture	Assignments and tests
27	2	The student learns about:	Conditions for applying the test Paragraph analysis experiments	lecture	Assignments and tests
28	2	The student learns about:	Kind of honesty	lecture	Assignments and tests
29	2	The student learns about:	Difficulty	lecture	Assignments and tests

30	2	The student learns about	Exam	lecture	Assignments and tests
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33. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Semester daily exams and final exam

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34. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



8. Course Name:	
Observation and Teaching Practice (Practicum) / Fourth Stage	
9. Course Code:	
441 H AP	
10. Semester / Year:	
2025–2026	
11. Description Preparation Date:	
20October 2025 First Semester	
12. Available Attendance Forms:	
In-person	
13. Number of Credit Hours (Total) / Number of Units (Total)	
60 ho	
14. Course administrator's name (mention all, if more than one name)	
Assistant Professor Dr. Abdel Baset Abbas Mohamed	

aljnabey305@gmail.com

128. Goals	
	<ul style="list-style-type: none"> • Assisting the student-teacher in understanding the components of the school and institutional system as well as the systemic interaction between these components. • Enabling the student-teacher and trainee to gain a genuine understanding of their professional abilities and traits, and working to develop them to the fullest extent possible. • Bridging the gap between theory and practice by applying what the student-teacher and trainee have learned in the theoretical aspects of their college courses. • Helping the student-teacher and trainee acquire the competencies and professional skills necessary to successfully perform their duties in terms of personal qualities, teaching, training, and evaluating their own growth.
129. Teaching and learning strategies	
	. ctures, discussions, short reports, induction and deduction, and problem-solving. Presenting educational videos for viewing

130. Course structure					
Week	Hours	Name of topic	Required learning outcomes	Learning method	Evaluation method
.١	2	Definition of Classroom Observation and Teaching Practice – Their Importance and Benefits	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.٢	2	Why Practicum in Education	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.٣	2	Why Practicum in Education? History Teaching Skills	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.٤	2	Effective Classroom Teaching Skills	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.٥	2	Classroom Management – Its Concept, Types, and Importance	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.٦	2	Classroom Observation – Its Concept and Importance	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.٧	2	Principles of Practical Application	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.٨	2	The Concept of Behavioral Objectives – Formulation and Conditions for Writing Objectives	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.٩	2	Planning – Its Concept, Importance, and Benefits	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.١٠	2	Preparation of Annual and Semester Plans	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.١١	2	Preparation of Daily Lesson Plans	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.١٢	2	Lecture Method – Definition, Advantages, Disadvantages, and Ways to Improve It	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams

.١٣	2	Questioning Method – Definition, Advantages, Disadvantages, and Ways to Improve It	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.١٤	2	Discussion Method – Definition, Advantages, Disadvantages, and Ways to Improve It	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.١٥	2	Problem-Solving Method – Definition, Advantages, Disadvantages, and Ways to Improve It	Understanding both theoretical and practical aspects	Lecture	Assignments and Exams
.١٦	2	Demonstration Lesson		Lecture	Assignments and Exams
.١٧		Practical Application in Schools			
.١٨		Practical Application in Schools			
.١٩		Practical Application in Schools			
.٢٠		Practical Application in Schools			
.٢١		Practical Application in Schools			
.٢٢		Practical Application in Schools			
.٢٣		Practical Application in Schools			
.٢٤		Practical Application in Schools			
.٢٥		Practical Application in School			
.٢٦		Practical Application in Schools			
.٢٧		Practical Application in S			
.٢٨		Practical Application in Schools			
.٢٩		Practical Application in Schools			

٣٠		Practical Application in Schools			
131. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
132. Teaching and learning sources					
Main References (Sources)			racticum in Education: Between Theory and Practice – Authored by Dr. Bassam Omar Ghanem and D Khaled Abu Shaeera.		
Main References (Sources)			Practicum Guide (Observation and Teaching Practice for Colleges of Education) – Authored by Pro Dr. Saadi Jassim Atiya		